# Diocese of Baton Rouge

## Catholic Schools



#### **DBR RELIGION CURRICULUM STANDARDS**

for

**GRADES PK - 8** 

**Adopted June 2018** 

## DBR Religion Curriculum Standards for PK - 8

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  excellence in both academics and faith formation for Catholic schools of the Diocese
  of Baton Rouge.
- The committee members, who contributed their time, enthusiasm and expertise in the project.

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#### **FOREWORD**

All who work in a Catholic school teach the Catholic faith with the goal of forming intentional disciples. Words and actions reveal the Gospel to a world hungry for kindness, goodness, truth and justice. We are called to discover God's Kingdom, right here, right now. Our work with God's children challenges us to be our best selves in service to those in need. God called you to this task. He chose you for this moment and at this time.

Why have Religion Standards? We believe that is critical to have standards for faith formation. We have asked ourselves, "Is this an accurate reflection of our faith? Does this meet the needs of teachers in classrooms? Do we consider Religion as central and core to our instruction? Can we measure what children learn in Religion?" As ministers in Catholic Schools, our faith is the reason our schools are open for business! To know the standards is the first step to intentionally integrating our faith across the curriculum. To understand the standards is to give you greater confidence and insight.

How have the Religion Standards been organized? The standards have been organized and aligned with the Six Tasks of Catechesis and the Pillars of the Catechism of the Catholic Church. Besides the new Framework, we have added a glossary, grade level prayers, recommended Scripture, resources keyed to the Framework, unit template and sample unit plans. You will be able to more easily implement your curriculum and your creativity!

What hasn't changed with the addition of the standards? The core of our faith, summarized in the Catechism of the Catholic Church, remains constant. Through evangelizing hearts, educating minds, encourage talent, and embracing the future we celebrate and live our faith! Those of you who have taught for a number of years will note that the thematic emphasis at each grade level will look familiar. The content has not changed; however, the way the content is structured and the method of delivery has.

#### **Faith Formation**

All Catholic schools shall adhere to all diocesan policies regarding religious education to ensure that the faith is effectively and authentically taught in the school.

Oversight of the Bishop: All Catholic schools shall conform to the oversight of the Bishop in all matters of religious education.

Teaching of Religion: The teaching of religion in all Catholic schools shall be subject to the same standards of professionalism and excellence as all subjects in the school to include, but not be restricted to, allocation of resources, teacher professional development, evaluation, assessment, and hours of instruction.

Religious Education Foundation: The religious education program of all Catholic schools shall have as its foundation the Catechism of the Catholic Church, the United States Catholic Catechism for Adults, the General Directory of Catechesis, and the National Directory of Catechesis. They shall also

follow national and diocesan directives. These programs shall conform to the religious curriculum of the Diocese of Baton Rouge.

#### **Organization: Six Tasks of Catechesis**

Anchored in the Catechism, the organization through the Six Tasks is <u>not</u> meant to be sequential. Rather, imagine a mobile with six moving parts. The parts move according to many factors within the school year: the Church calendar, the grade level emphasis, literature themes, even science/math experiments. Each experience in a classroom can be viewed through the lens of faith. The Six Tasks call us to provide:

- 1. Knowledge of the Faith
- 2. Experience and love of the Liturgy
- 3. Moral formation
- 4. Prayer experiences as necessary in the rhythm of life
- 5. Community and life of the Church, the history and our place in the Church's story
- 6. Missionary zeal modeled and integrated in service to God's call for our lives!

#### **The Framework**

We begin with the Six Tasks of Catechesis, and within each task we have created a Framework with Essential Concepts. The framework applies to each grade level. For instance, in **Task 1 - Knowledge of the Faith**, we teach all students about the Essential Concept of the Trinity. The depth at which we teach this concept varies as we consider the developmental stages and the grade level emphasis. Again, the standards have not changed. They are organized in a way that gives us more access to the "how" of our teaching.

#### **Resources**

- Glossary Within the tasks, grade level vocabulary terms and key concepts are used. If a term is underlined in the standards, it is important for that particular grade level.
- Prayers Embedded in the standards, we have updated the recommended grade level prayers, and we add prayer experiences to this list.
- Recommended Scripture citations Scripture citations are keyed to the Framework and are also embedded in the standards document.

	Religion Standards 2017			
•	Six Tasks of Catechesis			
•	Framework – Essential Concepts			
•	Scripture Stories and Passages keyed to the grade level			
	emphasis and standards			
•	Glossary of Terms keyed to grade level			
•	Pre-K – 8 Standards			
•	Sample Unit Plans and Unit Template integrating			
	Catholic Identity with other subjects			
•	Three grade levels view			
•	Pre-K – 8 view by Essential Concept			
•	Service integrated into the framework keyed to Moral			
	Formation (Task 3), and Missionary Zeal (Task 6)			
•	Grade Level Prayers with an emphasis on the			
	experience of prayer in Life of Prayer (Task 4)			

#### **How to Read the Standards:**

- Standards describe the goals of schooling, the destinations at which students arrive at the end of the unit or term.
- The standard does not prescribe how to get the students to this destination that is determined by the curriculum.
- Standards indicate what students should know and should be able to do at the different grade levels.
- Standards are the WHAT of education while curriculum and instruction are the HOW.

May God continue to bless you in your ministry forming intentional disciples for our world!

#### **FRAMEWORK**

This image illustrates all the important pieces of the Standards document. We did not exchange our Religion Curriculum for something new. Rather, the Framework offers an organizational structure that incorporates the four pillars of the Catechism, that identifies a pedagogy that appeals to the whole person (head, heart, and hands), and that summarizes the full range of catechetical formation in the phrase, "see, celebrate, and live" the faith. Every child and at every level will grasp the concepts of the framework as the "Chapters in our Religion Book." The depth and understanding of the concepts grow over time.





### FOUR PILLARS OF THE CATECHISM, THE SIX TASKS OF CATECHESIS AND CORRESPONDING ANCHOR STANDARDS

-Pillars of the Catechism -Head, Heart, Hands	Six Tasks of Catechesis	Anchor Standards: Anchor the learning across all grade levels. The grade levels consider the developmental readiness to learn.	
-See, Celebrate, Live			
The Creed (Head, See)	1. Knowledge of the Faith	Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.	
The Sacraments of Faith			
(Heart, Celebrate)	2. Liturgical Education	Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.	
The Life of Faith			
(Hands, Live)	3. Moral Formation	Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.	
The Draver of the Policyer			
The Prayer of the Believer (Hands, Live)	4. Learning to Pray	Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.	
The Life of Faith			
(Hands, Live)	5. The Life, Community, and History of the Church	Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.	
The Life of Faith			
(Hands, Live)	6: Missionary Spirit and Service	Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.	

National Directory for Catechesis, United States Conference of Catholic Bishops, 2005.



#### **SIX TASKS OF CATECHESIS AND ESSENTIAL CONCEPTS**

<u>TASK 1 – KNOWLEDGE OF THE FAITH</u>- Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

DBR - KF-R. REVELATION [36-141, 290-315, 325=354]

DBR - KF-R-1. Sacred Scripture [101-141]

DBR - KF-R-2. Salvation History [50-73]

DBR - KF-R-3. Christology [74-100]

DBR - KF-T. TRINITY: Father (Creator); Son (Redeemer); Holy Spirit (Sanctifier) [249-324]

DBR - KF-C. THE CREED: A Statement of our belief [185-1065]

<u>TASK 2 – LITURGY AND SACRAMENTS</u> – Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

DBR - LS-E. THE EUCHARIST [1135-1167, 1322-1419] Who, How, When and where the Mass is Celebrated

DBR - LS-S. CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]

DBR - LS-S-1. Sacraments of Initiation [966-977,1212-1419]

DBR - LS-S-2. Sacraments of Healing [979-987, 1420-1484]

DBR - LS-S-3. Sacraments at the Service of Communion [1533-1666]

DBR - LS-LR. LITURGICAL RESOURCES

DBR - LS-LR-1. Liturgical Calendar [1163-1173]

DBR - LS-LR-2. Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]

DBR - LS-LR-3. Divine Office / Liturgy of the Hours [1174-1178]

DBR - LS-LR-4. Liturgical Rites: Weddings [1621-1637], Funerals [988-1029, 1680-1690], and Blessings [1671-1673]

<u>TASK 3 – MORALITY / LIFE IN CHRIST</u> – Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

**DBR - M-HP. THE HUMAN PERSON [1691-1876]** 

DBR - M-HP-1. Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876]

DBR - M-HP-2. Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]

DBR - M-HP-3. Human Freedom and Conscience Formation [1030-1037, 1730-1802]

DBR - M-HP-4. Covenant and the Ten Commandments [2052-2557]

DBR - M-HP-5. Virtues - Cardinal and Theological [1803-1845, 2656-2662]

DBR - M-HC. THE HUMAN COMMUNITY [1877-1948, 2204, 2213]

DBR - M-HC.1. Personal and Social Sin [1846-1876]

DBR - M-HC.2. Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, Corporal and Spiritual Works of Mercy [2419-2449]

<u>TASK 4 – PRAYER</u> – Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

DBR - P-UC.THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]

DBR - P-FP. FORMS OF PRAYER – blessing, adoration, petition, intercession, thanksgiving, praise [2623-2649]

DBR - P-EP.EXPRESSIONS OF PRAYER – personal and shared, vocal, singing, meditation [2700-2724]

DBR - P-OF.OUR FATHER - Summary of the Gospel [2746-2865]

DBR - P-DP.DEVOTIONAL PRACTICES - Rosary, Stations of the Cross, novenas, Simbang Gabi, etc. [1200-1209, 1674-1679, 2683-2696]

DBR - P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS

<u>TASK 5 – THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH</u> – Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.

DBR - LCH-CH. THE CHURCH IN GOD'S PLAN [748-780]

Church History [758-780]

DBR - LCH-MC. MODELS OF THE CATHOLIC CHURCH [781-810]

**DBR - LCH-MC.1.** People of God [781-786]

DBR - LCH-MC.2. Body of Christ [787-796]

DBR - LCH-MC.3. Temple of the Holy Spirit [797-801]

DBR - LCH-MMC. THE MYSTERY AND MARKS OF THE CHURCH:

One, Holy, Catholic, and Apostolic [811-870]

DBR - LCH-CF. CHRIST'S FAITHFUL – HIERARCHY, LAITY, CONSECRATED LIFE: [871-945]

DBR - LCH-CF.1. Church order: The Hierarchy and Magisterium/Infallibility [874-896]

DBR - LCH-CF.2. The Laity: Rights and Responsibilities [897-913, 2041]

DBR - LCH-CF.3. The Domestic Church [1655-1658, 1666, 2204-2257, 2685]

DBR - LCH-CF.3. The Universal Call to Holiness [2013-2014, 2028, 2813]

DBR - LCH-CF.4. Vocation: Marriage, Priesthood, Religious Life [914-933]

DBR - DBR - LCH-CS. COMMUNION OF SAINTS [946-962]

DBR - DBR - LCH-Mary. MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682]

TASK 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE- Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

DBR - CMLS-BCD. BAPTISMAL CALL AND DISCIPLESHIP (the mandate to "go forth") [816, 849]

DBR - CMLS-SS.CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [1905-1948, 2419-2422]

DBR - CMLS-EDNE. CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]

#### **GRADE LEVEL STANDARDS**

Standards describe the goals of schooling, the destinations at which students arrive at the end of the unit or the term. The standard does not prescribe how to get the students to this destination – that is determined by the curriculum within each school and every classroom. Standards are the WHAT of education while curriculum and instruction are the HOW.

Standards are tied to the Six Tasks of Catechesis. Therefore, it will be much easier for teachers to assess students because lessons will be developed that are tied to the tasks.



#### **RELIGION CURRICULUM 2017**

How to read the standards –

PK-KF-R: (PK), Grade Level, (KF) Knowledge of

the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

#### **GRADES: PRE-K, K, 1**

TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
DBR-KF-R REVELATION [36-141, 290-315, 325-354]  Scripture: Gen. 1:1-31, 2:1-25	DBR-PK-KF-R Begin to understand that God created the world because he loves us. (creation)  DBR-PK-KF-R Begin to understand that God created me, others and all I see.  DBR-PK-KF-R Begin to understand that angels have been created by God and that God has given each of us a Guardian Angel to watch over and protect us.	DBR-K-KF-R State that God created everything freely and out of love for us, and we read about this in the Bible.  DBR-K-KF-R Tell in own words the story of creation.  DBR-K-KF-R Know that angels were created by God to be his messengers, and that God has given each of us a Guardian Angel to watch over and protect us.	DBR-1-KF-R Know that creation is a sign of God's love for us.  DBR-1-KF-R State that God reveals Himself in all of creation.  DBR-1-KF-R Retell creation stories from the Bible showing God as the Creator of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts.  DBR-1-KF-R Identify signs of death and new life in creation and associate with Jesus' death and resurrection.  DBR-1-KF-R Recall the role of angels as God's messengers and that we each have a Guardian Angel who watches over and protects us.
DBR-KF-R.1 Sacred Scripture [101-141] Scripture: Old Testament New Testament	DBR-PK-KF-R-1 Begin to understand the Bible is the holy book that talks about God and creation.	<b>DBR-K-KF-R-1</b> Understand the <u>Bible</u> is a <u>holy</u> book and the story of God's saving love for us, the Church family.	DBR-1-KF-R 1 Recall that the <u>Bible</u> is the <u>sacred</u> book that <u>reveals</u> God's love for us.  DBR-1-KF-R-2 Identify the two main parts of the Bible:  Old <u>Testament</u> (prepare us for Jesus) and the <u>New</u> <u>Testament</u> (about Jesus and the Church.)

DBR-KF-R.2 Salvation History [50-73]  Scripture: Old Testament New Testament	DBR-PK-KF-R-2 Begin to understand the Bible as the book which contains the stories of God's creation and of <u>Jesus</u> ' life.	DBR-K-KF-R-2 Begin to understand the Bible as the book which contains two parts: Old Testament (prepare us for Jesus) and the New Testament (about Jesus and the Church.)	DBR-1-KF-R-2 Retell a grade level Old Testament story and one New Testament parable and the lesson to be learned. (Resource: Grade Level Scripture Recommendations)
DBR-KF-R.3 Christology [74-100] Scripture: Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16	DBR-PK-KF-R-3 Begin to understand that Jesus came to live on earth because He wanted to share God's love with us.  DBR-PK-KF-R.3 Begin to understand that Jesus is God and man, Son of God and Son of Mary.  DBR-PK-KF-R-3 Listen to the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.	DBR-K-KF-R-3 Know that Jesus came to live on earth because He wanted to share God's love with us.  DBR-K-KF-R-3 Begin to understand that Jesus is both God and human.  DBR-K-KF-R-3 Know that Jesus' family is called the Holy Family.  DBR-K-KF-R-3 Recall the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.	DBR-1-KF-R-3 Name and locate the four Gospels in the New Testament that tell the stories of Jesus.  DBR-1-KF.R.3 Deepen understanding that Jesus was both fully God and fully human.  DBR-1-KF-R-3 Know that Christmas is when Jesus was born to Mary in Bethlehem.  DBR-1-KF-R-3 Recognize that Jesus has the power to heal others and to raise them from the dead.  DBR-1-KF-R-3 Tell about Jesus' life on earth as a boy, growing in wisdom, his call to ministry, death and resurrection.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
DBR-KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier	DBR-PK-KF-T Repeat the Sign of the Cross.  DBR-PK-KF-T Become familiar with and show reverence for the names of the three Divine Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.	DBR-K-KF-T Demonstrate ability and respect for the Sign of the Cross and the names of the three divine Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.  DBR-K-KF-T Recognize God the Father is the first person of the Trinity in the Sign of the Cross and that He created the world, human beings, and all that is good.	DBR-1-KF-T Identify God the Father as the First Person of the <u>Trinity</u> in the <u>Sign of the Cross</u> .  DBR-1-KF-T Identify Jesus, God the Son, as the Second Person of the <u>Trinity</u> .  DBR-1-KF-T State that Jesus came to save us.
Scripture: Gen. 1:1-31, 2:1-25 Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15; 3:13-1 Mk 14:32-36 Acts 2:1-42		DBR-K-KF-T Know that Jesus called God, "Abba" which means Daddy.  DBR-K-KF-T Recognize that God the Son, Jesus Christ, is the second person of the Trinity.  DBR-K-KF-T Recognize that God the Holy Spirit is the third person of the Trinity.  DBR-K-KF-T Know that the Holy Spirit lives within us and gives us the gift of grace.  DBR-K-KF-T Recognize images of the Holy Spirit, e.g. dove, wind.	DBR-1-KF-T Show understanding that Jesus was filled with God's Holy Spirit and had a mission to announce the Good News through teaching and healing.  DBR-1-KF-T State that God the Holy Spirit is the Third Person of the Trinity.  DBR-1-KF-T Identify the Holy Spirit as the helper, guide, one who dwells within us, and helps us live as Jesus' disciples.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
DBR-KF-C THE CREED: A Statement of Our Belief	<b>DBR-PK-KF-C</b> Begin to understand that the word "Creed" means what we believe as Catholics.	DBR-K- KF-C Begin to understand that sharing our Creed tells others what we believe.	<b>DBR-1- KF-C</b> Understand that the Church helps us know what to believe as stated in the <b>Creed</b> .
[185-1065]		<b>DBR-K-KF-C</b> Listen to the <u>Creed</u> as the prayer where we share our belief in God as taught by our Church.	<b>DBR-1 KF-C</b> Identify key phrases in the <b>Apostles' Creed</b> : the Father Almighty, Jesus, His only Son, and in the Holy Spirit.
			<b>DBR-1- KF-C</b> Recognize that the <b>Church</b> believes in one God.

TASK OF CATECHESIS 2 — LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
DBR-LE-E	DBR-PK-LE-E Experience Mass where we	DBR-K-LE-E Experience Mass where as a	DBR-1-LE-E Experience Mass as a celebration of
EUCHARIST	worship and thank God.	community we worship and thank God.	God's love for us.
Who, How, When, and			
Where the Mass is	<b>DBR-PK-LE-E</b> Associate the parish priest with	<b>DBR-K-LE-E</b> Identify the priest by name and that	<b>DBR-1-LE-E</b> Identify Sunday as the Lord's Day when we go
Celebrated	the Mass and be able to identify what he does	he was chosen by God to prayerfully lead us as a	to Mass to worship God and thank Him for all his gifts.
[1135-1167,1322-1419]	within the Church.	faith community.	
	DDD DK LE E. Danie to maite areada level	DDD KIEE Describe how the consequent wathout	DBR-1-LE-E Identify the <u>priest</u> as the one who leads the
Contrations	DBR-PK-LE-E Begin to recite grade level	DBR-K-LE-E Describe how the community gathers and remembers the words and actions of Jesus at the	Mass celebration.
<u>Scripture:</u> Mt. 26:25-30	Mass responses. (See Task 4: Teaching to Pray.)	Last Supper.	DBR-1-LE-E D e m o n s t r a t e reverential gestures
Mk. 14:12-26	Flay.)	Last Supper.	during Mass for presence of Jesus in the <b>Eucharist</b> e.g.
Lk. 22:14-20	DBR-PK-LE-E Begin to identify the altar,	DBR-K-LE-E Listen to and recognize Jesus' stories at	bowing, genuflecting.
Jn. 6:32-58	chalice, tabernacle, ciborium, pall, priest's	Mass, i.e. the <b>Gospel</b> .	bowing, gonumoung.
Acts 2:42-47	vestments, crucifix, and ambo in pictures or in		<b>DBR-1-LE-E</b> Participate fully in the <b>liturgy</b> by
	person.	DBR-K-LE-E Name Sunday as the Lord's Day.	recalling key responses in the Mass and singing
			liturgical hymns.
		DBR-K-LE-E Begin to recite grade level Mass	
		responses. (See Task 4: Teaching to Pray.)	<b>DBR-1-LE-E</b> State how we pray the "Our Father" at
			Mass as the entire community.
		DBR-K-LE-E Identify the <u>altar</u> , <u>chalice</u> , <u>tabernacle</u> ,	DDD 415 5 Oktobbet a cell lead Oktobbe Leads of
		ciborium, pall, priest's vestments, crucifix, and ambo	DBR-1-LE-E State that we call Jesus Christ the Lamb of
		in pictures or in person.	God who takes away sin.
			DBR-1-LE-E Associate the terms sacrificial meal and
			Lamb of God with Mass and stories of Jesus' passion.
			Teams of God with Mass and Stories of Godd passion.
			DBR-1-LE-E Identify the consecration as the moment in
			the Mass when the priest uses words and actions to make
			the bread and wine become the Body and Blood of Christ.
			·
			<b>DBR-1-LE-E</b> Describe the time at Mass when the
			faithful receive Jesus at Holy Communion.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
DBR-LE-S CELEBRATION OF THE SACRAMENTS [1210-1666]	DBR-PK-LE-S Begin to understand the definition of a Sacrament.	DBR-K-LE-S Begin to relate <u>Sacraments</u> as gifts of grace that share God's love for us and bring us closer to Jesus.  DBR-K-LE-S Begin to understand that each of the seven Sacraments is celebrated in a special way.	DBR-1-LE-S Know that Sacraments are seven ways we encounter God's love and grace.  DBR-1-LE-S Know that Christ instituted the Sacraments as outward signs of grace and gave them to the Church.
DBR-LE-S-1 Sacraments of Initiation [1212-1419]  Scripture: Ex. 16:1-35 Mt. 3:13-17; 28:16-20 Mk. 1:9-11; 16:15-18 Lk. 3:21-22	DBR-PK-LE-S-1 Begin to understand that Baptism is a sacrament.	DBR-K-LE-S-1 Encounter Baptism's symbols of water, holy oil, lit candle and the white garment as the sacramental way people celebrate becoming members of the church and Christians.  DBR-K-LE-S-1 Identify the Baptismal Font and Paschal Candle in the parish church.  DBR-K-LE-S-1 Hear and recognize the words said at Baptism: "I baptize you in the name of the Father, and of the Son, and of the Holy Spirit."  DBR-K-LE-S-1 Share stories about their own baptism.	DBR-1-LE-S-1 Identify the Sacraments of Christian Initiation: Baptism, Eucharist, and Confirmation.  DBR-1-LE-S-1 Describe how when we are baptized we become Christians, disciples of Jesus Christ. Receiving this sacrament leads us to Eucharist.  DBR-1-KF-T Know that we receive the Holy Spirit at Baptism.  DBR-1-LE-S-1 Describe the Sacrament of Eucharist as a sign of Jesus sharing Himself with us in a special meal called the Mass.
DBR-LE-S-2 Sacraments of Healing [979-987, 1420-1484] Scripture: Ps. 32 Mk. 2:1-12	DBR-PK-LE-S-2 Begin to understand that Jesus loves us always and forgives us.	DBR-K-LE-S-2 Know that Jesus loves us and forgives us always even when we do something wrong.	DBR-1-LE-S-2 Name the two Sacraments of Healing: Reconciliation and Anointing of the Sick.  DBR-1-LE-S-2 Identify Reconciliation as a sacrament where the priest helps us experience God's saving love for us. (mercy)

LE-S-3	DBR-PK-LE-S-3 Begin to recognize that God	DBR-K-LE-S-3 Understand that God has given us	DBR-1-LE-S-3 Identify the two Sacraments at the
Sacraments at the Service	has given us parents and a pastor to show us	parents and a pastor with unique roles to show us how	Service of Communion: Marriage and Holy Orders.
of Communion	how to love others.	to love others.	
[1533-1666]			<b>DBR-1-LE-S-3</b> Distinguish between the roles of
			parents and parish priests, and how each is called to
Scripture:			share God's love.
Gen. 2:18-24			
Mt. 19:4-6; 28:16-20			

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
DBR-LE-LR LITURGICAL RESOURCES	DDD DK LE LD 4. Hours the consistence of	DDD KIELD 4. Oakhata aadaaaa ida ka a'	
DBR-LE-LR-1 Liturgical Calendar	DBR-PK-LE-LR-1 Identify the special seasons in the Liturgical Calendar: <u>Advent</u> , <u>Christmas</u> , <u>Epiphany</u> , <u>Lent</u> and <u>Easter</u> and special feasts of	DBR-K-LE-LR-1 Celebrate and associate Jesus' life with the following: <u>Advent</u> , <u>Christmas</u> , <u>Epiphany</u> , <u>Lent</u> , <u>Holy Week</u> , <u>Easter</u> and special	DBR-1-LE-LR-1 Associate Jesus' life with the celebration of important Holy Days in the Church Calendar.
[1163-1173]	Mary and the saints.	feasts of Mary and the saints.  DBR-K-LE-LR-1 Associate the different colors	DBR-1-LE-LR-1 Identify <u>Holy Week</u> and <u>Easter</u>
Scripture: Mk. 16:1-8	DBR-PK-LE-LR-1 Begin to associate the different colors with the different seasons of the Church year.	with the different seasons of the Church year.	are the holiest times of the year.  DBR-1-LE-LR-1 Recognize that on Feast Days and
Lk. 24: 1-53 Jn . 20:1-10	ale ondron your.		Memorials we pray for the living and the dead.
			DBR-1-LE-LR-1 Recognize the names of other important days in the <u>Easter Season</u> : <u>Ascension</u> , <u>Pentecost.</u>
			DBR-1-LE-LR-1 Identify symbols of the seasons of the Liturgical Calendar.
LE-LR-2 Liturgical Symbols and	DBR-PK-LE-LR-2 Begin to recognize items in	DBR-K-LE-LR-2 Know that sacramentals	
Sacramentals [1179-1199,1667-1679]	the classroom, church and at home that are "holy" and regard them with reverence.	are holy objects and actions.  DBR-K-LE-LR-2 Name and recognize several examples of sacramentals: holy water, crucifix, holy oil, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, statues of saints, images of Mary, Stations of the Cross and holy water fonts in the Church and classroom.	DBR-1-LE-LR-2 Identify and reverentially engage with sacramentals used by the Church: holy water, crucifix, candles, blessed medals, and rosary. Altar, cross, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, baptismal font, statues of saints, images of Mary, holy water fonts, Stations of the Cross, in the classroom, at church and at home.

DBR-LE-LR-3 Divine Office Liturgy of the Hours [1174-1178]	DBR-PK-LE-LR-3 Prayerfully listen to Psalm 117 and respond "Halleluiah!"	DBR-K-LE-LR-3 Prayerfully list to Psalm 150 and respond "Praise God!"	<b>DBR-1-LE-LR-3</b> Prayerfully listen to Psalm 100 and respond "Sing to the Lord, all the world!" after each verse.
<u>Scripture:</u> Psalms 117, 150, 100			
DBR-LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings [1671-1673]	<b>DBR-PK-LE-LR-4</b> Bow their heads when blessed by the pastor, their parents or teachers.	DBR-K-LE-LR-4 Recognize holy water is used for Church rites and blessings.  DBR-K-LE-LR-4 Experience the use of holy water when being blessed by the pastor, parents, and teachers.	<b>DBR-1-LE-LR-4</b> Experience blessings as special times asking for God's <b>grace</b> , power, and care, and know that other people can bless us.

TASK OF CATECHESIS 3: MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
222 445 442	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
DBR-ME-HP THE HUMAN PERSON: [1691-1876]	<b>DBR-PK-ME-HP</b> Begin to understand that God made us to know and to love Him.	<b>DBR-K-ME-HP</b> Begin to understand that God made us to know, love, and serve Him and others.	DBR-1- ME-HP Recall that God created us to know, love, and serve Him and others.  DBR-1-ME-HP Recall that God loves us so much that human beings are made in God's image with body and soul.
DBR-ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876]  Scripture	DBR-PK-ME-HP-1 Understand how saying a kind word to someone or doing a good deed is a way to show God's love.	<b>DBR-K-ME-HP-1</b> Begin to understand that all are made in the image and likeness of God.	DBR-1-ME-HP-1 Show understanding that people are respected and appreciated for their gifts of culture, race and language.  DBR-1-ME-HP-1 Express how we have healthy bodies when we take care of them.
Gen. 1:1-2:3 Col. 1:15  DBR-ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]  Scripture 2 Cor. 4:4 Mt. 5: 1-12	DBR-PK-ME-HP-2 Begin to associate happiness with loving and being close to God and other people.	<b>DBR-K-ME-HP-2</b> Recognize that God loves us so much that human beings are made to love and serve others.	<b>DBR-1-ME-HP-2</b> Begin to understand that following wise rules and obeying others with legitimate authority helps us stay happy, healthy, and holy.
DBR-ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] Scripture Gen. 6:9-9:17	DBR-PK-ME-HP-3 Begin to name and distinguish right (good) from wrong(sinful) actions.  DBR-PK- ME-HP-3 Name times when they can ask God to help them obey their parents and to treat others with kindness.	DBR-K- ME-HP-3 Know the difference between right and wrong; name and describe actions that illustrate this understanding.  DBR-K- ME-HP-3 Understand consequences of our actions, and develop an awareness of our need to be sorry when we choose an action that hurts someone or something. (sin)	DBR-1- ME-HP-3 Understand that we make choices (free will) to love God and others.  DBR-1- ME-HP-3 Distinguish between right and wrong thoughts and actions; give examples of how our actions have consequences.

		DBR-K- ME-HP-3 Talk about actions that we know hurt God, others and ourselves.  DBR-K- ME-HP-3 Know that God gave us guides to help us know how to live good lives.	DBR-1- ME-HP-3 Explain the importance for us to be sorry for our wrongful thoughts and actions.  DBR-1-ME-HP-3 Distinguish good <a href="https://habits.">habits</a> from bad habits.  DBR-1. ME-HP-3 Explain how Jesus wants them to be kind to others and to share with others.
DBR-ME-HP-4 Covenant and Ten Commandments [2052-2557]  Scripture Ex.2-24 Ex. 19:16-20:17 Mt. 22:34-40 Mk. 10: 17-20 Lk. 10:25-28	DBR-PK-ME-HP-4 Compare the reason for and the purpose of the <u>Ten Commandments</u> with rules at home and at school.	DBR-K-ME-HP-4 Listen to and retell the story of Exodus  DBR-K-ME-HP-4 Ten Commandments as ways God loves us and invites us to stay close to Him and to one another.	DBR-1-ME-HP-4 Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives.  DBR-1-ME-HP-4 Identify how the Great Commandment is the fulfillment of the Ten Commandments.
DBR-ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662]  Scripture Micah 6:8 Mt. 5: 1-12	DBR-PK-ME-HP-5 Begin to recognize the word virtue as a gift from God to do good things.	DBR-K-ME-HP-5 Recognize the word virtue as a gift from God to do good things.	<b>DBR-1-ME-HP-5</b> Recall the word <u>virtue</u> as a gift from God to do good things.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
-	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
DBR-ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	<b>DBR-PK-ME-HC</b> Demonstrate awareness of the needs and feelings of others.	<b>DBR-K-ME-HC</b> Demonstrate actions that show we have respect for one another and the God-given rights of others.	<b>DBR-1- ME-HC</b> Recognize that every person has worth and God-given rights. (human dignity)

DBR-ME-HC-1 Personal and Social Sin [1846-1876]  Scripture: Gen. 2:7-25; 3:1-24 Lk. 15: 11-32	DBR-ME-HC-1 Begin to understand the word <u>sin</u> referring to when we hurt others and don't listen to God.	DBR-K-ME-HC-1 Understand when we sin through selfish actions, we hurt ourselves and others.	DBR-1-ME-HC-1 Recognize the difference between sin as a choice and making a mistake.  DBR-1- ME-HC-1 Explain that sin is turning away from God.  DBR-1- ME-HC-1 Articulate how they can express sorrow for certain actions.  DBR-1- ME-HC-1 Practice apologizing to someone and forgiving someone (instead of saying, "It's okay.")  DBR-1- ME-HC-1 Recognize our need to be forgiven and what it means to be forgiven.
DBR-ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]  Scripture Gen. 1:1-18; 2: 1-25	DBR-PK-ME-HC-2 Begin to understand that God created all people, creatures and the world as a gift for us all.  DBR-PK-ME-HC-2 Show the importance of sharing and respecting classroom materials and school resources.  DBR-PK-ME-HC-2 Begin to understand, participate in and reflect on service to help care for all God's people, creatures and world.	DBR-K-ME-HC-2 Explain ways to take care of the gift of God's creation.  DBR-K-ME-HC-2 Understand the care of personal belongings, classroom, school building, and parish grounds.  DBR-K-ME-HC-2 Articulate ways people are different from other creatures – living things.  DBR-K-ME-HC-2 Explain how every person has God- given rights.  DBR-K-ME-HC-2 Participate in and reflect on age appropriate service projects to help other people.	DBR-1-ME-HC-2 Demonstrate care of personal belongings, classroom, school buildings, and parish grounds.  DBR-1-ME-HC-2 Begin to understand that every person must have a sense of responsibility for all people.  DBR-1-ME-HC-2 Explain how work in school is an expression of one of God's gifts.  DBR-1-ME-HC-2 Explain what it means to be poor and the ways we can take care of God's people.  DBR-1-ME-HC-2 Participate and reflect on age appropriate service stewardship projects calling us to greater discipleship.

## <u>TASK OF CATECHESIS 4 – TEACHING TO PRAY:</u> Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
DBR-P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF	DBR-PK-TP-UC Begin to understand that prayer is talking to God.	DBR-K-TP-UC Recall a simple definition of <u>prayer</u> – talking and listening to God to sustain a relationship with Him.	<b>DBR-1-TP-UC</b> Develop the practice of <u>prayer</u> – talking, listening and forming a relationship with God.
PRAYER [2558-2758]  Scripture: Mt. 6: 5-15	<b>DBR-PK-TP-UC</b> Listen to and participate in prayers and recognize that prayer is important.	DBR-K-TP-UC Recite simple prayers.  DBR-K-TP-UC Pray that they follow Jesus.	<b>DBR-1-TP-UC</b> Explain how prayer helps us know God so that we will choose to love and serve Him.

<b>Essential Concepts</b>	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
DBR-R-P-F FORMS OF PRAYER (Blessing, Adoration	<b>DBR-PK-TP-FP</b> Spend time with God in prayer.	<b>DBR-K-TP-FP</b> Practice giving thanks and asking God for help through prayer.	<b>DBR-1-TP-FP</b> Identify and participate in different types of prayer: praise, thanksgiving, sorrow, and asking.
Petition, Intercession	<b>DBR-PK-TP-FP</b> Know that through prayer we thank God for our many gifts, and we ask God to help us with our worries.	DBR-K-TP-FP Articulate the reasons for prayer and experience many prayer opportunities.	DBR-1-TP-FP Pray in thanksgiving for all the strengths / gifts in themselves and their classmates.
			<b>DBR-1-TP-FP</b> Practice asking God, Mary, angels, and the saints to help others and ourselves during times of need.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
DBR-P-E EXPRESSIONS OF PRAYER, PROCESS	DBR-PK-TP-E Recognize that we pray at home, at school and at church.	<b>DBR-K-TP-E</b> Begin the practice of calling on God at all times and in all places.	<b>DBR-1-TP-E</b> Exhibit understanding that we can be quietly aware of God at all times.
Personal, Shared, Vocal, Singing, Meditation 2700-2724]	<b>DBR-PK-TP-E</b> Experience prayer with music and in short periods of silence.	DBR-K-TP-E Identify Church as a special place to pray –with a community or privately.  DBR-K-TP-E Talk about different ways to pray: alone, with classmates, with family.	DBR-1-TP-E List and show the ways to show reverence and respect in Church.  DBR-1-TP-E Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (Lectio Divina), group recitation, reflection, singing, vocal.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
DBR-P-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]	<b>DBR-PK-P-OF</b> Begin to recognize the Our Father is a prayer we say at Mass and in our daily lives.	<b>DBR-K-TP-OF</b> Show understanding that Jesus prayed and taught his friends to pray the Lord's Prayer.	DBR-1-TP-OF Recite the Our Father from memory.  DBR-1-TP-OF Read in the New Testament how Jesus prayed and taught his friends to pray, the perfect prayer, the Lord's Prayer.
Scripture: Mt. 6:9-14 Lk. 1:28, 42, 11: 1-4			

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
DBR-P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209,1674-1679, 2683-2696]	DBR-PK-TP-DP Begin to participate in devotional practices, short communal prayers related to the Rosary or Stations of the Cross.	DBR-K-TP-DP Know that there are prayers that the Church and families recite/pray together.	DBR-1-TP-DP Participate in various prayer expressions including the Jesus prayer and choral prayer.  DBR-1-TP-DP Explain the fourteen Stations of the Cross and how the Stations represent events from Jesus' suffering and death.  DBR-1-TP-DP Experience the stories of the Bible by praying the Rosary.

<b>Essential Concepts</b>	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
DBR-P-HES PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart	Prayers By Heart  Sign of the Cross Prayer to One's Guardian Angel Grace before meals Grace after meals (optional)  Prayers to Experience Prayers of blessing, adoration, praise, intercession, thanksgiving, petition Silent prayer Prayer with music and gestures Our Father Hail Mary Rosary Invitation to Liturgy of the Hours Psalm 150  Shared at Mass - Mass Responses Amen And with your spirit Sign of Peace	Prayers By Heart

TASK OF CATECHESIS 5 — EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
THE CHURCH IN GOD'S PLAN [748-780]	DBR-PK-LCH-CH Listen to stories about the parish patron saint.  DBR-PK-LCH-CH Begin to understand the word history as the story of the past.	DBR-K-LCH-CH Know why our parish has a special name and is a part of Church history.	DBR-1-LCH-CH Know that their parish is part of the Church's story, our history.  DBR-1-LCH-CH Find on a map where Jesus lived and grew up.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
DBR-LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-810]	DBR-PK-LCH-MC Identify Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.	<b>DBR-K- LCH-MC</b> Recall Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.	DBR-1- LCH-MC Understand Church is a building, and it is the people in the building.
DBR-LCH-MC-1 People of God [781-786] Scripture 1 Pet. 2:9	DBR-PK-LCH-MC-1 Associate their parish church as the place where their community, God's family, joins in prayer together.	DBR-K- LCH-MC-1 Understand that the Catholic Church is the family of God.  DBR-K- LCH-MC-1 Know that Church is where God's children/family comes together each Sunday to give thanks to God at Mass.	DBR-DBR-1- LCH-MC-1 Understand that through Baptism, we become members of Christians, part of God's family – the Church.  DBR-1- LCH-MC-1 Share pictures and stories of my Baptism, when I became part of the family of God.
DBR-LCH-MC-2 Body of Christ [787-796]  Scripture 1 Cor. 12:12-27	DBR-PK-LCH-MC-2 Experience "Body of Christ" as who we are when we pray together and use our hands to help others.	DBR-K- LCH-MC-2 Begin to understand and identify the "Body of Christ" as who we are as we pray together and serve one another.	DBR-1- LCH-MC-2 Articulate that Jesus is present with us at Mass, and we are asked to be the "Body of Christ" as we pray and serve others.

DBR-LCH-MC- 3. Temple of the Holy Spirit [797-801]	DBR-PK-LCH-MC-3 Recognize that God loves us so much that the Holy Spirit lives in each of us.	<b>DBR-K- LCH-MC-3</b> Begin to understand that the Holy Spirit lives in each one of us and helps us make good choices.	DBR-1- LCH-MC-3 Know that the Holy Spirit lives in each one of us and helps us to respect ourselves and others.
Scripture 1 Cor. 6:19			

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
DBR-LCH-MMC THE MYSTERY AND	<b>DBR-PK-LCH-MMC</b> Begin to understand "holy" in reference to the Church.	DBR-K-LCH-MMC Define "holy" in own words.	DBR-1- LCH-MMC Identify catholic as universal.
MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic [811-870]		<b>DBR-K- LCH-MMC</b> Know that they belong to the Catholic Church.	the Church and asked the <u>apostles</u> to share Jesus' story and God's love.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
DBR-LCH-CF- CHRIST'S FAITHFUL: HIERARCHY, LAITY, CONSECRATED LIFE [871-945]			
DBR-LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	DBR-PK-LCH-CF-1 Begin to identify the Bishop and recognize his role as the leader of our Diocese, the local Church.	DBR-K-LCH-CF-1 Identify a picture of the Bishop and name him as the leader of our Diocese, the local Church.	DBR-1-LCH-CF-1 Identify the Bishop and recognize his role as the leader of our Diocese, the local Church.  DBR-1- LCH-CF-1 Name and recognize the Pope as the visible head of the Church on earth.
DBR-LCH-CF.2 The Laity: Rights and Responsibilities [897-913, 2041]	<b>DBR-PK- LCH-CF-2</b> Begin to understand that Sunday is an important day to be with God and to go to Church.	DBR-K- LCH-CF-2 Demonstrate awareness of the importance of attending Mass on Sundays and Holy Days of Obligation.	<b>DBR-1- LCH-CF-2</b> Recognize that the Church/our parish as the community where we come together to <b>worship</b> God and to learn more about Him and how to serve others.

		<b>DBR-K- LCH-CF-2</b> Recognize that the parish is the place where God's people gather to worship and serve others.	DBR-1- LCH-CF-2 Experience how communities work together to help many people.
DBR-LCH-CF.3 The Domestic Church [1655-58, 1666, 2204- 2257, 2685] Scripture Mt. 1:18-2:15	DBR-PK- LCH-MC-3 Understand that Jesus grew up in a loving family.  DBR-PK- LCH-MC-3 Begin to understand Mary as part of the Holy Family.	DBR-K-LCH-MC-3 Associate the Holy Family with Jesus, Mary, Jesus' mother, Joseph, Jesus' father on earth.  DBR-K- LCH-MC-3 Understand that Jesus' family prayed and worshipped together.	DBR-1- LCH-MC-3 Know that families are also called to pray together and are a community of faith like their parish, (the domestic church).  DBR-1-LCH-CF-5 Recognize their parents as faith leaders in their homes (domestic church).
DBR-LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813]  Scripture 1 Peter 1:15-16 Leviticus 11:44	DBR-PK-LCH-CF-4 Begin to understand the word "holy" as being close to God.	DBR-K- LCH-CF-4 Recognize that God wants everyone to be holy, because we are all God's children.	DBR-1- LCH-CF-4 Explain how we are called to holiness, to be close to God who is always good and loving.
DBR-LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933]	DBR-PK-LCH-CF-5 Begin to understand that both the priest and their parents serve God by taking care of others in their roles.	DBR-K- LCH-CF-5 Distinguish the parish priest's role from the role of their parents.	DBR-1-LCH-CF-5 Articulate that God created us to know, love and serve Him by knowing, loving and serving others, and to live with Him in <a href="heaven">heaven</a> forever.  DBR-1-LCH-CF-5 Recognize that everyone has a <a href="yocation">yocation</a> and that each person's vocation is lived out in different ways of life.  DBR-1-LCH-CF-5 Name the different vocations: priesthood, marriage, religious and single life.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
DBR-LCH-CS COMMUNION OF SAINTS [946-962]  Scripture Jn. 3:1-21	DBR-PK-LCH-CS Listen to stories of saints as heroes of our faith who are part of the family of the Church in heaven.	DBR-K-LCH-CS Know that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives.  DBR-K-LCH-CS Know and talk about the <u>patron saint</u> of the parish.  DBR-K-LCH-CS Know the name and story of a favorite saint.	DBR-1-LCH-CS Describe how the <u>saints</u> are holy people and heroes of the Church.  DBR-1-LCH-CS Celebrate days in honor of special saints, e.g. Saint Patrick, Saint Nicholas.  DBR-1-LCH-CS Name the <u>patron saint</u> and the story of the patron saint of the parish.  DBR-1-LCH-CS Name and describe the saint they are named for or another patron saint.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
DBR-LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673-	<b>DBR-PK- LCH-Mary</b> Begin to understand that Mary is the Mother of Jesus, Mother of God and our Mother.	DBR-K- LCH-Mary Know that Mary is the Mother of God, who was chosen by God for this unique role and we have special days honoring her.	DBR-1- LCH-Mary Recognize some titles of Mary: Mother of Jesus, Mother of God, Mother of the Church, Our Lady of Guadalupe and Mary, Our Mother.
2682]  Scripture Lk. 1:26-38			DBR-1- LCH-Mary Identify that Mary's cousins were Elizabeth and Zechariah who were parents of John the Baptist.
ER. 1.20 00			DBR-1- LCH-Mary Identify the Holy Spirit of God at work in the lives of Mary.
			DBR-1- LCH-Mary Understand we honor Mary with special days.

<u>TASK OF CATECHESIS 6 – THE CHURCH'S MISSIONARY LIFE AND SERVICE:</u> Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

<b>Essential Concepts</b>	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
DBR-CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)	<b>DBR-PK-CMLS-BCD</b> By <u>Baptism</u> , we are given new life as God's children.	DBR-K- CMLS-BCD Know that by Baptism we are called to join in Jesus' mission.	DBR-1- CMLS-BCD Know that through Baptism we are all part of Jesus' mission to share the "Good News" of Jesus Christ.
[816-849] <u>Scripture</u> Mt. 28: 19-20	<b>DBR-PK-CMLS-BCD</b> Begin to understand that the Church has a <u>mission</u> given to her by Jesus Christ.	<b>DBR-K- CMLS-BCD</b> Recognize that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us.	<b>DBR-1- CMLS-BCD</b> Understand that the Church has a mission given to her by Jesus.

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
DBR-CMLS-SS CALL	DBR-PK-CMLS-SS Begin to name our	DBR-K- CMLS-SS Recognize that our talents are gifts	DBR-1- CMLS-SSGrow in understanding of the special
TO STEWARDSHIP	unique gifts that God provides us to help	from God and that we are called to share with others.	God- given gifts each has to offer the community.
AND SERVICE:	others.		
Catholic Social			
Teaching about the	DBR-PK-CMLS-SS Participate in and	DBR-K - CMLS-SS Participate in and reflect on	DBR-1- CMLS-SSUnderstand that we serve God by
common good [1905-	reflect on service and how we can be Jesus	service and how we can be Jesus for others.	sharing our gifts, at whatever age we are in life.
1948, 2419-2422]	for others.		
			DBR-1 - CMLS-SS Participate in and reflect on service
<u>Scripture</u>			and how we can be Jesus for others.
Mt. 5:3-12			

Ī	Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade
		Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church
Ī	DBR-CMLS-EDNE	DBR-PK CMLS-EDNE Know that God made	DBR-K- CMLS-EDNE Know that God made all people,	DBR-1- CMLS-EDNE Proclaim that God made and loves
	CALL TO ECUMENISM,	all people, and we are called to be kind and	and we are called to respect all people.	all people, and we are called to listen to and respect all
	INTERFAITH	loving to all people.		people.
	DIALOGUE AND THE			
	NEW	DBR-PK – CMLS-EDNE Recognize that	DBR-K - CMLS-EDNE Show God's love for all	DBR-1- CMLS-EDNE Understand that people express
	EVANGELIZATION	Jesus calls us to serve God and all God's people.	people through words and actions.	their belief in God in many different ways.
	[848-849, 927-933, 905,	DDD DK OM O EDNE OL O II	DDD K OM O EDNE   Kee   that all accele haloss to	A ONLO EDNE - Desire to advantaged after Obriefica
	2044,2472]	DBR-PK- CMLS-EDNE Show God's	DBR-K CMLS-EDNE Know that all people belong to	1- CMLS-EDNE Begin to understand other Christian
		love for all people through words and	God and there are many different ways to pray to God.	communities and show God's love for all people through
		actions.		words and actions.

#### **RELIGION CURRICULUM 2017**

**GRADES: 2, 3, 4** 

#### How to read the standards -

PK-KF-R: (PK), Grade Level, (KF) Knowledge of

the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine

#### DBR-KF-R REVELATION [36-41, 290-315, 325-354]

Scripture: Gen. 1:1-31, 2:1-25

## DBR-KF-R-1 Sacred Scripture [101-141]

Scripture: Psalm 51 Gen. 1:1-31, 2:1-25 DBR-DBR-2-KF-R. Recall why God made them.

**DBR-2-KF-R** Recognize that each person is made in the image and likeness of God and meant to live forever with God.

**DBR-2-KF-R** Begin to understand that God <u>reveals</u> Himself fully by sending us his own Divine Son, Jesus Christ.

**DBR-2-KF-R-1** Recall that the <u>Bible</u> as a <u>sacred</u> collection of books about God's love for us and how to live as God's children.

**DBR-2-KF-R-1** Locate **Old Testament** and **New Testament** in the Bible.

**DBR-2-KF-R-1** Identify that stories of Jesus are only found in the New Testament.

**DBR-2-KF-R-1** Retell Gospel passages illustrating Jesus' love for all when he was with us on earth.

**DBR-2-KF-R-1** Retell Jesus' Great Commandment.

**DBR-2- DBR-KF-R-1** Retell miracle stories of Jesus related to the Eucharist.

**DBR-2-KF-R-2** Retell the <u>Creation</u> and the <u>Fall narrative</u> in own words: e.g. sin, freedom, and <u>grace</u>.)

**DBR-3-KF-R** Know that Catholics learn about God through both **Scripture and Tradition**.

**DBR-3-KF-R** Understand that God creates freely and out of love.

**DBR-3-KF-R** Articulate that God <u>reveals</u> Himself fully by sending us his own Divine Son, Jesus Christ.

DBR-3-KF-R-1 Identify <u>Scripture and</u>
<u>Tradition</u> as ways God revealed Himself to us.

**DBR-3-KF-R-1** Articulate why the <u>Bible</u> is special to the **Church**.

**DBR-3-KF-R-1** State that the <u>Holy Spirit</u> inspired people to write the Bible. (See <u>inspiration.)</u>

**DBR-4-KF-R** Recognize that God's revelation includes <u>natural law</u>, which is written in the hearts of every person to help them to do good and avoid evil.

**DBR-4-KF-R** Recall how God desires to <u>reveal</u> Himself to us in <u>Scripture</u> and <u>Tradition.</u>

**DBR-4-KF-R** Know that all creation is a gift from God, the Creator.

**DBR-4-KF-R** Recall that God <u>reveals</u> Himself fully by sending us his own Divine Son, Jesus Christ.

**DBR-4-KF-R-1** Identify the first five books of the Old Testament as the **Pentateuch**, the Jewish Torah.

**DBR-4-KF-R-1** Recognize the **psalms** as the prayers of Jewish and Christian people.

**DBR-4-KF-R-1** Identify <u>psalms</u> that speak of God's mercy and forgiveness of sin.

**DBR-4-KF-R-1** Define <u>evangelist</u> and know the names of the four <u>evangelists</u> who wrote the <u>Gospels</u>.

**DBR-4-KF-R-1** Locate selected Biblical passages that have become guidelines for living a moral life.

**DBR-4-KF-R-1** Show understanding that Christians receive the blessings of the <u>covenant</u> through Christ who showed us how to live.

**DBR-4-KF-R-1** Locate stories in the <u>New</u> **Testament** in which Jesus forgave someone.

DBR-KF-R-2	Salvation History
[50-73]	_

Scripture: Genesis Exodus John 3:16-18 **DBR-2-KF-R-2** Describe God's "Covenant Relationship."

**DBR-2-KF-R-2** Retell stories of Jesus' birth, Last Supper, death, resurrection and <u>ascension</u>.

**DBR-2-KF-R-2** Begin to understand that God the Father sent God the Son, Jesus Christ as our **Redeemer.** 

**DBR-2-KF-R-2** Recognize <u>sacred</u> stories from the Bible where God <u>redeems</u> his people

**DBR-3-KF-R-2** Describe Old Testament books that reveal God as Creator and Protector.

**DBR-3-KF-R-2** Describe New Testament books that reveal the teachings of Jesus.

**DBR-3-KF-R-2** Listen to the stories of the early Church in the Acts of the Apostles.

**DBR-3-KF-R-2** Identify <u>sacred</u> stories from the Bible where God **redeems** his people.

**DBR-3-KF-R-2** Articulate understanding that God the Father sent God the Son, Jesus Christ as our **Redeemer**.

**DBR-4-KF-R-2** Understand God's <u>covenants</u> across <u>salvation history</u> and how God has always been faithful: e.g. Noah, Abraham, Moses and David.

**DBR-4-KF-R-2** Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.

**DBR-4-KF-R-2** Identify Jesus within the <u>Jewish</u> <u>tradition</u>, including the connection between the Paschal meal <u>(Passover)</u> and the <u>Paschal mystery.</u>

**DBR-4-KF-R-2** Recall that God the Father sent God the Son, Jesus Christ as our **Redeemer**.

## DBR-KF-R-3 Christology [74-100]

Scripture: Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16 **DBR-2-KF-R-3** Explain that Jesus is God's Son and the promised **Savior**.

**DBR-2-KF-R-3** Explain <u>Incarnation</u> as Jesus is both the Son of God and Son of Mary; Jesus is truly God and truly man.

**DBR-2-KF-R-3** Know that Jesus wants to be with us always and gives Himself to us in the **Eucharist**.

**DBR-2-KF-R-3** Show understanding of Jesus as the **Bread of Life** as found in John's Gospel.

**DBR-3-KF-R-3** Locate New Testament stories of the teachings of Jesus Christ.

**DBR-3-KF-R-3** Know that <u>Incarnation</u> refers to God entering our world with a human nature.

**DBR-3-KF-R-3** Know the name Jesus means **Savior**, Jesus died to save us.

**DBR-3-KF-R-3** Know various names given to Jesus: e.g. Savior, Redeemer, Son of God.

**DBR-3-KF-R-3** Understand that the **Paschal Mystery** relates to Jesus' passion, death, Resurrection, and Ascension.

**DBR-4-KF-R-3** Show understanding that Christians receive the blessings of the <u>New Covenant</u> through Christ; Jesus showed us how to live.

**DBR-4-KF-R-3** Locate stories in the New Testament in which Jesus forgave someone.

**DBR-4-KF-R-3** Recall that Jesus died to save us from sin and death.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
DBR-KF-C	DBR-2- KF-C Restate definition of Creed	DBR-3- KF-C State understanding of, "I	DBR-4- KF-C Know how the <u>creed</u> helps maintain
THE CREED, A STATEMENT	in own words.	believe in one God."	the essential concepts of our faith.
OF OUR BELIEF [185-1065]			
	<b>DBR-2- KF-C</b> Know the <b>Nicene Creed</b> is the one		
<u>Scripture</u>	we usually profess at Mass, and the Apostles	eternal life after death as stated in the Creed.	
Gen. 2:17	<u>Creed</u> is recited with the Rosary.		
Rom. 6:23		<b>DBR-3- KF</b> Pray the Creed as a profession of our	
2. Tim. 1:9-10		Church beliefs.	

<u>TASK OF CATECHESIS 2 – LITURGICAL EDUCATION:</u> Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
·	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
DBR-LE-E-EUCHARIST	DBR-2-LE-E Understand liturgy as the	DBR-3-LE-E Exhibit understanding that <u>liturgy</u>	DBR-4-LE-E Understand <u>liturgy</u> as the public <u>worship</u> of
Who, How, When, and Where	public worship of the Church.	as a form of communal prayer in which we thank	the
the Mass is Celebrated	DDD 0155 D : 1 1 1 1 1 1	God,	Church and calls everyone to active participation.
[1135-1167, 1322-1419]	DBR-2-LE-E Begin to understand that	and ask God for whatever we need.	DDD 41 E.E. Identify Cunday as the Lord's Day, the
	Sunday is the Lord's Day, and we participate in Mass to worship, praise and thank God.	DBR-3-LE-E Understand that Sunday is the	<b>DBR-4-LE-E</b> Identify Sunday as the Lord's Day, the "Sabbath" and we participate in Mass to worship, praise
Scripture	in Mass to worship, praise and thank God.	Lord's Day, the "Sabbath" and we participate in	and thank God.
Ex. 16:1-35	DBR-2-LE-E Sing/recite Mass esponses	Mass to worship, praise and thank God.	and thank ood.
Mt. 26:25-30	with other students.	Wass to Worship, praise and thank Soa.	DBR-4-LE-E Recognize that Mass is a time to hear
Mk. 14:12-26		DBR-3-LE-E Sequence the composition of the	Scriptures proclaimed and lived out mysteries of our faith.
Lk. 22:14-20	DBR-2-LE-E Recognize that ministers of the	Liturgy: Introductory Rites, Liturgy of the Word,	
1 Cor. 11:23-27	altar (priests, deacons, altar servers) wear	Liturgy of the Eucharist, Concluding Rite.	DBR-4-LE-E Recognize the Eucharistic Prayers used at
	vestments.		Mass.
		DBR-3-LE-E State that during the Introductory	
	DBR-3-LE-E Begin to understand the four	Rite of the Mass we ask for forgiveness and praise	DBR-4-LE-E Understand how to create prayers of
	parts of the Liturgy: <u>Introductory Rites</u> , <u>Liturgy of the Word</u> , <u>Liturgy of the</u>	of God.	intercession for the Eucharistic litural
	Eucharist, Concluding Rite.	DBR-3-LE-E Understand the Liturgy of the	for the Eucharistic liturgy.
	<u>Lucitarist</u> , <u>Concluding Nite.</u>	Word includes readings from the Old	DBR-4-LE-E Understand the term and concept
	DBR-2-LE-E. Identify two high points of the	Testament, the Responsorial Psalm, the Gospel	of <b>transubstantiation</b> and associate it with the
	Mass: proclamation of the <b>Gospel</b> and the	from the New Testament.	Real Presence of Christ in the Eucharist.
	consecration of the Eucharist.		
		<b>DBR-3-LE-E</b> Understand the Holy Spirit is called	<b>DBR-4-LE-E</b> Describe the roles of the <b>priest</b> , <b>deacon</b> ,
	<b>DBR-2-LE-E</b> Understand that at the	upon during Eucharistic Prayer to make the gifts	<u>lector</u> , ministers of Communion and <u>acolytes</u> in the
	beginning of Mass, we tell God we are sorry	and the people holy.	Mass.
	for our sins and ask for God's forgiveness.	DDD 21.5.5. Know that Christia areasent in the	DDD 41 F F With guidenes from the teacher of
	DBR-2-LE-E Demonstrate appropriate	<b>DBR-3-LE-E</b> Know that Christ is present in the mass with the worshipping assembly, the priest,	<b>DBR-4-LE-E</b> With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast
	liturgical gestures when participating in	the	day. Include in the preparation: readings, intercessory
	liturgy.	Word of God and most especially in the <b>Eucharist</b> .	prayers and music.
			p. 1, 5 - 5 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
	DBR-2-LE-E Explain that the Mass is the	DBR-3-LE-E Introduce the term and concept of	
	celebration of the Paschal Mystery, the life,	transubstantiation and associate it with the Real	
	death, and resurrection of Jesus Christ.	Presence of Christ in the Eucharist.	
	DDD 0.15.5. Older H. 19	DDD 0155 October 19 0 1 19 5%	
	DBR-2-LE-E State that the stories of Jesus	DBR-3-LE-E State that in the Concluding Rite	
	in the <u>Gospels</u> are proclaimed during the Eucharistic celebration.	we are blessed and sent forth to serve others in the world.	
	Euchanstic celebration.	wonu.	

**DBR-2-LE-E** State that in the Mass we give thanks for all of God's gifts, especially for the gift of His son, Jesus Christ.

**DBR-2-LE-E** Recognize the difference between bread and wine and the Body and Blood of Christ.

**DBR-2-LE-E** Explain that at the prayer over the gifts of bread and wine we present these gifts to God asking that God be blessed for these gifts.

**DBR-2-LE-E** Recognize the connection with the Last Supper and the celebration of Mass.

DBR-2-LE-E Explain that the priest presides at the Eucharistic liturgy, he consecrates the bread and wine into the Body and Blood of Jesus.

**DBR-2-LE-E.** Exhibit reverence for Holy Communion as the **Real Presence** of Jesus Christ present in the bread and wine.

**DBR-2-LE-E** State that the priest ends the Mass by sending us forth to do good works in the world.

**DBR-2-LE-E** Recognize the <u>obligation</u> to attend Mass on Sundays and Holy Days of Obligation.

**DBR-2-LE-E** With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.

**DBR-3-LE-E** Describe the roles of the **priest**, **deacon**, **lector**, ministers of Communion and **acolytes** in the Mass

**DBR-3-LE-E** With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
DBR-LE-S-CELEBRATION OF THE SACRAMENTS [1210-1666]  Scripture Acts 15: 10-11 1 Cor. 15:10	DBR-2-LE-S Describe the meaning of a sacrament as effective signs of God's grace.  DBR-2-LE-S Define grace as a gift from God that helps each of us grow in holiness.  DBR-2-LE-S Know there are seven sacraments.	DBR-3-LE-S Define Sacrament as an outward sign instituted by Christ to give grace.  DBR-3-LE-S Understand grace as the free and undeserved gift God gives us to respond to our vocation.	DBR-4-LE-S Articulate the meaning of Sacrament.  DBR-4-LE-S Identify the ways we encounter God through the sacraments.  DBR-4-LE-S Explain in own words how God's gift of grace will help them live a moral life.
DBR-LE-S-1 Sacraments of Initiation [966-977, 1212-1419]  Scripture: Ex. 19:16-20:17 Mt. 26:25-30; 27 Jn. 3:1-21	DBR-2-LE-S-1 Identify the Sacraments of Initiation as the foundation of one's participation in the life of the Church.  DBR-2-LE-S-1 Explain that Baptism is the first sacrament and it is followed by Holy Communion and Confirmation.  DBR-2-LE-S-1 Begin to understand the effects (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.	DBR-3-LE-S-1 Explain why we identify the Sacraments of Baptism, Eucharist, and Confirmation as "Sacraments of Initiation."  DBR-3-LE-S-1 Explain the meaning of "welcoming and initiating" and why this is important in a Eucharistic assembly.  DBR-3-LE-S-1 Define the effects (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.  DBR-3-LE-S-1 Develop an understanding of how participation in the Eucharist builds up the Church, the Body of Christ.  DBR-3-LE-S-1 Identify the Sacrament of Eucharist as the sacrament of Christ's presence in the Church.  DBR-3-LE-S-1 Connect the Blessed Sacrament with Christ's living presence under the forms of bread and wine reserved in the tabernacle for adoration or for the sick.	DBR-4-LE-S-1 List and describe the Sacraments of Initiation: Baptism, Eucharist and Confirmation.  DBR-4-LE-S-1 Connect their Baptism with the call to live a moral life.  DBR-4-LE-S-1 Demonstrate understanding that the Eucharist is the source and summit of Christian life.  DBR-4-LE-S-1 Recognize that participation in the Mass through the Penitential Act and in reception of the Holy Eucharist is the ordinary means of the forgiveness of venial sins.  DBR-4-LE-S-1 Examine and explain what special gifts one receives through the Sacrament of Confirmation:  Gifts of the Holy Spirit, Fruits of the Holy Spirit.

DBR-LE-S-2 Sacraments of Healing [979-987, 1420-1484]]

Scripture: Gen. 37:1-36; 45:1-28 Lk. 15:11-32 **DBR-2-LE-S-2** Articulate the Sacraments of Healing <u>Penance/Reconciliation</u> and <u>Anointing of the Sick</u> as Sacraments in which they encounter Jesus, the Healer.

DBR-2-LE-S-2 Identify and explain in own words the essential elements in the Rite of receiving the Sacrament of Penance/Reconciliation including <u>examination</u> <u>of conscience, confession of sin, contrition, penance and absolution.</u>

**DBR-2-LE-S-2** Be able to examine one's conscience.

DBR-2-LE-S-2 Explain <u>absolution</u> as God forgiving their sins in the <u>Sacrament of Reconciliation and Penance.</u>

DBR-LE-S-3 Sacraments at the Service of Communion [1533-1666]

Scripture: Ex. 19:16-20:17 DBR-2-LE-S-3 Identify and describe the two <u>Sacraments in Service of Communion</u>: <u>Marriage and Holy Orders.</u>

**DBR-2-LE-S-3** Recognize marriage is between one man and one woman, who together make a promise to be partners for life.

**DBR-2-LE-S-3** State that some are called to serve the Church as <u>ordained deacons</u>, <u>priests</u>, or <u>bishops</u>.

DBR-3-LE-S-2 Identify the process and the importance of God's healing in the <u>Sacraments</u> of Healing: <u>Reconciliation</u> (Penance), and <u>Anointing of the Sick</u>.

**DBR-3-LE-S-2** Know and articulate the effects, symbols, the minister, and how the sacraments are celebrated for those receiving the Sacraments of Healing.

**DBR-3-LE-S-3** Understand that those who receive the Sacraments in Service of Communion through **Marriage** and **Holy Orders** help others through serving and loving all people.

**DBR-2- LE-S-3** State that God created man and woman to love one another as husband and wife; God's love is unlimited.

DBR-3-LE-S-3 Recognize that some men are called to serve the Church as <u>ordained</u> <u>deacons</u>, <u>priests</u>, or <u>bishops</u>.

**DBR-4-LE-S-2** Understand the <u>Sacrament of Penance</u> / **Reconciliation** as Sacraments of Healing.

**DBR-4-LE-S-2** Name the essential <u>components</u> of the Sacrament of Penance/Reconciliation.

**DBR-4-LE-S-2** Examine and articulate God's forgiveness and hope for <u>reconciliation</u> through the reading of a <u>parable</u> and from their own experience. (Prodigal Son)

DBR-4-LE-S-2 Explain why it is important to participate in the

Sacrament of Reconciliation/Penance frequently.

**DBR-4-LE-S-2** Understand that <u>contrition</u> is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more.

**DBR-4-LE-S-2** Explain the importance of performing penance as part of the <u>Sacrament of Penance</u> / <u>Reconciliation</u>

**DBR-4-LE-S-2** Perform an examination of conscience.

**DBR-4-LE-S-3** Identify sacraments in service of communion: <u>Marriage and Holy Orders</u>; people who receive these sacraments help others.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
	Sacraments, mass	The Caulone Church	morality, Catholic Doctrille
DBR-LE-LR- LITURGICAL RESOURCES:			
DBR-LE-LR-1 Liturgical Calendar [1163-1173]	DBR-2-LE-LR-1 Chart the seasons of the Church year associating the appropriate colors.  DBR-2-LE-LR-1 Identify the seasons as celebrations of the life of Jesus, Christ, Mary and the saints.  DBR-2-LE-LR-1 Identify Holy Week and Easter as the holiest days of the year, when we remember Jesus' passion, death, and resurrection, the Paschal Mystery.	DBR-3-LE-LR-1 Know and understand the seasons and feasts of the Liturgical Year, their significance, and the liturgical color.  DBR-3- LE-LR-1 Know that Advent is the beginning of the Liturgical Year.  DBR-3-LE-LR-1 Recognize the Holy Days of Obligation in the United States.  DBR-3-LE-LR-1 Connect the Paschal Triduum, the three day remembrance of Jesus'	DBR-4-LE-LR-1 Recall the seasons of the Liturgical Year, their significance, and the liturgical color.  DBR-4-LE-LR-1 Identify the holy days of the Church Calendar.  DBR-4-LE-LR-1 Recognize the significance of liturgical celebrations including: Trinity Sunday, Corpus Christithe Feast of Body and Blood of Christ, and the Solemnity of the Sacred Heart.  DBR-4-LE-LR-1 Describe the relationship of the
		passion, death and resurrection, and the Paschal Mystery with the ministry and life of Jesus.  DBR-3- LE-LR-1 Identify and differentiate among Holy Days of Obligation, Solemnities, Feast Days and Memorials in the Liturgical calendar.	Liturgical Year with the life of Jesus Christ.  DBR-4-LE-LR-1 Review the concept of Ordinary Time, and associate it with the teachings and public life of Jesus.  DBR-4-LE-LR-1 Know the celebrations of Holy Week identifying the important days of the Triduum.
DBR-LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	DBR-2- LE-LR-2 Define <u>sacramentals</u> as holy actions and objects.  DBR-2-LE-LR-2 Identify the difference between a sacrament and a sacramental.  DBR-2- LE-LR-2 Know that <u>sacramentals</u> are holy actions and holy objects: e.g., laying on of hands, genuflecting, sign of the cross, blessed ashes, blessed medals, and blessed candles.	DBR-3- LE-LR-2 State the meaning of a sacramental, and how sacramentals can be incorporated into daily life.  DBR-3- LE-LR-2 View and explain the purpose of different art forms found in the parish church: e.g., statues, baptismal font, Paschal Candle, Tabernacle.  DBR-3-LE-LR-2 Name and recognize the symbolism of the different parts of the church: narthex, nave, sacristy, sanctuary.	<b>DBR-4- LE-LR-2</b> State the meaning of a sacramental, and incorporate <b>sacramentals</b> into daily life.

DBR-L	E-LR-3	Divine
Office I	Liturgy	of the
Hours	[1174-11	178]

Scripture: Psalms 23, 67 and 51

**DBR-2- LE-LR-3** Recognize the Liturgy of the Hours as the public prayer of the Church.

**DBR-2-LE-LR-3** Make the <u>Sign of the Cross</u> when responding to the <u>invitatory</u>, "Lord open my lips" with "And my mouth will proclaim your praise."

**DBR-2-LE-LR-3** Prayerfully recite Psalm 23.

**DBR-2-LE-LR-3** Listen to and discuss the grade level recommended psalms during prayer.

**Hours** as the public prayer of the Church that is prayed everyday across the earth.

DBR-3-LE-LR-3 Recognize the Liturgy of the

**DBR-3-LE-LR-3** Make the <u>Sign of the Cross</u> when responding to the <u>invitatory</u>, "Lord open my lips" with "And my mouth will proclaim your praise."

**DBR-3-LE-LR-3** With teacher and classmates, antiphonally recite and pray Psalm 67.

**DBR-3-LE-LR-3** Listen to and discuss the grade level recommended psalms during prayer.

DBR-4- LE-LR-3 Locate psalms found in the <u>Liturgy of the Hours.</u>

**DBR-4-LE-LR-3** Recall the response to the invitatory with the <u>Sign of the Cross</u> and "Lord open my lips" and "And my mouth will proclaim your praise.

**DBR-4-LE-LR-3** With the teacher and classmates, antiphonally recite and pray Psalm 51.

**DBR-4- LE-LR-3** Pray psalms from the Liturgy of the Hours and explain how they can deepen our relationship with God.

DBR-LE-LR-4 Liturgical Rites: Weddings, [1621- 1637] Funerals [988-1029, 1680-1690] and Blessings [1671-1673

**DBR-2- LE-LR-4** Understand that Catholic marriage (<u>Holy Matrimony</u>) is a sacrament with special blessings for the couple to love one another as Christ modeled for all.

**DBR-2-LE-LR-4** Understand that **Christian funerals** 

are celebration of our life in Christ.

**DBR-3- LE-LR-4** Understand that Catholic marriage (<u>Holy Matrimony</u>) is a sacrament that takes place in a church and there are special blessings for the couple.

**DBR-3- LE-LR-4** Recall that <u>Christian funerals</u> are a celebration of our life in Christ.

**DBR-4- LE-LR-4** Recall that Holy Matrimony is a sacrament that takes place in a church with special blessings for the couple.

**4 DBR-- LE-LR-4** Recall that <u>Christian funerals</u> are a celebration of our life in Christ.

**DBR-4- LE-LR-4** Connect the symbols of eternal life in Christ with Baptism and Christian funerals.

<u>TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST:</u> Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
DBR-ME-HP- THE HUMAN PERSON [1691-1876]	Sacraments, Mass  DBR-2-ME-HP Begin to understand that Eucharist offers us a great gift in fulfilling our human desire to be close to God.	The Catholic Church  DBR-3-ME-HP Understand that the Church offers us many gifts in fulfilling our human desire to be close to God.	Morality, Catholic Doctrine  DBR-4-ME-HP Describe how God created us naturally good with a desire and a capacity to know Him and love Him.
DBR-ME-HP -1 Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876]  Scripture 1 Cor. 6:19-20	DBR-2-ME-HP-1 Articulate that they are created in God's image.  DBR-2-ME-HP-1 Explain how our bodies are created by God to be respected by ourselves and others.	DBR-3-ME-HP-1 Realize what it means to be made in God's image – body and immortal soul.  DBR-3-ME-HP-1 Describe how God made our bodies as sacred.	<b>DBR-4-ME-HP-1</b> Understand that God created us in His image with a unique body and unique soul, therefore all human life is <b>sacred</b> .
DBR-ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]  Scripture Mt. 5:3-10 Prov. 3:21-35	DBR-2-ME-HP-2 Recognize that we are made in God's image and likeness to know, love and serve God and to be happy with Him forever.  DBR-2-ME-HP-2 Understand how following God's rules help us to be happy, healthy, and holy.	DBR-3-ME-HP-2 Exhibit understanding that God created us as naturally good destined for union with Him.  DBR-3-ME-HP-2 Read and find examples of the Beatitudes.  DBR-3-ME-HP-2 Explain how following God's rules help us to be happy, healthy, and holy.	DBR-4-ME-HP-2 Understand that God created us as naturally good and destined for union with Him.  DBR-4-ME-HP-2 Locate the Beatitudes in Scripture and explain how to practice them in our lives.  DBR-4-ME-HP-2 Explain how the Beatitudes fulfill the Ten Commandments.  DBR-4-ME-HP-2 Apply the Beatitudes to moral vignettes and to the way they are living their lives.  DBR-4-ME-HP-2 List and define the fruits of the Holy Spirit: charity, joy, peace, patience, kindness, goodness, long suffering, mildness, faith, modesty, continency and chastity.

DBR-ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]

Scripture
Gen. 2:7-25; 3:1-24;
15:1-21; 33:1-17; 37:1-36;45:1-28
Ex. 19:16-20:17

**DBR-2-ME-HP-3** Understand that God gave us an <u>intellect</u> and <u>free will</u> to choose what is right and avoid what is evil.

**DBR-2-ME-HP-3** Identify <u>conscience</u> as God's gift to distinguish between right and wrong.

**DBR-2-ME-HP-3** Understand and experience the

examination of conscience.

DBR-ME-HP-4 Covenant and Ten Commandments [2052-2557]

**Scripture:** 

Ex. 19: 16-20 – 20:17 Ex. 24:1-12

Mt: 22:34-40 Mk. 12:28-34 **DBR-2-ME-HP-4** Know the <u>Ten</u>
<u>Commandments</u> are laws given to us by God to help us respect and love one another.

**DBR-2-ME-HP-4** Describe God's "Covenant Relationship" in own words.

**DBR-3-ME-HP-3** Describe how God gives us our feelings and our imaginations to help us communicate, think, imagine and choose.

**DBR-3-ME-HP-3** State meaning of morality.

**DBR-3-ME-HP-3** Show understanding that God gives us a free will so that we might freely love, honor, and obey God.

**DBR-3-ME-HP-3** Describe ways to form one's **conscience**.

**DBR-3-ME-HP-4** Know the Scripture story of God and Moses.

**DBR-3-ME-HP-4** Recognize that the Ten Commandments as a <u>covenant</u> with God's people given by God to Moses.

**DBR-DBR-3-ME-HP-4** Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus.

**DBR-3-ME-HP-4** Explain how following God's rules helps us to be holy and happy.

**3-ME-HP-4** Understand <u>the Great Commandment of Love</u> given by Jesus is a guide for making good choices and a summary of all commandments.

**DBR-4-ME-HP-3** Recognize that God creates human beings:

body and soul having intellect and free will.

**DBR-4-ME-HP-3** Identify three sources of <u>human choice</u>: **object, intention** and circumstances.

**DBR-4-ME-HP-3** Explain how living a <u>moral life</u> means that they take into account how their actions/thoughts/words affect others.

**DBR-4-ME-HP-3** Demonstrate a moral decision making process, and how we can ask God to help us make moral choices.

**DBR-4-ME-HP-3** Define <u>conscience</u>, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation.

**DBR-4-ME-HP-3** Demonstrate how to examine one's conscience using the <u>Ten Commandments</u>, <u>Beatitudes</u> and <u>Works of Mercy</u>.

**DBR-4-ME-HP-4** Define **covenant** in own words.

**DBR-4-ME-HP-4** Know God revealed the **covenant** to Moses on Mount Sinai.

**DBR-4-ME-HP-4** Recite the Ten Commandments and be able to rephrase with examples from our lives.

**DBR-4-ME-HP-4** Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people.

DBR-4-ME-HP-4 Define Decalogue.

DBR-ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662]	DBR-2-ME-HP-5 Name a virtue, describe it as a good habit that helps us love as God loves us, and recognize that virtue is a choice.	<b>DBR-3-ME-HP-5</b> State meaning of virtue in relationship to the Christian life.	DBR-4-ME-HP-5 Name and define the <u>Cardinal Virtues</u> as ways of living as disciples of Jesus: <u>prudence</u> , <u>justice</u> , <u>fortitude</u> and <u>temperance</u> .
Scripture: Col. 1:9-14 Ph. 4:4-9 Prov. 19:1	<b>DBR-2-ME-HP-5</b> Recognize that God's help enables us to grow in <u>virtue</u> and grace.	DBR-3-ME-HP-5 Recognize the <u>Theological Virtues</u> given at Baptism: <u>faith</u> , hope and love.  DBR-3-ME-HP-5 Describe how the Church helps them grow in <u>virtue</u> and holiness.	DBR-4-ME-HP-5 Define what it means to be a "disciple," building on the <u>Theological Virtues</u> of <u>Faith</u> , <u>Hope</u> and <u>Charity (love).</u>

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
DBR-ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]  Scripture:	DBR-2-ME-HC Understand that responsibilities are responses to our God-given rights.  DBR-2-ME-HC Identify ways human beings are different from other creatures.	DBR-3-ME-HC Demonstrate awareness and show respect for the community in which we live, a community of many races and cultures.  DBR-3-ME-HC Demonstrate understanding that we are responsible stewards of creation.	DBR-4-ME-HC Acknowledge the unique importance of each person.  DBR-4-ME-HC Articulate why we have a duty to treat others as we wish to be treated.  DBR-4-ME-HC Make connections between the terms
Gen. 2:7-25; 3:1-24 Lk. 15: 11-32	<b>DBR-2-ME-HC</b> Demonstrate understanding of <b>dignity</b> , respecting the rights of others.		justice and human dignity.
DBR-ME-HC-1 Personal and Social Sin [1846-1876]	<b>DBR-2-ME-HC-1</b> Distinguish the difference among temptation, accident and sin.	<b>DBR-3-ME-HC-1</b> Define <b>sin</b> as a decision we make to follow our way and not God's way and <b>repentance</b> as turning back to God's way.	<b>DBR-4-ME-HC-1</b> Define <u>sin</u> in relation to our thoughts, words and actions.
Scripture: Gen. 2:7-25;3:1-24; 4:1- 16	<b>DBR-2-ME-HC-1</b> Define sin as choice we make to turn away from God and repentance as turning back to God.	DBR-3-ME-HC-1 Give examples of <u>venial</u> and <u>mortal</u> sins.	<b>DBR-4-ME-HC-1</b> Identify and understand the origins of sin, <b>Original Sin</b> , as given in the Old Testament creation accounts.
	DBR-2-ME-HC-1 Define <u>venial sin</u> and <u>mortal</u> <u>sin</u> .	<b>DBR-3-ME-HC-1</b> Exhibit understanding that we experience God's forgiveness when we are sorry for our sins.	<b>DBR-4-ME-HC-1</b> Recall that personal sin can have different degrees such as <b>venial or mortal</b>
		<b>DBR-3-ME-HC-1</b> Provide examples of how we forgive and experience healing.	

**DBR-2-ME-HC-1** Give examples of how sin affects their relationship with God, neighbor, and creation.

**DBR-2-ME-HC-1** State that God forgives our sins no matter how serious they are, and Identify ways to make up for sin.

**DBR-2-ME-HC-1** Name how God's help enables us to avoid sin.

**DBR-2-ME-HC-1** Discuss why the <u>Sacrament</u> of <u>Reconciliation</u> is important to living as a child of God.

**DBR-2-ME-HC-1** Identify the <u>Penitential Rite</u> during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.)

DBR-ME-HC- 2.
Catholic Social
Teachings –
Consistent Ethic of
Life, Love of Neighbor.

DBR-2-ME-HC-2 Appreciate <u>creation</u> as a gift from God. Recognize the responsibility to care for the gift of creation.

**DBR-2-ME-HC-2** Cultivate an appreciation for all levels of creation.

**DBR-2-ME-HC-2** Practice care of personal belongings, classroom, school building, and parish grounds.

**DBR-2-ME-HC-2** Understand that every person must have a sense of <u>responsibility</u> for all other people.

**DBR-2-ME DBR--HC-2** Describe what it means to be poor.

**DBR-3-ME-HC-2** Explain the call to community and the **common good** as it is expressed in the **Church's Social Teachings**.

**DBR-3-ME-HC-2** Appreciate and respect creation as a gift from God.

**DBR-3-ME-HC-2** Practice care of personal belongings, classrooms, school building, and parish grounds.

**DBR-DBR-3-ME-HC-2** Demonstrate how families, schools, parishes express responsibility for each other.

**DBR-3-ME-HC-2** Recognize that individuals and groups have <u>rights.</u>

**DBR-3-ME-HC-2** Identify some causes for poverty and ways in which we can help others.

**DBR-4-ME-HC-1** Show understanding of the reality of sin and its consequences in the world.

**DBR-4-ME-HC-1** Understand God's forgiveness and describe ways we have experienced this healing.

**DBR-4-ME-HC-1** Understand purgatory a process after death for a person who has sinned; those experiencing purgatory are certain of heaven.

**DBR-4-ME-HC-1** Understand the concept of hell as the state of self-exclusion from God because of the lack of contrition for and absolution from mortal sin.

**DBR-4-ME-HC-2** Describe and demonstrate how not to waste

God's gifts of food and natural resources.

**DBR-4-ME-HC-2** Demonstrate care of personal belongings, classroom, school building, and parish grounds.

**DBR-4-ME-HC-2** Develop awareness of the needs of the poor in local areas.

**DBR-4-ME-HC-2** Distinguish between the terms poor and <u>vulnerable</u>.

**DBR-4-ME-HC-2** Describe the importance of work and how it is a participation in God's life.

**DBR-4-ME-HC-2** Articulate respect for the **dignity of all** work.

**DBR-4-ME-HC-2** Know and provide examples of the <u>Seven</u> <u>Spiritual works of Mercy.</u>

<u>Scripture</u> Gen. 1:1-18; 2: 1-25

and the Corporal and

Spiritual Works of

Mercv

[2419-2449]

**DBR-2-ME-HC-2** Know that all work deserves **respect**.

**DBR-2-ME-HC-2** Understand work in school is an expression of one of God's gifts.

**DBR-2-ME-HC-2** Participate and reflect on age appropriate service projects.

**DBR-3-ME-HC-2** Identify different types of work in a community and that all work deserves respect.

**DBR-3-ME-HC-2** Explain that the Church continues the work of Christ on earth.

**DBR-3-ME-HC-2** Participate in age-appropriate service projects and share reflections on why service is part of what it means to be "church".

**DBR-4-ME-HC-2** Know and provide examples of the **Seven Corporal Works of Mercy**.

**DBR-4-ME-HC-2** Participate in age-appropriate service projects and share reflections on our call to discipleship and building God's Kingdom.

## TASK OF CATECHESIS 4 – TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
DBR-P-UC THE	DBR-2-TP-UC Experience prayer as a way	<b>DBR-3-TP-UC</b> Experience prayer as a way to talk and	<b>DBR-4-TP-UC</b> Know that prayer is essential to our life with
UNIVERSAL CALL TO	to talk and listen to God.	listen to God.	God and part of Christian life.
PRAYER,			
IMPORTANCE OF	DBR-2-TP-UC Explain in own words the	<b>DBR-3-TP-UC</b> Explain why <b>prayer</b> is essential to our	<b>DBR-4-TP-UC</b> Describe <u>prayer</u> as raising our hearts and
PRAYER	importance of praying.	Christian life with God.	minds to God.
[2558-2758]			
	<b>DBR-2-TP-UC</b> Know that prayer is essential	<b>DBR-3-TP-UC</b> Demonstrate ways to pray for the Holy	<b>DBR-4-TP-UC</b> Articulate the importance of praying.
Scripture:	to our life with God and part of Christian life.	Spirit's continued guidance of the Church.	
Mt. 6: 5-15	·		

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
DBR-P-FP FORMS OF PRAYER  (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]  Scripture: Psalms	DBR-2-TP-FP Know and experience various forms of prayer: blessing, adoration, petition, intercession, thanksgiving, praise.  DBR-2-TP-FP Understand that in the Mass we thank God for all the blessings given to us, we offer our lives to God, especially for the gift of his Son.  DBR-2-TP-FP State that God forgives us when we ask for his mercy in prayer.	DBR-3-TP-FP Demonstrate ability to participate in various forms of prayer with blessing, adoration, petition, intercession, thanksgiving, praise.  DBR-3-TP-FP Demonstrate ways to pray for the Holy Spirit's continued guidance of the Church.  DBR-3-TP-FP Understand and write simple Prayers of the Faithful asking God for needs in the Church, the world, and their lives.  DBR-3-TP-FP Pray as a family (domestic church).  DBR-3-TP-FP Show understanding of how use of Scripture leads to prayer.	DBR-4-TP-FP Experience and participate in a number of different prayer forms: prayers of blessing, adoration, petition, intercession, thanksgiving, praise.  DBR-4-TP-FP Articulate how and when to pray.  DBR-4-TP-FP Explain why it is important to pray to the Holy Spirit for guidance in making moral decisions.  DBR-4-TP-FP State that God is faithful and loving no matter the circumstances of human life.  DBR-4-TP-FP Know and use aspirations with the common response of "pray for us."

<b>Essential Concepts</b>	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
DBR-P-EP	DBR-2-TP-EP Define and experience	DBR-3-TP-EP Develop capacity of silence as a	DBR-4-TP-EP Exhibit capacity for silent prayer.
EXPRESSIONS OF	spontaneous prayer.	form of listening to God within.	
PRAYER (vocal			DBR-4-TP-EP Experience how personal prayer can help
meditation,	<b>DBR-2-TP-EP</b> Recognize that we pray alone	DBR-3-TP-EP Differentiate between private and	them in making moral decisions.
contemplation,	and with others.	communal prayer.	
personal and shared)			DBR-4-TP-EP Lead a communal prayer service.
[2700-2724]	<b>DBR-2-TP-EP</b> Demonstrate ways to practice	DBR-3-TP-EP Understand and experience adoration	
	being more like Jesus through personal	as an expression of prayer.	DBR-4-TP-EP Participate in a variety of traditional
	<u>prayer</u> .		devotions.
		DBR-3-TP-EP Understand and experience	
	<b>DBR-2-TP-EP</b> Recognize that we pray with the	spontaneous prayer.	DBR-4-TP-EP Know various prayer expressions including
	community of the Church especially at Mass on		the
	Sunday.	DBR-3-TP-EP Read and reflect on a passage from sacred	Jesus prayer and choral prayer.
		Scripture.	
	DBR-2-TP-EP Reflect quietly on a passage		<b>DBR-4-TP-EP</b> Engage in the four stages of <b>Lectio Divina</b> .
	from sacred Scripture.		(See resources.)

<b>Essential Concepts</b>	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
DBR-P-OF OUR FATHER:	<b>DBR-2-TP-OF</b> Recite the "Our Father" and	DBR-3-TP-OF Recite the "Our Father" and	DBR-4-TP-OF Identify the Seven Petitions in the Our
Summary of the Gospel	explain understanding of the prayer.	identify the requests we are making through the	Father.
[2746-2865]		Lord's Prayer.	
Scripture:	DBR-2-TP-OF Find when the "Our Father" is	·	
Mt. 6:9-13	prayed during the <u>liturgy</u> .		
Lk. 11:1-13	2		

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
DBR-P-DP DEVOTIONAL	TIONAL special prayer using beads and praying about	<b>DBR-3-TP-DP</b> State that we pray with Mary and the saints.	<b>DBR-4-TP-DP</b> Identify the four different sets of the mysteries of the rosary.
PRACTICES (e.g. Rosary, Stations of the Cross, Novenas)	the mysteries of Jesus' life.	<b>DBR-3-TP-DP</b> Recognize the <b>Rosary</b> as a prayer to Our Lady.	<b>DBR-4-TP-DP</b> State how we pray with Mary and the Saints.
[1200-1209, 1674-1679, 2683-2696]		<b>DBR-3-TP-DP</b> Know how to pray the Mysteries of the Rosary and participate in praying the special prayer using beads and praying about the mysteries of Jesus' life.	
		DBR-3-TP-DP Experience a form of the <u>Stations of the Cross</u> .	

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
DBR-P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart  Morning Offering Act of Contrition Our Father Hail Mary Glory Be/Doxology Prayers to Experience Silent prayer Meditation Rosary Lectio Divina Prayers of blessing, adoration, praise, intercession, thanksgiving, petition Creed (Nicene and/or Apostles) Our Father Hail Mary Antiphonally psalms from the Liturgy of the Hours – Psalm 23 Shared at Mass - Mass Responses Sign of the Cross And with your spirit Alleluia Responses after all Lectionary readings and before Gospel Preface Dialogue Sanctus The Mystery of Faith Lord's Prayer Sign of Peace Agnus Dei/Behold the Lamb of God Amen Confiteor Gloria Creed Nicene or Apostles	The Catholic Church  Prayers By Heart	Prayers By Heart  Memorare Prayers to Experience Silent prayer Meditation Lectio Divina Rosary Stations of the Cross Prayers of blessing, adoration, praise, intercession, thanksgiving, petition Our Father Hail Mary Come Holy Spirit Apostles Creed Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 51  Shared at Mass - Mass Responses Sign of the Cross And with your spirit Alleluia Responses after all Lectionary readings and before Gospel Preface Dialogue Sanctus The Mystery of Faith Lord's Prayer Sign of Peace Agnus Dei/Behold the Lamb of God Amen Confiteor Gloria Creed Nicene Invitation to Prayer

TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
DBR-LCH-CH. THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780	DBR-2-LCH-CH Locate places where Jesus lived using a map of the Holy Land.	DBR-3-LCH-CH Identify the birthday of the Church as the Feast of Pentecost wherein Jesus Christ established the Church and we are the body as His disciples today.  DBR-3-LCH-CH Identify important men and women in the Early Church from the Acts of Apostles.	Church and remains its head on heaven and earth.
Scripture: Acts 2:1-13			

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
DBR-LCH-MC.	DBR-2-LCH-MC Recall that we are part of a	<b>DBR-3-LCH-MC</b> Begin to understand Church as it refers	DBR-4-LCH-MC Understand that the Church helps us
MODELS OF THE	Church and a community where we worship God	to a building, a community and individuals who serve God	grow in our relationship with God and as a community
CATHOLIC	and	and	committed to
CHURCH	help others.	one another.	serving others.
[781-810]			
•	DBR-2-LCH-MC-1 Recognize family and	DBR-3-LCH-MC-1 Understand that through our Baptism	DBR-4-LCH-MC -1 Identify the Church community as the
of God	friends comprise a <u>parish</u> /school community.	we are all united in common as People of God.	People of God who commit to leading holy and moral lives.
[781-786]			
0 - 1 - 1	DBR-2-LCH-MC-1 Understand that the parish	DBR-3-LCH-MC-1 Articulate the different roles and	
Scripture	is where the People of God come to worship	different ways of sharing the Gospel message in the	
1 Peter 2:9	God and serve otners.	Church.	
		DDD 2 LOUMO 4. Decoming how Christ is the Limbs	
		to bring the Light of Chilist into the world.	
		DRP-3-I CH-MC-1 Everyose how the gifts	
1 Peter 2:9	God and serve others.	Church.  DBR-3-LCH-MC-1 Recognize how Christ is the Light of the World and through our baptism, we are all called to bring the Light of Christ into the world.  DBR-3-LCH-MC-1 Express how the gifts present in the Church community reflect God's love, goodness, and the interdependency characterizing the People of God.	

DBR-LCH-MC-2. Body of Christ [787-796]  Scripture: 1 Cor. 12:12-27	DBR-2-LCH-MC-2 Identify ways we share God's gifts as members of the Body of Christ.	DBR-3-LCH-MC-2 Identify how Christ is the Light of the World and as members of the Body of Christ, we are called to bring the light of Christ into the world.  DBR-3-LCH-MC-2 Articulate attitudes needed to live in a community.  DBR-3-LCH-MC-2 Give examples of how they are learning to express their faith within their parish community.  DBR-3-LCH-MC-2 Recognize that the parish is our Church home where we celebrate Mass, participate in the sacraments, and enjoy the companionship of other believers.  DBR-3-LCH-MC-2 Engage with parish ministries that help those in need, who are the hands and feet of Christ (i.e. St. Vincent de Paul, funeral ministry, communion for the homebound.)	DBR-4-LCH-MC-2 Articulate how their parish helps those in need as the Body of Christ.  DBR-4-LCH-MC-2 Explain the Body of Christ as the Church in heaven and on earth.  DBR-4-LCH-MC-2 Recognize and understand the purpose of Catholic Charities as reaching out to serve and support all the members of the Body of Christ.
DBR-LCH-MC- 3. Temple of the Holy Spirit [797-801] Scripture: 1 Cor. 6:19-20	DBR-2-LCH-MC-3 Understand that all people are made in the image and likeness of God.  DBR-2-LCH-MC-3 Identify that God's Holy Spirit lives in each person and inspires us to be holy.	DBR-3-LCH-MC-3 Identify ways the Church is the Temple of the Holy Spirit and is guided by the Holy Spirit.  DBR-3-LCH-MC-3 Identify that God's Holy Spirit lives in me and inspires me to be holy as Jesus' disciple.	DBR-4-LCH-MC-3 Describe the <u>Temple of the Holy Spirit</u> as God's Holy Spirit living in me and inspiring me to do what is good.  DBR-4-LCH-MC-3 Realize the obligation of being made in God's image by taking care of my body as the " <u>Temple of the Holy Spirit</u> ."

<b>Essential Concepts</b>	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
DBR-LCH-MMC.	DBR-2-LCH-MMC Recognize that	DBR-3-LCH-MMC List and explain the four Marks of the	DBR-4-LCH-MMC Locate and share the four Marks of the
MYSTERY AND	holiness is being close to God.	<b>Church</b> : one, holy, catholic and apostolic.	<u>Church</u> within the <u>Nicene Creed</u> .
MARKS OF THE			
CHURCH: One, Holy,			
Catholic and Apostolic			
[811-870]			

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
DBR-LCH-CF-CHRIST'S FAITHFUL: HIERARCHY, LAITY, CONSECRATED LIFE: [871-945]  DBR-LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	DBR-2-LCH-CF-1 Understand that the Pope leads the Catholic Church, a bishop leads a diocese, and the pastor leads the local parish.  DBR-2-LCH-CF-1 Recognize the name of the local parish and that the parish is the gathering of God's people to worship and serve.	DBR-3-LCH-CF-1 Identify the college of bishops as the successors to the <u>Apostles</u> through the laying on of hands.  DBR-3-LCH-CF-1 Identify the name of the current <u>Holy Father</u> , <u>Pope</u> , and understand that he is the visible head of the Catholic Church on earth.  DBR-3-LCH-CF-1 Provide the name and role of the <u>Bishop</u> in the Diocese of Baton Rouge.  DBR-3-LCH-CF-1 Understand the composition of the Church today: <u>family</u> , <u>parish</u> , <u>diocese</u> , universal <u>church</u> , <u>communion of saints</u> .	DBR-4-LCH-CF-1 Recognize that the Church is <a href="https://microscopies.com/hierarchical">hierarchical</a> .  DBR-4-LCH-CF-1 Name the current <a href="https://microscopies.com/hierarchical">Holy Father, Pope, as head of the Catholic Church and the Bishop who leads the Diocese.</a> DBR-4-LCH-CF-1 Identify a <a href="mailto:pastor">pastor</a> as the head of the parish.  DBR-4-LCH-CF-1 Recognize that the Church teaches through bishops, pastors, teachers, and <a href="mailto:catechists">catechists</a> .
DBR-LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	DBR-2-LCH-CF-2 Recognize that by Baptism, each person is called to be part of the Church.	DBR-3-LCH-CF-2 Learn the Precepts of the Church as Laws of Church and help us grow in love of others and guide community.	DBR-4-LCH-CF-2 Explain how the parish is part of the Catholic Church and that as members of the Catholic Church we belong to a parish.

	DBR-2-LCH-CF-2 Explain how regular participation in the sacraments of Reconciliation and Eucharist help them grow in holiness and virtue.	DBR-3-LCH-CF-2 Understand membership in the Catholic Church, through <u>Sacraments</u> of Initiation, (Baptism, Eucharist and Confirmation) and living lives of service as disciples of Jesus.	DBR-4-LCH-CF-2 Recognize that as members of a parish we have responsibilities that we call <u>stewardship</u> .  DBR-4-LCH-CF-2 Understand that the role of the Church is a guide for the formation of one's <u>conscience</u> throughout life.
DBR-LCH- CF.3 The Domestic Church [1655-58, 1666, 2204- 2257, 2685]	DBR-2-LCH-CF-3 Recognize the family as the domestic church.	DBR-3-LCH-CF-3 Identify ways that families live as a domestic church.	DBR-4-LCH-CF-2 Associate ways the Precepts of the Church help one grow in holiness and awareness of the needs of others.  DBR-4-LCH-CF-3 Recall the definition and give examples of family as the domestic church.
DBR-LCH-CF-4 The Universal Call to Holiness [2013-2014,2028,2813]  Scripture 1 Pet. 1:15-16 Lev. 11:44	DBR-2-LCH-CF-4 Explain how regular participation in the Sacraments of Eucharist (Sunday and holy days of obligation) and Reconciliation can help them to grow in virtue and holiness.  DBR-2-LCH-CF-4 Identify some "helps" to stay on God's path: Sacraments, talks with parents and teachers.  DBR-2-LCH-CF-4 Explain how being followers of Jesus means that are to help others.  DBR-2-LCH-CF-4 Identify how we show our love for Jesus by following Him through our actions.  DBR-2-LCH-CF-4 State that God wants all to live forever and be happy with Him in Heaven.  DBR-2-LCH-CF-4 Develop an understanding of the Law of Love.	DBR-3-LCH-CF-4 Articulate how practicing their Catholic faith helps them to lead holy lives.  DBR-3-LCH-CF-4 Recognize the need to act responsibly.  DBR-3-LCH-CF-4 Give examples of how to work for justice and peace.	DBR-4-LCH-CF-4 Name and explain why the Gifts and Fruits of the Holy Spirit helps us become closer to God and grow in holiness.  DBR-4-LCH-CF-4 Define Gifts of the Holy Spirit. (Gift – freely given to those in a state of grace.)  DBR-4-LCH-CF-4 Define Fruits of the Holy Spirit. (Fruits of the Holy Spirit are developed over time as we live out the Gifts of the Holy Spirit.)  DBR-4-LCH-CF-4 Explain in own words how God's gift of grace will help them live a moral, holy life.

DBR-LCH-CF-5 Vocation: Marriage,	DBR-2- LCH-CF-5 Know the meaning of vocation.	DBR-3- LCH-CF-5 Know that all vocations are a gift from God and each calls us to a particular way of holiness.	<b>DBR-4- LCH-CF-5</b> Define vocations as a call to serve God and one another.
priesthood [914-933]	DBR-2- LCH-CF-5 Know that a vocation is	DBR-3- LCH-CF-5 Understand that one's	DBR-4- LCH-CF-5 Pray for faithfulness in one's <u>vocation</u> .
Scripture 1 Pet. 2:9	a gift from God.	vocation is revealed through prayer.	DBR-4- LCH-CF-5. Articulate how living a moral life prepares
1 Sam. 3:1-10 Is. 6:1-8	DBR-2- LCH-CF-5 Know that everyone has a vocation which is lived out in unique	DBR-3- LCH-CF-5 Identify the four main vocational calls in life: single, married, priests or consecrated	them to hear God's vocational call.
Mt. 9:10:13 Mk. 1:16-20	ways in life and is a response to God's plan for us.	religious.	<b>DBR-4- LCH-CF-5</b> Identify ways each can be a witness to God's love and also serve others.
	DBR-2- LCH-CF-5 Understand that one must pray to know one's vocation.	DBR-3- LCH-CF-5 Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.	<b>DBR-4- LCH-CF-5</b> Show understanding that vocations are ways to holiness in life.
	DBR-2- LCH-CF-5 Identify the four primary vocational roles: single person, married, priests or consecrated		
	religious.		

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
DBR-LCH-CS COMMUNION OF SAINTS [946-962]	DBR-2-LCH-CS Know some days that celebrate the <u>saints</u> (memorials).  DBR-2-LCH-CS Know and celebrate the parish <u>patron saint</u> .  DBR-2-LCH-CS Know that each of us is called by God and equipped to be a saint.	DBR-3-LCH-CS Recognize belonging to the Communion of Saints in the Church.  DBR-3-LCH-CS Know the feast of the parish patron saint.  DBR-3-LCH-CS Review the names and stories of the Saints whose images are represented in their parish church.  DBR-3-LCH-CS Articulate how the saints model the holiness of the Church.	DBR-4-LCH-CS Recognize and tell the stories of some of the Saints of the Church who model the Beatitudes.  DBR-4-LCH-CS Celebrate the feast day of the parish patron saint.  DBR-4-LCH-CS Know the stories of holy men and women who were active in the Church in Southeast Louisiana.  DBR-4-LCH-CS Know that each of us is called to be a saint and to be a part of the Communion of Saints.

Grade	Third Grade	Fourth Grade
ents, Mass	The Catholic Church	Morality, Catholic Doctrine
.CH-Mary Know titles of Mary: e.g.,	<b>DBR-3-LCH-Mary</b> Recall various titles of Mary.	DBR-4-LCH-Mary Review and articulate titles of Mary:
	(Resource: Litany of Loreto)	e.g., The Immaculate Conception, Our Lady of
nurch. (Resource: Litany of Loreto)		Guadalupe, example of faith, example of holiness, Our
	<b>DBR-3-LCH-Mary</b> Celebrate days in honor of Mary.	Lady of Notre Dame. (Resource: Litany of Loreto)
CH-Mary Identify feast days that		
		DBR-4-LCH-Mary Know the solemnity and feast days in
<i>(</i> .	the Father through the <u>intercession</u> of Our Lady.	honor of Our Lady.
CH Many Understand devetions		DDD 41 CH Mary Know come enpreyed enparitions of
		DBR-4-LCH-Mary Know some approved apparitions of Blessed Virgin: Our Lady of Lourdes, Our Lady of Fatima,
ividi y.		and Our Lady of Guadalupe.
.CH-Mary Relate the story of the		and our Eddy or oddddiapo.
		DBR-4-LCH-Mary Articulate how Mary can be an example
of Jesus.		of a life of virtue and discipleship.
		· ·
		DBR-4-LCH-Mary Know the meaning of the Immaculate
		Conception.
.((	CH-Mary Know titles of Mary: e.g., God, Mary Our Mother, and Mother urch. (Resource: Litany of Loreto)  CH-Mary Identify feast days that  CH-Mary Understand devotions Mary.  CH-Mary Relate the story of the ation and its importance for us as	CH-Mary Know titles of Mary: e.g., God, Mary Our Mother, and Mother urch. (Resource: Litany of Loreto)  DBR-3-LCH-Mary Celebrate days in honor of Mary.  DBR-3-LCH-Mary Celebrate days in honor of Mary.  DBR-3-LCH-Mary Know the Rosary is a prayer to God the Father through the intercession of Our Lady.  CH-Mary Relate the story of the ation and its importance for us as

TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
•	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
DBR-CMLS-BCD	DBR-2- CMLS-BCD State and understand		
BAPTISMAL CALL AND	the Church has a mission given to her by	<b>DBR-3- CMLS-BCD</b> State the Church's mission as	<b>DBR-4-CMLS-BCD</b> Realize we are all called to proclaim the
DISCIPLESHIP (the	Jesus Christ and we are all called by	given to her by Jesus Christ.	Good News of Jesus Christ by the way we live and act.
mandate to go forth)	Baptism to participate in this mission.		
[816,849]	DDD 0 0M 0 DOD 5 sleep a silvet	DBR-3- CMLS-BCD Understand that we are all called to	DBR-4- CMLS-BCD Articulate our Baptismal call to serve
	DBR-2- CMLS-BCD Explore ways that we	be <u>disciples</u> of Christ.	God and our community by sharing our gifts.
Scripture:	live this mission of the Church in our own	DDD 0 OM 0 DOD A College of the confliction	
Mt. 28:18-20	lives.	DBR-3- CMLS-BCD Articulate ways to live as disciples	
	DBR-2- CMLS-BCD State that God calls each	in our lives.	
	of us to serve in special ways.	DBR-3- CMLS-BCD Explain how the Church helps	
	or us to serve in special ways.	them realize their own purpose as part of God's	
	DBR-2- CMLS-BCD Identify how we show	creation.	
	our love for Jesus by following Him through our	ordation.	
	actions.		
	DBR-2- CMLS-BCD Demonstrate an		
	understanding of being sent from Mass to share		
	God's love with others.		

Essential Concepts	Second Grade	Third Grade	Fourth Grade
	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
DBR- CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2149-2422]  Scripture Gen. 1:1-2:3; 2:7-25	DBR-2- CMLS-SS We serve God by sharing our gifts with the community, at whatever age we are in life.  DBR-2- CMLS-SS Recognize and use personal gifts and talents to help others.  DBR-2- CMLS-SS Identify each one's responsibility to share their time, talent and treasure with the Church.	DBR-3- CMLS-SS Identify a steward as one who uses God's gifts with wisdom and love.  DBR-3- CMLS-SS Explain how the Church helps us realize our unique purpose as part of God's creation.  DBR-3- CMLS-SS Recognize each person has the responsibility to share time, talents and treasure with their parish church.	DBR-4- CMLS-SS Define the role of steward as one who receives and shares God's gifts wisely.  DBR-4-CMLS-SS Practice in age-appropriate ways.  DBR-4-ME-S-SS Reflect on service and stewardship as each relates to justice.  DBR-4- CMLS-SS Identify the many ways that each person has the responsibility to share time, talents and treasure with the Church.  DBR-4- CMLS-SS Describe the ways that the Diocese and the parish serves the poor and vulnerable, e.g. CRS.

Essential Concepts	Second Grade	Third Grade	Fourth Grade
DDD OM O FDNE	Sacraments, Mass	The Catholic Church	Morality, Catholic Doctrine
Essential Concepts  DBR-CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]	Second Grade Sacraments, Mass  DBR-2- CMLS-EDNE Identify some of the ways that Jesus showed compassion during his life on Earth.  DBR-2- CMLS-EDNE Understand that all people belong to God.  DBR-2- CMLS-EDNE Understand that Jesus calls all to live the values he gave us in the Gospels.	Third Grade The Catholic Church  DBR-3- CMLS-EDNE Understand that all people are made in the image and likeness of God.  DBR-3- CMLS-EDNE Grow in understanding that the Catholic Church works for the unity of all people to live in peace and justice.  DBR-3- CMLS-EDNE Understand that God's grace calls and strengthens us to be disciples of Christ.  DBR-3- CMLS-EDNE Recognize that Baptism unites us with those of other Christian faiths.  DBR-3- CMLS-EDNE Recognize different Christian and non- Christian traditions.	Fourth Grade Morality, Catholic Doctrine  DBR-4- CMLS-EDNE Understand that the mission of the Church is evangelization  DBR-4- CMLS-EDNE Define ecumenism as the call for Christian unity.  DBR-4- CMLS-EDNE State the importance of respecting the religious beliefs of others.  DBR-4- CMLS-EDNE Recognize that Jews and Muslims share our belief in one God (Monotheism).  DBR-4 CMLS-EDNE Recognize Muslims as those who reverence God and who adhere to the religion of Islam.
		DBR-3- CMLS-EDNE Identify Judaism as Jesus' faith.  DBR-3- CMLS-EDNE Show awareness that we respect all faiths because God loves all people.	DBR-4 CMLS-EDNE Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.  DBR-4- CMLS-EDNE Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act.

**RELIGION CURRICULUM 2017** 

Grade: 5 - 6

How to read the standards -

PK-KF-R: (PK), Grade Level, (KF) Knowledge of

the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

<u>TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH:</u> Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

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	Ecceptial Concepts	Fifth Grade	Sixth Grade
	Essential Concepts	riitii Grade	Sixth Grade
		Sacraments	Old Testament
		Catraments	Old Testament

DBR-KF-R REVELATION [36-141, 290-315, 325- 354]  Scripture: Gen. 1:1-31, 2:1-25 Eph. 1:7-10 Rom. 1:20	DBR-5-KF-R Define natural law and explain why all people are bound to observe the natural law.  DBR-5-KF-R Identify ways God desires to reveal Himself to us in Scripture and Tradition.  DBR-5-KF-R Recognize that faith is a gift from God that calls us to respond to His plan for us.  DBR-5-KF-R Recognize God continues to reveal Himself through apostolic tradition.	DBR-6-KF-R Recall and explain the concept of <u>natural law.</u> DBR-6-KF-R Locate and cite passages in the <u>Old Testament</u> that highlight God's desire to reveal Himself to us.  DBR-6-KF-R Recall the transmission of divine revelation that continues through apostolic <u>tradition.</u>
DBR-KF-R-1 Sacred Scripture [101-141]  Scripture: Gen. 6:9-9:17; 15:1-21 Ex. 16:1-35 Jn. 1:1-7; 6:32-58 1 Cor. 10:16-18 2 Cor. 4:1-6 1 Sam. 16:1-13	DBR-5-KF-R-1 List the outward signs of each Sacrament and locate stories from Scripture that refer to these liturgical elements, e.g. water, manna, oil, laying on of hands, light.  DBR-5-KF-R-1 Articulate how frequent participation in the Sacraments strengthens their <u>Covenant</u> relationship with God.  DBR-5-KF-R-1 Identify psalms that are part of the Liturgy of the Hours, mornings and evenings.	DBR-6-KF-R-1 Understand the concepts of inerrancy, Canon of Scripture and inspiration of the Holy Spirit with Sacred Scripture.  DBR-6-KF-R-1 Understand that by apostolic tradition the Church discerned which books are included in the Bible.  DBR-6-KF-R-1 Learn and articulate how the "Word of God" is revealed in Scripture and through Jesus in the Incarnation, "Word made flesh".  DBR-6-KF-R-1 Identify psalms that are part of the Liturgy of the Hours, morning and evening prayers.
DBR-KF-R-2 Salvation History [50-73] Scripture:	DBR-5-KF-R-2 Associate God's saving love throughout <u>Salvation</u> <u>History</u> with our sacramental life.  DBR-5-KF-R-2 Retell events from <u>Salvation History</u> that form the basis of our sacramental life: Exodus Story, Passion and Death of Jesus	DBR-6-KF-R-2 Know the names of the 46 books and categories of the Old Testament.  DBR-6-KF-R-2 Name the categories of the Old Testament as Pentateuch, Historic, Wisdom or Prophets and locate where each can be found in the Bible.

Ex. 2: 1-10; 3:1-17; 12:1-20; 12:21-28; 14:5-9;19:16-20:17; 24:1-12 ls: 50:4-9 Josh. 6:1-27 Judges 4:1-16; 16:4-30 Rth. 1:1-22; 3:1-4:17

DBR-KF-R-3 Christology [74-100]

Scripture: Mt. 1:18-2:15 Mk.15:16 Lk 1:26-38; 2:1-20; 2:41-52 John 1:14 John 3:16-18; 6:32-58 **DBR-5-KF-R-3** Identify and develop an understanding of Christ as portrayed in the Sunday Gospel.

**DBR-5-KF-R-3** Describe the power of Jesus to heal and to forgive in the Sunday Gospel.

**DBR-5-KF-R-3** Articulate the significance of the miracle of the loaves and fishes.

**DBR-5-KF-R-3** Explain how Jesus, the <u>Bread of Life</u>, nourishes them in the Eucharist.

**DBR-5-KF-R-3** Articulate how each Sacrament helps them to see, celebrate and live as Christ taught.

**DBR-6-KF-R-2** Explain the <u>covenant</u> relationship of Old Testament is foundational to the Christian faith.

**DBR-6-KF-R-2** Identify instances of suffering and the promise of a <u>redeemer</u> in the Old Testament: e.g. Moses, Joseph.

**DBR-6-KF-R-2** Recount the story and theme of the Journey to the Promised Land; describe the importance of Moses, the Law – the Ten Commandments, and the Covenant as guidelines to moral living and freedom.

**DBR-6-KF-R-2** Compare, contrast the Exodus events to the readings and blessing of the Baptismal water during the Easter Vigil.

**DBR-6-KF-R-2** Describe the meaning behind the facts in the **Historic Books**.

**DBR-6-KF-R-2** Describe the <u>Wisdom Books</u> and the theme of human life.

**DBR-6-KF-R-2** Understand that the <u>prophets</u> formed God's people in the hope of salvation of a new and everlasting Covenant.

**DBR-R-6-KF-R-2** Examine Old Testament scripture passages where the Israelites chose or failed to choose to be in right relationship with God, e.g. Exodus, Joshua, Judges, Ruth.

**DBR-6-KF-R-3** Trace God's promise of a Savior, from the Fall of Adam and Eve to King David.

**DBR-6-KF-R-3** Describe how Jesus fulfills the promises made in the Old Testament (typology).

**DBR-6-KF-R-3** Retell stories from the Old Testament in which God interacts with people to bring them to new life.

<b>Essential Concepts</b>	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
DBR-KF-T	<b>DBR-5-KF-T</b> Recognize that all three persons of the Trinity are present in	<b>DBR-6-KF-T</b> Identify the Three Persons of the Trinity in the creation story of the Old
TRINITY:	all of the Sacraments.	Testament, Genesis 1: 1-5.
CREATOR,		
REDEEMER,	DBR-5-KF-T Identify <u>Trinity</u> in the <u>Nicene</u> and <u>Apostles Creed.</u>	<b>DBR-6-KF-T</b> Describe how Jesus fulfills the promises made in the Old Testament.
SANCTIFIER		
[249-324]	<b>DBR-5-KF-T</b> Name Jesus as God the Son and Savior who is both	<b>DBR-6-KF-T</b> Describe how Jesus is always present with the Father.
	human and divine.	
Scripture:		<b>DBR-6-KF-T</b> Articulate how the Holy Spirit helps us understand God's presence within
Gen. 1:1-31, 2:1-25	<b>DBR-5-KF-T</b> Pray for guidance to God the Holy Spirit.	each person.
	<b>DBR-5-KF-T</b> Articulate how the Church calls upon the Holy Spirit in each of	
	the Sacraments.	
	DBR-5-KF-T Identify liturgical moments when they <u>reverence</u> the Trinity	
	(i.e. Holy Spirit called down upon the gifts of bread and wine.)	

<b>Essential Concepts</b>	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
DBR-KF-C.	<b>DBR-5-KF-C</b> Define the term "creed" as professions of belief and recall that	<b>DBR-6-KF-C</b> Understand our core belief in the Trinity, the One God of the Old and the New
CREED [185-	the Nicene Creed is recited at Mass and the Apostles Creed is part of the	Testament and Jesus, as the promised messiah/redeemer as core beliefs expressed in the
1065]	rosary.	Creed.
Scripture: Rom 3:23-24	<b>DBR-5-KF-C</b> Recognize <u>faith</u> is a gift that calls us to believe and to follow the teaching of our Church as stated in the creeds.	<b>DBR-5-KF-C</b> Recall that <u>faith</u> is a gift that calls us to believe and to follow the teaching of our Church.
Eph. 1:7-10 Heb 9:11-28		

<u>TASK OF CATECHESIS 2 – LITURGICAL EDUCATION:</u> Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts	Fifth Grade	Sixth Grade
DBR-LE-E Eucharist	Sacraments  DBR-5-LE-E Understand liturgy as the public worship central to the life of the	Old Testament  DBR-6-LE-E Participate actively and prayerfully in Eucharistic liturgies.
Who, how, when, and where the Mass is celebrated	Church and has four parts: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites.	DBR-6-LE-E Identify the principal parts of the Mass as well as prayers and actions in each part.
[1135-1167, 1322-1419] Scripture:	<b>DBR-5-LE-E</b> Articulate how participating in the prayer of the church (liturgy) opens us to hear God's voice.	DBR-6-LE-E Understand the <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u> as central parts of the Mass.
Gen. 15:1-21; 22:1-18 Ex. 2:1-10; 3:1-17; 12:1- 14; 20:3-11	DBR-5-LE-E Identify the two central parts of the Mass: Liturgy of the Word and Liturgy of the Eucharist.	DBR-6-LE-E Explain the concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist.
Jn. 6:32:58 Heb. 7:1-28	DBR-DBR-5-LE-E Describe the <u>Eucharistic Prayers</u> used at Mass.  DBR-5-LE-E Recall the term and concept of <u>transubstantiation</u> and associate it with the <b>Real Presence</b> of Christ in the Sacrament of the	DBR-6-LE-E Recall when passages from the Old Testament are read during Mass ( <u>Liturgy of the Word</u> ).
	Eucharist.	DBR-6-LE-E Recognize the <u>cycle of readings</u> in the <u>Lectionary</u> that is used at Mass.
	<b>DBR-5-LE-E</b> Explain how the Body and Blood of Christ nourish us in the Eucharist.	DBR-6-LE-E Recognize Psalms as liturgical prayers.  DBR-6-LE-E Connect Lamb of God themes from the Passover story in Exodus, the Last
	DBR-5-LE-E Explain the "sending forth" segment of the Mass.	Supper and the Eucharist.
	DBR-5-LE-E Appreciate and participate in worship of Eucharist at Mass and devotions outside Mass such as <a href="Exposition"><u>Exposition</u></a> and <a href="Exposition"><u>Benediction</u></a> .	<b>DBR-6-LE-E</b> Connect the themes from the Last Supper and the Eucharist to the sacrifices of Abraham, Melchisedek, and Moses.
	<b>DBR-5-LE-E</b> Explain how, Jesus the Bread of Life, nourishes them in the Eucharist.	<b>DBR-6-LE-E</b> As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.
	<b>DBR-5-LE-E</b> Recognize the Eucharist as the <b>source and summit</b> of our Catholic faith.	
	<b>DBR-5-LE-E</b> Participate fully in the Eucharist with liturgical gestures and responses.	
	<b>DBR-5-LE-E</b> As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.	

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
DBR-LE-S.	DBR-5- LE-S Recognize Christ's great gift of the seven sacraments	DBR-6- LE-S Explain what it means to live a life based on the sacraments.
CELEBRATION OF THE SEVEN SACRAMENTS	he has given to the Catholic Church.  DBR-5- LE-S Define sacrament in own words, rephrasing the CCC definition.	DBR-6- LE-S Articulate how the Sacraments strengthen their relationship with the <u>Triune</u> God.
[1210-1666]	DBR-5- LE-S Define the Seven Sacraments and categorize them into	DBR-6- LE-S Review Old Testament stories that provide the foundations to the
	Sacraments of Initiation, Healing, and the Sacraments at the Service of Communion.	Sacraments today.
Scripture Gen. 6:9-9:17; 15:1-21 Ex. 16:1-35 Jn. 1:1-7; 6:32-58	DBR-5- LE-S Know the <u>outward signs</u> , <u>symbols</u> , <u>rite</u> , <u>ministers</u> and <u>effects</u> of each sacrament.	
1 Cor. 10:16-18 2 Cor. 4:1-6 1 Sam. 16:1-13	<b>DBR-5- LE-S</b> Understand how God's <b>sanctifying grace</b> is revealed in the sacraments.	
	<b>DBR-5- LE-S</b> Explain why the sacraments are important to Catholics.	
	<b>DBR-5-LE-S.</b> Explain how regular participation in the Sacraments of Eucharist and Reconciliation help us grow in <b>virtue</b> and holiness.	
	<b>DBR-5- LE-S</b> Articulate how the Sacraments draw each closer to Jesus and prepares each for life everlasting.	
	<b>DBR-5- LE-S</b> Recognize that while sanctifying the individual person through the <u>sacraments</u> , the communal celebration sanctifies all members of the Church through God's action and grace.	
	<b>DBR-5- LE-S</b> Explain how each sacrament helps us to live as Christ taught.	
DBR-LE-S-1 Sacraments of Initiation	DBR-5-LE-S-1 Explain the symbolism of the <u>Baptismal Font</u> and the <u>Altar</u> .	
[966-977, 1212-1419]	DBR-5-LE-S-1 Demonstrate awareness of the Rite of Christian Initiation of	DBR-6-LE-S-1 Connect Baptism to Noah's Ark and the Crossing of the Red Sea.
Scripture Ex. 12:1-20 Ex. 14:5-29; 16:1-35	Adults (RCIA) process and terms such as candidate and catechumenate.	<b>DBR-6-LE-S-1</b> Connect the <u>Passover to Eucharist</u> and the anointing of the Kings of Israel to Confirmation.

	DBR-5-LE-S.1 Know and articulate the <u>effects</u> , <u>symbols</u> , <u>minister</u> , how the sacraments are celebrated and responsibilities flowing from receiving the <u>Sacraments of Initiation</u> .	
DBR-LE-S-2 Sacraments of Healing [979-987, 1420-1484]  Scripture Ex. 12:1-20 2 Sam 12: 7-15	DBR-5- LE-S-2 Describe the order and the essential elements and participate in the sacrament of Penance/Reconciliation: examination of conscience, confession, act of sorrow, resolution to not sin again, and absolution by a priest.  DBR-5- LE-S-2 Identify the two Sacraments of Healing and connect each with healing stories in the Gospels and from own experience.	DBR-6- LE-S-2 Participate fully in the sacrament of Penance/Reconciliation:  examination of conscience, confession, act of sorrow, resolution to not sin again, and absolution by a priest.  DBR-6- LE-S-2 Relate and apply Old Testament events to the Sacraments of Healing – Penance/Reconciliation and Anointing of the Sick.  DBR-6-LE-S-2 Describe how the story of Nathaniel challenging King David is a model of God's mercy. (2 Sam.)  DBR-6-LE-S-2 Identify psalms that express a desire for forgiveness of God's mercy.
DBR-LE-S-3 Sacraments at the Service of Communion [1533-1666]  Scripture Gen. 15:1-21; 22:1-18 Song of Songs 2:6 Heb. 7:17-25	DBR-5- LE-S-3 Articulate how the Sacraments at the Service of Communion are ways to serve God, the Church, and the broader human community.  DBR-5- LE-S-3 Articulate how the Sacrament of Marriage calls each spouse to model the love of the Trinity.  DBR-5- LE-S-3 Recognize and list the degrees of Holy Orders.	DBR-6- LE-S-3 Relate and apply Old Testament events to the Sacraments at the Service of Communion – marriage and holy orders.  DBR-6- LE-S-3 Connect the sacrament of marriage to the second story of creation.  DBR-6- LE-S-3 Locate and cite stories describing marital fidelity that model God's faithfulness in the Old Testament: e.g., Sarah and Abraham, Song of Songs 2:6.

Essential Concepts	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
DBR-LE-LR- LITURGICAL RESOURCES: DBR-LE-LR-1. Liturgical Calendar	DBR-5- LE-LR-1 Articulate the names and colors of the <u>liturgical year</u> .  DBR-5- LE-LR-1 Celebrate and participate in various seasons of the	DBR-6- LE-LR-1 Understand the liturgical year as a call to repentance, reflection and conversion, which are also expressed in the books of the Old Testament.
[1163-1173]	liturgical year.	DBR-6- LE-LR-1 Understand how the date for Easter is determined.
	DBR-5- LE-LR-1 Explain the liturgical calendar in own words.	<b>DBR-6- LE-LR-1</b> Compare, contrast, and apply the Exodus event to the events in the readings and blessing of the baptismal water at the Easter Vigil Liturgy and the blessing of the baptismal water at every baptism.
DBR-LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]  Scripture Exodus	DBR-5- LE-LR-2 Know the definition and effects of <u>sacramental</u> – holy objects and actions.  DBR-5- LE-LR-2 Recognize and name the liturgical symbols and sacramentals associated with each of the sacraments.  DBR-5-LE-LR-2 Know and define sacred vessels, vestments, liturgical books, liturgical environment and ministers used at Mass.  DBR-5-LE-LR-2 Incorporate <u>sacramentals</u> into daily life: rosaries, medals, crucifixes, blessed ashes, blessed palms, and use of holy water.	DBR-6- LE-LR-2 Know the definition and effects of <u>sacramental</u> – holy objects and actions.  DBR-6- LE-LR-2 Research symbols and rituals of the Jewish tradition found in the Old Testament and compare and contrast with our Catholic symbols and rituals.  DBR-6- LE-LR-2 Recognize several examples of sacramentals: holy water, crucifix, blessed candles, <u>Sign of the Cross</u> , <u>anointing with oil</u> .
LE-LR-3 Divine Office Liturgy of the Hours [1174-1178]  Scripture: Psalm 139, 95 Dn. 3:57-88 - Canticle of Daniel	DBR-5-LE-LR-3 As the teacher says, "God, come to my assistance," make the <u>Sign of the Cross</u> and respond, "Lord, make haste to help me." Offer the Glory Be/ Doxology for the Liturgy of the Hours. (See Prayers)  DBR-5-LE-LR-3 With the teacher and classmates, <u>antiphonally</u> recite and pray Psalm 51.  DBR-5-LE-LR-3 Experience the Liturgy of the Hours.	DBR-6-LE-LR-3 Know the <u>invitatory</u> and opening refrains for Morning Prayer and Evening Prayer and the <u>Doxology</u> used with the <u>Liturgy of the Hours</u> .  DBR-6-LE-LR-3 Antiphonally pray psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades, Psalm 95, and Canticle of Daniel.

DBR-LE-LR-4 Liturgical Rites: Weddings, [1621-1637], Funerals [988-1029, 1680-1690] and Blessings [1671-1673]

**DBR-5-LE-LR-4** Associate the **Paschal Mystery** with Christian funerals as dying and rising to new life.

**DBR-5-LE-LR-4** Know the <u>Sacrament of Matrimony</u> signifies the union of Christ and the Church, giving the spouses the grace to love one another with the love with which Christ loved His Church.

**DBR-6-LE-LR-4** Locate and cite passages from the Old Testament found in the *Book of Catholic Household Blessings*. (See Resources)

<u>TASK OF CATECHESIS 3 – MORAL EDUCATION:</u> Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

<b>Essential Concepts</b>	Fifth Grade	Sixth Grade
	Sacraments	The Old Testament
DBR-ME-HP- 1 THE HUMAN PERSON [1691-1876]	DBR-5-ME-HP Recognize that all people are created by God with a capacity to know and respond to His will for our lives.  DBR-5-ME-HP Recognize that faith is a life-long journey where we are strengthened by the grace of the Sacraments to fulfill God's will for our lives.	DBR-6-ME-HP Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God
DBR-ME-HP-1. Made in the image of God – Foundation of Human Dignity [355-368,1004,1700-1876]  Scripture Gn. 1:1-2:3	DBR-5-ME-HP-1 Understand to <u>love</u> is to will the good of another.  DBR-5-ME-HP-1 Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God. ( <u>sanctifying grace</u> ).  DBR-5-ME-HP-1 Articulate that each human person has a <u>soul</u> that will live forever.  DBR-5-ME-HP-1 Recognize that moral life is a spiritual worship.	DBR-6-ME-HP-1 Articulate the message of the creation stories in the Bible.  DBR-6-ME-HP-1 Associate the creation stories of humanity to the concept of humanity.  DBR-6-ME-HP-1 Give examples of treating yourself and others with respect.  DBR-6-ME-HP-1 Understand that we are called to reflect on our moral choices.
DBR-ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]  Scripture Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1- 28; 6:9-9:17 Dan. 6:1-23 Mt. 5:3-10 Lk 6:20-26	DBR-5-ME-HP-2 Name the <u>Beatitudes</u> and describe how to practice them in daily life.  DBR-5-ME-HP-2 Identify the Eight Beatitudes as Jesus' teaching about the Kingdom and moral goodness.  DBR-5-ME-HP-2 Identify the <u>four levels of happiness</u> and how the <u>Beatitudes</u> help us achieve happiness through the grace of God.	DBR-6-ME-HP-2 Compare and relate the Ten Commandments to the Beatitudes in the New Testament.  DBR-6-ME-HP-2 Describe Old Testament people who found authentic happiness when following God, e.g. Daniel in Lion's Den; Joseph in Genesis; Noah; Abraham and Sarah.

DBR-ME-HP-3	Human
Freedom and	
<b>Conscience Form</b>	mation
[1030-1037, 1730	)-1803]
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**DBR-5- ME-HP-3** Describe why and how <u>formation of conscience</u> is a vital part of celebrating the Sacrament of Reconciliation.

**DBR-5- ME-HP-3** Demonstrate their knowledge of a method to **examine** their conscience.

## Scripture Gn. 3:1-24; 4:1-6; 11:1-9 Ex. 3:1-7 Rth. 1:1-22; 3:1-4:17 Est. 4:12-30 Job 38:1-41

**DBR-5- ME-HP-3** Identify the part in the Mass where we are asked to examine our conscience.

**DBR-5- ME-HP-3** Describe why <u>sin</u> offends God and neighbor and is a failure to love

**DBR-5- ME-HP-3** Explain consequences of making sinful choices.

**DBR-5- ME-HP-3** Recognize the necessary conditions for sin and its consequences.

**DBR-5- ME-HP-3** Understand and explain how Reconciliation, received with the right **disposition**, frees us from sins committed after Baptism.

**DBR-5- ME-HP-3** Participate in **Sacrament of Reconciliation**.

## DBR-ME-HP-4 Covenant and the Ten Commandments [2052-2557]

Scripture Ex. 19:16-20:17; 24:1-12 Mt. 22:34:-40

Mk. 12:28-34

**DBR-5-ME-HP-4** Name the Ten Commandments and describe situations that would break a commandment.

**DBR-5-ME-HP-4** State the two Great Commandments and identify how each of the sacraments assists us following the Commandments.

**DBR-5-ME-HP-4** Explain the implications of God's covenant with the People of God.

**DBR-6-ME-HP-3** Practice an **examination of conscience**.

**DBR-6- ME-HP-3** State components of <u>morally good</u>: the desired action, the purpose or intention for doing the action, and the circumstances for making the choices.

**DBR-6- ME-HP-3** Articulate how the development of **conscience** as an informed inner voice that helps to distinguish between a morally good act or bad act.

**DBR-6- ME-HP-3** Practice making good moral decisions.

**DBR 6- ME-HP-3** Describe the Fall and the sinfulness of humanity as **Original Sin**: a reality of human existence.

**DBR 6- ME-HP-3** Give examples of suffering and promise in the Old Testament and in the world today and understand how sin damages our ability to live within a **covenant**.

**DBR 6- ME-HP-3** Explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its effects.

**DBR 6- ME-HP-3** Describe Old Testament passages where people chose to follow God or chose to sin, e.g. Cain and Abel; Tower of Babel; Golden Calf; Ruth; Esther.

**DBR 6- ME-HP-3** Locate Old Testament passages demonstrating the **mercy** of God.

**DBR-6-ME-HP-3** Experience the <u>Examen</u> to deepen our awareness of how we follow Christ in our daily lives. (See Resources.)

**DBR-6-ME-HP-4** Compare and contrast **covenant** with civil law.

**DBR-6-ME-HP-4** Explore the stories of a covenant people who sometimes chose or failed to choose the right relationship with God.

**DBR-6-ME-HP-4** Locate the Ten Commandments in the Old Testament and explain how these apply to living a moral life.

 $\label{lem:decomposition} \textbf{DBR-6-ME-HP-4} \quad \text{Apply the Ten Commandments to situations in our lives}.$ 

**DBR-6-ME-HP-4** Identify which of the Ten Commandments are examples of <u>natural</u> <u>law</u> and which are God-given.

DBR-ME-HP-5

Virtues: Cardinal and Theological [1803-1845, 2656-2662] <u>Scripture</u> Lk. 1:26-38; 6:20-26 Mt. 18:21-35	life of a Christian.  DBR-5-ME-HP-5 Recite and demonstrate ways to practice Theological Virtues.	DBR-6- ME-HP-5 Describe concrete ways to practice the Beatitudes.  DBR-6- ME-HP-5 Be able to raise and share questions about suffering and promise in the OTestament and in the world today.  DBR-6- ME-HP-5 Connect each of the Cardinal and Theological Virtues with people from the Old Testament.
Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
DBR-ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]  Scripture Gen. 4:1-6	DBR-5-ME-HC Experience the sacraments as both a personal and communal way of deepening our life in Christ.  DBR-5-ME-HC Show respect and care for the sacramental presence in each person.  DBR-5-ME-HC Identify current events that illustrate an injustice and lack of respect for the sacramental presence in each person.	DBR-6-ME-HC Reflect on the story of Cain and Abel to understand that we are our brother's keeper.  DBR-6-ME-HC Explain why leaders in the Old Testament had a responsibility to act morally.
DBR-ME-HC-1. Personal and Social Sin [1846-1876]  Scripture Gen. 2-3 2 Mac. 12:38-46	DBR-5- ME-HC-1 Recall examples of sinful actions and explain the consequences of choosing to sin.  DBR-5-ME-HC-1 Understand the importance of praying for the "souls of the faithfully departed." (See prayers.)  DBR-5-ME-HC-1 Identify and explain the similarities and differences in the concepts of hell and purgatory.  DBR-5- ME-HC-1 Explore the terms social sin and associate this term with a problem in our society.  DBR-5- ME-HC-1 Identify ways to alleviate problems of hunger, disease, poverty due to social sin.  DBR-5- ME-HC-1 Define solidarity and Identify challenges to achieving this in our society.	DBR-6- ME-HC-1 Identify and describe Old Testament passages that are examples of personal and social sin.  DBR-6- ME-HC-1 Reflect on the second story of creation and understand that sin separates us from God and one another.  DBR-6-ME-HC-1 Recognize the importance of praying for those who have died.  DBR-6- ME-HC-1 Describe how Original Sin continues to affect us personally and in society today.

**DBR-6- ME-HP-5** Explain how leading a virtuous/moral life has a communal impact.

**DBR-5-ME-HP-5** List the **Cardinal Virtues** and explain their effects on the

DBR-ME-HC-2.
Catholic Social
Teachings –
Consistent Ethic of
Life, Love of Neighbor,
and Corporal and
Spiritual Works of
Mercy
[2419-2449]

Scripture Rth. 1:1-22; 3:1-4:17 **DBR-5-ME-HC-2** Understand what it means to be good <u>stewards</u> of God's creation.

**DBR-5-ME-HC-2** Define <u>Catholic Social Teachings</u> and how living these teachings can reduce social sin.

**DBR-5-ME-HC-2** Relate <u>Catholic Social Teachings</u> with Jesus' life and teachings.

**DBR-5-ME-HC-2** Associate every right with a corresponding responsibility.

**DBR-5-ME-HC-2** Identify ways to show respect for the work of others.

**DBR-5-ME-HC-2** Evaluate how homework and home/classroom responsibilities help build respect for the value of work.

**DBR-5-ME-HC-2** Determine ways to show appreciation for jobs of those in local community.

**DBR-5-ME-HC- 2** Participate in service projects and reflect on how service continues in building the **Kingdom of God** on earth.

**DBR-6-ME-HC-2** Explain the special place of human beings have as **stewards** of God's creation.

**DBR-6-ME-HC-2** Identify how the prophets called people to live with God given rights and responsibilities.

**DBR-6-ME-HC- 2** Using Scripture stories from the Old Testament (e.g. Ruth and Naomi) students identify examples of those who lived out their responsibility to care for God's creation, the poor and vulnerable.

**DBR-6-ME-HC-2** Recognize while reading Sacred Scripture, that we are called to encounter, consider how we are called to change, and how we may respond to the encounter.

**DBR-6-ME-HC-2** Practice care of personal belongings, classroom, school building, and parish grounds.

**DBR-6-ME-HC-2** Relate the sacredness of all creation with the concept of stewardship in their classroom, school, and parish.

**DBR-6- ME-HC-2** Explain how the <u>Works of Mercy</u> are actions that answer God's call to a loving relationship with Him.

## <u>TASK OF CATECHESIS 4 – TEACHING TO PRAY:</u> Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

<b>Essential Concepts</b>	Fifth Grade	Sixth Grade
	Sacraments	The Old Testament
DBR-P-IP THE	DBR-5-TP-UC Describe what it means to pray.	DBR-6-TP-UC Students prepare for prayer using the Psalms, the same prayer of
UNIVERSAL CALL TO		Jesus and his <b>Apostles</b> .
PRAYER,	<b>DBR-5-TP-UC</b> Demonstrate a reverential attitude for prayer and the	
IMPORTANCE OF	value of silence in prayer.	DBR-6-TP-UC Experience Lectio Divina as a model for praying the psalms, and prayed
PRAYER		by Catholics across the globe. (See Resources.)
[2558-2758]	<b>DBR-5-TP-UC</b> Describe ways to prepare for prayer.	
		DBR-6-TP-UC Demonstrate ways to prepare for prayer.

<b>Essential Concepts</b>	Fifth Grade	Sixth Grade	
	Sacraments	Old Testament	
DBR-	<b>DBR-5-TP-FP</b> Demonstrate the ability to identify the various forms of prayer,	DBR-6-TP-FP Identify forms of prayer in the Old Testament: blessing, adoration,	
P-FP	blessing, adoration, petition, intercession, thanksgiving, and praise.	petition, intercession, thanksgiving, and praise.	
FORMS OF PRAYER			
	DBR-5-TP-FP Write an original prayer.	DBR-6-TP-FP Describe Moses as a great intercessor.	
(Blessing, Adoration			
Petition, Intercession	<b>DBR-5-TP-FP</b> Understand the Psalms as prayers that formed part of the	<b>DBR-6-TP-FP</b> Recognize <u>canticles</u> in the Bible, e.g. Magnificat, Luke 1.46-55, A Song of	
Thanksgiving, Praise)	prayer life of Jesus and the Apostles.	the Blessed, Matthew 5.3-1	
[2623-2649]			
	<b>DBR-5-TP-FP</b> Know the Liturgy of the Hours is comprised of Psalms from	<b>DBR-6-TP-FP</b> Identify how prayer is a covenant relationship with God.	
	the Old Testament.		
Scripture		<b>DBR-6-TP-FP</b> Know the <u>Liturgy of the Hours</u> is comprised of Psalms from the Old	
Mt. 5:3-10		Testament.	
Lk. 1:46-55			
		<b>DBR-6-TP-FP</b> Locate Old Testament passages which reference personal prayer.	

<b>Essential Concepts</b>	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
DBR-P-EP	DBR-5-TP-EP Describe how the Jesus prayer can help them in their daily lives	DBR-6-TP-EP Engage in four stages of Lectio Divina.
EXPRESSIONS OF		
PRAYER (vocal	<b>DBR-5-TP-EP</b> Participate in a variety of traditional devotions.	<b>DBR-6-TP-EP</b> Participate in a variety of traditional devotions.
meditation,		
contemplation,	DBR-5-TP-EP Engage in four stages of Lectio Divina.	
personal and share)		
[2700-2724]		

<b>Essential Concepts</b>	Fifth Grade		Sixth Grade
	Sacraments		Old Testament
DBR-P-SP OUR	DBR-5-TP-OF	Recite and illustrate understanding of the "Our Father."	<b>DBR-6-TP-OF</b> Recite the "Our Father" and write about the requests we are making
FATHER: Summary of			through the prayer.
the Gospel [2746-2865]	DBR-5-TP-OF	Explain when and why the "Our Father" is prayed during the	
	liturgy.		<b>DBR-6-TP-OF</b> Identify instances of <u>temptation</u> in the Old Testament and how praying the
			Our Father helps us when we are tempted.
<u>Scripture</u>			
Mt. 6:5-15			
Lk. 11:1-13			

<b>Essential Concepts</b>	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
DBR-P-DP	<b>DBR-5-TP-EP</b> Know by heart and find references for the <b>Joyful Mysteries</b> :	DBR-6-TP-EP Know and explain the <u>Luminous Mysteries</u> : Baptism of Jesus, Marriage
DEVOTIONAL	Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of	Feast at Cana, Jesus Announces the Kingdom of God, Last Supper. Find Scriptural
PRACTICES (e.g.	God, Last Supper.	references to each.
Rosary, Stations of the		
Cross, Novenas)	<b>DBR-5-TP-EP</b> Articulate the history and purpose of the Rosary.	
[1200-1209, 1674-1679,		
2683-2696]		

<b>Essential Concepts</b>	Fifth Grade	Sixth Grade	
	Sacraments	Old Testament	
DBR—P- PES.			
PRAYERS WE KNOW	Prayers By Heart	Prayers By Heart	
BY HEART,	Joyful Mysteries	Vocation Prayer	
EXPERIENCE AND	Jesus Prayer	Glorious Mysteries	
SHARE AT MASS	Prayer for Souls of the Faithful Departed	Act of Hope	
	Act of Faith	Prayers to Experience	
	Prayers to Experience	Silent prayer	
	Silent prayer	Meditation	
	Meditation	Lectio Divina	
	Lectio Divina	Rosary	
	Rosary	Stations of the Cross	
	Stations of the Cross	The Examen	
	Prayers of blessing, adoration, praise, intercession, thanksgiving,	Prayers of blessing, adoration, praise, intercession, thanksgiving, petition	
	petition	One or more decades of the Rosary	
	One or more decades of the Rosary	Our Father	
	Our Father	Hail Mary	
	Hail Mary	<ul> <li>Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours –</li> </ul>	
	<ul> <li>Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy</li> </ul>	Psalm 95 and Canticle of Daniel (Dn 3:57-88)	
	of the Hours – Psalm 139	Spontaneous Prayer using "You, Who, Do Through" sequence	
	<ul> <li>Spontaneous Prayer using "You, Who, Do Through" sequence</li> </ul>	Shared at Mass - Mass Responses	
	Shared at Mass - Mass Responses	Sign of the Cross	
	Sign of the Cross	And with your spirit	
	And with your spirit	Confiteor	
	Confiteor	Alleluia	
	Alleluia	Responses after Scripture: Readings and Gospel	
	Responses after Scripture: Readings and Gospel	Preface Dialogue	
	Preface Dialogue	Sanctus	
	Sanctus	The Mystery of Faith	
	The Mystery of Faith	Sign of Peace	
	Sign of Peace	Agnus Dei/Behold the Lamb of God	
	Agnus Dei/Behold the Lamb of God	Amen	
	Amen	Confiteor	
	Confiteor	Gloria	
	Gloria	Creed Nicene or Apostles	
	Creed Nicene or Apostles	Invitation to Prayer	
	Invitation to Prayer		

TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

<b>Essential Concepts</b>	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
DBR-LCH.CH. THE	DBR-5-LCH-CH Explain how the Sacraments tie us to the History of the	<b>DBR-6-LCH-CH</b> Review that we are called to be part of the Church.
CHURCH IN GOD'S	Church;	
PLAN	the Kingdom of God is both here and yet to come.	<b>DBR-6-LCH-CH</b> Associate how Jewish traditions from the Old Testament provide the
[748-780]		foundation for Christianity.
Church History		

Essential Concepts	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
DBR-LCH-MC. MODELS OF THE	<b>DBR-5-LCH-MC</b> Identify ways that the Sacraments offer grace filled opportunities and encouragement to join together, worship God, and serve	DBR-6-LCH-MC Distinguish between the three images of the church: People of God, Body of Christ, and Temple of the Holy Spirit.
CATHOLIC CHURCH: [781-810]	God's people.	
DBR-LCH-MC-1. People of	<b>DBR-5-LCH-MC-1</b> Identify ways to show respect for all members of a community.	DBR-6-LCH-MC-1 Explore the meaning of family and community in the Old Testament.
God [781-786]	monitors of a community.	DBR-6-LCH-MC-1 Review the Catholic Church as a worldwide, apostolic community.
Scripture Acts 1: 5, 8		
DBR-LCH-MC-2. Body of Christ [787-796]	<b>DBR-5 LCH-MC-2</b> Identify the church as the <b>Mystical Body of Christ</b> on earth.	<b>DBR-6-LCH-MC-2</b> Name and describe selected Old Testament women who inspire us to lead holy lives: Deborah, Ruth, Esther.
Scripture 1 Cor. 12:12-27	<b>DBR-5 LCH-MC-2</b> Recognize we are all members of the <u>Body of Christ</u> and are called to work together to build the <u>Kingdom of God.</u>	
DBR-LCH-MC- 3. Temple of the Holy Spirit [797-801]	<b>DBR-5 LCH-MC-3</b> Associate the presence of the Holy Spirit within us and the importance of chastity.	DBR-6- LCH-MC- 3 Explain why we respect our body and the bodies of others because we are all temples of the Holy Spirit.
Scripture 1 Cor 6:19-20		

<b>Essential Concepts</b>	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
DBR-LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: One Holy Catholic	DBR-5 LCH-MMC Explain how the <u>four marks of the Church</u> help us build the <u>Kingdom of God.</u>	DBR-6 LCH-MMC Review that we are called to be part of the Church that is one, holy, catholic and apostolic.
One, Holy, Catholic, and Apostolic [811-870]	<b>DBR-5 LCH-MMC</b> Associate the Sacraments as special events in the life of the Church that help identify her as one, holy, catholic and apostolic.	<b>DBR-6 LCH-MMC</b> Find the relationship between the development of faith in the Old Testament and the concept of <b>apostolic tradition</b> .

<b>Essential Concepts</b>	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
DBR-LCH-CF-CHRIST'S FAITHFUL-HIERARCHY, LAITY, CONSECRATED LIFE: [871-945  DBR-LCH-CF-1. Church Order: The Hierarchy- Magisterium and Infallibility [874-896]	DBR-5-LCH-CF-1 Define the terms "magisterium: and "infallibility.	DBR-6-LCH-CF-1 Identify roles of Old Testament leaders and associate them with the roles of the <a href="Hierarchy/Magisterium">Hierarchy/Magisterium</a> , e.g. Abraham, Moses, Isaac.
Scripture Ex. 2:1-10; 24; 3:1-17; 12:1-28; 14: 5-29; 16:1- 35; 19:16-20:17; 24:1-12  DBR-LCH-CF.2. The Laity: Rights and Responsibilities [897-913, 2041]	DBR-5- LCH-CF-2 Explain how the Precepts of the Church can encourage us to worship more fully as a community.  DBR-5-LCH-CF-2 Define how we share in the priestly, prophetic and kingly offices of the Church.	DBR-6- LCH-CF-2 Name and explain how to follow the <u>Precepts of the Church</u> .  DBR-6- LCH-CF-2 Identify <u>priest</u> , <u>prophet</u> and <u>king</u> leaders in the Old Testament and associate them with lay ministries today.

DBR-LCH-CF.3 The Domestic Church [1655-58, 1666, 2204- 2257, 2685]  Scripture Ex. 20:12 Mt. 15:4	DBR-5-LCH-CF-2 Explain the concept of the <u>domestic church</u> as the place where children receive the first proclamation of the faith.  DBR-5-LCH-MC-1 Identify how the Kingdom of God is lived out in families ( <u>domestic church</u> ), their parish, the <u>local Church</u> , <u>Diocese</u> and the <u>universal Church</u> .	DBR-6-LCH-CF-2 Identify and examine examples of the domestic church in Old Testament stories.
DBR-LCH-CF-4. THE UNIVERSAL CALL TO HOLINESS [2013-2014,2028,2813]  Scripture Lev. 11:44 Eph. 1:3-4; 4:1-6 Pet. 1:15-16	DBR-5-LCH-CF-4 Describe how participation in the sacraments help us lead a holy life.	DBR-6-LCH-CF-4 Identify and describe qualities of holy people from the Old Testament as models for our lives.
DBR-LCH-CF-5. VOCATION: MARRIAGE, PRIESTHOOD, RELIGIOUS LIFE [914-933]  Scripture Gen. 12:1-9 Gen. 3:1-10	DBR-5- LCH-CF-5 Identify qualities of people who joyfully live out the vocation of Marriage.  DBR-5- LCH-CF-5 Identify the Sacraments of Vocation/Service and explain how ordained and married persons are called to proclaim, serve, and witness.  DBR-5- LCH-CF-5 Recognize the vocation to consecrated life and provide examples of this calling.  DBR-5- LCH-CF-5 Recognize God's call to be ordained: deacon, priest, bishop.  DBR-5- LCH-CF-5 Pray for the diocesan (diocesan) seminarians by name.	DBR6- LCH-CF-5 Understand and explain how prayer helps us discern our vocation and connect with calling stories from the Old Testament.  DBR6- LCH-CF-5 Define the following types of vocations: ordained; consecrated; lay faithful.

<b>Essential Concepts</b>	Fifth Grade	Sixth Grade	
	Sacraments	Old Testament	
DBR-LCH-CS- COMMUNION OF	<b>DBR-5-LCH-CS</b> Be familiar with the story of the parish patron saint and celebrate the feast day.	DBR-6-LCH-CS	Celebrate the feast day of the parish patron saint if possible.
SAINTS		DBR-6-LCH-CS	Give examples of saints who lived out their covenant relationship with God.
[946-962]	<b>DBR-5-LCH-CS</b> Realize that <u>saints</u> come from all walks of life.		
	<b>DBR-5-LCH-CS</b> Recognize the particular <b>charism</b> of religious communities within a parish or the Diocese.		
	<b>DBR-5-LCH-CS</b> Identify several Saints who devoted themselves to the sacramental life of the Church and inspire us to lead good lives.		
	<b>DBR-5-LCH-CS</b> Identify, research and describe several selected Saints from different historical periods in the Church, share how their lives are examples of God's call to service, explain their appreciation for the sacraments and reflect on how their lives fostered the growth of the Church.		

<b>Essential Concepts</b>	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
DBR-LCH-Mary	<b>DBR-5- LCH-Mary</b> Articulate the titles and symbols of Mary. (Resource:	<b>DBR-6- LCH-Mary</b> Understand Mary as the <b>first disciple</b> and model of the Church.
MARY AS MODEL OF	Litany of Loreto)	
CHURCH		DBR-6- LCH-Mary Recognize titles of Mary as she is celebrated throughout the
[148-149, 963-975,		liturgical calendar.
2673-2682]	<b>DBR-5- LCH-Mary</b> Understand the implications of Mary's "Yes!" to God's	
_	will as a model for our lives.	DBR-6- LCH-Mary Name and describe some Old Testament people who modeled some of
		the same qualities of Mary, e.g. Deborah, Hannah, Ruth, Esther, Sarah, Hannah, Noah,
<u>Scripture</u>	<b>DBR-5- LCH-Mary</b> Celebrate days in honor of Mary; pray Marian prayers.	Abraham, Moses, Joseph in Genesis. (See Scripture Recommendations.)
Lk. 1:26-55		
Jn. 19:25-27		

# TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

<b>Essential Concepts</b>	Fifth Grade	Sixth Grade
	Sacraments	The Old Testament
DBR-CMLS-BCD	DBR-5- CMLS-BCD Increase understanding of <u>discipleship</u> as	DBR-6- CMLS-BCD Explore how Old Testament prophets resisted and then responded to
BAPTISMAL CALL AND	following	God's call.
DISCIPLESHIP (the	Jesus and living out the Gospel message – Mt. 28 – The Great Mandate	
mandate to go forth)	to go forth.	
[816-849]		
	DBR-5- CMLS-BCD Demonstrate ways that the grace	
	received in the sacraments can help you witness your faith in your	
<u>Scripture</u>	daily life.	
Mt. 9:10-13; 28:16-20		
Mk. 16:15-18	DBR-5- CMLS-BCD Articulate understand that all Christians follow	
1 Sam. 3:1-10	Jesus as the Way, the Truth and the Life.	
1 Kings 3:4-15		

<b>Essential Concepts</b>	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
DBR-CMLS-SS CALL	DBR-5- CMLS-SS Care for the gift of our bodies.	DBR-6-CMLS-SS Reflect and pray to make good decisions that care for God's gifts.
TO STEWARDSHIP		
AND SERVICE:	DBR-5- CMLS-SS Participate with their class in discerning the gifts of	<b>DBR-6-CMLS-SS</b> Locate Old Testament people who worked for justice and the common good.
Catholic social	their classroom community and in giving thanks for these gifts.	
teaching about the		DBR-6-CMLS-SS Participate in service projects inspired from the Old Testament
common good [2419-	DBR-5- CMLS-SS List ways that one is called to respond as a	people who demonstrated <b>stewardship</b> of creation.
2422]	responsible steward, given the knowledge that all creation is sacred.	
		<b>DBR-6- CMLS-SS</b> Give examples of how Christians can be "prophets" in society.
	<b>DBR-5- CMLS-SS</b> Define steward through the understanding of donating one's time, talent, and treasure.	

<b>Essential Concepts</b>	Fifth Grade	Sixth Grade
	Sacraments	Old Testament
DBR-CMLS-EDNE CALL TO	DBR-5- CMLS-EDNE Define ecumenism as the call to Christian unity.	DBR-6 CMLS-EDNE Understand that people express their belief in God in different ways.
ECUMENISM, INTERFAITH	<b>DBR-5 CMLS-EDNE</b> Articulate that all people are made in the image and likeness of God and express their belief in God in different ways.	DBR-6 CMLS-EDNE Recognize different Christian and non-Christian traditions.
DIALOGUE AND THE NEW EVANGELIZATION	DBR5 CMLS-EDNE Share faith with others.	DBR-6 CMLS-EDNE Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all.

[848-849,927- 933,95,2044,2472]	<b>DBR-5 CMLS-EDNE</b> Recognize that the Sacraments are key moments that give us grace to witness to our faith.	<b>DBR-6- CMLS-EDNE</b> Name some of the communions of the Christian church that share the belief of Baptism in the Triune God.
		<b>DBR-6- CMLS-EDNE</b> Identify Judaism as Jesus' faith and culture, and understand that those responsible for Jesus' death are those who rejected his teachings.
		<b>DBR-6- CMLS-EDNE</b> Understand the meaning of <u>monotheism</u> and know which religions share this belief.

#### **RELIGION CURRICULUM 2017**

Grade: 7 - 8

How to read the standards -

PK-KF-R: (PK), Grade Level, (KF) Knowledge of

the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

<u>TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH:</u> Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts	Seventh Grade	Eighth Grade
•	New Testament	Church History, Morality
DBR-KF-R REVELATION [36-141, 290-315, 325- 354]  Scripture: Jn. 1:1-18 Gal. 3:23-29 Rom. 1:19-20 Eph. 1:7-10	DBR-7-KF-R Locate and cite passages in the New Testament that highlight God's desire to reveal Himself to us.  DBR-7-KF-R State the meaning of divine inspiration, magisterium, authentic interpretation of Scripture, canon and inerrancy.  DBR-7-KF-R Understand that God reveals Himself over time and in human history.  DBR-7-KF-R Describe how God's Natural Law helps us listen to our own sacred story to follow Jesus Christ.	DBR-8-KF-R Trace God's revelation over time and human history as the foundation of our faith as Christians.  DBR-8 DBRKF-R Define faith as a gift we receive from God through the Church that helps us to believe in and respond to God's on-going revelation.  DBR-8-KF-R Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed.  DBR-8-KF-R Experience how God's revelation includes the Natural Law, which is written in the hearts of every person and helps us discern good and evil as disciples of Jesus Christ.  DBR-8-KF-R Understand that revelation ended with the death of the last apostle, but continues to be transmitted through Apostolic Tradition.
DBR-KF-R-1 Sacred Scripture [101-141] <u>Scripture:</u> Mt. 13:44-46; 19:13-15; 25:31-46	DBR-7-KF-R-1 Understand and explain the structure and organization of the New Testament.  DBR-7-KF-R-1 List the twenty-seven books in the New Testament and where to find them.  DBR-7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation.  DBR-7-KF-R-1 Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.  DBR-7-KF-R-1 Find characteristics of God's Kingdom in the New Testament.	DBR-8-KF-R-1 Understand how the Bible came to be written from the <u>oral tradition</u> to the <u>canon of Scripture</u> .  DBR-8-KF-R-1 Describe the connection between <u>Scripture</u> and <u>Tradition</u> and the true faith we find in both that make up a single <u>deposit</u> of the Word of God.  DBR-8-KF-R-1 Explain the role of the Holy Spirit in the writing and preaching of Sacred Scripture.  DBR-8-KF-R-1 Describe how Catholics read the Bible within the living Tradition of the Church.

	<b>DBR-7-KF-R-1</b> Cite different teachings from the New Testament concerning the Paschal Mystery and discipleship.	
	<b>DBR-7-KF-R-1</b> Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation.	
	<b>DBR-7-KF-R-1</b> Compare and contrast the <u>Infancy Narratives</u> in Matthew and Luke.	
	<b>DBR-7-KF-R-1</b> Identify the " <u>Catholic Letters</u> " in the New Testament: Letter of James, Peter 1 and 2, John 1, 2, and 3, Jude.	
	<b>DBR-7-KF-R-1</b> Define the term "tradition" as it is used in the Catholic Church.	
DBR-KF-R-2 Salvation History [50-73]	<b>DBR-7-KF-R-2</b> Locate and cite passages in the New Testament related to key events in Salvation History.	DBR-8-KF-R-2 Demonstrate an understanding of Salvation History and identify how the Acts of the Apostles, the epistles, and our lives today are a continuation of Salvation History.  DBR-8-KF-R-2 Explain the importance of Pentecost in the history of the Church.
Scripture Acts 2:1-42	DBR-7-KF-R-2 Define the <u>Incarnation</u> .	
DBR-KF-R-3	DBR-7-KF-R-3 Exhibit an understanding that Jesus fulfills the promises made in the Old Testament. (typology)	DBR-8-KF-R-3 List and explain the ways the Church continues to teach as Jesus did.
Christology [74-100]	<b>DBR-7-KF-R-3</b> Understand the importance of the <b>genealogy</b> of Jesus found in Matthew 1.	<b>DBR-8-KF-R-3</b> Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father.
<u>Scripture</u> Mt. 1:18-2:15; 13:3-9 Lk 1:26-38; 2:1-20;	<b>DBR-7-KF-R-3</b> Understand the role of John the Baptist as precursor to Jesus.	DBR-8-KF-R-3 Explain the concept and importance of the <u>Incarnation, the Paschal Mystery, the Resurrection and Ascension</u> of Jesus Christ.
2:41-52; 24:1-53 Mk.15:16 John 1:14	DBR-7-KF-R-3 Compare the accounts of the suffering, death, and resurrection of Jesus found in the Gospels.	<b>DBR-8-KF-R-3</b> Describe how, inspired by the Holy Spirit, the Church continues the mission of Jesus and continues showing God's everlasting love through living out the <u>Paschal Mystery</u> .
John 3:16-18 1 Cor. 15:3-6 Acts 1:6-12	DBR-7-KF-R-3 Retell stories from the New Testament in which Jesus is acknowledged as both divine and human. (hypostatic union)	
	<b>DBR-7-KF-R-3</b> Explain the meaning of " <u>synoptic</u> " and how the synoptic Gospels differ from the Gospel of John.	

DBR-7-KF-R-3 Trace and compare the stories of the life, death, and Resurrection of Jesus found in the Synoptic Gospels.
DBR-7-KF-R-3 Review and understand the appearances of Jesus after his resurrection found in the Gospels and in Acts.
DBR-7-KF-R-3 Understand the purpose of parables in the ministry of Jesus.
DBR-7-KF-R-3 Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father.

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
KF-T TRINITY God the Father, Creator God the Son,	DBR-7-KF-T Articulate that the central mystery of the Christian faith is the Holy Trinity, Father, Son, and Holy Spirit.	<b>DBR-8-KF-T</b> Describe the <u>Trinity</u> as a complete unity without confusing the persons or dividing the substance of God.
Redeemer God the Holy Spirit, Sanctifier [249-324]	DBR-7-KF-T Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human words can never explain the mystery of God.  DBR-7-KF-T Recall that although God is named Father, Son, and Holy	DBR-8-KF-T Recall that the divine persons are relative to one another, and that each is wholly and entirely God.  DBR-8-KF-T Describe how God the Father sent the Son, Jesus, to <u>redeem</u> us and how the grace of the Holy Spirit continues to give us new life.
Scripture Mt. 3:13-17 Acts 2:1-42 Ex. 3:1-17	DBR-7-KF-T Describe how through the love and life of Jesus Christ we have been redeemed by God's mercy and love of the Holy Spirit.  DBR-7-KF-T Name and define the characteristics of God: eternal, omniscient, omnipotent, and omnipresent.  DBR-7-KF-T Describe the resurrection of the dead as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ.  DBR-7-KF-T Identify the actions of the Holy Spirit in the prayer of the Early Church.  DBR-7-KF-T Locate and cite passages in the New Testament that include all the person(s) of the Holy Trinity, e.g. Baptism of Christ;	DBR-8-KF-T Describe how God is both transcendent (beyond our understanding) and immanent (existing within) illustrated by the Old Testament passage of Moses and the Burning Bush.  DBR-8-KF-T Explore how the Holy Spirit continues to strengthen and animate the Church.  DBR-8-KF-T List the Gifts of the Holy Spirit, the purpose of each gift, and identify outward expressions of those gifts.  DBR-8-KF-T Identify the special charisms of the Church she receives from the Holy Spirit to accomplish its work.

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
DBRKF-C-	DBR-7-KF-C Cite New Testament verses that are included in the	<b>DBR-8-KF-C</b> Demonstrate the ability to individually pray the <b>Nicene</b> and <b>Apostles</b>
CREED [185-	Apostles and Nicene Creeds.	Creeds as statements of belief.
1065]		
_	<b>DBR-7-KF-C</b> Recognize the statement, "He descended into hell,"	<b>DBR-8-KF-C</b> Explain the purpose of the Nicene Creed in the Mass.
Scripture:	confesses that Jesus did really die and through his death for us	
Heb. 2:4-14	conquered death and the devil "who has the power of death" (Heb 2:14).	<b>DBR-8-KF-C</b> Recognize the Nicene Creed came from early Church <u>Ecumenical Councils</u> .
	<b>DBR-7-KF-C</b> Articulate as a statement in the creeds the belief in the Trinity, the One God of the Old and New Testament, Father, as the creator of all; Jesus, as living, dying and rising to save us from our sins, and the Holy Spirit as the ongoing presence of God living in the Church and each of us.	

TASK OF CATECHESIS 2 — LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
DBR-LE-E. EUCHARIST Who, How, When, and Where the Mass	<b>DBR-7-LE-E</b> Articulate and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u> .	<b>DBR-8-LE-E</b> Recall and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u> .
is Celebrated [1135-1167, 1322-	<b>DBR-7-LE-E</b> Review and understand that the synoptic Gospels makeup the Cycles A, B and C of the readings during Sunday Mass	DBR-8-LE-E. Articulate how <u>Eucharist</u> is the <u>source and summit</u> of our faith.
1419]	and the use of John's Gospel annually.	<b>DBR-8-LE-E</b> Describe all of the parts of the <u>Mass</u> and the role of the assembly.
Scripture:	<b>DBR-7-LE-E</b> Define <u>Lectionary</u> , <u>Sacramentary</u> and <u>Book of Blessings</u> .	<b>DBR-8-LE-E</b> Describe how liturgy expresses diversity and maintains unity today.
Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20	<b>DBR-7-LE-E</b> Experience the different <u>Eucharistic prayers</u> and cite New Testament scripture passages that pertain to the Eucharist.	DBR-8-LE-E Explain the concept of transubstantiation.
Jn. 6:32-58 Act 2:42-47	<b>DBR-7-LE-E</b> Associate <u>transubstantiation</u> to the Liturgy of the Eucharist.	
	DBR-7-LE-E Associate the Last Supper with the Mass.	

<b>Essential Concepts</b>	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
DBR-LE-S CELELBRATION OF THE SEVEN	DBR-7- LE-S Articulate how sacraments help us live a life of faith.	DBR-8-LE-S List ways to more fully participate in the sacramental life of the Church.
SACRAMENTS [1210-1666]	<b>DBR-7- LE-S</b> Recognize and give examples of how the Sacraments are rooted in the New Testament.	DBR-8-LE-S Articulate how the Sacraments strengthen their relationships with God and the faith community and benefit both the individual and the community.
		DBR-8-LE-S Recall the matter, form, symbols and effects for each of the seven sacraments.
		DBR-8-LE-S Research and explain how the Church has been the custodian of sacraments.
DBR-LE-S-1 Sacraments of Initiation [966-977, 1212-1419]	DBR-7-LE-S-1 Locate a New Testament passage that describes the Sacraments of Initiation.	DBR-8-LE-S.1 Identify the importance of <u>Baptism</u> as the entryway to life as a Christian.

Scripture: Lk 3:21-23 Mk. 1:9-11 Mt. 3:13-17 Jn. 1:29-34; 3:5-8 2 Tim. 1:6 1 Jn. 2:20	DBR-7-LE-S-1 Recognize Jesus' baptism wherein the Holy Spirit anoints and God the Father proclaims Jesus as the "beloved" who will fulfill the mission of salvation.	DBR-8-LE-S.1 Explain how participation in the Eucharist allows us to be given nourishment by Jesus to live out our call to be disciples.  DBR-8-LE-S-1 Describe a Eucharistic community as one in which its members seek to be nourished by Jesus and realize they are sent to serve.  DBR-8-LE-S-1 Associate the Sacrament of Confirmation with the Pentecost story.
DBR-LE-S-2 Sacraments of Healing [979-987, 1420-1484]  Scripture Mk. 2:1-12; 18:15-20 Lk. 7:36-50 Jn. 5:1-18 2 Cor. 1:21-22	DBR-7- LE-S-2 Find evidence of anointing and healing in the New Testament.  DBR-7-LE-S-2 Prepare and participate in the Sacrament of Reconciliation and relate the importance of this sacrament now and throughout life.	DBR-8-LE-S-2 Prepare for and participate in the <u>Sacrament of Reconciliation</u> and explain the importance of this sacrament throughout life.  DBR-8-LE-S-2 Observe and reflect on the Sacrament of Healing (Anointing).
DBR-LE-S-3 Sacraments at the Service of Communion [1533-1666]  Scripture 1 Peter 2:9 Mk. 12:28-34 Act 6:1-6	DBR-7- LE-S-3 Understand and explain that Catholic marriages are called to witness to the Trinitarian love of Christ.  DBR-7-LE-S-3 Recall the Sacrament of Holy Orders as a vocation through the Sacrament at the Service of Communion for God and his people.  DBR-7-LE-S-3 Cite and explain the passage in the Acts of the Apostles describing the ordination of the first deacons.	DBR-8-LE-S-3 Explain the connection between the Sacrament of Holy Orders and apostolic succession.  DBR-8- LE-S-3 Understand that priests promise to be celibate to give themselves fully to God and to be of service to God's people.  DBR-8- LE-S-3 Recall and understand that Catholic marriages are called to witness to the Trinitarian love of Christ.

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
DBR-LE-LR		
LITURGICAL		
RESOURCES:	DBR-7-LE-LR-1 Identify the liturgical seasons and the cycle of	DBR-8- LE-LR-1 Describe the <u>liturgical year</u> and know the purpose, sequence and
	readings in the Catholic Church.	significance of the seasons and colors.
DBR-LE-LR-1.		·
Liturgical	DBR-7- LE-LR-1 Make connections between New Testament events and	DBR-8- LE-LR-1 Differentiate between the solemnity, feasts and memorials in the Liturgical
Calendar	the Liturgical Calendar.	Calendar.
[1163-1173]		

	DBR-7- LE-LR-1 Explain how the <u>Triduum</u> liturgies deepen their understanding of the Passion of our Lord.  DBR-7- LE-LR-1 Identify some of the <u>solemnity</u> , <u>feasts</u> and <u>memorials</u> in the Liturgical Calendar.	<b>DBR-8- LE-LR-1</b> Understand that memorials recognize the lives of saints in the Liturgical Calendar.
DBR-LE-L-2. Liturgical Symbols and Sacramentals [1179-1199, 1667- 1679]	DBR-7-LE-LR-2 Understand the meaning of sacramentals.  DBR-7-LE-LR-2 Identify and use sacramentals to encourage faith in Jesus.  DBR-7-LE-LR-2 Recognize the scriptural roots of some sacramentals we use today.	DBR-8- LE-LR-2 Identify aspects of an appropriate <u>liturgical environment</u> .  DBR-8- LE-LR-2 Identify the symbols and <u>sacramentals</u> in the parish church and associate them with parts of the Eucharist and other sacraments.  DBR-8- LE-LR-2 Use <u>sacramentals</u> to enrich prayer life.
DBR-LE-L-3 Divine Office Liturgy of the Hours [1174-1178]  Scripture: Psalms 8, 90 Lk. 1:68-79 (Canticle of Zechariah Lk 1:46-55 (Canticle of Mary, the Magnificat	DBR-7-LE-R-3 Describe the <u>Liturgy of the Hours</u> as the public prayer of the Church and know that it is prayed across the globe every day.  DBR-7-LEL-R-3 Antiphonally pray psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades and Psalm 8. Pray and reflect on the Canticle of Zachariah from the <u>Liturgy of the Hours</u> .  DBR-7-LR-LR-3 Experience the <u>Liturgy of the Hours</u> using <u>Shorter Christian Prayer</u> format for morning prayer, lauds or evening prayer, vespers.	DBR-8- LE-LR-3 Experience and leading the <u>Liturgy of the Hours</u> using <u>Shorter Christian Prayer</u> format for morning prayer, lauds or evening prayer, vespers.  DBR-8- LE-LR-3 Explain the importance of the <u>Liturgy of the Hours</u> for the Catholic Church and for all Christians.  DBR-8-LE-LR-3 Antiphonally, pray the Psalms from the <u>Liturgy of the</u> Hours including those learned in previous grades and Psalm 90. Reflect on the Canticle of Mary, the <u>Magnificat</u> within the <u>Liturgy of the Hours</u> .
DBR-LE-L-4 Liturgical Rites: Weddings, [1621- 1637] Funerals, [988- 1029, 1680-1690] and Blessings [1671- 1673]	DBR-7- LE-LR-4. Compare the funeral rite with the <u>Paschal mystery</u> .  DBR-7- LE-LR-4 Associate New Testament passages with Jesus blessing people, weddings and dying people.  DBR-7- LE-LR-4 Identify and use prayers from the <u>Book of Blessings</u> .	DBR-8- LE-LR-4 Attend, reflect and describe various liturgies in the Church: <u>funeral</u> , weddings, ordination, dedications, and benediction.  DBR-8- LE-LR-4 Show familiarity with leading prayer using the <u>Book of Blessings</u> .

TASK OF CATECHESIS 3 — MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
DBR-ME-HP THE HUMAN PERSON [1691-1876] Scripture Mt. 5:7	DBR-7-ME-HP Locate and cite passages from the New Testament where people expressed a capacity and desire for God.  DBR-7-ME-HP Understand how God's Natural Law is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid.	DBR-8-ME-HP Articulate how God made each of us with the desire and capacity to respond to the gift of faith.  DBR-8-ME-HP Describe how faith helps me to face the hardships of suffering, disappointment and tragedy.  DBR-8-ME-HP Recall authentic human love is to will the good of the other.  DBR-8-ME-HP Describe the Natural Law as it relates to moral development.
DBR-ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700- 1876]  Scripture Gen. 1:27 Mt. 7:12; 10:24	DBR-7-ME-HP-1 Identify how we are created in God's image.  DBR-7-ME-HP-1 Identify how we are called to know God and proclaim the Good News of Jesus Christ by the way we live and act.  DBR-7-ME-HP-1 Explore ways of being models of Christian love in everyday life.  DBR-7-ME-HP-1 Name New Testament people who demonstrated authentic love – to will the good of other people.  DBR-7-ME-HP-1 Cite New Testament passages that demonstrate the importance of human dignity.	DBR-8-ME-HP-1 Explain how God calls each to act in a loving way toward one another, and know what it means to be a "Child of God".  DBR-8-ME-HP-1 Explain how saints model the authentic love to will the good of the other.  DBR-8-ME-HP-1 Articulate why all life is deserving of reverence and demonstrate an understanding of the church's stance on the sanctity of life, and how this is consistent with scripture and tradition (right to life, human dignity, preferential option for the poor.)  DBR-8-ME-HP-1 Describe how the Church's opposition to abortion and capital punishment is consistent with the belief that all life is sacred.
DBR-ME-HP-2 Made for Happiness with God, Beatitudes	<b>DBR-7-ME-HP-2</b> Name the characteristics of <u>God's Kingdom</u> found in the Beatitudes as the fulfillment of the Ten Commandments.	<b>DBR-8-ME-HP-2</b> Recall that God made human beings with freedom to act responsibly when confronted with moral choices.

#### [1218-1229, 1716-DBR-7-ME-HP-2 Associate the Beatitudes with current events and **DBR-8-ME-HP-2** Articulate how happiness is found in serving others in the name of 1717] people in society who are building and discovering God's Kingdom. Christ and how the Beatitudes challenge and show us the path to authentic happiness. **Scripture DBR-7-ME-HP-2** Use the Beatitudes as a tool for **conscience** Gen. 12:1-9: 15:1-21: formation. 22:1-8; 37:1-36; 45:1-28: 6:9-9:17 Dan. 6:1-23 Mt. 5:3-10 Lk. 6:20-26 **DBR-7- ME-HP-3** Define **conscience** and provide examples of how your conscience helps guide moral decision making. DBR-ME-HP-3 DBR-8-ME-HP-3 Identify and describe how conscience is a function of reason that allows one **Human Freedom** to be responsible for one's actions. **DBR-7- ME-HP-3** Define **morality** and understand the three sources and Conscience of the morality of human acts: object, intention, and circumstances. Formation **DBR-8-ME-HP-3** Reflect upon life and describe the need for healing. [1030-1037, 1730-**DBR-7- ME-HP-3** Locate New Testament passages that provide 1802] **DBR-8-ME-HP-3** Define sin as turning away from God and reconciliation as turning back to examples of God. Jesus helping to form the consciences of believers: Matthew 5. Scripture **DBR-8-ME-HP-3** Describe consequences of positive and negative behaviors/actions and **DBR-7- ME-HP-3** Identify and cite examples of Jesus' reaction to Mt. 5:1-12 how sin affects the whole community. sin and sinners in the Gospels. Mk. 2:1-12: 4:1-20 Rm. 2:12-15 **DBR-8-ME-HP-3** Describe the moral and <u>natural law</u> that is written and engraved in the DBR-7- ME-HP-3 Cite New Testament examples of sin and soul of every man; it is human reason telling Him to do good and avoid evil. forgiveness, and explain how turning away from God affects their lives and relationships. **DBR-8-ME-HP-3** List, and define each of the <u>seven capital sins</u> and how the Cardinal and Theological Virtues strengthen us to avoid these sins. **DBR-7- ME-HP-3** Understand the belief that the Church has the power to forgive sins through the Sacraments. **DBR-8-ME-HP-3** Prepare for, participate in, and reflect on the **Sacrament of** Penance/Reconciliation. **DBR-7- ME-HP-3** Identify the **communal impact** of sin and explain how sin can be both commission and omission. **DBR-8-ME-HP-3** Describe free will and the corresponding responsibilities to choose wisely and to form our conscience throughout our lives. **DBR-7- ME-HP-3** Integrate the meaning of the Christian morality with Jesus' **DBR-8-ME-HP-3** Review and identify a moral decision-making process which includes teaching, the dignity of the human person and the **Incarnation**. reflection on faith, law, context and self/others. **DBR-7- ME-HP-3** State the meaning of the maxim that the end **DBR-8-ME-HP-3** Review and list the **Spiritual and Corporal Works of Mercy** as ways to does not justify the means. form conscience.

	DBR-7- ME-HP-3 Describe and use a moral decision making process that reference both Scripture and the Church's moral teaching.	<b>DBR-8-ME-HP-3</b> Make connections with the Beatitudes and Ten Commandments, explain the moral guidance given by God through Moses and Jesus, and how this can be lived out in our lives.
DBR-ME-HP- 4 Covenant and the Ten	<b>DBR-7-ME-HP-4</b> Identify how the Ten Commandments are a guide for moral living.	<b>DBR-8-ME-HP-4</b> Understand and explain the <u>Ten Commandments</u> as the moral law that was given to Israel.
Commandments [2052-2557]  Scripture Ex. 19:16-20:17; 24:1-12 Mt. 22:34-40 Mk. 12:28-34	DBR-7-ME-HP-4 Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant.	<b>DBR-8-ME-HP-4</b> Formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church.
DBR-ME-HP 5 Virtues – Cardinal and Theological [1803-1845, 2656- 2662] Scripture Lk. 15:11-32 Ph. 4:8	DBR-7- ME-HP-5 Define and find scriptural examples of the Cardinal and Theological Virtues as modeled by Jesus and others in the New Testament.	DBR-8-ME-HP-5 Demonstrate virtuous living as a way to opening to God's grace.  DBR-8-ME-HP-5 Identify a <u>virtue</u> you strive to live out in daily life and explain how this virtue helps you grow as a person.  DBR-8-ME-HP-5 Identify a saint who exemplifies a specific virtue.

1 Cor. 13:1-13

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality

DBR-ME-HC	DBR-7-ME-HC Understand one's responsibility and ways to serve	DBR-8-ME-HC	Explain in your own words the importance of common good within our world.
THE HUMAN	other people, especially those in most need.		
COMMUNITY			
[1877-1948, 2204-	<b>DBR-7-ME-HC</b> Find New Testament examples of persons responding to		
2213]	God's call to serve God and others.		

DBR-ME-HC-1 Personal and Social Sin [1846-1876]

Scripture Ps. 9 Mt. 13:50 Lk. 10:25-37 Jn. 4:5-42

DBR-ME-HC-2.
Catholic Social
Teachings –
Consistent Ethic of
Life, Love of
Neighbor, and
Corporal and
Spiritual Works of
Mercy
[2419-2449]

Scripture Ex. 22:20-26 Mt. 25:31-46 Lk. 4:1-22 DBR-7- ME-HC-1 Describe the effects of Original Sin.

**DBR-7- ME-HC-1** Identify society causes of hunger, disease, poverty.

DBR-7- ME-HC-1 State how personal sins have social consequences.

**DBR-7- ME-HC-1** Associate and explain heaven, hell and purgatory with states after death.

**DBR-7- ME-HC-1** Retell a Gospel account in which Jesus' teaching confronted the current culture such as the Woman at the Well or the Good Samaritan.

**DBR-7-ME-HC-2** Using scripture stories from the New Testament, identify rights and responsibilities to care for God's creation, the poor and vulnerable (the <u>right to life and the preferential option for the poor.</u>)

**DBR-7-ME-HC-2** State the importance of Christians taking an active part in public life building the Kingdom of God and promoting the **common good**.

**DBR-7-ME-HC-2** Give examples of stewardship from their own lives.

**DBR-7-ME-HC-2** Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a **disciple** of Christ.

**DBR-7-ME-HC-2** Find scriptural examples of Jesus practicing the **Works of Mercy.** 

**DBR-7-ME-HC-2** Identify faith responses to questions about suffering and promise in the New Testament and in the world today.

**DBR-7-ME-HC-2** Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice.

**DBR-7-ME-HC-2** Retell a Gospel account in which Jesus' teaching confronted his current culture.

**DBR-8-ME-HC-1** Identify and articulate the <u>morality</u> of human (personal) acts and how both venial and mortal sin can result in <u>social sin</u>.

**DBR-8-ME-HC-1** Give examples from Church history of how sin separates us from God's promise of salvation and **reconciliation** brings us back.

**DBR-8-ME-HC-1** Explain how sin separates us from a good relationship with God, and inhibits us from responding to the call of salvation by God through Jesus.

**DBR-8-ME-HC-1** Associate and explain the terms "cleansing" with purgatory and "self-exclusion" with hell.

**DBR-8-ME-HC-2** Give examples of the special place of human beings as <u>stewards</u> of God's creation.

**DBR-8-ME-HC-2** Explain how their creation in God's image underlies **Catholic Social Teaching** (innate dignity of all humans.)

**DBR-8-ME-HC-2** Understand meaning of <u>stewardship</u> and how one acts as a "steward" of God's creation in caring for and sharing of personal belongings, classroom, school building, and parish grounds.

**DBR-8-ME-HC-2** Know and explain how to incorporate the seven principles of <u>Catholic</u> Social

Teachings into our lives.

**DBR-8-ME-HC-2** Recognize how the Church continues to work toward understanding the issues and problems of today in light of the Church's Social Teachings.

**DBR-8-ME-HC-2** Identify and research persons/groups that have influenced society/culture for the good throughout Church history.

**DBR-8-ME-HC-2** Participate in service projects and offer reflections on how serving others continues in building the Kingdom of God on earth.

**DBR-8-ME-HC-2** Apply the principles of the <u>right to life</u> and the <u>dignity of the human</u> person to the formation of a moral conscience.

**DBR-7-ME-HC-2** Locate and explain New Testament passages which contain Jesus' command to love.

**DBR-7-ME-HC-2** Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)

**DBR-8-ME-HC-2** Explain how the social teachings of the Church help them to understand the biblical message of **God's saving love**.

**DBR-8-ME-HC-2** Explain causes of vulnerability (age, race, disability, etc.) and ways that we can act morally in situations where vulnerable people are present.

**DBR-8-ME-HC-2** Explain how Catholics are called to protect and promote the dignity of all human life.

**DBR-8-ME-HC-2** Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community.

**DBR-8-ME-HC-2** Identify holy people from Scripture, and reflect on their lives using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)

**DBR-8-ME-HC-2** Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical Rerum Novarum.

## TASK OF CATECHESIS 4 – TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts	Seventh Grade	Eighth Grade	
-	New Testament	Church History	, Morality
DBR-TP-UC UNIVERSAL CALL	<b>DBR-7-TP-UC</b> Describe how and when Jesus prayed by citing passages from the New Testament.	DBR-8-TP-UC	Describe how prayer leads to an honest and intentional response to our lives.
TO PRAYER,		DBR-8-TP-UC	Discover and share sources for <u>prayer</u> .
IMPORTANCE OF	DBR-7-TP-UC Know Jesus hears our prayers.		, ,
PRAYER		DBR-8-TP-UC	Show understanding that prayer is a way of life.
[2558-2758]	DBR-7-TP- UC Experience <u>Lectio Divina</u> as a way of praying the		
	Gospels.		
<u>Scripture</u>			
Mt. 6:9-13; 11:25-26;	DBR-7-TP-UC Explain how prayer can help express their deepest		
14:23	needs, in times of temptation, and as an act of self-surrender to God.		
Mk. 1:35			
Lk. 6:12; 22:41-44			
Jn. 17:1-26			

Essential Concepts	Seventh Grade	Eighth Grade
·	New Testament	Church History, Morality
DBR-	DBR-7-TP-FP Understand how and when Jesus prayed.	DBR-8-TP-FP Articulate how all prayer forms helps us lead holy lives through blessing,
TP-FP		adoration, petition, intercessions, thanksgiving and praise.
FORMS OF PRAYER	DBR-7-TP-FP Identify forms of prayer in the New	
	Testament and understand their relationship with our Church	<b>DBR-8-TP-FP</b> Attend and reflect on one of the following: Benediction; Stations of the Cross;
(Blessing, Adoration	prayers today.	adoration.
Petition, Intercession		
Thanksgiving, Praise)	<b>DBR-7-TP-FP</b> Engage in and/or lead a prayer service incorporating	<b>DBR-8-TP-FP</b> Write prayers demonstrating the six forms of prayer.
[2623-2649]	one or more of the forms of prayer using the "You, who, do, through"	
	model.	

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
DBR-TP-EP	DBR-7-TP-EP Identify expressions of prayer in the New	DBR-8-TP-EP State how we use the prayers of the saints to help us pray.
EXPRESSIONS OF	Testament and understand their relationship with our Church prayers	
PRAYER (vocal,	today.	<b>DBR-8-TP-EP</b> Identify the diversity and development of prayer expressions within the Church.
meditation,		
contemplation,	<b>DBR-7-TP-EP</b> Explain how prayer expresses their relationship to God.	<b>DBR-8-TP-EP</b> Explore, experience and reflect on the various expressions of prayer:
personal and shared)		vocal, meditative and contemplative.
[2700-2724]	<b>DBR-7-TP-EP</b> Recognize meditation as important form of prayer.	
		DBR-8-TP-EP Identify how the Church's tradition of prayer at daily intervals was meant to
	<b>DBR-7-TP-EP</b> Engage in and/or lead a prayer service incorporating	remind Christians that all time is holy.
	one or more expressions of prayer.	

DBR-8-TP-EP Pray using the <u>Examen</u> .
DBR-8-TP-EP Identify the four movements of <u>Lectio Divina</u>

<b>Essential Concepts</b>	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
DBR-TP-OF	<b>DBR-7-TP-OF</b> Explain how the Our Father is a summary of faith	<b>DBR-8-TP-OF</b> Explain why the Our Father is the model of all prayer for us and summarizes
OUR FATHER: A	and a model for Christian prayer.	our Catholic Christian faith.
Summary of the Gospel	, ,	
[2746-2865]	DBR-7-TP-OF Connect the Seven Petitions in the Our Father with	
	other passages from the New Testament, making connections between	
<u>Scripture</u>	Gospel themes and Jesus' actions.	
Mt. 6:5-15	·	

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
DBR-TP-DP	DBR-7-TP-DP Know, identify in the New Testament, and explain the	DBR-8-TP-DP Participate in variety of traditional devotions.
DEVOTIONAL	Sorrowful Mysteries: Agony in the Garden, Scourging at the Pillar,	
PRACTICES (e.g.	Crowing with Thorns, Carrying the Cross, Crucifixion and Death.	<b>DBR-8-TP-DP</b> Pray a variety of prayers associated with different saints.
rosary, stations of the		
cross, novenas)	<b>DBR-7-TP-DP</b> Describe that the Church prays the <u>Liturgy of the</u>	<b>DBR-8-TP-DP</b> understand the role of the Liturgy of the Hours in the monastic life.
[1200-1209, 1674-1679,	Hours at special times of the morning and evening.	
2683-2696]		DBR-8-TP-DP Articulate all the mysteries of the <u>Rosary</u> .
	DBR-7-TP-DP Participate in a variety of traditional	
	devotions, and experience different prayer forms.	<b>DBR-8-TP-DP</b> Identify the connection between St. Dominic and the Rosary.
	<b>DBR-7-TP-DP</b> Identify the four movements of <u>Lectio Divina</u> .	DBR-8-TP-DP Pray the rosary.
	DBR-7-TP-DP Employ the Lectio Divina model for reflection using: the	DBR-8-TP-EP Participate and/or lead the <u>Liturgy of the Hours.</u>
	Letter of James, Peter 1-2, John 1-3 and Jude.	DDD 0 TD DD Haday (and by the second of the second
		DBR-8-TP-DP Understand how <u>icons</u> can assist us with prayer.

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
DBR-P-HES.	Prayers By Heart	Prayers By Heart
PRAYERS WE KNOW	Sorrowful Mysteries	Vocation Prayer
BY HEART,	Angelus	Glorious Mysteries
EXPERIENCE AND	Hail, Holy Queen	Review of all prayers by heart
SHARE AT MASS	Act of Love	Prayers to Experience
	Prayers to Experience:	Silent prayer
	Silent prayer	Meditation
	Meditation	Lectio Divina
	Lectio Divina	Rosary
	Rosary	Stations of the Cross
	Stations of the Cross	The Examen
	The Examen  Provent to Beside and Loads	Prayers to Recite and Lead:
	Prayers to Recite and Lead:	Prayers of blessing, adoration, praise, intercession, thanksgiving, petition  One or more decades of the Passar.
	<ul> <li>Prayers of blessing, adoration, praise, intercession, thanksgiving, petition</li> </ul>	<ul> <li>One or more decades of the Rosary</li> <li>Our Father</li> </ul>
	One or more decades from the Rosary	Hail Mary
	Invitatory, Psalm(s) antiphonal style, Doxology - Psalm 8 and	<ul> <li>Invitatory, Psalm(s) antiphonal style and Doxology – Psalm 90 and Canticle of Mary</li> </ul>
	Canticle of Zechariah (Lk 1:68-79) from Liturgy of the Hours	the Magnificat (Lk 1:46-55) from Liturgy of the Hours
	Spontaneous Prayer using "You, Who, Do, Through" sequence	Spontaneous Prayer using "You, Who, Do Through" sequence
	Shared at Mass - Mass Responses:	Shared at Mass - Mass Responses
	Sign of the Cross	Sign of the Cross
	And with your spirit	And with your spirit
	Confiteor	Confiteor
	Gloria	Alleluia
	Alleluia	Responses after Scripture: Readings and Gospel
	Responses after Scripture Readings and Gospel	Preface Dialogue
	Creed (Nicene and/or Apostles)	Sanctus
	Invitation to Prayer	The Mystery of Faith
	Preface Dialogue	Sign of Peace
	Sanctus  The Markov of Faith	Agnus Dei/Behold the Lamb of God
	The Mystery of Faith     Cine of Rease.	Amen     Outsite of the second s
	Sign of Peace  Agrapa Dei/Deheld the Lamb of Cod	Confiteor     Clarie
	Agnus Dei/Behold the Lamb of God	Gloria     Great Nicese or Accettes
		Creed Nicene or Apostles     Invitation to Proven
		Invitation to Prayer  Arraya Dri/Dahald the Least of Cod
		Agnus Dei/Behold the Lamb of God

### TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
DBR-LCH-CH THE CHURCH IN GOD'S PLAN	DBR-7-LCH-CH Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.	DBR-8- LCH-CH Give examples of how the Church continues to teach as Jesus did and recognize how each person helps shape Church history.
[748-780 Church History [758-780]	DBR-7- LCH-CH Explain how and why the Apostles had a special responsibility to the Church.	<b>DBR-8- LCH-CH</b> Know the story of <u>Pentecost</u> and how the Church began in the Old Testament and New Testament.
Scripture	DBR-7-LCH-CH Identify the significant role of St. Peter as the first Pope.	<b>DBR-8- LCH-CH</b> Create a timeline the early period of the Church from 30 CE to 313 CE, the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils.
Epistles Acts 2:1-42	<b>DBR-7-LCH-CH</b> Explore the lives and describe the special responsibilities of the apostles and early Church Fathers.	DBR-8- LCH-CH Demonstrate a basic understanding of Church history through an overview of Early
	<b>DBR-7-LCH-CH</b> Understand and explain how the Catholic Church is world- wide and includes many cultures and ethnic groups.	Church Acts; Council of Jerusalem; Paul's Journeys' growth and change through the ages.
	DBR-7-LCH-CH Cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its	<b>DBR-8- LCH-CH</b> Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul.
	members.	<b>DBR-8- LCH-CH</b> Show familiarity with the geography and cities of middle eastern world and Rome.
	<b>DBR-7-LCH-CH</b> Locate the <b>Epistles</b> and explain New Testament passages that describe the gifts given in the Early Church.	DBR-8- LCH-CH Explore the role of the Pope in leading the Church.
		DBR-8- LCH-CH Explain how the councils were occasions for renewal in the Church.
		<b>DBR-8- LCH-CH</b> Explore moments of transition in the life of the Church to include: 1054 Schism; Avignon Papacy; Mendicant Orders; Reformation; Infallible Statements of the Church.
		<b>DBR-8- LCH-CH</b> Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 CE.
		<b>DBR-8- LCH-CH</b> Know and understand the importance of the sixteen documents from the Vatican Council II.
		<b>DBR-8- LCH-CH</b> Explore the role of <u>Religious Orders</u> through the ages: Hermits, Monks, Monastics, Mendicants, and Missionaries.
		<b>DBR-8- LCH-CH</b> Trace the history of the Catholic faith in Louisiana and know the history of one's parish, recognizing how each person helps shape Church history.

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
DBR-LCH-MC. MODELS OF THE CHURCH: [781-810] LCH-MC.1. People of God [781-786]	DBR-7- LCH-MC-1 Recognize how People of God represent people throughout the world who are united with God.  DBR-7- LCH-MC-1 Identify gifts present in the Church today.	<b>DBR-8-LCH-MC-1</b> Identify holy men and women of the Church through the ages who have demonstrated concern for the poor and marginalized and in turn acted as Christ and made an impact for the good.
Scripture Acts 10:34-35 1 Pet. 2:9 1 Jn. 3:3-5 1 Cor. 11:25		
DBR-LCH-MC.2 Body of Christ [787-796]	<b>DBR-7-LCH-MC-2</b> Read the Pauline passages and identify themes of the early Church in building the <b>Body of Christ</b> .	DBR-8-LCH-MC-2 Identify the responsibility of the <u>Body of Christ</u> to work for the Kingdom of God on Earth throughout history, today, and in the future.
Scripture Mk 1:16-20; 3:13-19 Mt. 13:10-17; 28:20 Lk. 10:17-20; 22:28-30 Jn. 6:56; 14:18; 15:4-5 Acts 2:33		
DBR-LCH-MC.3 Temple of the Holy Spirit [797-801]	DBR-7-LCH-MC-3 Name and explain situations that do and do not honor chaste living – honoring our bodies as <u>Temples of the Holy</u> <u>Spirit</u> .	DBR-8-LCH-MC-3 Appreciate the benefits of chastity/chaste lives with maintaining our bodies as <u>Temples of the Holy Spirit</u> .
Scripture Eph. 1:4; 2:21-23;5:25- 27 Mt. 19:6 2:Cor 6:16; 1 Cor 3:16- 17		

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
DBR-LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC [811-870] Scripture Mt. 16: 13-20	DBR-7 LCH-MMC Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.  DBR-7-LCH-MMC State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.	DBR-8-LCH-MMCRecall and describe the four marks of the Church: one, holy, catholic, apostolic.  DBR-8 LCH-MMC Understand that catholic (lower case "c") means universal and is identified with the world-wide Church, which includes many cultures and ethnic groups.  DBR-8-LCH-MMCExplain the four marks of the Church and how they move us towards the universal call to salvation.

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
DBR-LCH-CF		
CHRIST'S		
FAITHFUL -		
HIERARCHY, LAITY, CONSECRATED LIFE:		
[871-945]		
[071-343]	DBR-7-LCH-CF-1 Identify New Testament leaders and describe Apostolic	DBR-8- LCH-CF-1 Identify the names and roles of leadership in the Church moving from the
DBR-LCH-CF-1. Church	Succession as it was established in the New Testament.	Pope to the <b>Pastor</b> .
Order: The Hierarchy -		
Magisterium and	DBR-7-LCH-CF-1 Describe the organizational structure of the parish	DBR-8- LCH-CF-1 Define the magisterium.
Infallibility	including bishop, pastor/canonical leader, principal, teacher/catechist.	
[874-896]		DBR-8- LCH-CF-1 Explain the function of Papal Encyclicals, Pastoral Letters and the Catholic
,		Catechism as vehicles for the unity of the Church.
	DBR-7- LCH-CF-2 Identify the roles of the laity in the Precepts of the	DBR-8- LCH-CF-2 Name the Precepts of the Church and identify ways that the precepts
DBR-LCH-CF-2 The	Church.	strengthen the Church to live out a Christian life as God's people (priest, prophet and king.)
Laity: Rights and		, , , , , , , , , , , , , , , , , , , ,
Responsibilities	DBR-7-LCH-CS-2 Articulate how the life of Jesus calls us to live in	DBR-8- LCH-CF-2 Locate and cite passages in the Bible that show us how we are to live as
[897-913, 2041]	community and how membership in the parish is important to my life.	Disciples of Christ.

	DBR-7-LCH-CS-2 Identify how Jesus was Priest, Prophet and King in the	ماد
	New Testament and associate this with <u>lay ministries</u> today.	
DBR-LCH-CF.3 The Domestic Church [1655-58, 1666, 2204- 2257, 2685]	DBR-7-LCH-CS-2 Identify the important components of the domestic church in Jesus' family and in our families  DBR-7-LCH-CF-3 Identify qualities and explain how the Holy Family is the model for all families.	<b>DBR-8-LCH-CS-2</b> Cite and associate references in Paul Letters emphasizing the importance of family and the definition of <b>domestic church</b> .
DBR-LCH-CF-4. The Universal Call to Holiness [2013-2014,2028,2813]  Scripture Mt. 5:48 2 Tim. 4: 1-8 Rm. 8: 28-30	DBR-7-LCH-CF-4 Identify and describe qualities of holy people from the New Testament as models for our lives.	DBR-8- LCH-CF-4 Identify and describe the qualities of holy men and women in Scripture and throughout Church history and describe ways we can live out these qualities in our own lives.  DBR-8- LCH-CF-4 Recognize that all are called by God to be Saints.
DBR-LCH-CF-5. Vocation: Marriage, Priesthood and the Religious Life [914- 933]  Scripture Mt. 9:10-13 Mk. 1:16-20 Jn 1:35-51 2 Cor. 4:4	DBR-7- LCH-CF-5 Pray to discern one's life vocation and how their parents, parish priests, deacons, and vowed religious can help them to discern about their vocation.  DBR-7- LCH-CF-5 Name people in the New Testament who chose to follow God's call (vocation) in their lives (e.g. Apostles, Paul, Timothy.)  DBR-7- LCH-CF-5 Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years.  DBR-7- LCH-CF-5 State the call to religious life in the Church is identified in two forms - active and contemplative.	DBR-8-LCH-CF-5 Know that we are called to participate in the life of the Church and discern how God helps us to know our vocation (discernment).  DBR-8-LCH-CF-5 Apply the concept of being made in God's image to the response to God's call through vocation.  DBR-8-LCH-CF-45 Identify ways that we can act now and could act in the future as Christ would act with an impact on the good of all God's people.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
DBR-LCH-CS COMMUNION OF SAINTS [946-962]	DBR-7-LCH-CS Celebrate the feast day of the parish patron saint.  DBR-7-LCH-CS State the belief that all the faithful in Christ, living and dead, form the Communion of Saints.	DBR-8-LCH-CS Tell the story, identify qualities and celebrate the feast day of the parish patron saint.
Scripture Mt 25:31-46	<b>DBR-7-LCH-CS</b> Give examples of saints in the early Church who lived out their covenant relationship with God.	

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
DBR-LCH-Mary	DBR-7- LCH-Mary Locate and cite passages about Mary in the	DBR-8-LCH-Mary Celebrate devotional days in honor of Mary.
MARY AS MODEL OF	New	
CHURCH	Testament, share how Mary is a model for prayer and discipleship.	<b>DBR-8-LCH-Mary</b> Recognize and identify the Mary as the Mother of the Church and our mother.
[148-149, 963-975,		
2673-2682]	DBR-7-LCH-Mary Describe how the Holy Spirit worked through	<b>DBR-8-LCH-Mary</b> Recognize symbols of Mary in art from around the world.
	Mary to prepare the way for the incarnation.	
<u>Scripture</u>		DBR-8-LCH-Mary Discuss Mary as she is portrayed in the Magnificat.
Lk 1:26-38; 39-45; 46-55	<b>DBR-7- LCH-Mary</b> Explain the titles of Mary, the New Eve,	
Mt. 1:18-2:15	Handmaid of the Lord, Mother of Christ.	
Jn. 19:25-27		
	DBR-7- LCH-Mary Recognize Mary as a model of prayer	
	and faith for today.	
	7- LCH-Mary State how the <u>Magnificat</u> shows God's power and	
	justice.	

# TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
DBR-CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849]	DBR-7 CMLS-BCD Identify people in the New Testament who both resisted and answered God's calling to discipleship.  DBR-7- CMLS-BCD Recognize the Church is missionary by nature. (See mission.)	DBR-8- CMLS-BCD Articulate that at Baptism we receive a special call from the Holy Spirit to proclaim, witness, and serve the Church and the world given our unique gifts.  DBR-8- CMLS-BCD Recognize <u>charisms</u> come through the grace of the Holy Spirit to be used for the building of the Church.
Scripture Mt. 5:11-12; 28:16-20 Lk. 11:1 Jn. 13:15	<b>DBR-7- CMLS-BCD</b> Identify in Scripture, recite and understand the implications of the great commission given us by Jesus "Go therefore and make disciples of all the nations…"	

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
DBR- CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2419-2422]	DBR-7- CMLS-SS State how stewardship is important to the spiritual life of the parish.  DBR-7- CMLS-SS Name talents and gifts from God that holy people in the New Testament used to serve God's people, and identify ways to serve God using the principles of the common good and peace.	DBR-8- CMLS-SS Explain how humans have been called by God to be stewards of all of God's creation.  DBR-8- CMLS-SS Explain the stewardship equation – receive / cultivate / share / return.

Essential Concepts	Seventh Grade	Eighth Grade
	New Testament	Church History, Morality
DBR-CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE	DBR-7- CMLS-EDNE Understand the call and the implications of the New Evangelization.	DBR-8-CMLS-EDNE Articulate an understanding of the Rites of the Catholic Church as an expression of unity and diversity.
NEW EVANGELIZATION [848-849,927-	DBR-7 CMLS-EDNE State the importance of respecting the religious beliefs of others, while also sharing our beliefs with them in	<b>DBR-8- CMLS-EDNE</b> Describe the difference between <u>ecumenical</u> dialogue and interreligious dialogue.
933,905,2044,2472]	word and action.  DBR-7- CMLS-EDNE Identify Islam as a religion that shares the Jewish	<b>DBR-8- CMLS-EDNE</b> Describe how ecumenism and dialogue are <b>evangelizing</b> works of the Church in the task of creating unity and peace in the world.
	and Christian belief in one God, monotheism.	DBR-8- CMLS-EDNE Recall and understand the implications for your own life that Jesus commanded the <u>disciples</u> to "go and make disciples of all nations."

	DBR-8- CMLS-EDNE Understand and explain why Christians pray and work for <u>Christian</u> unity and the need to respect people of all faiths.
	<b>DBR-8- CMLS-EDNE</b> Be able to distinguish their Catholic Christian faith from other Christian faiths.
	<b>DBR-8- CMLS-EDNE</b> Show understanding of one's beliefs through the profession of one's faith.
	<b>DBR-8- CMLS-EDNE</b> Recognize the New Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel.

### **GLOSSARY**

### **Important Terms within the Standards**

The highlighted words in the standards are defined within the Glossary. It is important to note that the Glossary is intended primarily for the teacher in order to promote further understanding and engagement with the material and supporting documents.



TERMS	GRADE LEVEL Introduced	DEFINITION
Abba	К	Father; the Spirit of the Son of God in our hearts, crying out, "Abba! Father!" (CCC #683, 742, 1303, 276, 2777)
Abortion	8	Deliberate termination of pregnancy by killing the unborn child. Such direct abortion, willed either as an end or a means, is gravely contrary to the moral law. The Church attaches the canonical penalty of excommunication to this crime against human life. (CCC #2271, 2272)
Abraham	6	Old Testament patriarch, father of Isaac (son of Sarah) and Ishmael (son of Hagar), with whom God made a covenant promising Abraham and his wife Sarah that they would become the parents of many peoples through whom all nations of the earth will be blessed. (Gn 11:27-32, 12:1-9, 15:1-19, 17:1-10, 21:1-19, CCC #59-61, 705-706, 1716, 2570, 2572)
Absolution	2	An essential element of the Sacrament of Penance or Reconciliation, in which the priest, by the power entrusted to the Church by Christ, pardons the sin(s) of the penitent. (CCC #1424, 1442, 1449, 1453, 1480)
Acolytes	3	One who attends the minister in a liturgical service and assists in minor duties; server at some rituals such as the Mass. (CCC #1143-1144, 1369)
Admonish the Sinner	4	One of the Spiritual Works of Mercy. (CCC #2447)
Adoration	2	The act of worshiping God; the act of reverencing Christ in the Blessed Sacrament; intentional communion with God out of a sense of wonder. (1 Jn. 1:3, CCC #1083, 1178, 2628, 2781)
Advent	All	The liturgical season of four weeks devoted to preparation for the coming of Christ at Christmas. (CCC #524)
Alb	All	The sacred garment common to all ordained and instituted ministers of any rank is the alb, to be tied at the waist with a cincture unless it is made so as to fit even without such. (CCC #336)
Alleluia	All	Means "praise God." Sung or recited before the Gospel except during Lent
Altar	All	The sacred table used only for offering the Holy Sacrifice of the Mass. Before new altars are used, they are typically dedicated for their special purpose by a bishop. One or more relics of saints are commonly set into the altar. (CCC #1383)
Ambo	2	The ambo is a special stand or place from where the Scriptures are read at Mass and the homily is given. (Also called lectern or podium.) (CCC #1154)
Anamnesis	6	The "remembrance" of God's saving deeds in history in the liturgical action of the Church, which inspires thanksgiving and praise. Every Eucharistic prayer contains an anamnesis or memorial in which the Church call to mind the Passion, Resurrection, and glorious return of Christ. (also called Memorial Acclamation or Mysterium Fidei.) (CCC #1103)
Angel	All	A spiritual, personal, and immortal creature, with intelligence and free will, who glorifies God without ceasing and who serves God as a messenger of his saving plan. (CCC #329-331) A messenger of God.
Angelus	7,8	Catholic devotional practice performed in the early morning, at noon, and in the evening, usually in places where the custom is generally observed, during the ringing of a bell. It consists of three verses with their responses, each followed by a Hail Mary, and it concludes with a prayer. (See Prayers)
Annulment	8	An annulment is a declaration by a Church tribunal (a Catholic church court) that a marriage thought to be valid according to Church law actually fell short of at least one of the essential elements required for a binding union. (USCCB>Issues and Action>Marriage and Family>Marriage)
Annunciation	2	The visit of the angel Gabriel to the Virgin Mary to inform her that she was to be the mother of the Savior. After giving her consent to God's word, Mary became the mother of Jesus by the power of The Holy Spirit. (CCC #973)
Anointing, Sacrament	2	One of the seven sacraments administered by a priest to a baptized person in danger of death
of Healing		because of illness or old age, through prayer and the anointing of the body with the oil of the sick. The proper effects of the sacrament include a special grace of healing and comfort to the Christian who is suffering infirmities of serious illness or old age, the forgiving of the person's
	_	sins, and the possibility of physical healing. (CCC #1499, 1520, 1523, 1526-32)
Antiphonal	3	A prayer recited in two groups

TERMS	GRADE LEVEL Introduced	DEFINITION
Apologetics	8	The theological discipline that deals with the reasons for believing God and accepting the faith presented by the Christian Church; a defense of Catholicism by the use of logic, Scripture, and Church teaching
Apologist	8	One who writes or speaks in defense of Christian beliefs and practices
Apostles	1	A term meaning one who is sent as Jesus was sent by the Father, and as He sent His chosen disciples to preach the Gospel to the whole world. (CCC# 857)
Apostles Creed	1	A statement of Christian faith developed from the baptismal creed or "symbol" of the ancient Church of Rome, the see of St. Peter, first of the Apostles. The Apostles' Creed is considered to be a faithful summary of the faith of the Apostles. (See Prayers)
Apostolic Succession	7,8	The unbroken line of succession beginning with the apostles and perpetuated through bishops, considered essential for orders and sacraments to be valid
Apostolic Tradition	3	This living transmission, accomplished in the Holy Spirit, is called Tradition, since it is distinct from Sacred Scripture, though closely connected to it. Through Tradition, "The Church, in her doctrine, life, and worship, perpetuates and transmits to every generation all that she herself is, all that she believes. The sayings of the holy Fathers are a witness to the life-giving presence of this Tradition, showing how its riches are poured out in the practice and life of the Church, in her belief and her prayer." (CCC #78, 174, 1124, 2651)
Archdiocese	3	The chief diocese of an ecclesiastical province (see province and metropolitan). It is governed by an Archbishop. (USCCB)
Arianism	8	A fourth-century heresy propagated by Arius denying the divinity of Jesus Christ. Following views which Gnostics had popularized, he regarded the Son of God as standing midway between God and creatures; not like God without a beginning, but possessing all other divine perfections, not of one essence, nature, substance with the Father and therefore not like him in divinity. (See Heresy)
Ark of the Covenant	6	A sacred, wooden box in which the tablets of the Ten Commandments were kept. (CCC #2578; 2594; 2130; 2058)
Ascension	1	The entry of Jesus' humanity into divine glory in God's heavenly domain, forty days after his resurrection (CCC #659, 665); one of the Glorious Mysteries of the Rosary
Aspirations	2	Short formalized prayer of about a dozen words. It is expressed in choice language, sometimes poetic, its purpose being to help one maintain a spirit of recollection in God's presence during the day
Baptism	All	The first of the seven sacraments, and the "door" which gives access to the other sacraments. Baptism is the first and chief sacrament of forgiveness of sins, because it unites us with Christ, who died for our sins and rose for our justification. The rite of Baptism consists in immersing the candidate in water, or pouring water on the head, while pronouncing the invocation of the Most Holy Trinity: the Father, the Son, and the Holy Spirit. (CCC #977, 1213, 1275, 1278)
Baptismal font	К	A baptistery pool, bowl, or fountain at which someone is baptized. (Mk 1:9-11, Mt 28 19, Acts 8:26-38, CCC #1214, 1226-1246)
Bear wrongs	8	One of the Spiritual Works of Mercy. (CCC #2447)
Beatitudes	3	The teachings of Jesus in the Sermon on the Mount on the meaning and way to true happiness. (Mt 5. 3-12; Lk 6. 20-26) (CCC #1717, 1728)
Benediction	5	A Eucharistic devotion in the Catholic Church of the Latin Rite that takes place in the context of adoration. In its traditional form, a priest, vested in surplice, stole, and cope, places on the altar the consecrated Host in the monstrance, and then incenses it. Benediction occurs when the priest lifts the monstrance containing the Host and blesses the congregation. (See Blessing)
Bethlehem	All	Bethlehem is mentioned in Joshua 19:15, as one of the twelve cities belonging to the tribe of Zebulon. It is but a small town, poorly built, a little less than seven miles southwest of Sapphoris (Saffurieh) and seven miles northwest of Nazareth, the birthplace of Our Lord. (CCC #563)
Bible	All	Sacred Scripture; the books that contain the truth of God's revelation and were composed by human authors inspired by the Holy Spirit. The Old Testament and the New Testament are the two main parts of the Bible. The Church's holy book. (CCC #105)

TERMS	GRADE LEVEL Introduced	DEFINITION
Bishop	2	One who has received the fullness of the Sacrament of the Holy Orders, which makes him a member of the Episcopal college and a successor of the Apostles. He is the shepherd of a particular church entrusted to him and the head of a diocese. (CCC #1557; cf. 861, 886)
Blessed Mother	1	Mary, the Mother of Jesus, because she is the mother of Jesus - Son of God and second Person of the Blessed Trinity - according to the flesh, she is rightly called the Mother of God. (CCC #148, 495) Mary is also called "full of grace," and "Mother of the Church"
Blessed Sacrament	2	The Blessed Sacrament is a name given to the Eucharist, especially the consecrated elements reserved in the tabernacle for adoration or for the sick (CCC #1330). Another name for the Eucharist. (CCC #1330)
Blessing	All	A blessing or benediction is a prayer invoking God's power and care upon some person, place, thing, or undertaking. The prayer of benediction acknowledges God as the source of all blessing. Some blessings confer a permanent status: consecration of persons to God, or setting things apart for liturgical usage. (CCC #1671, 2626)
Body of Christ	1	The human body which the Son of God assumed through his conception in the womb of Mary and which is now glorified in heaven (CCC #467, 476, 645). This same body and blood, together with the soul and divinity of our Lord Jesus Christ, are sacramentally present in the Eucharist under the appearances of bread and wine. (CCC #1374) The Church is called the (mystical) body of Christ because of the intimate communion which Jesus shares with his disciples; the metaphor of a body, whose head is Christ and whose members are the faithful, provides an image which keeps in focus both the unity and the diversity of the Church. (CCC #787, 790, 1396)
Book of Blessings	7	Every blessing the Church can impart is included in this ritual, as in information for the priest on appropriate settings for the blessings and background information
Book of Gospels		The reverent act of processing The book of the Gospels from gathering to altar and from altar to ambo is an important part of the liturgical celebration. As the most visible book to the assembly, the book of the Gospels is meant to convey the power of the word of God to our communities
Bread and wine	1	The elements used in the celebration of Eucharist (unleavened bread and natural pure wine).  NOTE: After the Eucharistic Prayer the bread and wine is referred to as the consecrated bread and wine or the Body and Blood of Christ. (CCC #1333, 1350, 1147, 1148)
Bread of Life	2	Holy Eucharist
Bury the Dead	4	A Corporal Work of Mercy, burying the dead reminds us of the hope we have in the Resurrection
Cain	4	Committed the first murder when he killed his brother Abel. (CCC #401)
Canon Law	8	The rules which provide the norms for good order in the visible society of the Church. Those canon laws that apply universally are contained in the Codes of Canon Law. The most recent Code of Canon Law was promulgated in 1983 for the Latin Church and in 1991 for the Eastern Church. (USCCB)
Canon of Scripture	8	It was by the apostolic Tradition that the Church discerned which writings are to be included in the list of the sacred books. This complete list is called the canon of Scripture. It includes 46 books for the Old Testament (45 if we count Jeremiah and Lamentations as one) and 27 for the New Testament. (CCC #120, 1117)
Canon of the Mass	8	The central part of the Mass, also known as the Eucharistic Prayer of "anaphora," which contains the prayer of thanksgiving and consecration. (CCC #1352)
Canonization	3	A solemn declaration by the Pope that a deceased members of the faithful may be proposed as a model and venerated as a saint. (CCC #828)
Canticles	6	A hymn other song of praise taken from scripture other than the Psalms e.g. Magnificat, Luke 1.46-55, A song of the Blessed, Matthew 5.3-1
Capital Punishment	8	Assuming that the guilty party's identity and responsibility have been fully determined, the traditional teaching of the Church does not exclude recourse to the death penalty, if this is the only possible way of effectively defending human lives against the unjust aggressor. (CCC #2267)

TERMS	GRADE LEVEL Introduced	DEFINITION
Cardinal Virtues	4	Four pivotal human virtues that will govern our acts, order our passions, and guide our conduct in accordance with reason and faith. Prudence, justice, fortitude, temperance. (CCC #1805, 1834)
Cassock	4	A long- sleeved, ankle-length black robe with a Roman collar at the neck. (USCCB)
Catechumenate	4	The formation of those in preparation for their Christian initiation that aims at bringing their conversion and their faith to maturity within the ecclesial community; a period of Christian development in RCIA. (CCC #1248)
Catacombs	8	A subterranean cemetery consisting of galleries or passages with side recesses for tombs, where early Christians celebrated Mass. (USCCB)
Catechesis	6	An education of children, young people, and adults in the faith of the Church through the teaching of Christian doctrine in a unified and systematic way to make them disciples of Jesus Christ. Catechesis is built on the initial proclamation of the Gospel or missionary preaching to arouse faith; examination of the reasons for belief; experience of Christian living; celebration of the sacraments; integration into the ecclesial community; and apostolic and missionary witness. (CCC #5, 426-427)
Catechist	4	An education of children, young people, and adults in the faith of the Church through the teaching of Christian doctrine in an organic and systematic way to make them disciples of Jesus Christ. Those who perform the ministry of catechesis in the Church are "catechists." (CCC #5, 426, 427)
Catechumen	4	A person who is preparing for Baptism. The candidates are anointed with the oil of catechumens by which they are strengthened in their conversion from sin and renunciation of Satan. (CCC #1237)
Catholic	3	One of the four marks of the Church, taken from the Nicene Creed. The Church is catholic or universal both because she possesses the fullness of Christ's presence and the means of salvation, and because she has been sent out by Christ on a mission to the entire human race. (CCC #750, 830)
Catholic Charities	4	Catholic Charities is a network of charities; it is one of the largest charities in the United States.  Catholic Charities uses a variety of approaches to work on poverty providing the following:  Basic needs, disaster relief, health services, HIV/AIDS services, housing, and hunger.  (CatholicCharitiesUSA.org)
Catholic Church	All	The Church established by Christ on the foundation of the Apostles, possessing the fullness of the means of salvation which he has willed: Correct and complete confession of faith, full sacramental life, and ordained ministry in apostolic succession. (CCC #830)
Catholic Letters	7	James, I and II; Peter, I, II, and III; John, and Jude
Catholic Social Teaching	3	The teaching (social doctrine) of the Church on the truth of revelation about human dignity, human solidarity, and the principles of justice and peace; the moral judgments about economic and social matters required by such truth and about the demands of justice and peace. (CCC #2419-2422)
Celibacy	8	The state or condition of those who have chosen to remain unmarried for the sake of the kingdom of heaven in order to give themselves entirely to God and to the service of his people. In the Latin Church, celibacy is obligatory for priests and bishops. In some Eastern Churches, celibacy is a prerequisite for bishops only; priests may not marry after they have been ordained. (CCC #1579, 1580)
Chalice	2	The consecrated cup, made of precious materials, used to hold the Blood of Jesus during the Mass. (USCCB)
Charism	5	A specific gift or grace of the Holy Spirit which directly or indirectly benefits the Church, given in order to help a person live out the Christian life, or to serve the common good in building up the Church. (CCC #799, 951)
Charity	4	The theological virtue by which we love God above all things for his own sake, and our neighbor as ourselves for the love of God. (CCC #1822)

TERMS	GRADE LEVEL	DEFINITION
	Introduced	
Chastity	5	The moral virtue which, under the cardinal virtue of temperance, provides for the proper living of one's sexuality in the context of his or her vocation. (CCC #1832, 2337) Promotes the full integration of sexuality within persons in accord with their state of life - married, single, professed religious or consecrated celibate. Chastity is a virtue that allows us to do what is right and good in the areas of relationship and sexuality. (Catechetical Formation and Chaste Living, 2008)
Chasuble	4	The colored outermost garment worn by bishops and priests in celebrating the Eucharist. Its color depends upon the liturgical season or specific memorial, feast, or solemnity celebrated that day. (USCCB)
Child of God	All	Why did God make you? God made me to know Him, to love Him and to serve Him in this world so that I may be happy with Him in the next (Heaven). How did God make you? In His image. (CCC #1721, 355)
Choral prayer	1	Prayer in community - recited or sung
Chrism	8	Perfumed oil blessed by the bishop. (CCC #1241, 1289; 1291; 1294)
Christian	К	A name derived from that of Christ himself. The name refers to all those who have been anointed through the gift of the Holy Spirit in Baptism; hence, the followers of Christ, the members of the Christian Church. According to Acts 11:26 "It was in Antioch that the disciples were first called Christians." (CCC #1289)
Christian Initiation	6	The foundations of every Christian life laid by the Sacraments of Baptism, Confirmation, and Eucharist. The process by which a non-baptized person is prepared to become a full member of the church is called the catechumenate, which was restored in the Latin Church by the Second Vatican Council, and whose distinct stages and rites are found in the Rite of Christian Initiation of Adults, RCIA. (CCC #1212, 1230)
Christian symbols	2	Symbols, objects representing Christ, e.g. fish, lamb. (USCCB)
Christmas	All	The feast of the Nativity, the birth of Jesus. (CCC #1171)
Christology	8	The field of study within Christian theology which is primarily concerned with the nature - human and divine- and person of Jesus Christ as recorded in the New Testament. (USCCB)
Church	All	The name given the "convocation" or "assembly" of the People God has called together from "the ends of the earth." In Christian usage, the word "Church" has three inseparable meanings: The People that God gathers in the whole world; the particular or local church (diocese); and the liturgical (above all Eucharistic) assembly. The Church draws her life from the Word and the Body of Christ, and so herself becomes Christ's Body. (CCC #752) In the Creed, the sole Church of Christ is professed to be one, holy, catholic, and apostolic. (CCC #811)
Church Social Teachings	3	See Catholic Social Teachings
Church Year, Calendar	All	The celebration throughout the year of the mysteries of the Lord's birth, life, death, and Resurrection in such a way that the entire year becomes a "year of the Lord's grace." Thus the cycle of the liturgical year and the great feasts constitute the basic rhythm of the Christian's life of prayer, with its focal point at Easter.
Ciborium	PK	A chalice-like vessel used to contain the blessed Sacrament
Clothe the Naked	4	One of the Corporal Acts of Mercy. (CCC #2447)
Comfort the	4	One of the Spiritual Works of Mercy. (CCC #2447)
common good	3	Refer to Catholic Social Teachings - when taking any action, the common good must be considered, the good of the many
Communal Impact	3	Refer to Catholic Social Teachings - When considering the common good, what will be the impact on all
Communal prayer	1	Prayer in community
Communion of Saints	2	The unity in Christ of all the redeemed, those on earth and those who have died. The communion of saints is professed in the Apostles' Creed, where it has also been interpreted to refer to unity in the "holy things", especially the unity of faith and charity achieved through participation in the Eucharist. (CCC #948, 957, 960, 1474)

TERMS	GRADE LEVEL Introduced	DEFINITION
Conclave	6,7,8	A word used to describe the meeting of cardinals to elect a pope or to the place of election, a sealed-off area in the Vatican. Fifteen days after the death of a Pope, an election is held in an area cut off from all outside contacts. The customary method of election is by secret ballot, a two-thirds majority required for election. Ballots are cast, two in the morning and two in the afternoon, until a majority is achieved. The number of cardinals involved may not exceed 120. (USCCB)
Concluding Rite	2	During the Concluding Rites, after the Prayer after Communion, the celebrant blesses the people assembled. The blessing is always Trinitarian: "May almighty God bless you, the Father, and the Son, and the Holy Spirit." It is in the triune God and in the sign of the cross that we find our blessing. After the blessing, the deacon dismisses the people
Confession of sin	2	An essential element of the Sacrament of Penance or Reconciliation, which consists in telling one's sins to the priestly minister. By extension, the word confession is used to refer to the Sacrament of Penance itself. (CCC #1455)
Confirmandi	6	All the candidates preparing to receive the sacrament of Confirmation
Confirmation	4	Sacrament which completes the Sacrament of Baptism with a special outpouring of the gifts of the Holy Spirit, which seal or "confirm" the baptized in union with Christ and equip them for active participation in the worship and apostolic life of the Church. (CCC #1285)
Confiteor	3	A choral prayer of confession said as part of the Introductory Rites of the Mass
Conscience	All	The interior voice of a human being, within whose heart the inner law of God is inscribed. Moral conscience is a judgment of practical reason about the moral quality of a human action. It moves a person at the appropriate moment to do good and to avoid evil. (CCC #1777-1778)
Consecrated Religious	2	The state of consecrated life is thus one way of experiencing a "more intimate" consecration, rooted in Baptism and dedicated totally to God. In the consecrated life, Christ's faithful, moved by the Holy Spirit, propose to follow Christ more nearly, to give themselves to God who is loved above all and, pursuing the perfection of charity in the service of the Kingdom, to signify and proclaim in the Church the glory of the world to come. (CCC #916)
Consecrates / Consecration	2	The dedication of an object, place, or person to divine service by prayer or blessing. The consecration at Mass is that part of the Eucharistic Prayer during which the Lord's words of institution of the Eucharist at the Last Supper are recited by the priestly minister, transforming the bread and wine into Christ's body. (CCC #1352, 1353)
Contemplation	7	A form of wordless prayer in which mind and heart focus on God's greatness and goodness in affective, loving adoration; to look on Jesus and the mysteries of his life with faith and love. (CCC #2628, 2715)
Continency	4	The practice of refraining from immoral sexual activity. (Catechetical Formation in Chaste Living, 2008)
Contrition	2	Sorrow of the soul and hatred for sin with resolution not to commit the sin again. Contrition is necessary for the reception of Reconciliation. (CCC #1451)
Conversion	7	A radical reorientation of the whole life away from sin and evil, and toward God. This change of heart of conversion is a central element of Christ's preaching, of the Church's ministry of evangelization, and of the Sacrament of Penance and Reconciliation. (CCC #1427, 1431, 1423)
Corporal Works of Mercy	4	Loving actions by which we respond to the basic physical needs of people. (CCC #56; 62; 66) Corporal - of the body. Specifically: To feed the hungry; to give drink to the thirsty, to clothe the naked; to shelter the homeless; to visit the sick; to visit the imprisoned; to bury the dead
Corpus Christi, Feast of the Body and Blood of Christ	4,5,6,7,8	The Feast of Corpus Christi, or the Feast of the Body and Blood of Christ, goes back to the 13th century, celebrates the institution of the Sacrament of Holy Communion at the Last Supper

TERMS	GRADE LEVEL Introduced	DEFINITION
Council of Jerusalem	8	In 50 A.D., an apostolic meeting in Jerusalem that decided whether a gentile had to become Jewish and follow Mosaic laws before becoming a Christian. The council determined that circumcision was not required for gentiles, and that a Christian had to follow 3 mosaic laws: Cannot eat meat polluted by gods, abstain from sexual immorality, abstain from meat of strangled animals. This council set an example for the church in how to deal with conflict, and that baptism is the initiation to Christianity and a break from the Jewish law
Council of Nicaea	8	Was the first ecumenical council called in 325; the Nicene Creed was developed at this council
Council of Trent	8	A general council of the Church (1545) that clearly explained the teachings of the Church and worked to eliminate abuses
Council, Ecumenical	8	A gathering of all the bishops of the world, in the exercise of their collegial authority over the universal Church. An ecumenical council is usually called by the successor of St. Peter, the Pope, or at least confirmed or accepted by him. (CCC #884)
Counsel the Doubtful	4	One of the Spiritual Works of Mercy. (CCC #2447)
Covenant	1	A solemn agreement between human beings or between God and a human being involving mutual commitments or guarantees. The Bible refers to God's covenants with Noah, Abraham, and Moses as leader of the chosen people, Israel. In the Old Testament or Covenant, God revealed his law through Moses and prepared his people for salvation through the prophets. In the New Testament or Covenant, Christ establishes a new and eternal covenant through his own sacrificial death and Resurrection. (CCC #56, 62, 66)
Creation	All	The act by which the eternal God gave a beginning to all that exists outside of himself. Creation also refers to the created universe or totality of what exists, as often expressed by the formula "the heavens and the earth." (CCC #290)
Creator and Protector	1	Renames for God
Creed	1	A brief summary statement or profession of Christian faith. (CCC #187)
Cross	All	The Christian Cross, seen as a representation of the instrument of the crucifixion of Jesus Christ, is the best-known religious symbol of Christianity
Crucifix	All	A representation of Christ on the cross. (Crucifixion - how Jesus suffered and died.)
Crusades	8	Medieval military expeditions organized by the Church for the liberation of the Holy Land and the defense of Christianity
Cycle of Readings	7	The Lectionary is arranged in two cycles, one for Sundays and one for weekdays.  The Sunday cycle is divided into three years, labeled A, B, and C. The first reading, usually from the Old Testament, reflects important themes from the Gospel reading. The second reading is usually from one of the epistles, a letter written to an early church community. These letters are read semi-continuously. Each Sunday, we pick up close to where we left off the Sunday before, though some passages are never read.  The weekday cycle is divided into two years, Year I and Year II. During the year, the Gospels are read semi-continuously, beginning with Mark, then moving on to Matthew and Luke. The Gospel of John is read during the Easter season. For Advent, Christmas, and Lent, readings are chosen that are appropriate to the season. (USCCB)
David	6	Chosen by God to be the second king of the Israelites. (1 Samuel 16:1-13)
Deacon	3	A third degree of the hierarchy of the Sacrament of Holy Orders, after bishop and priest. The deacon is ordained not to priesthood but for ministry and service. Deacons are ordained to assist the bishop and priests in the celebration of the divine mysteries, above all the Eucharist, in the distribution of Holy Communion, in assisting at and blessing marriages, in the proclamation of the Gospel and preaching, in presiding over funerals, and in dedicating themselves to the various ministries of charity. While the Churches of the East have always had a functioning order of deacons, in the West the permanent diaconate was reestablished by the Second Vatican council. (CCC #1569, 1571)
Decalogue	3	The Ten Commandments (literally, "ten words") given by God to Moses on Sinai. In order to be faithful to the teaching of Jesus, the Decalogue must be interpreted in the light of the great commandment of love of God and neighbor. (CCC #2055, 2056)

TERMS	GRADE LEVEL	DEFINITION
	Introduced	
Degrees of Holy	8	Bishop - Priest - Deacon Catholic doctrine recognizes two degrees of ministerial participation in
Orders		Christ's priesthood - the episcopacy and the presbyterate. The deaconate is meant to serve
		these two orders. (CCC #1554)
Deposit of Faith	7	All of the truths entrusted by Christ to the apostles and the early church, found in Scripture and
		Tradition, from which the Magisterium draws all that it proposes for belief as begin divinely
Deuterocancical	6	revealed. (CCC #84)  Of, relating to, or constituting the books of Scripture contained in the Septuagint but not in the
Deuterocancical	0	Hebrew canon. (USCCB)
Development of	4	The interior voice of a human being, within whose heart the inner law of God is inscribed. Moral
conscience		conscience is a judgment of practical reason about the moral quality of a human action. It
		moves a person at the appropriate moment to do good and to avoid evil (1777-8). An
		examination of conscience is recommended as a preparation for the reception of the Sacrament
		of Penance (1454)
Devotional practice	4	Regular practice of prayer
Dignity	All	The belief that all people are created in God's image and worthy of honor or respect
Diocese	1	A "particular church," a community of the faithful in communion of faith and sacraments whose
		bishop has been ordained in apostolic succession. A diocese is usually a determined geographic
		area; sometimes it may be constituted as a group of people of the same rite or language. (CCC
Dissiple	All	#833) Those who accepted Jesus' message to follow him are called his disciples. Jesus associated his
Disciple	All	disciples with his own life, revealed the mystery of the Kingdom to the disciples and gave them
		a share in his mission, his joy, and his sufferings. (CCC #767, 787)
Divine inspiration	7	A work that is inspired by God, e.g. the Bible. Inspiration is the gift of the Holy Spirit by which a
		human author was able to write a biblical book which really has God as the author and which
		teaches faithfully and without error the saving truth that God willed to be consigned to us for
		our salvation (USCCB Doctrinal Framework; CCC #105, 135)
Divine Office	Framework	The Liturgy of the Hours, the public prayer of the Church which sanctifies the whole course of
		the day and night. Christ thus continues his priestly work through the prayer of his priestly
		people. (CCC #1174)
Divine Persons	all	God the Father, God the Son (Jesus Christ) and God the Holy Spirit; the Trinity. See Trinity. (CCC
		#232, 237, 249, 253-6)
Divine Providence	7	Belief in God as the author of life and the plan for my life
Divine Revelation	/	The self-disclosure of God and the communication of the truth about His nature and will
Doctrine	8	The revealed teachings of Christ which are proclaimed by the fullest extent of the exercise of
		the authority of the church's Magisterium. The faithful are obliged to believe the truths or
		dogmas contained in divine Revelation and defined by the Magisterium. (CCC #88)
Domestic Church	All	In our own time, in a world often alien and even hostile to faith, we believe families are of
Domestic Charcii	All	primary importance as centers of living, radiant faith. (CCC #1656)
Doxology	2	Christian prayer which gives praise and glory to God, often in a special way to the three divine
		persons of the Trinity. Liturgical prayers traditionally conclude with the doxology "to the Father,
		through the Son, in the Holy Spirit." (CCC #2639, 2855) Note that the doxologies are different
		when praying the Rosary and praying the Liturgy of the Hours
Easter	All	The greatest and oldest Christian feast, which celebrates Christ's Resurrection from the dead.
Lustei	Δ"	Easter is the "feast of feasts," the solemnity of solemnities, the "Great Sunday." Christians
		prepare for it during Lent and Holy Week, and catechumens usually receive the Sacraments of
		Christian Initiation (Baptism, Confirmation, Eucharist) at the Easter Vigil. (CCC #1169; cf. 647)
Easter candle	1	The Easter Candle, also known as the Paschal Candle, is a column of wax of exceptional size,
		used during the Triduum, on Holy Saturday as the symbol of Christ, a light in the darkness and a
		blessing. The Easter Candle is used throughout the Church year, and lit at every Mass. (USCCB)

TERMS	GRADE LEVEL	DEFINITION
	Introduced	
Easter Season	1	Easter is the season that lasts 50 days and ends on Pentecost Sunday. (USCCB)
Ecumenism	4	The promotion of cooperation and unity between Christians, the unity which is a gift of Christ
Effects	5	The change that is a result of receiving a Sacrament. (USCCB)
Elizabeth and Zechariah	1	Mother and Father of John the Baptist
Encyclicals	8	A pastoral letter written by the Pope and sent to the whole Church and even to the whole
Encyclicals	J	world, to express church teaching on some important matter. Encyclicals are expressions of the
= ·		ordinary papal magisterium. (cf. 892)
Epistles Eninhany	7	Letters written to the early Christian communities
Epiphany		January 6 observed in commemoration of the coming of the Magi as the first manifestation of Christ to the Gentiles
Eucharist	1	The ritual, sacramental action of thanksgiving to God. This action constitutes the principal Christian liturgical celebration of and communion in the paschal mystery of Christ. The liturgical action called the Eucharist is also traditionally known as the Holy Sacrifice of the Mass. It is one of the seven sacraments of the church; the Holy Eucharist completes Christian initiation The Sunday celebration of the Eucharist is at the heart of the Church's life. (CCC #1322, 2177)
Eucharistic assembly	3	Those who assemble for Mass
Eucharistic	2	The celebration of the Mass, specifically the part called the Eucharistic prayer
Celebration		
Eucharistic prayers	4	Prayers said by the priest in preparation of the bread and the wine, and as they are consecrated and changed into the Body and Blood of Jesus. (See Canon of the Mass)
Evangelist	4	One of the four authors to whom is ascribed the writing of the Gospels, i.e., Matthew, Mark,
		Luke, and John. (CCC #125, 120) The term is also used for one who works actively to spread and
		promote the Christian faith
Evangelists	4	The Gospel writers: Matthew, Mark, Luke and John
Evangelization	8	Bringing the Good News of Jesus into every human situation and seeking to convert individuals and society by the divine power of the Gospel itself
Eve	1	According to the creation story in Genesis, the first woman; wife of Adam. God did not create man a solitary being; from the beginning, "male and female he created them" (Gen 1:29). (CCC #369, 375, 511)
Evil	1	The opposite or absence of good. Moral evil results from the free choice to sin which angels and men have; it is permitted by God, who knows how to derive good from it, in order to respect the freedom of His creatures. The entire revelation of God's goodness in Christ is a response to the existence of evil. (CCC #309-311, 385, 1707)
Examination of	2	Prayerful self-reflection on our words and deeds in the light of the Gospel to determine how we
conscience		may have sinned against God. The reception of the Sacrament of Penance ought to be prepared for by such an examination of conscience. (CCC #1454)
Exodus	2	God's saving intervention in history by which he liberated the Hebrew people from slavery in Egypt, made a covenant with them, and brought them into the promised Land. The Book of Exodus, the second of the Old Testament, narrates this saving history. The exodus is commemorated by the Jewish people at Passover, which for Christians is a foreshadowing of the "passover" of Jesus Christ from death to life and is celebrated in the memorial of the Eucharist. (CCC #1363)
Exposition	6	A manner of honoring the Holy Eucharist, by exposing it, with proper solemnity, to the view of the faithful in order that they may pay their devotions before it
Faith	2	Faith is a gift and a response to revelation. It is this revelation of God which the Church proposes for our belief, and which we profess in the Creed, celebrate in the sacraments, live by right conduct that fulfills the twofold commandment of charity (as specified in the Ten Commandments), and respond to in our prayer of faith. Faith is both a theological virtue given by God as grace, and an obligation which flows from the First Commandment of God. (CCC #26, 142, 150, 1814, 2087)

TERMS	GRADE LEVEL	DEFINITION
	Introduced	
Fall narrative	2	Biblical revelation about the reality of sin in human history. The Biblical story begins with the original sin freely committed by the first human beings. This primeval event is narrated in figurative language in the Book of Genesis, which describes this sin as a "fall" from God's
		friendship and grace, which they had received from God not only for themselves but for the whole human race. (CCC #388, 390)
Fear of the Lord	4	One of seven gifts of the Holy Spirit which ensures our awe and reverence before God. (CCC #1831)
Feast Days	1	The annual cycle of liturgical celebrations commemorating the saving mysteries of Christ's life, as a participation in the Paschal Mystery, which is celebrate annually at Easter, the "Feast of feasts." Feast days commemorating Mary, the Mother of God, and the saints are also celebrated, providing the faithful with examples of those who have been glorified with Christ. (CCC #1169, 1173)
Feed the Hungry	All	A Corporal Work of Mercy
First Eucharist	1	The first time one receives Holy Communion after a period of preparation including education and prayer
First Person of the	4	God is the First Person of the Trinity
Trinity		
Forgive all injuries	4	One of the Spiritual Works of Mercy
Formation of	2	A process whereby one reviews one's actions in light of the Gospel message of love, mercy and
conscience		forgiveness. This period of self-reflection allows grace to build one's courage and faithfulness. A person who seeks the Sacrament of Reconciliation prepares through an Examination of
		Conscience
Fortitude	4	One of the four cardinal moral virtues which ensures firmness in difficulties and constancy in
	·	doing the good (CCC #1808). Fortitude (sometimes called strength, courage, or might) is also one of the seven gifts of the Holy Spirit. (CCC #1299)
Four Marks of the Church	4	One, Holy, Catholic and Apostolic (CCC #813-865)
Free will	2	Is the freedom and ability to choose. (CCC #1730-1739)
Fruits of the Holy	4	The perfections that the Holy Spirit forms in us as the "first fruits" of eternal glory. The tradition
Spirit		of the Church identifies twelve fruits of the Holy Spirit: Charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty, self-control and chastity. (CCC #1830)
Funeral	7	A Christian funeral is a service performed by the Christian community for the benefit of its dead. It expresses the sorrow of the survivors, yet it always has a Paschal character. Ultimately we die in Christ so as to celebrate with him the feast of the Resurrection. (CCC #1686-1690)
Genealogy	7	A line of descent traced continuously from an ancestor
Genesis	6	First book in the Old Testament. (CCC #120)
Genuflecting	All	A reverence made by bending the knee, especially to express adoration of the Blessed Sacrament. (CCC #1378)
Gifts of the Holy Spirit	4	Permanent dispositions that make us docile to follow the promptings of the Holy Spirit. The traditional list of seven gifts of the Spirit is derive from Isaiah 11:1-3: Wisdom, understanding, counsel, fortitude, knowledge, piety, and fear of the Lord. (CCC #1830)
Give drink to the Thirsty	4	A Corporal Work of Mercy
God	All	The infinite divine being, one in being yet three Persons: Father, Son, and Holy Spirit. God has revealed himself as the "One who is," as truth and love, as creator of all that is, as the author of divine revelation, and as the source of salvation. (CCC #198, 279)
God's Law	4	The Law of God contains the Ten Commandments. Divine law is any law that comes directly from the will of God, in contrast to man-made law
Goodness or Evil	4	A person is capable of distinguishing good actions from bad ones because he possesses reason and conscience, which enable him to make clear judgments

TERMS	GRADE LEVEL	DEFINITION
	Introduced	
Gospel	К	The "good news" of God's mercy and love revealed in the life, death, and resurrection of Christ. It is this Gospel or good news that the Apostles, and the Church following them, are to proclaim to the entire world. The Gospel is handed on in the apostolic tradition of the Church as the
		Source of all-saving truth and moral discipline. The four Gospels are the books written by the evangelists Matthew, Mark, Luke, and John, which have for their central object Jesus Christ, God's incarnate Son: His life, teachings, passion and glorification, and his Church's beginnings under the Spirit's guidance. (CCC #571, 1946, 75, 124, 514)
Grace	All	The free and undeserved gift that God gives us to respond to our vocation to become his adopted children. As sanctifying grace, God shares his divine life and friendship with us in a habitual gift, a stable and supernatural disposition that enables the soul to live with God, to act by his love. As actual grace, God gives us the help to conform our lives to his will. Sacramental grace and special graces (charisms, the grace of one's state of life) are gifts of the Holy Spirit to help us live out our Christian vocation. (CCC #1996; 2000; cf. 654)
Great Commandment	1	The First Commandment: You shall love the Lord your God with your whole heart, and with your whole soul, and with all your mind
Guardian Angel	All	Angels assigned to protect and intercede for each person. (CCC #336)
Happiness, Four	5	Level 1: Physical Pleasure and Material Possessions; Level 2: Ego-Gratification; Level 3:
Levels		Contribution and Self-Gift; Level 4: Faith in God's Unconditional Love
Heaven	All	Eternal life with God; communion of life and love with the Trinity and all the blessed. Heaven is the state of supreme and definitive happiness, the goal of the deepest longings of humanity. (CCC #1023)
Hell	4	The state of self-exclusion from communion with God and the blessed, reserved for those who refuse by their own free choice to believe and be converted from sin, even to the end of their lives
Historic Books of the Old Testament	6	Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, Tobit, Judith, Esther, 1 Maccabees, 2 Maccabees
Holy	All	Specially recognized as or declared sacred by religious use or authority; consecrated
Holy Communion	1	Eucharist
Holy Days of Obligation	2	Principal feast days on which, in addition to Sunday, Catholics are obliged by Church law to participate in the Eucharist; a precept of the Church. (CCC #2043, 2180)
Holy Family	All	The name of the human family of Jesus; Mary his Mother, and Joseph his step-father
Holy Orders	2	Sacrament of Apostolic Ministry by which the mission entrusted by Christ to his Apostles continues to be exercised in the Church through the laying on of hands. This sacrament has three distinct degrees or "order": deacon, priest, and bishop. (CCC #1536)
Holy Spirit	All	The third divine person of the Blessed Trinity, the personal love of Father and Son for each other. Also called the Paraclete (Advocate) and Spirit of Truth, the Holy Spirit is at work with the Father and the Son from the beginning to the completion of the divine plan for our salvation. (CCC #685, 152, 243)
Holy water	All	Blessed water, a sacramental whose sprinkling or use is a reminder of Baptism and a means of sanctification. (CCC #1668)
Holy water fonts	All	A font or stoup is a vessel containing holy water generally placed near the entrance of a church
Holy Week	1	The week preceding Easter, beginning with Palm (Passion) Sunday, called the "Great Week" in the liturgies of the Eastern Churches. It marks the Church's annual celebration of the events of Christ's passion, death, and resurrection, culminating in the Paschal Mystery. (CCC #1169)
Норе	4	The theological virtue by which we desire and expect from God both eternal life
Hosea	6	Prophet in the Old Testament who spoke out against idolatry and injustices against the poor
Host	1	Another name for the bread used for Holy Communion. (CCC #1992, 1378)

GRADE LEVEL	DEFINITION
Introduced	
4	Three sources of human choice in moral decision making: Object - what is it that I want? Intention - why is it that I want it? Circumstances - what will happen if I do this? What led up to this?
4	The dogma proclaimed in Christian Tradition and defined in 1854, that from the first moment of her conception, Mary - by the singular grace of God and by virtue of the merits of Jesus Christ - was preserved immune from original sin. (CCC #491)
8	Of God, permanently pervading and sustaining the universe
4	The quality of the spiritual human soul whereby it survives the death of the body and remains in existence without end, to be reunited with the body at the final resurrection. (CCC #363, 366)
2	The fact that the Son of God assumed human nature and became man in order to accomplish our salvation in that same human nature. Jesus Christ, the son of God, the second Person of the Trinity, is both true God and true man, not part God and part man. (CCC #461; 464)
7	The attribute of the books of Scripture whereby they faithfully and without error teach that truth which God, for the sake of our salvation, wished to have confided through the Sacred Scriptures. (CCC #107)
8	The gift of the Holy Spirit to the Church whereby the pastors of the Church, the pope and bishops in union with him, can definitively proclaim doctrine of faith or morals for the belief of the faithful. This gift is related to the inability of the whole body of the faithful to err in matters of faith and morals. (CCC #891, 892)
7	The story of Jesus' birth in the Gospels: Matthew 1-2 and Luke 1-2
3	The gift of the Holy Spirit which assisted a human author to write a biblical book so that it has God as its author and teaches faithfully, without error, the saving truth that God has willed to be consigned to us. (CCC #105)
4	One of the Spiritual Works of Mercy. (CCC #2447)
1	A form of prayer of petition on behalf of others. The prayer of intercession leads us to pray as Christ, our unique Intercessor, prayed. (CCC #2634)
3	The Mass begins with the entrance chant/song. The celebrant and other ministers enter in process and reverence the altar with a bow and/or a kiss. All make the Sign of the Cross and the celebrant extends a greeting to the gathered people in words taken from Scripture. The Penitential Act follows the greeting. The Penitential Act includes the "Lord have mercy." The Introductory rites conclude with an opening prayer, called the Collect. The Collect gathers the prayers of all into one and disposes all to hear the Word of God in the context of the celebration. (USCCB> Prayer and Worship> The Mass > Order of Mass)
3	A Psalm that is an invitation to prayer referred to in the Liturgy of the Hours
6	Prophet in the Old Testament who called the kings to act justly on behalf of God's people
6	Prophet in the Old Testament who warned the people about being unfaithful to the covenant
All	The eternal Son of God, who was born of the Virgin Mary, suffered crucifixion and death, rose from the dead and ascended into heaven, and will come again in glory to judge the living and the dead. "Jesus," which means "God saves" in Hebrew, was the name given to him at the annunciation; "Christ" is a title which comes from the Greek translation of the Hebrew Messiah and means "anointed." (CCC #184, 430, 436; cf. 127)
5	"Lord Jesus Christ, Son of God, have mercy on me, the sinner"
1	The immediate precursor or herald of Jesus. John identified Jesus as the Messianic Lamb of God and baptized him in the Jordan River. With prophetic power, John gave witness to Jesus by his preaching, by the baptism of conversion he announced, and finally by his martyrdom. (CCC #523, 720)
All	The step-father of Jesus. Mary's husband. (CCC #437)
4	One of the fruits of the Holy Spirit. "We live by the Spirit"; the more we renounce ourselves, the more we "walk by the Spirit." (CCC #736)
4	The "mysteries" of the Rosary which offer a reflection on the birth, death, resurrection of Jesus Christ and the descent of the Holy Spirit
	Introduced

TERMS	GRADE LEVEL	DEFINITION
	Introduced	
Justice	3	The cardinal moral virtue which consists in the constant and firm will to give their due to God and to neighbor. Original justice refers to the state of holiness in which God created our first
		parent. Commutative justice, which obliges respect for the rights of the other, is required by the Seventh Commandment; it is distinguished from legal justice, which concerns what the citizen owes to the community, and distributive justice, which regulates what the community
		owes its citizens in proportion to their contributions and needs. (CCC #1807, 375, 2411)
Kingdom of God	4	The Kingdom of God is the fulfillment of the Beatitudes and is at the heart of Jesus' teaching.  The Beatitudes fulfill the promises made to the chosen people since Abraham by ordering them no longer merely to the possession of a territory, but to the Kingdom of heaven. (CCC #1716-1717)
Knowledge	4	One of the seven gifts of the Holy Spirit enumerated in Isaiah 11:2-3. They are present in their fullness in Jesus Christ
Laity	8	The faithful who, having been incorporated into Christ through Baptism, are made part of the people of God, the Church. The laity participate in their own way in the priestly, prophetic, and kingly functions of Christ. Laity are distinguished from clergy (who have received Holy Orders) and those in consecrated life. (CCC #897, 864)
Lamb of God	1	Rename for Jesus first used by John the Baptist, "the Lamb of God, who takes away the sin of the world." (CCC #524)
Last Supper	К	The last meal, a Passover Supper, which Jesus ate with his disciples the night before he died. Jesus' passing over to his father by his death and Resurrection, the new Passover, is anticipated in the Last Supper and celebrated in the Eucharist, which fulfils the Jewish Passover. (CCC #610-611, 1329, 1340)
Lauds		A service of morning prayer in the Divine Office
Laying on of hands	2	Those who believed in the Apostles' preaching were baptized and received the Holy Spirit through the laying on of hands. The Apostles baptized believers in water and the Spirit. Then they imparted the special gift of the Spirit through the laying on of hands. "The imposition of hands is rightly recognized by the Catholic tradition as the origin of the Sacrament of Confirmation, which in a certain way perpetuates the grace of Pentecost in the Church" (CCC #1288, citing Pope Paul VI, <i>Divinae Consortium Naturae</i> , #659)
Lectio Divina	All	The Latin phrase "lectio divina" may be translated as "divine reading." First, the Gospel passage is read aloud followed by a few moments of quiet reflection. The same biblical text is read again. After the text is read and heard a second time, each of those gathered is invited to speak a word or phrase that he or she has heard in the reading without any commentary or explanation. Next, the reading is proclaimed to the group a third time, and once again a brief time of reflection follows. Now all are asked to share any part of the reading that they find to be meaningful, instructive, or formative. As people begin to share what they have heard in the reading and listen to one another's insights, a spiritual bond can begin to form that can help each catechist deepen his or her relationship with God, who is present within the assembled community. (USCCB)
Lectionary	5	The official, liturgical book from which the reader (lector) proclaims the Scripture readings used in the Liturgy of the Word. (CCC #1154)
Lector	3	One who proclaims the word from the lectionary during the liturgy. (CCC #1154)
Lent	All	The liturgical season of forty days which begins with Ash Wednesday and ends with the celebration of the Paschal mystery (Easter Triduum). Lent is the primary penitential season in the Church's liturgical year, reflecting the forty days Jesus spent in the desert in fasting and prayer. (CCC #540, 1095, 1438) We are encouraged to participate in the 40 days through prayer, fasting and almsgiving
Light of the World	3	Through Baptism, we receive Jesus Christ as the "Light of the Worldthe true light that enlightens allindeed, he becomes 'light' himself." (CCC #1216)
Litany of Loreto	2	The Litany of the Blessed Virgin Mary, also known as the Litany of Loreto, is a popular prayer of supplication, once prayed in processions to atone for sins and to prevent calamities. Its invocations to our Blessed Mother include titles given to her by the early church Fathers in the first few centuries of Christianity

TERMS	GRADE LEVEL	DEFINITION
	Introduced	
Liturgical books	5	All the books, published by the authority of the church, that contain the text and directions for the official liturgical services. (USCCB)
Liturgical Calendar	All	The celebration throughout the year of the mysteries of the Lord's birth, life, death, and Resurrection in such a way that the entire year becomes a "year of the Lord's grace." Thus the cycle of the liturgical year and the great feasts constitute the basic rhythm of the Christian's life of prayer, with its focal point at Easter. (CCC #1168)
Liturgical Gesture	1	During Mass we assume different postures: Standing, kneeling, sitting, and we are also invited to make a variety of gestures. These postures have profound meaning. Each posture we assume at Mass underlines and reinforces the meaning of the action in which we are taking part at that moment in our worship. (USCCB)
Liturgical Hymns	1	Sacred poetry set to music and meant to raise the hearts of Christian people to God during liturgical services (CCC #1156)
Liturgical Symbols	2	God speaks to us through the visible creation. Colors and objects are used to symbolize various concepts and specific seasons in the Church year. (CCC #1333-1340)
Liturgy	All	In its original meaning, a "public work" or service done in the name of or on behalf of the people. Through the liturgy Christ our high Priest continues the work of our redemption through the Church's celebration of the Paschal mystery by which he accomplished our salvation. (CCC #1067-1069)
Liturgy of the Eucharist	1	The liturgy of the Eucharist unfolds according to a fundamental structure which has been preserved throughout the centuries down to our own day. It displays two great parts that form a fundamental unity: The gathering, the liturgy of the Word, with readings, homily, and general intercessions; the liturgy of the Word and liturgy of the Eucharist together form "one single act of worship"; the Eucharistic table set for us is the table both of the Word of God and of the Body of the Lord. (CCC #1345-1355)
Liturgy of the Hours (aka The Divine Office or the Work of God)	All	The Liturgy of the Hours is the daily prayer of the Church, marking the hours of each day and sanctifying the day with prayer. The Hours are a meditative dialogue on the mystery of Christ, using scripture and prayer. At times the dialogue is between the church or individual soul and God; at times the dialogue is between the members of the Church; and at times it is even between the Church and the world. It is the very prayer which Christ himself together with his Body addresses the Father. Each of the five canonical Hours includes selections from the Psalms that culminate in a scriptural proclamation. The two most important or hinge Hours are
Liturgy of the Word	2	Morning and Evening Prayer. (CCC #1177)  The first main part of the Mass in which we hear the Word of God in the Scriptures. (CCC #1103, 1154, 1346, 1349, 2183) On Sundays and solemnities, there are three Scripture readings. During most of the year, the first reading is from the Old Testament and the second reading is from one of the New Testament letters. The last reading is always taken from one of the four Gospels. The Responsorial Psalm is sung between the readings helping us to meditate on the word of God. The high point of the Liturgy of the Word is the reading of the Gospel, telling us of the life, ministry, and preaching of Christ. The gathered assembly stands to hear the Gospel and it is introduced by an acclamation of praise. After the Scripture readings, the celebrant preaches the homily focusing on the Scripture texts or some other texts from the liturgy, drawing from the lessons that may help us to live better lives, more faithful to Christ's call to grow in holiness. In many Masses, the Profession of Faith then follows the homily, either the Nicene or Apostles' Creed. (USCCB)
Long suffering	4	One of the 12 fruits of the Holy Spirit (CCC #1832).
Love	5	To will the good of the other. (CCC #1766) (Catechetical Formation in Chaste Living, USCCB, 2008)
Magisterium	7	The living, teaching office of the Church, whose task it is to give as authentic interpretation of the word of God, whether in its written form (Sacred Scripture), or in the form of Tradition. The Magisterium insures the Church's fidelity to the teaching of the Apostles in matters of faith and morals. (CCC #85, 890, 2033)

TERMS	GRADE LEVEL Introduced	DEFINITION
Magnificat	6	Mary's response to the Archangel's announcement that she would be the Mother of Jesus: "My soul proclaims the greatness of the Lord, my spirit rejoices in God my Savior, for he has looked with favor on his lowly servant. From this day all generations will call me blessed: The Almighty has done great things for me, and holy is his Name. He has mercy on those who fear him in every generation. He has shown the strength of his arm, he has scattered the proud in their conceit. He has cast down the mighty from their thrones, and has lifted up the lowly. He has filled the hungry with good things, and the rich he has sent away empty. He has come to the help of his servant Israel for he has remembered his promise of mercy, the promise he made to our fathers, to Abraham and his children forever. Glory to the Father and to the Son and to the Holy Spirit, as it was in the beginning, is now, and will be forever. Amen."
Manna	6	A sweet bread-like food that God provided for the Israelites in the desert. (CCC #1094, 1334)
Marks of the Church	4	The four characteristics of the Church: One, holy, catholic and apostolic (CCC #491).
Marriage	2	A covenant or partnership of life between a man and woman, which is ordered to the well-being of the spouses and to the procreation and upbringing of children. When validly contracted between two baptized people, marriage is a sacrament. (Matrimony) (CCC #1601).
Mary	All	The mother of Jesus. Because she is the mother of Jesus - Son of God and second Person of the Blessed Trinity - according to the flesh, she is rightly called the Mother of God. Mary is also called "full of grace," and Mother of the Church," and in Christian prayer and devotion, "Our Lady," the "Blessed Virgin Mary," and the "New Eve". (CCC #148, 495, 722, 726, 963).
Mass	All	The Eucharist or principal sacramental celebration of the Church, established by Jesus at the Last Supper, in which the mystery of our salvation through participation in the sacrificial death and glorious resurrection of Christ is renewed and accomplished. The Mass renews the paschal sacrifice of Christ as the sacrifice offered by the Church. It is called "Mass" (from the Latin missa) because of the "mission" or "sending" with which the liturgical celebration concludes. (CCC #1332, 1088, 1382, 2192)
Meditation	4	An exercise and a form of prayer in which we try to understand God's revelation of the truths of faith and the purpose of the Christian life, and how it should be lived, in order to adhere and respond to what the Lord is asking. (CCC #2705)
Mercy	4	The loving kindness, compassion, or forbearance shown to one who offends (e.g., the mercy of God to us sinners). (CCC #1422,1829)
Messiah	5	Means "anointed" Jesus was the Messiah. (CCC #436)
Ministry	1	The service or work of sanctification performed by the preaching of the word and the celebration of the sacraments by those in Holy Orders, or in determined circumstances, by laity. The New Testament speaks of a variety of ministries in the Church; Christ himself is the source of ministry in the Church. Bishops, priests, and deacons are ordained ministers in the Church (CCC #893, 1536, 903, 873-4, 1548).
Miracle	All	A sign or wonder, such as a healing or the control of nature, which can only be attributed to divine power. The miracles of Jesus were messianic signs of the presence of God's kingdom. (CCC #547)
Mission	6	(1) Trinitarian missions: To accomplish the divine plan of the triune God for the redemption of humanity, the Son and the Holy Spirit were "sent" into the world: Hence the Trinitarian "missions". (CCC #257, 689) (2) Apostolic mission: Just as he was sent by the Father, Jesus sent his Apostles into the world to continue his own saving mission (CCC #853). (3) Church as mission: Thus the Church is missionary by its very nature, continuing the mission or work of Christ through the Holy Spirit, according to the plan of God. This apostolic mission of the Church is fulfilled according to their different states of life by the clergy, laity, and religious (CCC #849, 863, 913). Missionary activity is sometimes given in a more specific sense as the work of initial evangelization and establishment of the Church in non-Christian lands

TERMS	GRADE LEVEL Introduced	DEFINITION
Morality	4	Referring to the goodness or evil of human acts. Human freedom makes a person a "moral subject" or agent, able to judge the morality (goodness or evil) of the acts which are chosen. The morality of human acts depends on the object (or nature) of the action, the intention or end foreseen, and the circumstances of the action. (CCC #1749; cf. 407)
Morals	4	Goodness or evil of human acts. (CCC #1749)
Mortal Sin	2	A grave infraction of the law of God that destroys the divine life in the soul of the sinner (sanctifying grace), constituting a turn away from God. For a sin to be mortal, three conditions must be present: Grave matter, full knowledge of the evil of the act, and full consent of the will. (CCC #1855, 1857)
Moses	4	The leader chosen by God to lead the Israelites out of their exile in Egypt. To him God revealed the divine name (Yahweh) and the law on Mount Sinai (including the Decalogue), by which he sealed the covenant with his people, Israel. As lawgiver, Moses was a type of Christ, the lawgiver of the New Law. (CCC #62, 204)
Mother of God;	All	Names for Mary, the Mother of Jesus, because she is the mother of Jesus - Son of God and
Mother of Jesus; Mary our Mother		second Person of the Blessed Trinity - according to the flesh, she is rightly called the Mother of God. (CCC #148,495) Mary is also called "full of grace," and "Mother of the church," and in Christian prayer and devotion, "Our Lady," the "Blessed Virgin Mary," and the "New Eve." (CCC #722, 726, 963)
Mystery	All	Some concepts about our faith exceed our understanding
Narthex		A vestibule leading to the nave of a church
Nativity	1	Referring to Jesus' birth
Natural Law	6	The laws of nature and natural systems are part of Gods' creation (CCC #339, 346, 354) to do good and avoid evil
Nave		The main part of the interior of a church especially the long narrow central hall that rises higher than the aisles
New Covenant	6	The new "dispensation," order or Covenant, established by God in Jesus Christ, to succeed and perfect the Old Covenant. (CCC #612, 839)
New Evangelization	7	The New Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel. The focus of the New Evangelization calls all Catholics to be evangelized and then go forth to evangelize. In a special way, the New Evangelization is focused on 're-proposing' the Gospel to those who have experienced a crisis of faith. Pope Benedict XVI called for the re-proposing of the Gospel "to those regions awaiting the first evangelization and to those regions where the roots of Christianity are deep but who have experienced a serious crisis of faith due to secularization." The New Evangelization invites each Catholic to renew their relationship with Jesus Christ and his Church. (USCCB)
New Testament	1	The twenty-seven books of the Bible written by the sacred authors in apostolic times, which have Jesus Christ, the incarnate Son of God - his life, teachings, passion and glorification, and the beginnings of his Church - as their central theme. The promises and might deeds of God in the old alliance or covenant, reported in the Old Testament, prefigure and are fulfilled in the New Covenant established by Jesus Christ, reported in the sacred writing of the New Testament. (CCC #124, 128)
Nicene Creed	3	The profession of faith, common to the churches of East and West, which came from the first two ecumenical councils (Nicaea and Constantinople: 325 and 381 A.D.) (CCC #195-196)
Novena	4	A novena is a series of prayers that are said for nine days, usually as a prayer of petition but sometimes as a prayer of thanksgiving

TERMS	GRADE LEVEL	DEFINITION
Object, intention	4	The object chosen is a good toward which the will deliberately directs itself. It is the matter of a human act. The object chosen morally specifies the act of the will, insofar as reason recognizes and judges it to be or not to be in conformity with the true good. Objective norms of morality express the rational order of good and evil, attested to by conscience. (CCC #1751, 1794) In contrast to the object, the intention resides in the acting subject. Because it lies at the voluntary source of an action and determines it by its end, intention is an element essential to the moral evaluation of an action. The end is the first goal of the intention and indicates the purpose pursued in the action. The intention is a movement of the will toward the end: It is concerned with the goal of the activity. It aims at the good anticipated from the action undertaken. Intention is not limited to directing individual actions, but can guide several actions toward one and the same purpose; it can orient one's whole life toward its ultimate end. For example, a service done with the end of helping one's neighbor can at the same time be inspired by the love of God as the ultimate end of all our actions. One and the same action can also be inspired by several intentions, such as performing a service in order to obtain a favor or to boast about it. (CCC #1752, 2520, 1731)
Offering of the Gifts	2	The Roman Missal refers to the "carrying up of the gifts" as a rite in itself - it "continues the spiritual value and meaning of the ancient custom when people brought bread and wine for the liturgy for their homes." (USCCB)
Old Testament	К	The forty-six books of the Bible, which record the history of salvation from creation through the old alliance or covenant with Israel, in preparation for the appearance of Christ as Savior of the world. (CCC #120-121)
Omission	4	The failure to do something one can and ought to do
Omnipotent	7	Having unlimited power; able to do anything
Omnipresent	7	Of God, present everywhere at the same time
Omniscient	7	Knowing everything
Oral Tradition	6	The true "rule of faith"—as expressed in the Bible itself—is Scripture plus apostolic tradition, as manifested in the living teaching authority of the Catholic Church, to which were entrusted the oral teachings of Jesus and the apostles, along with the authority to interpret Scripture correctly
Ordinary Time	4	Ordinary Time is a time for growth and maturation, a time in which the mystery of Christ is called to penetrate ever more deeply into history until all things are finally caught up in Christ. The goal, toward which all of history is directed, is represented by the final Sunday in Ordinary Time, the Solemnity of Our Lord Jesus Christ, King of the Universe. (USCCB> Prayer and Worship)
Original Sin	4	The sin by which the first human beings disobeyed the commandment of God, choosing to follow their own will rather than God's will. As a consequence they lost the grace of original holiness, and became subject to the law of death; sin became universally present in the world. Besides the personal sin of Adam and Eve, original sin describe the fallen state of human nature which affects every person born into the world, and from which Christ, the "new Adam," came to redeem us. (CCC #396-412)  Effects of Original Sin: Loss of God's friendship (grace), damage to the harmony between body, intellect and will, reduced ability to love one another unselfishly, experience of shame, confusion about the nature and purpose of the human body, being subject to other temptations to sin and to concupiscence, death. (Page 4 of the Catechetical Formation and Chaste Living, 2008)
Our Father 7 petitions	7	The Our Father contains seven petitions made to God the Father. The first three - the sanctification of his Name, the coming of his Kingdom, and the fulfillment of his will. The last four petitions present our wretchedness and our expectations.; to feed us, to forgive us, to sustain us in temptations, and to free us from the Evil One. (CCC #2803-2806, 2857)
Our Lady of Fatima	All	A title for the Blessed Virgin Mary based on apparitions to three shepherd children at Fatima, Portugal, on the thirteenth day of six consecutive months in 1917, beginning on May 13. The three children were Lucia Santos and her cousins Jacinta and Francisco Marto

TERMS	GRADE LEVEL Introduced	DEFINITION
Our Lady of Guadalupe	All	Official Catholic accounts state that on the morning of December 9, 1531, Juan Diego saw an apparition of a young girl at the Hill of Tepeyac, near Mexico City. Speaking to him in Nahuatl, the girl asked that a church be built at that site in her honor; from her words, Juan Diego recognized the girl as the Virgin Mary. Diego told his story to the Spanish Bishop of Mexico City, Fray Juan de Zumárraga, who instructed him to return to Tepeyac Hill, and ask the "lady" for a miraculous sign to prove her identity. The first sign was the Virgin healing Juan's uncle. The Virgin told Juan Diego to gather flowers from the top of Tepeyac Hill. Although December was very late in the growing season for flowers to bloom, Juan Diego found Castilian roses, not native to Mexico, on the normally barren hilltop. The Virgin arranged these in his peasant cloak or tilma. When Juan Diego opened his cloak before Bishop Zumárraga on December 12, the flowers fell to the floor, and on the fabric was the image of the Virgin of Guadalupe
Our Lady of Lourdes	All	Our Lady of Lourdes is a title of the Blessed Virgin Mary invoked by Roman Catholics in honor of the Marian apparitions said to have occurred on numerous occasions in 1858 in the vicinity of Lourdes, France. The first of these is the apparition of 11 February 1858, when Bernadette Soubirous, a 14-year-old peasant girl, admitted to her mother that a "lady" spoke to her in the cave of Massabielle (a mile from the town) while she was gathering firewood with her sister and a friend. Similar appearances of the "lady" were reported on seventeen further occasions that year
Our Mother	All	Another name for Mary, mother of Jesus and of the Church
Pall		A sacred covering, most commonly, a pall is the clothe covering placed over the coffin at Funeral Masses. Also refers to the stiff square cardboard covered with linen, spread over the top of the chalice at Mass
Parable	1	A characteristic feature of the teaching of Jesus. Parables are simple images or comparisons which confront the hearer or reader with a radical choice about his invitation to enter the Kingdom of God. (CCC #546)
Paraclete	3	A name for the Holy Spirit. The term was used by Jesus in the New Testament (cf. Jn 14:16) to indicate the promised gift of the Spirit as another consoler and advocate, who would continue his own mission among the disciples. (CCC #692)
Parish	All	A stable community of the faithful within a particular church or diocese, whose pastoral care is confided by the bishop to a priest as pastor (CCC #2179)
Paschal Candle	3	This candle should be made of wax, never be artificial, be replaced each year, be only one in number, and be of sufficiently large size that it may convey the truth that Christ is the light of the world. The paschal candle is the symbol of the light of Christ, rising in glory, scattering the darkness of our hearts and minds. Above all, the paschal candle should be a genuine candle, the pre-eminent symbol of the light of Christ. (USCCB)
Paschal Mystery/Sacrifice	2	Christ's work of redemption accomplished principally by his Passion, death, Resurrection, and glorious Ascension, whereby "dying he destroyed our death, rising he restored our life" (CCC #1067; cf. 654). The paschal mystery is celebrated and made present in the liturgy of the Church, and its saving effects are communicated through the sacraments (CCC #1076), especially the Eucharist, which renews the paschal sacrifice of Christ as the sacrifice offered by the Church. (CCC #571, 1362-1372, 1067, 1076; 1362-1372)
Passover	4	Jesus' saving death and its memorial in the Eucharist, associated with the Jewish feast of Passover (or Pasch) commemorating the deliverance of the Jewish people from death by the blood of the lamb sprinkled on the doorposts in Egypt, which the angel of death saw and "passed over." Hence Jesus is acknowledged in the New Testament as the Lamb of God, who takes away the sins of the world; he is the Paschal Lamb, the symbol of Israel's redemption at the first Passover. The Eucharist celebrates the new Passover, in which Jesus "passes over" to his Father by his death and resurrection, thus anticipating the final Passover of the Church in the glory of the kingdom. (CCC #571, 608, 1334-1340)

TERMS	GRADE LEVEL Introduced	DEFINITION
Pastor	2	The ministry of shepherding the faithful in the name of Christ. The Pope and bishops receive the pastoral office which they are to exercise with Christ the good Shepherd as their model; they share their pastoral ministry with priests, to whom they give responsibility over a portion of the flock as pastors of parishes (CCC #886, 1560, 2179)
Pastoral Life Director/ Coordinator	3	The Pastoral Life Coordinator is appointed by the Bishop as a leader in a Church community and shares responsibility for the parish with the clergy
Paten		A small plate, usually made of silver or gold, used to hold Eucharistic bread which is to be consecrated
Patron Saint	K	The patron saint provides a model of charity; by intentionally choosing this name, we are assured of his intercession. (CCC #232, 1267)
Peace	4	One of the fruits of the Holy Spirit mentioned in Galatians 5:22-23. (CCC #736) Peace is a goal of Christian living, as indicated by Jesus who said "Blessed are the peacemakers, for they shall be called children of God." (CCC #1716) The Fifth Commandment requires us to preserve and work for peace, which was defined by St. Augustine as "the tranquility of order," and which is the work of justice and the effect of charity. (CCC #2304)
Penance	All	Interior penance, a conversion of heart toward God and away from sin, which implies the intention to change one's life because of hope in divine mercy. External acts of penance include fasting, prayer, and almsgiving. The observance of certain penitential practices is obliged by the fourth precept of the Church. (CCC #1431, 1434, 2043)
Penance, Sacrament of	All	The liturgical celebration of God's forgiveness of the sins of the penitent, who is thus reconciled with God and with the Church. The acts of the penitent - contrition, the confession of sins, and satisfaction or reparation - together with the prayer of absolution by the priest, constitute the essential elements of the Sacrament of Penance. (CCC #980, 1422, 1440, 1448)
Penitent	All	The sinner who repents of sin and seeks forgiveness. (CCC #1451) In the early Church, public sinners belonged to an "order of penitents," who did public penance for their sins, often for years. (CCC #1447) Penitential acts or practices refer to those which dispose one for or flows from interior penance or conversion; such acts lead and follow upon the celebration of the Sacrament of Penance. (CCC #1434)
Pentateuch	6	The first five books of the Old Testament: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. (CCC #702; cf.120)
Pentecost	1	The "fiftieth" day at the end of the seven weeks following Passover (Easter in the Christian dispensation). At the first Pentecost after the Resurrection and Ascension of Jesus, the Holy Spirit was manifested, given and communicated as a divine Person to the Church, fulfilling the paschal mystery of Christ according to his promise. Annually the Church celebrates the memory of the Pentecost event as the beginning of the new "age of the Church," when Christ lives and acts in and with his Church. (CCC #726; 731; 1076) Liturgical color is red.
People of God	6	A synonym for the Church, taken from the Old Testament people whom God chose, Israel. Christ instituted the new and eternal covenant by which a new priestly, prophetic, and royal People of God, the Church, participates in these offices of Christ and in the mission and service which flow from them. (CCC #761, 783)
Personal Sin	7	Sin is an offense against God as well as a fault against reason, truth and right conscience. Sin is a deliberate thought, word, deed, or omission contrary to the eternal law of God. In judging the gravity of sin, it is customary to distinguish between moral and venial sins. (CCC #1849, 1853, 1854)
Petition	1	Prayerful requests. (CCC #2734)
Pharisees	6	Jewish religious leaders who accepted the written laws of the Old Testament and tradition
Piety	4	One of the seven gifts of the Holy Spirit which leads one to devotion to God. Filial piety connotes an attitude of reverence and respect by children toward their parents. Piety also refers to the religious sense of people, and its expression in popular devotions. (CCC #1831, 2215, 1674)
Pontius Pilate	1	Roman procurator who condemned Jesus to death

TERMS	GRADE LEVEL Introduced	DEFINITION
Pope	All	Successor of St. Peter as Bishop of Rome and Supreme Pontiff of the universal Catholic Church. The Pope exercises a primacy of authority as Vicar of Christ and shepherd of the whole Church; he receives the divine assistance promised by Christ to the Church when he defines infallibly a doctrine of faith or morals. (CCC #880-882)
Praise	1	The form of prayer which focuses on giving recognition to God for his own sake, giving glory to Him for who he is. In the liturgy of the Eucharist, the whole Church joins with Christ in giving praise and thanksgiving to the Father. (CCC #2639-2642, 1358)
Pray for the living and the dead	4	One of the Spiritual Works of Mercy. (CCC #2447)
Prayer	All	The elevation of the mind and heart to God in praise of his glory; a petition made to God for some desired good, or in thanksgiving for a good received, or in intercession for others before God. Through prayer the Christian experiences a communion with God through Christ in the church. Talking and listening to God. (CCC #2559-2565)
Prayer of the Faithful	2	The General Intercession or Bidding prayer. In this the people exercise their priestly function by praying for all mankind. The prayer is normally to be included whenever there are people attending the Mass. The normal sequence of the intentions recommended is for: The needs of the Church, civil authorities, and the salvation of the whole world, those oppressed by any kind of need, and the local community. On special occasions, the intentions may be adjusted accordingly. It is the function of the priest to preside over this part of the liturgy by opening and concluding the Prayer of the Faithful, with an assistant reading the intentions and the congregation responding with an appropriate invocation. (USCCB)
Precepts of the Church	3	Our responsibilities as members of the Church. 1)You shall attend Mass on Sundays and on holy days of obligation and remain free from work or activity that could impede the sanctification of such days. 2) You shall confess your sins at least once a year. 3) You shall receive the sacrament of the Eucharist at least during the Easter season. 4) You shall observe the days of fasting and abstinence established by the Church. 5) You Shall help provide for the needs of the Church. (CCC #2041)
Priesthood, Ministerial	2	The ministerial priesthood received in the Sacrament of Holy Orders differs in essence from this common priesthood of all the faithful. It has as its purpose to serve the priesthood of all the faithful by building up and guiding the Church in the name of Christ who is Head of the Body. (CCC #748, 119, 1546-1547)
Profession of Faith	3	The syntheses (creed, "symbol of faith") of the faith which summarizes the faith professed by Christians. (CCC #187)
Promised Land	6	Baptism is prefigured in the crossing of the Jordan River by which the People of God received the gift of the land promised to Abraham's descendants, an image of eternal life. The promise of this blessed inheritance is fulfilled in the New Covenant. (CCC #1222)
Promised Savior	2	Jesus (which means "God saves" in Hebrew). The Son of God became man to achieve our salvation; he is the unique savior of humanity. (CCC #430)
Prophet	3	One sent by God to form the people of the Old Covenant in the hope of salvation. The prophets are often authors of books of the Old Testament. The prophetic books constitute a major section of the Old Testament of the Bible. John the Baptist concludes the work of the prophets in the Old Covenant. (CCC #702, 64, 120, 522, 2581, 721)
Prophet Books of the	6	Isaiah, Jeremiah, Lamentations, Baruch, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah,
Old Testament Proverbs	2	Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi  The Book of Proverbs is the second book of the third section of the Hebrew Bible; its purpose is to teach wisdom
Prudence	4	The virtue which disposes a person to discern the good and choose the correct means to accomplish it. One of the cardinal moral virtues that dispose the Christian to live according to the law of Christ, prudence provides the proximate guidance for the judgment of conscience. (CCC #1806)

TERMS	GRADE LEVEL	DEFINITION
	Introduced	
Psalm	3	A prayer in the Book of Psalms of the Old Testament, assembled over several centuries; a
		collection of prayers in the form of hymns or poetry. The psalms have been used since Jesus'
		time as the public prayer of the Church. (CCC #2585)
Purgatory	4	A process of final purification after death in which those who have died in the state of grace
	_	grow in the holiness they need to enter heaven. (CCC #1031)
Real Presence	2	The unique, true presence of Christ in the Eucharist under the species or appearances of bread
		and wine. The Church invites the faithful to deepen their faith in the real presence of Christ
		through adoration and communion at the Eucharistic liturgy, and through adoration outside its celebration. (CCC #1378-1379)
Reconciliation	All	The sacrament in which God's forgiveness for sin is given through the Church. (CCC #1442-1445)
neconcination	7	The sacrament in which God's forgiveness for sin is given all ought the charen (eee #1112 1115)
Redeemer	3	Jesus Christ, redeemer of mankind. Christ paid the price of his own sacrificial death on the cross
		to ransom us, to set us free from the slavery of sin, thus achieving our redemption. (CCC #571,
		601; cf.517, 1372)
Religious Life	2	Religious life, or consecrated life is a permanent state of life recognized by the Church, entered
		freely in response to the call of Christ to perfection, and characterized by the profession of the
		evangelical counsels of poverty, chastity, and obedience. (CCC #914)
Repentance	4	Contrition, or repentance, sorrow of the soul and hatred for the sin committed, together with a
	·	resolution not to sin again. Contrition is the most important act of the penitent, and is necessary
		for the reception of the Sacrament of Penance. (CCC #1451)
Resurrection	All	The bodily rising of Jesus from the dead on the third day after his depth on the cross and burial
		in the tomb. The resurrection of Christ is the crowning truth of our faith in Christ. (CCC #638)
Revelation	6	God's communication of himself, by which he makes known the mystery of his divine plan, a gift
		of self-communication which is realized by deeds and words over time, and most fully by
		sending us his own divine Son, Jesus Christ. (CCC #50)
Reverence	All	Deep respect for someone or something
Right (Human)	All	The basic rights and freedoms to which all humans are entitled, often held to include the right to life and liberty, freedom of thought and expression, and equality before the law
		to the and fiberty, freedom of thought and expression, and equality before the law
Rites of the Catholic	7	The diverse liturgical traditions in which the one catholic and apostolic faith has come to be
Church		expressed and celebrated in various cultures and lands; for example in the West, the Roman
		and Ambrosian (Latin) rites; in the East, the Byzantine, Coptic (Alexandrian), Syriac, Armenian,
		Maronit, and Chaldean rites. (CCC #1201-1203) "Rite" or "ritual" are sometimes interchanged,
		as in the "sacramental rite" or the "sacramental ritual."
Pocary	1	A prayer in honor of the blessed Virgin Mary, which repeats the privileged Marian prayer Ave
Rosary	1	Maria, or Hail Mary, in "decades" of ten prayers, each preceded by the Our Father and
		concluded by the Glory Be to the Father, accompanied by meditation on the mysteries of
		Christ's life. (CCC #2678, 2708; cf. 1674)
Sabbath	All	The Sabbath or seventh "day," on which God rested after the work of the "six days" of creation
		was completed, as recounted in the opening narrative of the Bible. Creation is thus ordered to
		the Sabbath, the day to be kept holy to the praise and worship of God. Just as the seventh day or
		Sabbath completes the first creation, so the "eighth day," Sunday, the day of the week on
		which Jesus rose from the dead, is celebrated as the "holy day" by Christians - the day on which
		the "new creation" began. (CCC #345-349) Thus the Christian observance of Sunday fulfils the
		commandment to remember and keep holy the Sabbath day. (CCC # 2175)
Sacramentals	All	Sacred signs which bear a certain resemblance to the sacraments, and by means of which
		spiritual effects are signified and obtained through the prayers of the Church. (CCC #1667)
Sacramentary	7	That part of the Roman Missal which contains the prayers and directives for Mass, and a
		number of sacramental formulas, but does not include the readings of the Mass

TERMS	GRADE LEVEL	DEFINITION
	Introduced	
Sacraments	All	An efficacious sign of grace, instituted by Christ and entrusted to the Church, by which divine life is dispensed to us through the work of the Holy Spirit. The sacraments are seven in number:
		Baptism, Confirmation, Eucharist, Penance or Reconciliation, Anointing of the Sick, Holy Orders, and Matrimony. (CCC #1131, 774, 1210)
Sacred	3	Holy, created by God, and therefore respected
Sacrificial meal	1	The sacrifice of Christ on the cross is commemorated and mysteriously made present in the Eucharistic sacrifice of the Church. (CCC #1357, 1544)
Sacristy		A room attached to a church, usually near the altar, where the clergy vest for ecclesiastical functions. The sacristy allows for storage of sacred vessels, vestments, and other articles needed for liturgical use
Saints	All	The "holy ones" who lead a life in union with God through the grace of Christ and receive the reward of eternal life. The Church is called the communion of saints, of the holy ones. (CCC # 823, 946; cf.828)
Salvation	7	The forgiveness of sins and restoration of friendship with God, which can be done by God alone. (CCC #169)
Salvation History	7	Creation is the foundation of "all God's saving plans," the "beginning of the history of salvation" that culminates in Christ. (CCC# 280)
Sanctifying Grace	5	The grace which heals our human nature wounded by sin by giving us a share in the divine life of the Trinity. It is a habitual, supernatural gift which continues the work of sanctifying us - of making us "perfect," holy, and Christ like. (CCC #1999)
Sanctuary	К	The part of the church containing the altar. If there are several altars, the sanctuary is for the high altar. It is the center of liturgical ceremony, clearly distinct from the main body of the church
Sanctuary light	1	A sanctuary lamp, altar lamp, everlasting light, or eternal flame is a light that shines before the altar of sanctuaries and honors the presence of Christ
Satan	5	A fallen angel or the devil; the Evil One. (CCC #391, 395, 2851)
Savior	2	Jesus, (which means "God saves" in Hebrew). The Son of God became man to achieve our salvation; he is the unique savior of humanity. (CCC #430)
Schism	8	Refusal of submission to the Supreme Pontiff, or of communion with the members of the Church subject to him. (CCC #2089)
Scripture and Tradition	3	The living transmission of the message of the Gospel in the Church. The oral preaching of the Apostles, and the written message of salvation under the inspiration of the Holy Spirit (Bible), are conserved and handed on as the deposit of faith through the apostolic succession in the Church. Both the living Tradition and the written Scriptures have their common source in the revelation of God in Jesus Christ. (CCC #75-82)
Scripture, Sacred	All	The sacred writings of the Old and New Testaments. (CCC #101)
Second Person of Trinity	1	The second Person of the Trinity is Jesus Christ
Seminarian	1	One studying for the priesthood
Seven Capital Sins	8	Sins which engender other sins and vices. They are traditionally numbered as seven: pride, covetousness, envy, anger, gluttony, lust, and sloth. (CCC #1866)
Seven Petitions of the Our Father	7	The Our Father consists of seven petitions to our merciful Father in heaven. The first three petitions relate to God and the right way of serving him. The last four petitions present our basic human needs to our Father in heaven. (CCC #2803-2806, 2857)
Seven Sacraments	2	A sign of grace instituted by Christ and entrusted to the Church, by which divine life is dispensed to us through the work of the Holy Spirit (CCC #1131, 774) The sacraments are seven in number: Baptism, Confirmation, Eucharist, Penance or Reconciliation, Anointing of the Sick, Holy Orders, and Matrimony. (CCC #1210)
Shelter the homeless	4	One of the Seven Corporal Works of Mercy (CCC #2447)
Sign of the Cross	All	A sign in the form of a cross made by the Christian as a prayer honoring the Blessed Trinity, "in the name of the Father and of the Son and of the Holy Spirit" (CCC #2157; cf. 786)

TERMS	GRADE LEVEL Introduced	DEFINITION
Sin	2	An offense against God as well as a fault against reason, truth, and right conscience. Sin is a deliberate thought, word, deed, or omission contrary to the eternal law of God. In judging the gravity of sin, it is customary to distinguish between mortal and venial sins. (CCC #1849, 1853-1854)
Sins of Commission	7,8	When we sin by doing what we know is wrong. (CCC #1849-1854)
Sins of Omission	7,8	When we sin by failing to do what we know is right. (CCC #1849-1854)
Social Sin	7	Sins give rise to social situations and institutions that are contrary to the divine goodness.  "Structures of sin" are the expression and effect of personal sins. They lead their victims to do evil in their turn in an analogous sense; they constitute a "social sin." (CCC #1869) SOCIAL SIN: The effect of sin over time, which can affect society and its institutions to create "structures of sin," by analogy called "social sin"
Solemnity	4	The highest liturgical rank of a feast in the ecclesiastical calendar. Besides the movable feasts such as Easter and Pentecost, fourteen solemnities are celebrated in the universal Church.
Solemnity of the Sacred Heart	4	The Solemnity of the Sacred Heart falls 19 days after Pentecost, celebrating the devotion to the Sacred Heart of Jesus
Solidarity	All	We are one human family whatever our national, racial, ethnic, economic, and ideological differences. We are our brothers' and sisters' keepers, wherever they may be. Loving our neighbor has global dimensions in a shrinking world. At the core of the virtue of solidarity is the pursuit of justice and peace. Pope Paul VI taught that "if you want peace, work for justice." The Gospel calls us to be peacemakers. Our love for all our sisters and brothers demands that we promote peace in a world surrounded by violence and conflict
Soul	1	The spiritual principle of human beings. The soul is the subject of human consciousness and freedom; soul and body together form one unique human nature. Each human soul is individual and immortal, immediately created by God. The soul does not die with the body, from which it is separated by death, and with which it will be reunited in the final resurrection. (CCC #363, 366; cf. 1703)
Source and Summit	4	That from which we have our beginnings, and the pinnacle of our beliefs. The Eucharist is the "Source and Summit of the Christian life." "The other sacraments, and indeed all ecclesiastical ministries and works of the apostolate, are bound up with the Eucharist and are oriented toward it. For in the blessed Eucharist is contained the whole spiritual good of the Church, namely Christ himself, our Pasch." (CCC #1324)
Spiritual Works of Mercy	4	Loving actions by which we respond to the basic spiritual needs of people. (CCC #2247) To counsel the doubtful; to instruct the ignorant; to admonish the sinner; to comfort the sorrowful; to forgive injuries; to bear wrongs; to pray for the living and the dead
Spontaneous prayer	All	Speaking and listening to God from the heart, not relying on learned, formal prayers
St. Joseph	All	Spouse of the Blessed Virgin Mary
Stations of the Cross	All	A prayer form which accompany the sacramental life of the Church. The stations of the cross commemorate Jesus' passion, death and resurrection in fourteen "stations"
Steward	2	A caretaker
Stewardship	2	Responsibility for caring for and protecting God's creation and God's people
Stewardship Equation	7	<b>Receive, Cultivate, Share and Return.</b> We receive our gifts from God, we are called to cultivate those gifts so that we may share them with the world and in so doing, we return our gifts to God
Subsidiarity	7	The principle that states a community of a higher order should not interfere in the internal life of a community of a lower order, depriving the latter of its functions, but rather should support it in case of need and help to co-ordinate its activity with the activities of the rest of society, always with a view to the common good. (CCC #1883)
Synoptic	7	Similar in content and structure as in "synoptic Gospels of Matthew, Mark and Luke"

TERMS	GRADE LEVEL	DEFINITION
	Introduced	
Tabernacle	1	The respectable in the church in which the consecrated Eucharist is reserved for communion for the sick and dying. Reservation of the Eucharist in the tabernacle lends itself to private devotional visits and adoration of our Lord in the Blessed Sacrament by the faithful. (CCC #1183, 1379)
Temperance	4	One of the moral Cardinal Virtues that moderates the attraction of pleasure and provides balance in the use of created goods. It ensures the mastery of the will over instinct, and keeps natural desires within proper limits. (CCC #1809)
Temple of the Holy Spirit	4	The Church is called the temple of the Holy Spirit because the Holy Spirit resides in the body which is the Church, in her Head and in her members. He also builds up the Church in charity by the Word of God, the sacraments, the virtues and charisms. (CCC #809-810)
Temptation	2	An attraction, either from outside oneself or from within, to act contrary to right reason and the commandments of God. Jesus himself during his life on earth was tempted, put to the test, to manifest both the opposition between himself and the devil and the triumph of his saving work over Satan. (CCC #538)
Ten Commandments	1	God's law about loving God and others. (CCC #2058, 2067)
Theological Virtues	4	Three spiritual qualities - faith, hope and charity - that come from God and help us become more holy. (CCC #1812-1813)
Torah	4	The Pentateuch (Greek for "five books") designates the first five books of the Jewish and Christian Bible (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy). Jewish tradition calls the five books Torah (Teaching, Law) because of the centrality of the Sinai covenant and legislation mediated through Moses. (See USCCB>Bible>The Pentateuch)
Tradition of the Church	All	The living transmission of the message of the Gospel in the Church. The oral preaching of the Apostles, and the written message of salvation under the inspiration of the Holy Spirit (Bible), are conserved and handed on as the deposit of faith through the apostolic succession in the Church. Both the living Tradition and the written Scriptures have their common source in the revelation of God in Jesus Christ. The theological, liturgical, disciplinary, and devotional traditions of the local churches both contain and can be distinguished from this apostolic
Transfiguration	3	Tradition. (CCC #75-83)  The mysterious event in which Jesus, seen speaking with Moses and Elijah on the mountain, was transformed in appearance - in the sight of Peter, James, and John - as a moment of disclosure of his divine glory. (CCC #554)
Transcendent	8	Of God, existing apart from and not subject to the limitations of the material universe
Transubstantiation	8	The scholastic term used to designate the unique change of the Eucharistic bread and wine into the body and Blood of Christ. "Transubstantiation" indicates that through the consecration of the bread and wine there occurs the change of the entire substance of the bread into the substance of the Body of Christ, and the entire substance of the wine into the blood of Christ - even though the appearances or "species" of bread and wine remain. (CCC #1376)
Triduum	4	A liturgical celebration of three days duration, as in the Easter Triduum. Holy Thursday, Good Friday, and Holy Saturday - these three days celebrate Jesus' passion, death and Resurrection. (CCC #1168)
Trinity	1	The mystery of one God in three Persons: Father, Son, and Holy Spirit. The revealed truth of the Holy Trinity is at the very root of the Church's living faith as expressed in the Creed. The mystery of the Trinity in itself is inaccessible to the human mind and is the object of faith only because it was revealed by Jesus Christ, the divine Son of the eternal Father. (CCC #232, 237, 249, 253-256)
Trinity Sunday	4	Feast celebrated a week after Pentecost Sunday in honor of the Trinity, our core Christian belief
Typology	5	Typology indicates the dynamic movement toward the fulfillment of the divine plan when "God will be everything to everyone. As an old saying put it, the New Testament lies hidden in the Old and the Old Testament is unveiled in the New." (CCC #129, 130)

TERMS	GRADE LEVEL	DEFINITION
	Introduced	
Universal Church	5	The Church is universal because it is sent by the risen Christ in the power of the Holy Spirit to proclaim the Good News throughout the world to each person and "to unite in one eucharistic fellowship men and women of every race, culture, and social condition in every generation." (CCC #34.) The Eucharist actualizes and expresses the Church's unity across time and space since those who share in it have "one Lord, one faith, one baptism, one God and Father of all" (Ephesians 4.5-6a)
Venial Sin	2	Sin which does not destroy the divine life in the soul, as does mortal sin, though it diminishes and wounds it. Venial sin is the failure to observe necessary moderation, in lesser matters of the moral law, or in grave matters acting without full knowledge or complete consent. (CCC #1855, 1862)
Vespers		A service of evening prayer in the Divine Office
Vessels, Sacred	2	Items used in service of the Liturgy, e.g. chalice, ciborium, vestment
Vestments	2	One of the articles of the ceremonial attire and insignia worn by ecclesiastical officiants and assistants as indicative of their rank and appropriate to the rite being celebrated; a sacramental
Viaticum	5	The Eucharist received by a dying person. It is the spiritual food for one's "passing over" to the Father from this world. With Penance and the Anointing of the Sick, the reception of Holy Communion as Viaticum constitute the "last sacraments" of the Christian. (CCC #1524)
Virtue	2	An habitual and firm disposition to do the good. The moral virtues are acquired through human effort aided by God's grace; the theological virtues are gifts of God. (CCC #1803)
Visit the Sick	4	One of the Seven Corporal Works of Mercy (CCC #2447)
Vocation	1	The calling or destiny we have in this life and hereafter. God has created the human person to love and serve him; the fulfillment of this vocation is eternal happiness. Christ calls the faithful to the perfection of holiness. The vocation of the laity consists in seeking the kingdom of God by engaging in temporal affairs and directing them according to God's will. Priestly and religious vocations are dedicated to the service of the Church as the universal sacrament of salvation. (CCC #1, 358, 1700, 825)
Wisdom	4	A spiritual gift which enables one to know the purpose and plan of God; one of the seven gifts of the Holy Spirit (CCC #1831). Wisdom is also the name of one of the books of the Old Testament. (CCC #120)
Wisdom Books of the Old Testament	6	Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Wisdom, Sirach/Ecclesiasticus
Word of God	All	The entire content of revelation as contained in the Holy Bible and proclaimed in the Church. In John's Gospel, God's "Word" means his only-begotten Son, who is the fullness of God's revelation and who took flesh (the Word incarnate) and became man for the sake of our salvation. (CCC #65, 81, 101, 241, 461; cf. 2653)
Works of Mercy	4	Charitable actions by which we come to the aid of our neighbor in his spiritual and bodily necessities. Instructing, advising, consoling, comforting are spiritual works of mercy, as are forgiving and bearing wrongs patiently. The corporal works of mercy consist especially in feeding the hungry, sheltering the homeless, clothing the naked, visiting the sick and imprisoned, and burying the dead. Among all these, giving alms to the poor is one of the chief witnesses to fraternal charity: It is also a work of justice pleasing to God. (CCC #1460, 1038, 1969, 1004)
Worship	All	Adoration and honor given to God, which is the first act of the virtue of religion. (CCC #2096)  Public worship is given to God in the Church by the celebration of the Paschal Mystery of Christ in the liturgy. (CCC #1067)
Yahweh	6	Another name for God that means "I am who am." (CCC #205-206)

#### **ESSENTIAL CONCEPTS ACROSS THE GRADE LEVELS**

The grade level standards are now placed into a pre-kindergarten to eighth grade view, arranged by Essential Concept. As teachers study this view, through thoughtful reflection each begins to understand the importance of a particular grade level within the context of the school's entire religion curriculum. Additionally, the number of standards reveals the grade level emphasis.



TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.



#### 1.1 DBR-KF-R REVELATION

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and	First Grade Creation, Jesus and the	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
	Creation, Child of God	God's Family	Church	Sacraments, wass	The Catholic Church	Doctrine	Sacraments	Old restament	new restament	Church history/worality
DBR-KF-R REVELATION	DDD DK KE D	DBR-K-KF-R State that	DBR-1-KF-R Know that	DBR-2-KF-R. Recall why	DBR-3-KF-R Know	DBR-4-KF-R Recognize	DBR-5-KF-R Define	6- KF-R Recall and	DBR-7-KF-R Locate	DBR-8-KF-R Trace
[36-141, 290-315, 325-	Begin to understand	God created everything	creation is a sign of God's	,	that Catholics learn about	that God's revelation	natural law and explain	explain the concept of	and cite passages in the	God's <b>revelation</b> over tir
•	that God created the	freely and out of love for	love for us.	God made them.	God through both	includes <b>natural law</b> ,	why all people are	natural law.	New Testament that	and human history as the
354]	world because he	us, and we read about	love for us.	DBR-2-KF-R Recognize	Scripture and Tradition.	which is written in the	bound to observe the	ilatulai law.	highlight God's desire to	foundation of our faith as
	loves us. (creation)	this in the <b>Bible</b> .	DBR-1-KF-R State that	that each person is made	ocripture and tradition.	hearts of every person to	natural law.	DBR-6-KF-R Locate and	reveal Himself to us.	Christians.
DBR-KF-R-1.	loves as. ( <u>creation</u> )	this in the <u>bible</u> .	God reveals Himself in	in the image and likeness	DBR-3-KF-R	help them to do good and	natarariaw.	cite passages in the Old	reveal rillingen to us.	Offitoliario.
Sacred	DBR-PK-KF-R Begin to	DBR-K-KF-R Tell	all of creation.	of God and meant to live	Understand that God	avoid evil.	DBR-5-KF-R Identify ways	Testament that highlight	DBR-7-KF-R State the	DBR-8-KF-R Define
Scripture [101-	understand that God	in own words the	an or oroadon.	forever with God.	creates freely and out of	avoid ovii.	God desires to reveal	God's desire to reveal	meaning of divine	faith as a gift we receive
• •	created me, others and all	story of <u>creation</u> .	DBR-1-KF-R Retell	Torovor with God.	love.	DBR-4-KF-R Recall how	Himself to us in Scripture	Himself to us.	inspiration, magisterium,	from God through the
141]	I see.	otory or <u>orcation</u> .	creation stories from the	DBR-2-KF-R Begin to	1010.	God desires to reveal	and <b>Tradition</b> .	Timioon to do.	authentic interpretation of	Church that helps us to
DBR-KF-R-2	1 000.	DBR-K-KF-R Know	Bible showing God as the	understand that God	DBR-3-KF-R Articulate	Himself to us in Scripture	and <u>Fraditions</u>	DBR-6-KF-R Recall	Scripture, <b>canon</b> and	believe in and respond to
Salvation	DBR-PK-KF-R Begin to	that angels were created by	Creator of all things	reveals Himself fully by	that God <u>reveals</u> Himself	and <b>Tradition</b> .	DBR-5-KF-R Recognize	the transmission of	inerrancy.	God's on-going revelation
History	understand that angels	God to be his messengers,	(including us, who are	sending us his own Divine	fully by sending us his		that <b>faith</b> is a gift from God	divine revelation that	<u>J-</u>	J. J.
	have been created by God	and that God has given	made in His image and	Son, Jesus Christ.	own Divine Son, Jesus	DBR-4-KF-R Know	that calls us to respond to	continues through	DBR-7-KF-R Understand	DBR-8-KF-R Describe
[50-73]	and that God has given	each of us a Guardian	likeness) and he trusts us		Christ.	that all creation is a gift	His plan for us.	apostolic tradition.	that God reveals Himself	how faith is both a
DBR-KF-R-3	each of us a Guardian	Angel to watch over and	to use and take care of	DBR-2-KF-R-1 Recall		from God, the Creator.	The planter de.	<u> </u>	over time and in human	personal relationship wit
Christology	Angel to watch over and	protect us.	these gifts.	that the Bible as a sacred	DBR-DBR-3-KF-R-1	,	DBR-5-KF-R Recognize	DBR-6-KF-R-1	history.	God and a free assent to
	protect us.	protest are:	3 11	collection of books about	Identify Scripture and	DBR-4-KF-R Recall	God continues to reveal	Understand the concepts		the truth God has_
[74-100]	protoct do:	DBR-K-KF-R-1	DBR-1-KF-R Identify	God's love for us and how	Tradition as ways God	that God reveals Himself	Himself through apostolic	of inerrancy, Canon of	DBR-7-KF-R Describe	revealed.
	DBR-PK-KF-R-1 Begin	Understand the <b>Bible</b> is	signs of death and new	to live as God's children.	revealed Himself to us.	fully by sending us his	tradition.	Scripture and inspiration	how God's Natural Law	
	to understand the <b>Bible</b>	a <b>holy</b> book and the	life in creation and			own Divine Son, Jesus	<u></u>	of the Holy Spirit with	helps us listen to our own	DBR-8-KF-R Experience
	is the <b>holy</b> book that	story of God's saving	associate with Jesus'	DBR-2-KF-R-1 Locate	DBR-3-KF-R-1 Articulate	Christ.	DBR-5-KF-R-1 List the	Sacred Scripture.	sacred story to follow	how God's revelation
	talks about God and	love for us, the Church	death and resurrection.	Old Testament and	why the <b>Bible</b> is special to		outward signs of each		Jesus	includes the Natural Lav
	creation.	family.		New Testament in the	the Church.	DBR-4-KF-R-1 Identify	Sacrament and locate	DBR-6-KF-R-1	Christ.	which is written in the
			DBR-1-KF-R Recall the	Bible.		the first five books of the	stories from Scripture that	Understand that by		hearts of every person a
	DBR-PK-KF-R-2 Begin	DBR-K-KF-R-2 Begin	role of angels as God's		DBR-3-KF-R-1 State	Old Testament as the	refer to these liturgical	apostolic tradition	DBR-7-KF-R-1	helps us discern good a
	to understand the Bible	to understand the Bible	messengers and that we	DBR-2-KF-R-1 Identify	that the Holy Spirit	Pentateuch, the Jewish	elements, e.g. water,	the Church discerned	Understand and explain	evil as disciples of Jesus
	as the book which	as the book which	each have a Guardian	that stories of Jesus are	inspired people to write	Torah.	manna, oil, laying on of	which books are included	the structure and	Christ.
	contains the stories of	contains	Angel who watches over	only found in the New	the Bible. (See		hands, light.	in the Bible.	organization of the New	
	God's	two parts: Old Testament	and protects us.	Testament.	inspiration.)	DBR-4-KF-R-1			Testament.	DBR-8-KF-R Understa
	creation and of <b>Jesus</b> ' life.	(prepare us for Jesus) and				Recognize the <b>psalms</b> as	DBR-5-KF-R-1	DBR-6-KF-R-1 Learn		that <u>revelation</u> ended w
		the <b>New Testament</b>	DBR-1-KF-R 1 Recall that	DBR-2-KF-R-1 Retell	DBR-3-KF-R-2 Describe	the prayers of Jewish and	Articulate how frequent	and articulate how the	DBR-7-KF-R-1 List the	the death of the last
	DBR-PK-KF-R-3 Begin	(about Jesus and the	the <b>Bible</b> is the <b>sacred</b>	Gospel passages	Old Testament books that	Christian people.	participation in the	"Word of God" is	twenty- seven books in the	apostle, but continues to
	to understand that Jesus	Church.)	book that reveals God's	illustrating	reveal God as Creator and		Sacraments strengthens	revealed in Scripture and	New Testament and where	be transmitted through
	came to live on earth		love for us.	Jesus' love for all when he	Protector.	DBR-4-KF-R-1 Identify	their <b>Covenant</b>	through Jesus in the	to find them.	Apostolic Tradition.
	because He wanted to	DBR-K-KF-R-3 Know		was with us on earth.		psalms that speak of	relationship with God.	Incarnation, "Word made		
	share God's love with us.	that Jesus came to live on	DBR-1-KF-R-2 Identify		DBR-3-KF-R-2 Describe	God's mercy and		flesh".	DBR-7-KF-R-1 Describe	DBR-8-KF-R-1
		earth because He wanted	the two main parts of the	DBR-2-KF-R-1 Retell	New Testament books	forgiveness of sin.	DBR-5-KF-R-1 Identify		the distinction of the books	Understand how the Bibl
	DBR-PK-KF-R-3 Begin to	to share God's love with	Bible: Old Testament	Jesus' Great	that reveal the teachings		psalms that are part of the	DBR-6-KF-R-1 Identify	of the New Testament	came to be written from
	understand that Jesus is	us.	(prepare us for Jesus) and	Commandment.	of Jesus.	DBR-4-KF-R-1 Define	Liturgy of the Hours,	psalms that are part of the		the <u>oral tradition</u> to the
	God and man, Son of God		the New Testament			evangelist and know the	mornings	<u>Liturgy of the Hours</u> ,	categories: Gospels, Acts,	canon of Scripture.
	and Son of Mary.	DBR-K-KF-R-3 Begin	(about Jesus and the	DBR-2-KF-R-1 Retell	DBR-3-KF-R-2 Listen to		and evenings.	morning and evening	Letters and Revelation.	
		to understand that Jesus	Church.)	miracle stories of Jesus	the stories of the early	evangelists who wrote the		prayers.	DDD = 1/2 = 1	DBR-8-KF-R-1
	DBR-PK-KF-R-3 Listen	is both God and human.		related to the Eucharist.	Church in the Acts of the	Gospels.	DBR-5-KF-R-2		DBR-7-KF-R-1	Describe the connection
	to the stories of Jesus		DBR-1-KF-R-2 Retell a		Apostles.	DDD 4 KE D 4	Associate God's	DBR-6-KF-R-2 Know	Differentiate between	between <u>Scripture</u> and
	who died on the Cross for	DBR-K-KF-R-3 Know	grade level Old	DBR-2-KF-R-2 Retell		DBR-4-KF-R-1 Locate	saving love	the names of the 46	divinely inspired truth and	Tradition and the true
	us, rose from the dead,	that Jesus' family is called	Testament story and one	the <b>Creation</b> and the	DBR-3-KF-R-2 Identify	selected Biblical passages	throughout <u>Salvation</u>	books and categories of	literal fact when	faith we find in both that
	and ascended into	the <b>Holy Family.</b>	New Testament parable	Fall narrative in own	sacred stories from the	that have become	History with our	the Old Testament.	interpreting Sacred	make up a single
	Heaven.		and the lesson to	words: e.g. sin, freedom,	Bible where God <u>redeems</u>	guidelines for living a	sacramental life.		Scripture.	deposit of the Word of
				and <b>grace</b> .)	his people.	moral life.				God.

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DBR-K-KF-R-3 Recall the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.

**GRADE LEVEL PRAYERS** 

be learned. (Resource: Grade Level Scripture Recommendations)

DBR-1-KF-R-3 Name and locate the four Gospels in the New Testament that tell the stories of Jesus.

**DBR-1-KF.R.3** Deepen understanding that Jesus was both fully God and fully human.

**DBR-1-KF-R-3** Know that Christmas is when Jesus was born to Mary in **Bethlehem**.

#### DBR-1-KF-R-3

Recognize that Jesus has the power to heal others and to raise them from the dead.

DBR-1-KF-R-3 Tell about Jesus' life on earth as a boy, growing in wisdom, his call to ministry, death and resurrection.

ipture God's "Covenant Relationship."

DBR-2-KF-R-2 Retell stories of Jesus' birth, Last Supper, death, resurrection and ascension.

DBR-2-KF-R-2 Begin to understand that God the Father sent God the Son, Jesus Christ as our Redeemer.

DBR-2-KF-R-2
Recognize sacred stories

from the Bible where God redeems his people

DBR-2-KF-R-3 Explain that Jesus is God's Son and the promised Savior.

DBR-2-KF-R-3 Explain Incarnation as Jesus is both the Son of God and Son of Mary; Jesus is truly God and truly man.

DBR-2-KF-R-3 Know that Jesus wants to be with us always and gives Himself to us in the Eucharist.

DBR-2-KF-R-3 Show understanding of Jesus as the Bread of Life as found

DBR-3-KF-R-2

Articulate understanding that God the Father sent God the Son, Jesus Christ as our Redeemer.

DBR-3-KF-R-3 Locate
New Testament stories of
the teachings of Jesus
Christ.

DBR-3-KF-R-3 Know that Incarnation refers to God entering our world with a human nature.

DBR-3-KF-R-3

Know the name Jesus means <u>Savior</u>, Jesus died to save us.

DBR-3-KF-R-3 Know various names given to Jesus: e.g. Savior, Redeemer, Son of God.

DBR-3-KF-R-3
Understand that the
Paschal Mystery relates
to Jesus' passion, death,
Resurrection, and
Ascension.

DBR-4-KF-R-1 Show understanding that Christians receive the blessings of the covenant through Christ who

showed us how to live.

DBR-4-KF-R-1 Locate stories in the <u>New</u>
<u>Testament</u> in which Jesus forgave someone.

DBR-4-KF-R-2
Understand God's
covenants across
salvation history and
how God has always been
faithful: e.g. Noah,
Abraham, Moses and
David.

DBR-4-KF-R-2 Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.

DBR-4-KF-R-2 Identify Jesus within the <u>Jewish</u> <u>tradition</u>, including the connection between the Paschal meal (<u>Passover</u>) and the <u>Paschal mystery</u>.

DBR-4-KF-R-2 Recall that God the Father sent God the Son, Jesus Christ as our Redeemer.

DBR-4-KF-R-3 Show understanding that Christians receive the blessings of the New Covenant through Christ; Jesus showed us how to live.

**DBR-4-KF-R-3** Locate stories in the New Testament in which Jesus forgave someone.

**DBR-4-KF-R-3** Recall that Jesus died to save us from sin and death.

DBR-5-KF-R-2 Retell events from Salvation
History that form the basis of our sacramental life: Exodus Story,
Passion and Death of Jesus

DBR-5-KF-R-3 Identify and develop an understanding of Christ as portrayed in the Sunday Gospel.

**DBR-5-KF-R-3** Describe the power of Jesus to heal and to forgive in the Sunday Gospel.

**DBR-5-KF-R-3** Articulate the significance of the miracle of the loaves and fishes.

DBR-5-KF-R-3 Explain how Jesus, the <u>Bread of Life</u>, nourishes them in the Eucharist.

**DBR-5-KF-R-3** Articulate how each Sacrament helps them to see, celebrate and live as Christ taught.

DBR-6-KF-R-2
Name the categories

of the Old Testament as <u>Pentateuch</u>, <u>Historic</u>, <u>Wisdom or</u> <u>Prophets</u> and locate where each can be found in the Bible.

DBR-6-KF-R-2 Explain the <u>covenant</u> relationship of Old Testament is foundational to the Christian faith.

DBR-6-KF-R-2 Identify instances of suffering and the promise of a redeemer in the Old Testament: e.g. Moses, Joseph.

DBR-6-KF-R-2 Recount the story and theme of the Journey to the Promised Land; describe the importance of Moses, the Law – the Ten Commandments, and the Covenant as guidelines to moral living and freedom.

DBR-6-KF-R-2

Compare, contrast the Exodus events to the readings and blessing of the Baptismal water during the Easter Vigil.

DBR-6-KF-R-2

Describe the meaning behind the facts in the **Historic Books**.

DBR-6-KF-R-2

Describe the <u>Wisdom</u> <u>Books</u> and the theme of human life.

DBR-6-KF-R-2

Understand that the <u>prophets</u> formed God's people in the hope of salvation of a new and everlasting Covenant.

DBR-6-KF-R-2 Examine
Old Testament scripture
passages where the
Israelites chose or failed to
choose to be in right
relationship with God, e.g.
Exodus, Joshua, Judges,
Ruth.

DBR-7-KF-R.1 Find characteristics of God's

Kingdom in the New Testament.

DBR-7-KF-R-1 Cite different teachings from the New Testament concerning the Paschal Mystery and discipleship.

DBR-7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts Letters and Revelation.

DBR-7-KF-R-1 Compare and contrast the <u>Infancy</u> <u>Narratives</u> in Matthew and Luke.

DBR-7-KF-R-1 Identify the "<u>Catholic Letters</u>" in the New Testament: Letter of James, Peter 1 and 2, John 1, 2, and 3, Jude.

**DBR-7-KF-R-1** Define th term "<u>tradition"</u> as it is used in the Catholic Church.

**DBR-7-KF-R-2** Locate and cite passages in the New Testament related to key events in Salvation History.

**DBR-7-KF-R-2** Define the **Incarnation**.

**DBR-7-KF-R-3.** Exhibit an understanding that Jesus fulfills the promises made in the Old Testament. (typology)

DBR-7-KF-R-3

Understand the important of the **genealogy** of Jesus found in Matthew 1.

DBR-7-KF-R-3

Understand the role of John the Baptist as precursor to Jesus.

**DBR-7-KF-R-3** Compare the accounts of the suffering, death, and resurrection of

**DBR-8-KF-R-1** Explain the role of the Holy Spirit in the writing and preaching of Sacred Scripture.

**DBR-8-KF-R-1** Describe how Catholics read the Bible within the living Tradition of the Church.

#### DBR-8-KF-R-2

Demonstrate an understanding of <u>Salvation</u> <u>History</u> and identify how the <u>Acts of the Apostles</u>, the epistles, and our lives today are a continuation of Salvation History.

DBR-8-KF-R-2 Explain the importance of Pentecost in the history of the Church.

DBR-8-KF-R-3 List and explain the ways the Church continues to teach as Jesus did.

DBR-8-KF-R-3 Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father.

DBR-8-KF-R-3 Explain
the concept and
importance of the
Incarnation, the Paschal
Mystery, the
Resurrection and
Ascension of Jesus
Christ.

DBR-8-KF-R-3 Describe how, inspired by the Holy Spirit, the Church continues the mission of Jesus and continues showing God's everlasting love through living out the Paschal Mystery.

			DBR-6-KF-R-3 Trace God's promise of a Savior, from the Fall of Adam and Eve to King David.  DBR-6-KF-R-3 Describe how Jesus fulfills the promises made in the Old Testament (typology).  DBR-6-KF-R-3 Retell stories from the Old Testament in which God interacts with people to bring them to new life.	Jesus found in the Gospels.  DBR-7-KF-R-3 Retell stories from the New Testament in which Jesus is acknowledged as both divine and human. (hypostatic union)  DBR-7-KF-R-3 Explain the meaning of "synoptic" and how the synoptic Gospels differ from the Gospel of John.  DBR-7-KF-R-3 Trace and compare the stories of the life, death, and Resurrection of Jesus found in the Synoptic Gospels.  DBR-7-KF-R-3 Review and understand the appearances of Jesus after his resurrection found in the Gospels and in Acts.  DBR-7-KF-R-3 Understand the purpose of parables in the ministry of Jesus.  DBR-7-KF-R-3 Use the Gospels to understand Jesus' ministry as one who teaches formives and	
				Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father.	

TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.



Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Focus: Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Students Sacraments; Mass	Third Grade Students The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade: Sacraments	Sixth Grade: Old Testament	Seventh Grade: New Testament	Eighth Grade: Church History and Morality
DBR-KF- T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324]	DBR-PK-KF-T Repeat the Sign of the Cross.  DBR-PK-KF-T Become familiar with and show reverence for the names of the three Divine Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.	DBR-K-KF-T Demonstrate ability and respect for the Sign of the Cross and the names of the three divine Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit.  DBR-K-KF-T Recognize God the Father is the first person of the Trinity in the Sign of the Cross and that He created the world, human beings, and all that is good.  DBR-K-KF-T Know that Jesus called God, "Abba" which means Daddy.  DBR-K-KF-T Recognize that God the Son, Jesus Christ, is the second person of the Trinity.  DBR-K-KF-T Recognize that God the Holy Spirit is the third person of the Trinity.  DBR-K-KF-T Know that the Holy Spirit lives within us and gives us the gift of grace.  DBR-K-KF-T Recognize images of the Holy Spirit, e.g. dove, wind.	DBR-1-KF-T Identify God the Father as the First Person of the Trinity in the Sign of the Cross.  DBR-1-KF-T Identify Jesus, God the Son, as the Second Person of the Trinity.  DBR-1-KF-T State that Jesus came to save us.  DBR-1-KF-T Show understanding that Jesus was filled with God's Holy Spirit and had a mission to announce the Good News through teaching and healing.  DBR-1-KF-T State that God the Holy Spirit is the Third Person of the Trinity.  DBR-1-KF-T Identify the Holy Spirit as the helper, guide, one who dwells within.	DBR-2-KF-T Name and explain three persons of the Trinity: three persons in one God.  DBR-2-KF-T Name the Trinity as the central Mystery of our faith.  DBR-2-KF-T Articulate an understanding that Jesus is God's Son, the promised Savior.  DBR-2-KF-T Recognize God the Holy Spirit lives within us, gives us the gift of grace, and helps us make right choices.	DBR-3-KF-T Identify the Holy Trinity in the Apostles Creed.  DBR-3-KF-T Identify some characteristics of God: e.g., almighty, all knowing, all merciful, all just, all present.  DBR-3-KF-T Know the Holy Spirit is the Paraclete (advocate or counselor) promised by Jesus.  DBR-3-KF-T Know the Holy Spirit came upon the apostles at Pentecost.  DBR-3-KF-T Identify Christian symbols of the Holy Spirit: fire; dove, and wind.  DBR-3-KF-T Identify liturgical moments when we reverence the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.	DBR-4-KF-T Name God as Trinity: Father, Son and Holy Spirit and distinguish the roles of the Holy Trinity as Creator, Redeemer and Sanctifier.  DBR-4-KF-T Identify Christian faith as Trinitarian, and that this is unique to Christian faith.  DBR-4-KF-T Know that Trinity is a model of relationship with God and for us.	that all three persons of the Trinity are present in all of the Sacraments.  DBR-5-KF-T Identify Trinity in the Nicene and Apostles Creed.  DBR-5-KF-T Name Jesus as God the Son and Savior who is both human and divine.  DBR-5-KF-T Pray for guidance to God the Holy Spirit.  DBR-5-KF-T Articulate how the Church calls upon the Holy Spirit in each of the Sacraments.  DBR-5-KF-T Identify liturgical moments when they reverence the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.)	DBR-6-KF-T Identify the Three Persons of the Trinity in the creation story of the Old Testament, Genesis 1: 1-5.  DBR-6-KF-T Describe how Jesus fulfills the promises made in the Old Testament.  DBR-6-KF-T Describe how Jesus is always present with the Father.  DBR-6-KF-T Articulate how the Holy Spirit helps us understand God's presence within each person.	DBR-7-KF-T Articulate that the central mystery of the Christian faith is the Holy Trinity, Father, Son, and Holy Spirit.  DBR-7-KF-T Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human words can never explain the mystery of God.  DBR-7-KF-T Recall that although God is named Father, Son, and Holy Spirit, each is wholly and entirely God.  DBR-7-KF-T Describe how through the love and life of Jesus Christ we have been redeemed by God's mercy and love of the Holy Spirit.  DBR-7-KF-T Name and define the characteristics of God: eternal, omniscient, omnipotent, and omnipresent.  DBR-7-KF-T Describe the resurrection of the dead as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ.  DBR-7-KF-T Identify the actions of the Holy Spirit in the prayer of the Early Church.  DBR-7-KF-T Locate and cite passages in the New	strengthen and animate the Church.  DBR-8-KF-T List th Gifts of the Holy Spirit the purpose of each gift, and identify

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**GRADE LEVEL PRAYERS** 

				Testament that include all	Spirit to accomplish its
				the person(s) of the Holy Trinity, e.g. Baptism of	work.
				Trinity, e.g. Baptism of	
				Christ; sending of the	
				Christ; sending of the Paraclete.	

#### **GRADE LEVEL PRAYERS**

TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.



### 1.3 DBR-KF-C CREED

F C.I.O	D. K. L. L. L.		First Ordin	0	This I Om Is		Figh O I.	0: 4: 0 - 1	0	F: 1 (1 O 1
Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of God	Creation, Jesus and	Creation, Jesus and	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	Old Testament	New Testament	Church
		God's Family	the Church			Doctrine				History/Morality
DBR-KF-C THE	<b>DBR-PK-KF-C</b> Begin to	DBR-K- KF-C Begin to	DBR-1- KF-C	DBR-2- KF-C Restate	DBR-3- KF-C State	DBR-4- KF-C Know	DBR-5-KF-C Define the	DBR-6-KF-C Understand	DBR-7-KF-C Cite	DBR-8-KF-C
CREED, A	understand that the word	understand that sharing	Understand that the	definition of <b>Creed</b> in own	understanding of, "I believe	how the <u>creed</u> helps	term " <u>creed</u> " as	our core belief in the Trinity,	New Testament verses	Demonstrate the ability
STATEMENT OF	"Creed" means what we	our Creed tells others	Church helps us know	words.	in one God."	maintain the essential	professions of belief and	the One God of the Old and	that are included in the	to individually pray the
OUR BELIEF	believe as Catholics.	what we believe.	what to believe as stated			concepts of our faith.	recall that the Nicene	the New Testament and	Apostles and Nicene	Nicene and Apostles
[185-1065]			in the <b>Creed</b> .	DBR-2- KF-C Know the	DBR-3- KF-C Understand		Creed is recited at Mass	Jesus, as the promised	Creeds.	<u>Creeds</u> as statements
		DBR-K-KF-C Listen		Nicene Creed is the one	the promise of eternal life		and the Apostles Creed is	messiah/redeemer as core		of belief.
		to the <b>Creed</b> as the	DBR-1 KF-C Identify	we usually profess at	after death as stated in the		part of the rosary.	beliefs expressed in the	DBR-7-KF-C	
		prayer where we share	key phrases in the	Mass, and the <b>Apostles</b>	Creed.			Creed.	Recognize the	DBR-8-KF-C Explain
		our belief in God as	Apostles' Creed: the	Creed is recited with the			DBR-5-KF-C Recognize		statement, "He	the purpose of the
		taught by our Church.	Father Almighty, Jesus,	Rosary.	DBR-3- KF-C Pray the		faith is a gift that calls us	DBR-6-KF-C Recall that	descended into hell,"	Nicene Creed in the
			His only Son, and in the		Creed as a profession of		to believe and to follow the	faith is a gift that calls us	confesses that Jesus	Mass.
			Holy Spirit.		our Church beliefs.		teaching of our Church as	to believe and to follow the	did really die and	
							stated in the creeds.	teaching of our Church.	through his death for us	DBR-8-KF-C
			DBR-1- KF-C						conquered death and	Recognize the Nicene
			Recognize that the						the devil "who has the	Creed came from early
			<b>Church</b> believes in one						power of death" (Heb	Church Ecumenical
			God.						2:14).	Councils.
									DBR-7-KF-C Articulate	
									as a statement in the	
									creeds the belief in the	
									Trinity, the One God of	
									the Old and New	
									Testament, Father, as	
									the creator	
									of all; Jesus, as living,	
									dying and rising to save	
									us from our sins, and	
									the Holy Spirit as the	
									ongoing presence of	
									God living in the	
									Church and each of us.	

# <u>TASK OF CATECHESIS 2 – LITURGICAL EDUCATION:</u> Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

### 2.1 DBR-LE-E EUCHARIST

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of God	Creation, Jesus and	Creation, Jesus and the	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	Old Testament	New Testament	Church History/Morality
		God's Family	Church			Doctrine				
DBR-LE-E.	DBR-PK-LE-E	DBR-K-LE-E	DBR-1-LE-E Experience	DBR-2-LE-E	DBR-3-LE-E Exhibit	DBR-4-LE-E	DBR-5-LE-E Understand	DBR-6-LE-E Participate	DBR-7-LE-E Articulate	DBR-8-LE-E Recall and
<b>EUCHARIST Who</b> ,	Experience Mass where	Experience Mass	Mass as a celebration of	Understand <u>liturgy</u> as	understanding that	Understand liturgy as	liturgy as the public	actively and prayerfully in	and demonstrate the	demonstrate the meaning
How, When, and Where	we worship and thank	where as a community	God's love for us.	the public worship of	l <u>iturgy</u> as a form of	the public worship of	worship central to the life	Eucharistic liturgies.	meaning of full, active and	
the Mass is	God.	we worship and thank		the Church.	communal prayer in which		of the Church and has		conscious participation in	conscious participation in
Celebrated		God.	DBR-1-LE-E Identify		we thank God, and ask	and calls everyone to	four parts: Introductory	DBR-6-LE-E Identify	the <u>liturgy</u> .	the <u>liturgy</u> .
[1135-1167,1322-1419]	DBR-PK-LE-E		Sunday as the Lord's	DBR-2-LE-E Begin to	God for whatever we need	active participation.	Rites, Liturgy of the	the principal parts of the	DDD 71EE D. '	DDD OLE E. A.C. Late
	Associate the parish	DBR-K-LE-E Identify the	Day when we go to Mass	understand that Sunday	DDD 2 LE E Understand	DDD 41 F F Identify	Word, Liturgy of the	Mass as well as prayers	DBR-7-LE-E Review and understand that the	
	priest with the Mass and be able to identify what	priest by name and that he was chosen by God to	to <u>worship</u> God and thank Him for all his gifts.	is the Lord's Day, and we participate in Mass to	<b>DBR-3-LE-E</b> Understand that Sunday is the Lord's	DBR-4-LE-E Identify Sunday as the Lord's Day,	Eucharist, Concluding	and actions in each part.	synoptic Gospels makeup	how <u>Eucharist</u> is the source and summit of
	he does within the	prayerfully lead us as a	LITATIK MITH TOT AIT HIS GITES.	worship, praise and thank	Day, the "Sabbath" and	the "Sabbath" and we	Rites.	DBR-6-LE-E Understand	the Cycles A, B and C of	our faith.
	Church.	faith community.	DBR-1-LE-E Identify	God.	we participate in Mass to	participate in Mass to	DBR-5-LE-E Articulate	the <u>Liturgy of the Word</u>	the readings during	Our faith.
	Offuron.	laitif community.	the <b>priest</b> as the one	000.	worship, praise and thank	worship, praise and thank	how participating in the	and Liturgy of the	Sunday Mass and the	DBR-8-LE-E Describe
	DBR-PK-LE-E Begin to	DBR-K-LE-E	who leads the Mass	DBR-2-LE-E	God.	God.	prayer of the church	Eucharist as central	use of John's Gospel	all of the parts of the
	recite grade level Mass	Describe how the	celebration.	Sing/recite Mass		000.	(liturgy) opens us to hear	parts of the Mass.	annually.	Mass and the role of the
	responses. (See Task 4:	community gathers and		responses with other	DBR-3-LE-E	DBR-4-LE-E	God's voice.			assembly.
	Teaching to Pray.)	remembers the words	DBR-1-LE-E	students.	Sequence the	Recognize that Mass is		DBR-6-LE-E Explain	DBR-7-LE-E Define	,
		and actions of Jesus at	Demonstrate reverential		composition of the	a time to hear	DBR-5-LE-E Identify the	the concept of	Lectionary,	DBR-8-LE-E Describe
	DBR-PK-LE-E Begin to	the Last Supper.	gestures during Mass for	DBR-2-LE-E Recognize	Liturgy: Introductory	Scriptures proclaimed	two central parts of the	transubstantiation and	Sacramentary and Book	how liturgy expresses
	identify the altar, chalice,		presence of Jesus in	that ministers of the altar	Rites, Liturgy of the	and lived out mysteries	Mass: Liturgy of the	associate it with the Real	of Blessings.	diversity and maintains
	tabernacle, ciborium,	DBR-K-LE-E Listen to	Eucharist, e.g. bowing,	(priests, deacons, altar	Word, Liturgy of the	of our faith.	Word and Liturgy of the	Presence of Christ in the		unity today.
	pall, priest's vestments,	and recognize Jesus'	genuflecting.	servers) wear vestments.	Eucharist, Concluding		Eucharist.	Eucharist.	DBR-7-LE-E	
	<u>crucifix</u> , and <b>ambo</b> in	stories at Mass, i.e. the	DDD 41EE Dod's of		Rite.	DBR-4-LE-E			Experience the different	DBR-8-LE-E Explain
	pictures or in person.	Gospel.	DBR-1-LE-E Participate fully in the <u>liturgy</u> by	DBR-3-LE-E Begin to	DBR-3-LE-E State that	Recognize the	DBR-5-LE-E	DBR-6-LE-E Recall	Eucharistic prayers and	the concept of
		DBR-K-LE-E Name	recalling key responses	understand the four parts of the Liturgy:	during the <b>Introductory</b>	Eucharistic Prayers used at Mass.	Describe the Eucharistic Prayers	when passages from the Old Testament are read	cite New Testament scripture passages that	transubstantiation.
		Sunday as the Lord's	in the Mass and singing	Introductory Rites,	Rite of the Mass we ask	useu at Mass.	used at Mass.	during Mass (Liturgy of	pertain to the Eucharist.	
		Day.	liturgical hymns.	Liturgy of the Word,	for forgiveness and praise	DBR-4-LE-E	usca at iviass.	the Word).	pertain to the Euchanst.	
		Day.	itturgrour rrymmor	Liturgy of the	of God.	Understand how to create	DBR-5-LE-E Recall the	the word).	DBR-7-LE-E	
		DBR-K-LE-E Begin to	DBR-1-LE-E State how	Eucharist, Concluding		prayers of intercession	term and concept of	DBR-6-LE-E Recognize	Associate	
		recite grade level Mass	we pray the "Our	Rite.	DBR-3-LE-E Understand	for the Eucharistic	transubstantiation and	the cycle of readings in	transubstantiation to	
		responses. (See Task 4:	Father" at Mass as the		the Liturgy of the Word	liturgy.	associate it with the Real	the <b>Lectionary</b> that is	the Liturgy of the	
		Teaching to Pray.)	entire community.	DBR-2-LE-E. Identify	includes readings from		Presence of Christ in the	used at Mass.	Eucharist.	
				two high points of the	the Old Testament, the	DBR-4-LE-E	Sacrament of the			
		DBR-K-LE-E Identify the		Mass: proclamation of	Responsorial Psalm, the	Understand the term and	Eucharist.	DBR-6-LE-E		
		altar, chalice,	we call Jesus Christ the	the <b>Gospel</b> and the	Gospel from the New	concept of		Recognize Psalms		
		tabernacle, ciborium,	Lamb of God who takes	consecration of the	Testament.	transubstantiation and	DBR-5-LE-E Explain	as <u>liturgical</u>		
		pall, priest's vestments,	away <u>sin</u> .	Eucharist.	DBR-3-LE-E Understand	associate it with the Real	how the Body and Blood of Christ nourish us in the	<u>prayers</u> .		
		<u>crucifix</u> , and <b>ambo</b> in pictures or in person.	DBR-1-LE-E Associate	DBR-2-LE-E	the Holy Spirit is called	Presence of Christ in the Eucharist.	Eucharist.	DDD 6155 Commont		
		pictures of in person.	the terms <u>sacrificial</u>	Understand that at the	upon during <b>Eucharistic</b>	Euchanst.	Euchanst.	DBR-6-LE-E Connect Lamb of God themes		
			meal and Lamb of God	beginning of Mass, we tell		DBR-4-LE-E Describe	DBR-5-LE-E Explain	from the <b>Passover</b> story		
			with Mass and stories of	God we are sorry for our	and the people holy.	the roles of the <b>priest</b> ,	the "sending forth"	in Exodus, the Last		
			Jesus' passion.	sins and ask for God's	and the people hely.	deacon, lector, ministers	segment of the Mass.	Supper and the		
				forgiveness.		of Communion and		Eucharist.		
			DBR-1-LE-E			acolytes in the Mass.	DBR-5-LE-E			
			Identify the	DBR-2-LE-E	DBR-3-LE-E Know that		Appreciate and	DBR-6-LE-E As a class,		
			consecration as the	Demonstrate	Christ is present in the	DBR-4-LE-E With	participate in worship of	with guidance from the		
			moment in the Mass	appropriate <u>liturgical</u>	mass with the	guidance from the	Eucharist at Mass and	teacher, prepare a liturgy		
			when the priest uses	gestures when	worshipping assembly,	teacher, as a class,	devotions outside Mass	based on a chosen		
			words and actions to	participating in liturgy.	the priest, the Word of	prepare a liturgy based	such as Exposition and	theme or feast day,		
					God and most	on a chosen theme or	Benediction.	including choice of		
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make the bread and	<b>DBR-2-LE-E</b> Explain that		feast day. Include in the		readings, creation of		
wine become the Body	the Mass is the	Eucharist.	preparation: readings	DBR-5-LE-E Explain	intercessory prayers, and		
and Blood of Christ.	celebration of the Paschal		intercessory prayers and	how, Jesus the Bread of	music.		
	Mystery, the life, death,	DBR-3-LE-E Introduce	music.	Life, nourishes them in			
DBR-1-LE-E Describe	and resurrection of Jesus	the term and concept of		the Eucharist.			
the time at Mass when	Christ.	transubstantiation and		and Eddinanda			
the faithful receive	Crimot.	associate it with the Real		DBR-5-LE-E			
Jesus at <u>Holy</u>	DBR-2-LE-E State that	Presence of Christ in the		Recognize the Eucharist			
Communion.		Eucharist.					
Communion.	the stories of Jesus in	Euchanst.		as the source and			
	the <b>Gospels</b> are			summit of our Catholic			
	proclaimed during the	<b>DBR-3-LE-E</b> State that in		faith.			
	Eucharistic celebration.	the <b>Concluding Rite</b> we					
		are blessed and sent forth		DBR-5-LE-E			
	DBR-2-LE-E State that	to serve others in the		Participate fully in the			
	in the Mass we give	world.		Eucharist with liturgical			
	thanks for all of God's			gestures and responses.			
	gifts, especially for the	DBR-3-LE-E Describe					
	gift of His son, Jesus	the roles of the <b>priest</b> ,		DBR-5-LE-E As a class,			
	Christ.	deacon, lector, ministers		with guidance from the			
	Chinst.	of Communion and					
	DDD OLE E D			teacher, prepare a liturgy			
	DBR-2-LE-E Recognize	acolytes in the Mass		based on a chosen		,	
	the difference between			theme or feast day,			
	bread and wine and the	DBR-3-LE-E With		including choice of			
	Body and Blood of Christ.	guidance from the		readings, creation of			
		teacher, as a class,		intercessory prayers, and			
	DBR-2-LE-E Explain	prepare a liturgy based		music.			
	that at the prayer over	on a chosen theme or					
	the gifts of bread and	feast day. Include in the					
	wine we present these	preparation: readings,					
	gifts to God asking that	intercessory prayers and					
	God be	music.					
	blessed for these gifts.	music.					
	blessed for these girts.						
	DDD 2155 December						
	DBR-2-LE-E Recognize						
	the connection with the						
	Last Supper and the						
	celebration of Mass.						
	DBR-2-LE-E Explain that						
	the priest presides at the						
	Eucharistic liturgy, he						
	consecrates the bread						
	and wine into the Body						
	and Blood of Jesus.						
	DBR-2-LE-E. Exhibit						
	reverence for Holy						
	Communion as the <b>Real</b>						
	Presence of Jesus Christ						
	present in the bread and						
	wine.						
	DBR-2-LE-E State that					,	
	the priest ends the Mass					,	
	by sending us forth to do						
	good works in the world.					,	
	DBR2-LE-E						
	Recognize the						
	obligation to attend					,	
	Mass on Sundays and						
	Holy Days of Obligation.						
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DBR 2-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory
prayers and music.

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.



### 2.2 DBR-LE-S CELEBRATION OF THE SACRAMENTS

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Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of God	Creation, Jesus and	Creation, Jesus and the	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	Old Testament	New Testament	Church
DDD 1 5 0	DDD DK I E O D : 1	God's Family	Church	DDD 0150 D "	DDD ALE O D.C.	Doctrine	DDD 5 LEO Daniel		DDD 7 15 0 A 11 1 1	History/Morality
DBR-LE-S	DBR-PK-LE-S Begin to	DBR-K-LE-S Begin to	DBR-1-LE-S Know that	DBR-2-LE-S Describe	DBR-3-LE-S Define	DBR-4-LE-S Articulate	DBR-5- LE-S Recognize	DBR-6- LE-S Explain	DBR-7- LE-S Articulate	DBR-8-LE-S List ways
CELELBRATION OF	understand the definition			the meaning of a	Sacrament as an	the meaning of	Christ's great gift of the	what it means to live a life	how sacraments help us	to more fully participate
THE SEVEN SACRAMENTS	of a <u>Sacrament</u> .	of grace that share God's	ways we encounter God's	sacrament as effective	outward sign instituted by	S <u>acrament</u> .	seven sacraments he	based on the sacraments.	live a life of faith.	in the sacramental life of the Church.
	DBR-PK-LE-S-1 Begin	love for us and bring us closer to Jesus.	love and grace.	signs of God's grace.	Christ to give grace.	DBR-4-LE-S Identify the	has given to the Catholic	DBR-6- LE-S	DBR-7- LE-S Recognize	of the Church.
[1210-1666]	to understand that	Closel to Jesus.	DBR-1-LE-S Know	DBR-2-LE-S Define grace	DBR-3-LE-S	ways we encounter God	Church.	Articulate how the	and give examples of how	DBR-8-LE-S Articulate
DBR-LE-S-1 Sacraments	Baptism is a sacrament.	DBR-K-LE-S Begin to	that Christ instituted the	as a gift from God that		through the sacraments.	DBR-5- LE-S Define	Sacraments strengthen	the Sacraments are	how the Sacraments
of Initiation	<u>Daptisiii</u> is a saciament.	understand that each of	Sacraments as outward	helps each of us grow in		through the sacraments.	sacrament in own words,	their relationship with the	rooted in the New	strengthen their
[1212-1419]	DBR-PK-LE-S-2	the seven Sacraments is	signs of <b>grace</b> and gave	holiness.	undeserved gift God	DBR-4-LE-S Explain in	rephrasing the CCC	Triune God.	Testament.	relationships with God
[1212 1410]	Begin to understand	celebrated in a special	them to the Church.	Homrood.	gives us to respond to	own words how God's gift	definition.	Thune God.	rootamont.	and the faith community
DBR-LE-S-2 Sacraments	that Jesus loves us	way.	thom to the oneron.	DBR-2-LE-S Know	our vocation.	of <b>grace</b> will help them	dominion.	DBR-6- LE-S Review	DBR-7-LE-S-1 Locate a	and benefit both the
of Healing	always and forgives	1.2).	DBR-1-LE-S-1 Identify	there are seven		live a moral life.	DBR-5- LE-S Define	Old Testament stories	New Testament passage	individual and the
[979-987, 1420-1484]	us.	DBR-K-LE-S-1	the Sacraments of	sacraments.	DBR-3-LE-S-1 Explain		the Seven Sacraments	that provide the	that describes the	community.
[[]		Encounter Baptism's	Christian Initiation:		why we identify the	DBR-4-LE-S-1 List and	and categorize them into	foundations to the	Sacraments of Initiation.	
DBR-LE-S-3	DBR-PK-LE-S-3 Begin	symbols of water, holy oil,	Baptism, Eucharist, and	DBR-2-LE-S-1 Identify	Sacraments of Baptism,	describe the Sacraments	Sacraments of	Sacraments today.		DBR-8-LE-S Recall
Sacraments at the	to recognize that God	lit candle and the white	Confirmation.	the <b>Sacraments of</b>	Eucharist, and	of Initiation: Baptism,	Initiation, Healing, and	,	DBR-7-LE-S-1	the matter, form,
Service of Communion	has given us parents and	garment as the		Initiation as the	Confirmation as	Eucharist and	the Sacraments at the	DBR-6-LE-S-1	Recognize Jesus'	symbols and effects for
[1533-1666]	a pastor to show us how	sacramental way people	<b>DBR-1-LE-S-1</b> Describe	foundation of one's	"Sacraments of	Confirmation.	Service of Communion.	Connect Baptism to	baptism wherein the	each of the seven
	to love others.	celebrate becoming	how when we are	participation in the life of	Initiation."			Noah's Ark and the	Holy Spirit anoints and	sacraments.
		members of the church	baptized we become	the Church.		DBR-4-LE-S-1 Connect	DBR-5- LE-S Know the	Crossing of the Red	God the Father	
		and Christians.	Christians, disciples of		DBR-3-LE-S-1	their Baptism with the	outward signs,	Sea.	proclaims Jesus as the	DBR-8-LE-S Research
			Jesus Christ. Receiving	DBR-2-LE-S-1 Explain	Explain the meaning of	call to live a moral life.	symbols, rite, ministers		"beloved" who will fulfill	and explain how the
		DBR-K-LE-S-1	this sacrament leads us to	that <b>Baptism</b> is the first	"welcoming and		and effects of each	DBR-6-LE-S-1	the mission of salvation.	Church has been the
		Identify the Baptismal	Eucharist.	sacrament and it is	initiating" and why this	DBR-4-LE-S-1	sacrament.	Connect the Passover		custodian of
		Font and Paschal	DDD 4 KET K III I	followed by Holy	is important in a	Demonstrate		to Eucharist and the	DBR-7- LE-S-2 Find	sacraments.
		Candle in the parish	DBR-1-KF-T Know that	Communion and	Eucharistic assembly.	understanding that the	DBR-5- LE-S	anointing of the Kings of	evidence of anointing and	DDD 015 04 Have
		church.	we receive the Holy	Confirmation.	DDD 21 F C 4 Define	Eucharist is the source	Understand how God's	Israel to Confirmation.	healing in the New	DBR-8-LE-S.1 Identify
		DBR-K-LE-S-1 Hear	Spirit at Baptism.	DBR-2-LE-S-1 Begin	DBR-3-LE-S-1 Define	and summit of Christian life.	sanctifying grace is revealed in the	DBR-6- LE-S-2	Testament.	the importance of
		and recognize the words	DBR-1-LE-S-1	to understand the	the <u>effects</u> (the change that is the result of	ille.	sacraments.	Participate fully in the	DBR-7-LE-S-2	Baptism as the entryway to life as a Christian.
		said at Baptism: "I baptize	Describe the <b>Sacrament</b>	effects (the change	receiving the	DBR-4-LE-S-1	Sacraments.	sacrament of	Prepare and participate	to life as a Offisian.
		you in the name of the	of Eucharist as a sign of	that is the result of	Sacraments) of the	Recognize that	DBR-5- LE-S Explain	Penance/Reconciliation:	in the Sacrament of	DBR-8-LE-S.1 Explain
		Father, and of the Son,	Jesus	receiving the	Sacrament of Baptism.	participation in the Mass	why the sacraments are	examination of	Reconciliation and	how participation in the
		and of the Holy Spirit."	sharing Himself with us in	Sacraments) of the	Dagrament of Baptions.	through the <b>Penitential</b>	important to Catholics.	conscience,	relate the importance of	Eucharist allows us to be
			a special meal called the	Sacrament of Baptism.	DBR-3-LE-S-1	Act and in reception of	important to outronoo.	confession, act of	this sacrament now and	given nourishment by
		DBR-K-LE-S-1 Share	Mass.		Develop an	the Holy Eucharist is the	DBR-5-LE-S. Explain	sorrow, resolution to	throughout life.	Jesus to live out our call
		stories about their own		DBR-2-LE-S-2	understanding of how	ordinary means of the	how regular	not sin again, and		to be disciples.
		baptism.	DBR-1-LE-S-2 Name	Articulate the Sacraments	participation in the	forgiveness of venial sins.	participation in the	absolution by a priest.	DBR-7- LE-S-3	'
		·	the two Sacraments of	of Healing	Eucharist builds up the		Sacraments of	, ,	Understand and explain	DBR-8-LE-S-1
		DBR-K-LE-S-2 Know	Healing: Reconciliation	Penance/Reconciliation	Church, the <b>Body of</b>	DBR-4-LE-S-1 Examine	Eucharist and	DBR-6- LE-S-2 Relate	that Catholic marriages	Describe a Eucharistic
		that Jesus loves us and	and <b>Anointing of the</b>	and Anointing of the	Christ.	and explain what special	Reconciliation help us	and apply Old Testament	are called to witness to	community as one in
		forgives us always even	Sick.	Sick as Sacraments in		gifts one receives	grow in virtue and	events to the Sacraments	the Trinitarian love of	which its members seek
		when we do something		which they encounter	DBR-3-LE-S.1 Identify		holiness.	of Healing –	Christ.	to be nourished by
		wrong.	DBR-1-LE-S-2 Identify	Jesus, the Healer.	the <b>Sacrament of</b>	Confirmation: Gifts of		Penance/Reconciliation	DBR-7-LE-S-3	Jesus and realize they
			Reconciliation as a		Eucharist as the	the Holy Spirit, Fruits of	DBR-5- LE-S Articulate	and Anointing of the Sick.	Recall the Sacrament	are sent to serve.
		DBR-K-LE-S-3	sacrament where the	DBR-2-LE-S-2 Identify	sacrament of Christ's	the Holy Spirit.	how the Sacraments		of Holy Orders as a	
		Understand that God has	priest helps us	and explain in own words	presence in the Church.	DDD 415.6.6	draw each closer to	DBR-6-LE-S-2	vocation through the	DBR-8-LE-S-1
		given us parents and a	experience God's saving	the essential elements in	DDD 215 64 0	DBR-4-LE-S-2	Jesus and prepares each	Describe how the story	Sacrament at the	Associate the Sacrament
		pastor with unique roles to show us how to love	love for us. (mercy)	the Rite of receiving the	DBR-3-LE-S-1 Connect	Understand the	for life everlasting.	of Nathaniel challenging	Service of Communion	of Confirmation with the
		others.		Sacrament of Penance/Reconciliation	the <u>Blessed Sacrament</u> with Christ's living	Sacrament of Penance /		King David is a model of	for God and his	<u>Pentecost</u> story.
		Ott 1013.		renance/reconciliation	with Chiloto living	FEIIAIICE /		God's mercy. ( 2 Sam.)	people.	
-	•	•		•	•	•	•	•		•

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DBR-1-LE-S-3 Identify the two <u>Sacraments at</u> <u>the Service of</u> <u>Communion: Marriage</u> and <u>Holy Orders</u>.

#### DBR-1-LE-S-3

Distinguish between the roles of parents and parish priests, and how each is called to share God's love.

including
examination of
conscience,
confession
of sin, contrition,
penance and
absolution.

DBR-2-LE-S-2 Be able to examine one's conscience.

DBR-2-LE-S-2 Explain absolution as God forgiving their sins in the Sacrament of Reconciliation and Penance.

DBR-2-LE-S-3 Identify and describe the two Sacraments in Service of Communion: Marriage and Holy Orders.

#### DBR-2-LE-S-3

Recognize marriage is between one man and one woman, who together make a promise to be partners for life.

DBR-2-LE-S-3 State that some are called to serve the Church as <u>ordained deacons</u>, <u>priests</u>, or <u>bishops</u>.

presence under the forms of bread and wine reserved in the tabernacle for adoration or for the sick.

DBR-3-LE-S-2 Identify the process and the importance of God's healing in the Sacraments of Healing: Reconciliation (Penance), and Anointing of the Sick.

DBR-3-LE-S-2 Know and articulate the effects, symbols, the minister, and how the sacraments are celebrated for those receiving the Sacraments of Healing.

#### DBR-3-LE-S-3

Understand that those who receive the Sacraments in Service of Communion through Marriage and Holy Orders help others through serving and loving all people.

DBR-2- LE-S-3 State that God created man and woman to love one another as husband and wife; God's love is unlimited.

#### DBR-3-LE-S-3

Recognize that some men are called to serve the Church as <u>ordained</u> <u>deacons</u>, <u>priests</u>, or <u>bishops</u>.

Reconciliation as Sacraments of Healing.

DBR-4-LE-S-2 Name the essential <u>components</u> of the Sacrament of Penance/Reconciliation.

DBR-4-LE-S-2 Examine and articulate God's forgiveness and hope for reconciliation through the reading of a parable and from their own experience. (Prodigal Son)

**DBR-4-LE-S-2** Explain why it is important to participate in the Sacrament of Reconciliation/Penance frequently.

#### DBR-4-LE-S-2

Understand that contrition is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more.

DBR-4-LE-S-2 Explain the importance of performing penance as part of the <u>Sacrament of</u> <u>Penance</u> / Reconciliation

### DBR-4-LE-S-2

Perform an examination of conscience.

DBR-4-LE-S-3 Identify sacraments in service of communion: Marriage and Holy Orders; people who receive these sacraments help others.

ng. Recognize the

Recognize that while sanctifying the individual person through the <u>sacraments</u>, the communal celebration sanctifies all members of the Church through God's action and grace.

**DBR-5- LE-S** Explain how each sacrament helps us to live as Christ taught.

DBR-5-LE-S-1 Explain the symbolism of the Baptismal Font and the Altar.

DBR-5-LE-S-1
Demonstrate awareness
of the Rite of Christian
Initiation of Adults
(RCIA) process and
terms such as candidate
and catechumenate.

DBR-5-LE-S.1 Know and articulate the effects, symbols, minister, how the sacraments are celebrated and responsibilities flowing from receiving the Sacraments of Initiation.

#### DBR-5- LE-S-2

Describe the order and the essential elements and participate in the sacrament of Penance/Reconciliation: examination of conscience, confession, act of sorrow, resolution to not sin again, and absolution by a priest.

DBR-5- LE-S-2 Identify the two <u>Sacraments of</u> <u>Healing</u> and connect each with healing stories in the Gospels and from own experience.

DBR-5- LE-S-3 Articulate how the Sacraments at the DBR-6-LE-S-2 Identify psalms that express a desire for forgiveness of God's mercy.

DBR-6- LE-S-3 Relate and apply Old Testament events to the Sacraments at the Service of Communion – marriage and holy orders.

**DBR-6- LE-S-3** Connect the sacrament of marriage to the second story of creation.

DBR-6- LE-S-3 Locate and cite stories describing marital fidelity that model God's faithfulness in the Old Testament: e.g., Sarah and Abraham, Song of Songs 2:6.

DBR-7-LE-S-3 Cite and explain the passage in the Acts of the Apostles describing the ordination of the first deacons.

DBR-8-LE-S-2 Prepare for and participate in the Sacrament of Reconciliation and explain the importance of this sacrament throughout life.

DBR-8-LE-S-2 Observe and reflect on the Sacrament of Healing (Anointing).

**DBR-8-LE-S-3** Explain the connection between the Sacrament of Holy Orders and apostolic succession.

#### DBR-8- LE-S-3

Understand that priests promise to be celibate to give themselves fully to God and to be of service to God's people.

DBR- 8- LE-S-3 Recall and understand that Catholic marriages are called to witness to the Trinitarian love of Christ.

	Service of Communion ways to serve God, the Church, and the broader human community.	
	DBR-5- LE-S-3 Articulate how the Sacrament of Marriage calls each spouse to model the love of the Trinity.	
	DBR-5- LE-S-3 Recognize and list the degrees of Holy Orders.	

#### 1203 LITURGICAL RESOURCES ADE LEVEL PRAYERS

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

praise."

1-LE-LR-4 Experience





DBRALELRI local based on the second and account of the second account	ssential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History / Morality
SIGAL etertify the special was section of the control of the contr	BR-LE-LR	DRR-PK-I F-I R-1	•		DRR-2-I F-I R-1	DBR-3-I F-I R-1 Know		DBR-5- I F-I R-1	DBR-6- I F-I R-1	DRR-7-I F-I R-1 Identify	DBR-8- I F-I R-1
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between the provision of the provision o	163-1173]			DBR-1-LE-LR-1 Identify	DBR-2-LE-LR-1 Identify		DBR-4-LE-LR-1 Identify				
selected by selected the position of the control of the complete forms of the position of the control of the co				,		DBR-3- LE-LR-1 Know	,				DBR-8- LE-LR-1
DBR-YK-LELR-1 Bigh in eacocate the different colors with the definent colors with the definent and search of the Church year.  LE-L3 Divine Littury of the Littury of Littury	BR-LE-L-2.										Differentiate between t
DBR-KLELR1 Segrit to associate the different classified in the following of the different classified in the differ	turgical							5 7	DBR-6- LE-LR-1		solemnity, feasts and
Bugs no associate the different seasons of the Church year.  Liturg of the Clifforn Colors with the different seasons of the Church year.  BER-LE-R2 Town Liturgs of the disassons of the Church year.  BER-LE-R2 Town Liturgs of the disassons of the Church year.  BER-LE-R2 Town Liturgs of the disassons of the Church year.  BER-LE-R2 Town Liturgs of the disassons of the Church year.  BER-LE-R2 Town Liturgs of the disassons of the Church year.  BER-LE-R2 Town Liturgs of the disassons of the Church year.  BER-LE-R2 Town Liturgs of the Learner Liturgs of the Learner Liturgs of the Learner Liturgs of the Learner Liturgs of Liturgs of the Learner Liturgs of Lit	ymbols and	DBR-PK-LE-LR-1	DBR-K-LE-LR-1	,			DBR-4-LE-LR-1	DBR-5- LE-LR-1	Understand how the date		memorials in the
1199,1667-1679] different colors with the different seasons of the Church year. Litrupy of the Litrup of the E4-3 Divine (11774-178) DBR-KLELR2 DBR-KLELR2 Know that are marked as a marked that are highly design to recognize teams in the disasson. How designs the disasson distance of things and the description industry of the disasson. How designs the disposal team with the disasson disposal team with the disposal	acramentals	Begin to associate the	Associate the different	DBR-1-LE-LR-1			Recognize the	Explain the liturgical		DBR-7- LE-LR-1	Liturgical Calendar.
filtered seasons of the Church year.  DBRPK-LE-LR-2 Church year commendate we part of the feeled steps of	179-1199,1667-1679]	different colors with the	colors with the different	Recognize that on	DBR-2-LE-LR-1 Identify	DBR-3-LE-LR-1	significance of liturgical			Explain how the	· ·
Liturgy of the [Hivgs and the dead.]  If 1/4-11/18]  BORFK-LE-R-2 Begin to recognize the mass in the searcamentals are holy objects and actions.  Liturgical Mediangs, [162-1]  BORFK-LE-R-2 Begin to recognize the mass in the searcamentals are holy objects and actions.  DISPA-LE-R-1 Recognize the mass of the searcamentals are holy objects and actions.  DISPA-LE-R-1 Recognize the mass of the searcamentals are holy objects and actions.  DISPA-LE-R-1 Recognize the mass of the searcamentals are holy objects and actions.  DISPA-LE-R-1 Recognize the mass of the searcamentals are holy objects and actions.  DISPA-LE-R-1 Recognize the mass of the searcamental and a short action and the mass of the searcamental and a short action and the searcamental and actions.  DISPA-LE-R-1 Recognize the mass of the searcamental and a short action and the searcamental and actions.  DISPA-LE-R-1 Recognize the mass of the searcamental and a short action and the searcamental and actions.  DISPA-LE-R-1 Recognize the mass of the searcamental and actions.  DISPA-LE-R-1 Recognize the mass of the searcamental and a short action and the searcamental and actions.  DISPA-LE-R-1 Recognize the mass of the searcamental and actions.  DISPA-LE-R-1 Recognize the mass of the searcamental and actions.  DISPA-LE-R-1 Recognize the mass of the searcamental and actions and actions.  DISPA-LE-R-1 Recognize the mass of the searcamental and actions.  DISPA-LE-R-1 Recognize the mass of the searcamental and the mass of the searcamental and actions.  DISPA-LE-R-1 Recognize the mass of the searcamental and actions.  DISPA-LE-R-1 Recognize the mass of the searcamental and actions.  DISPA-LE-R-1 Recognize the mass of the searcamental and actions.  DISPA-LE-R-1 Recognize the searcamental and actions. The searcamental and actions and advantable and actions. The searcamental and actions are the searcamental and actions. The searcamental action action and the searcamental and actions. The searcamental action and actions. The searcamental action action and actions. The sea	•	different seasons of the	seasons of the Church		Holy Week and Easter as	Recognize the Holy	celebrations including:		DBR-6- LE-LR-1	Triduum liturgies	DBR-8- LE-LR-1
BRR-KLE-R-2 Know the dassoon, chart with the dassoon, chart with the dassoon of t	BR-LE-L-3 Divine	Church year.	year.	Memorials we pray for	the holiest days of the	Days of Obligation in	Trinity Sunday, Corpus	DBR-5- LE-LR-2	Compare, contrast, and	deepen their	Understand that
Begin to recognize the names of the disposal and family filter day from with refer bears when and at home with disposal soldings, 1988-1860-1869) and ngs from with reparent so reaches. BBR-Y-E-LR-R 8 methods and blessed or their parents or teaches. BBR-Y-E-LR-R 8 methods and blessed or their parents or teaches. BBR-Y-E-LR-R 9 methods and form spond blessed by the pastor, their parents or teaches. BBR-Y-E-LR-R 9 methods and first parents or teaches. BBR-Y-E-LR-R 9 methods and blessed possible of season. BBR-Y-E-LR-R 160 methods and blessed possible of seasons and help with a caramental as a possible of the seasons of the Uturgical Calendar. BBR-Y-E-LR-R 160 methods and blessed possible of the seasons of the Uturgical Calendar. BBR-Y-E-LR-R 160 methods and blessed possible of the seasons of the Uturgical Calendar. BBR-Y-E-LR-R 160 methods and pastor, their parents or teaches. BBR-Y-E-LR-R 160 methods and blessed possible of the seasons of the Uturgical Calendar. BBR-Y-E-LR-R 160 methods and blessed possible of the seasons of the Uturgical Calendar. BBR-Y-E-LR-R 160 methods and blessed possible of the seasons of the Uturgical Calendar. BBR-Y-E-LR-R 160 methods and blessed possible of the seasons of the Uturgical Calendar. BBR-Y-E-LR-R 160 methods and define sociated it with the teaching with t	ffice Liturgy of the	·	Š	the living and the dead.	year, when we remember	the United States.	Christi - the Feast of	Know the definition and	apply the Exodus event	understanding of the	memorials recognize th
The first the classroom, but of and an the classroom, but of an extra the flagor them with revener.	ours [1174-1178]	DBR-PK-LE-LR-2	DBR-K-LE-LR-2 Know	•	Jesus' passion, death,		Body and Blood of	effects of sacramental	to the events in the	Passion of our Lord.	lives of saints in the
DBR-KLE-R-3 leading status of the Cross, in the classer of the Cross, in		Begin to recognize	that <b>sacramentals</b> are	DBR-1-LE-LR-1	and resurrection, the	DBR-3-LE-LR-1	Christ, and the	<ul> <li>holy objects and</li> </ul>	readings and blessing of		Liturgical Calendar.
Weddings, [1621- Empriser [1898-1690] and regard them with evereince.  BBR-KLELR-3 longer for the lading symbols of the seasons of the flat might symbols of the		items in the classroom,	holy objects and		Paschal Mystery.	Connect the Paschal	Solemnity of the Sacred	actions.		DBR-7- LE-LR-1 Identify	-
Figure 1898- regard them with provemence and recognize several examples of passion (beath and reverage of passion (beath and provided in the passion of the Cross in the classroom, and the passion of the Cross in the classroom and the passion of the Cro	BR-LE-L-4 Liturgical	church and at home	actions.	other important days in			Heart.			some of the solemnity,	DBR-8- LE-LR-2 Ider
reverence.  and recognize several examples of samples o	ites: Weddings, [1621-	that are "holy" and		the <b>Easter Season</b> :		remembrance of Jesus'		DBR-5- LE-LR-2	and the blessing of the	feasts and memorials in	aspects of an appropri
DBR-PK-LE-LR-3 Prayefully listen to Pasin 117 and respond "Halleuliah" and reverentially engage of Mary, Stations of the bisses of by the pastor, their parents or teachers.  DBR-K-LE-LR-3 Prayefully list to Psalm 150 and respond "Praise God"  DBR-K-LE-LR-4 Recognize hoty water is used for Church rites and blessings.  DBR-K-LE-LR-3 Response to the search of the consort of the difference between a searcementals.  DBR-K-LE-LR-3 Response to the difference between a searcemental season and hot water forms to the difference between a searcementals to the difference between the concept of Ordinary Units of the Liturgical Vasar with the ministry and life for Jesus Christ.  DBR-LE-LR-2 Identify and respond that searcementals were to the difference between a searcementals to the difference between a searcementals to the difference between a searcementals and the ministry and life for Jesus Christ.  DBR-LE-LR-2 Identify and respond that searcementals were to the different between a searcemental and offerent and offerent searcements.  DBR-LE-LR-2 Identify and differentiate and proposation of the different between a searcemental and offerent and define searced the form of points and define searced the meaning of a searcemental searcements.  DBR-LE-LR-2 Identify and report differentiate and points searced the maintending and powers and points to the difference between a searcemental and powers and powers and the ministry and life for Jesus Christ.  DBR-LE-LR-2 Identify and differentiate and powers	637] Funerals, [988-	regard them with	DBR-K-LE-LR-2 Name	Ascension, Pentecost.		passion, death and			baptismal water at every	the Liturgical Calendar.	liturgical environmen
DBR-PK-LE-LR-3   Prayerfully its the to Psalm 117 and respond Helleularit*   DBR-ALE-LR-2   Identify and ifference between a sacramental and a sacramental search blessed by the pastor, their parents or teachers.	)29, 1680-1690] and	reverence.			as holy actions and				baptism.		
water, crucifix, holy oil, tabemacle, sanctuary light, Paschal Candle, Book of the Gospels, blessed by the pastor, their parents or teachers.  DBR-K-LE-LR-3 Bow their parents or teachers.  Their parents or backlessed by the pastor, and blessings.  DBR-K-LE-LR-4 Recognize holy water instance of phy water instance of the Corss, in the adssroom, at church and blessings.  DBR-K-LE-LR-4 Recognize holy water instance of the classroom, at church and a false seed of the physics of the Corss, in the Recognize holy water forts and blessings.  DBR-K-LE-LR-4 Recognize holy water instance of the classroom, at church and a false seed of holy water when being bessed by the pastor, their parents or teachers.  DBR-K-LE-LR-4 Recognize holy water instance of the corse, the pastor, their parents or teachers.  DBR-K-LE-LR-3 Experience the use of holy water when being bessed by the pastor, the pastor of the Corse in the Church and classroom, at church and a false seed of the follows and the pastor, the definition and effects of searmentals. In dentity and differentiate among holy Days of Diligation.  DBR-K-LE-LR-2 Identify and searcemental is to encourage fail the teachings and bulble life of Jesus. DBR-S-LE-LR-2 (know and define space of Many, Stations of the Church had beautiful and one space and beautiful and one spaces of Many, Stations of the Corse with a searcemental and on constraints are not recognized by water is used for Church rites and blessings.  DBR-K-LE-LR-3 (know the teachings and bulble seed of with pastor) the celebrations of Holy Week identifying the migrated part of the Corse and by water is used for Church rites and blessings.  DBR-K-LE-LR-3 (know the definity and differentiate among holy Days of Diligation.  DBR-K-LE-LR-3 (know the teachings and bulble sead of the University of the Corse with a sear amentals are the the meaning of a sear amentals. The water of the Curch and taken the teachings and bulble seed of contract the transmitted and unseated with the teachings and bulble file of Jesus. DBR-S-LE-LR-2 (kn	lessings		examples of		objects.		•			DBR-7-LE-LR-2	DBR-8- LE-LR-2 Ider
Pasim 117 and respond   Tablemacies, sanctuary   light, Paschal Candle, Book of the Gospels, statuse of sants, images of Mark Paschal Candle, Book of the Gospels, statuse of sants, images of Mark Paschal Candle, Book of the Gospels, statuse of sants, images of Mark Paschal Candle, blessed medials, and constrainty in the Church and to disasroom.    Prayerfully list to Psalm 150 and respond   Tolk Paschal Candle, Book of the Gospels, statuse of sants, images of Mark Paschal Candle, blessed medials, and constrainty in the Cardinary and the preventilal personal possible for the Cardinary in the Church and the proported into daily life: rosains, images of Mark Paschal Candle, blessed and estimated a sacramental as acramentals and a sacramental and sacramentals as acramental and sacramentals and sacramentals in the dentry and different between a sacramental and sacramental and sacramentals in the dentry and different between a sacramental and sacramental and sacramentals in the dentry and different between a sacramental and sacramental and sacramental and sacramental and sociate it with the teachings and public life of Jesus.    DBR-4-LE-LR-1 Review the concept of Ordinary in the dentry in t	671-1673]					the ministry and life of		with each of the		Understand the meaning	the symbols and
"Halleluiah!"    DBR-PK-LE-LR-4   Bow their heads when blessed by the pastor, their parents or teachers.			water, crucifix, holy oil,			Jesus.	life of Jesus Christ.	sacraments.		of sacramentals.	sacramentals in the
BBR-KLE-LR-2 Identify and differentiate among Holy and reverentially engage with sacramentals used by the church: holy blessed by the pastor, their parents or teachers.  DBR-KLE-LR-3 Prayerfully list to Psalm 150 and responding Praise God!"  DBR-KLE-LR-4 Recognize holy water fines, Stations of the Church and classroom.  DBR-KLE-LR-3 Prayerfully list not now.  DBR-KLE-LR-3 Prayerfully list now.  DBR-KLE-LR-3 Prayerfully list now.  DBR-KLE-LR-3 Prayerfully list now.  DBR-KLE-LR-3 Prayerfully listen to pleased by the pastor, of the Cross, in the classroom, and holy objects e.g., laying on of hands, genuthecting, sign of the Cross and holy water when being blessed by the pastor, of holy water when being blessed by the pastor, in the Church, all the meaning of a sacramental some being blessed by the pastor, their parents or teachers.  DBR-KLE-LR-2 Identify and differentiated among Holy Days of Obligation, Solemnities, Feast Days, and Memorals in the Curch rich of bligation, solentiate among All blessed and reverentially engage with sacramentals are holy objects: e.g., laying on of hands, genuthecting, sign of the Cross, lensed ashes, blessed andles, solentiate the concept of Ordinary Imm, and dassociated it with the teachings and public life of Jesus.  DBR-LE-LR-3 Inturgical boloss, liturgical boloss,		•		<u>Liturgical</u> <u>Calendar.</u>				_			parish church and
bBR-PK-LE-LR-4 Bow their heads when blessed by the pastor, their parents or teachers.  BBR-K-LE-LR-3 Prayerfully list to Psalm 150 and respond "Praise God!"  BBR-K-LE-LR-4 Recognize helused of Church rites used for Church rites used for Church rites used for Church rites and blessings.  BBR-K-LE-LR-3 Recognize heluse of Alary, Stations of the Corson, at church and and blessings.  BBR-K-LE-LR-3 Recognize heluse of Saints, images of Mary, Stations of the Corson and holy actions and holy objects: e.g., laying on of held to sacramentals are holy actions and holy objects: e.g., laying on of hands, gerulfiecting, sign table possible and risuals.  BBR-A-LE-LR-1 Know the eleberations of Holy water forts. blessed and ministers used at more sacramentals are holy actions and holy objects: e.g., laying on of hands, gerulfiecting, sign table possible and risuals of helesting in the Liturgical environment and ministers used at Mass.  BBR-A-LE-LR-1 Know the eleberations of Holy water forts. blessed medals, and rosary. Altar, cross, tables and public life of Jesus.  BBR-A-LE-LR-2 Research symbols and rituals of the elevish intradition found in the DId Teacher and ministers used at Mass.  BBR-A-LE-LR-1 Know the eleberations of Holy Week identifying the important days of the important days of the meaning of a sacramental, and how sacramentals can be incorporated into daily life. Tosaries, made and blessing.  BBR-A-LE-LR-2 State the meaning of a sacramentals into daily life. Tosaries, made and blessing.  BBR-A-LE-LR-3 Research symbols and rituals of the elevish tradition found in the DID BBR-3-LE-LR-2 State the meaning of a sacramental and how sacramentals are holy actions and holy objects: e.g., laying on of the Cross, lessed and shes, blessed plans, and use of holy water forts. by well-department and comparation of Holy Week identifying the important days of the meaning of a sacramental, and incorporated into daily life. Tosaries, made and blessing into daily life.  BBR-3-LE-LR-3 Ras the teachers asso, "God, come teachers" made		"Halleluiah!"							objects and actions.	,	associate them with pa
their heads when blessed by the pastor, their parents or teachers.  Their parents or teachers.  Their parents or teachers.  DBR-K-LE-LR-3 Prayerfully list to Psalm 150 and respond "Praise God!"  DBR-K-LE-LR-3 Recognize holy water is used for Chruch rites and blessings.  DBR-K-LE-LR-3 Long the Cross, in the Cospolis, baptismal font, statuses of saints, images of Mary, holy water forms, of the Cross, in the Chruch and classroom, at church and 10 morning prayer, water with the liturgy of the Lord, all the Saramentals used by the pastor, their parents or teachers.  Their parents or teachers.  The Cross and holy water orts in the Church and classroom.  DBR-K-LE-LR-3 Prayerfully list to Psalm 150 and respond "Praise God!"  DBR-K-LE-LR-3 Recognize holy water is used for Church rites and blessings.  DBR-K-LE-LR-3 Long the Liturgy of the Cross, in the Church all the Sign of the Cross shown responding to the holy actions and holy objects: e.g., laying on of hands, genuflecting, sign of the cross, laying on of hands, genuflecting, sign of the cross, laying on of hands, genuflecting, sign of the cross, lations of the Cospels, baptismal font, statuses of saints, images of Mary, holy water forms, Stations of the Cross, in the Liturgy of the Lord, all the Sign of the Cross and holy actions and holy objects: e.g., laying on of hands, genuflecting, sign of the cross, lations, tations of the corporate as arementals in the Liturgical calendar. Bara Mass.  DBR-3-LE-LR-2 State the meaning of a sacramental, and incorporate as arementals into daily life rosaries, begins and blessed candles. Sign of the Cross, an initing with our Catholic symbols and rituals. Introducing the liturgical environment and undimisters used at Wass.  DBR-3-LE-LR-2 Now the classroom, at church and a sheep sheep was as the public life of Jesus.  DBR-3-LE-LR-2 Now the the liturgical calendar. The liturgical calendar. The liturgical environment and undimisters used at Wass.  DBR-3-LE-LR-2 State the meaning of a sacramental, and incorporate as arementals into da				,	sacramental.	,					of the Eucharist and
blessed by the pastor, their parents or teachers.  Their parents or teachers.  DBR-K-LE-LR-3 Pacegonize the Jurgor of the Cross, shelsesed and blessed candles. baptismal front parents of the Cross, in the Court rites used for Church rites used for Church rites used for Church rites used for Church rites and blessings.  DBR-K-LE-LR-3 DBR				, ,			<del></del>			encourage faith in Jesus.	other sacraments.
their parents or teachers.  In the Church and classroom.  Water, crucifix, candles, blessed medals, and rosary. Altar, cross, blessed medals, and plessed candles.  DBR-K-LE-LR-3 Prayerfully list to Psalm 150 and respond "Praise God!"  DBR-K-LE-LR-4 Recognize holy water is used for Church rites and blessings.  DBR-K-LE-LR-4 Expenence the use of holy water when being blessed by the pastor,  DBR-K-LE-LR-3 Expenence the use of holy water when being blessed by the pastor,  DBR-K-LE-LR-3 Expenence the use of holy water when being blessed by the pastor,  The collection of the cross, blessed and less acaramentals can be incorporate and blessings.  DBR-K-LE-LR-4 Expenence the use of holy water when being blessed by the pastor,  The clution found in the Old Mass.  DBR-4-LE-LR-1 Know the celebrations of Holy Week identifying the important days of the maching of a sacramental sand blessed and less acaramentals and blessed and less acaramental and comprast and contrast with our Catholic symbols and lituals.  DBR-4-LE-LR-2 State the meaning of a sacramental sand incorporate and blessed ashes, blessed plalms, and use of holy water is used at Mass.  DBR-4-LE-LR-3 Lituage of the Cross, when the celebrations of Holy Week identifying the important days of the DBR-4-LE-LR-2 State the meaning of a sacramental sand incorporate and blessings.  DBR-4-LE-LR-3 Lituage of the Cross											
blessed medals, and rosary. Altar, cross, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, Praise God!"  DBR-K-LE-LR-4 Recognize holy water is used for Church <u>rites</u> and <u>blessings</u> .  DBR-K-LE-LR-3 DBR-LE-LR-3 Make the Sign of the Cross, in the meaning of the Church. By water when being blessed by the pastor, "Sing to the Lord, all the "my list not possed by the pastor," 'Sing to the Lord, all the "my list with "And my solar forts and special calendar. The celebrations of Holy Wake kidentifying the important days of the Triduum.  DBR-K-LE-LR-2 State the meaning of a sacramental, and secondaries and blessed ashes, blessed ashe				,			public life of Jesus.				DBR-8- LE-LR-2 Use
DBR-K-LE-LR-3 Prayerfully list to Psalm 150 and respond "Praise God!"  DBR-K-LE-LR-4 Recognize holy water is used for Church rites and blessings.  DBR-K-LE-LR-3 DBR-K-LE-LR-3 Experience the use of holy water when being blessed the beach of holy water when being blessed by the pastor,  DBR-K-LE-LR-3 Sign of the Cross, in the classroom, at church and at home.  DBR-K-LE-LR-3 Sign of the Cross when responding to the follow water when being blessed by the pastor,  DBR-K-LE-LR-3 Sign of the Cross when responding to the invitatory, "Lord open my lips" with "And my pleased as the pastor, beighesed as being to the Liturgy of the Pasthal Candle, sanctuary light, Paschal Candle, show that the cross, blessed as blessed as blessed as possible sead as the meaning of a sacramentals, and blessed candles.  DBR-K-LE-LR-2 State the meaning of a sacramentals into daily life.  DBR-4-LE-LR-2 State the meaning of a sacramentals and blessed candles.  DBR-4-LE-LR-2 State the meaning of a sacramentals into daily life.  DBR-3-LE-LR-2 View and explain the purpose of different art forms found in the parish church: e.g., status, begined medals, and the water water of the Cross, in the classroom, at church and at home.  DBR-K-LE-LR-3 Prayerfully liste to Psalm 100 and respond water water of the Cross when responding to the invitatory. "Lord open my lips" with "And my pless with "And my place" with "And my place" water water of the Class of the Coss water wate		their parents or teachers.			,						sacramentals to enric
DBR-K-LE-LR-3 Prayerfully list to Psalm 150 and respond Praise God!"  DBR-K-LE-LR-4 Recognize holy water is used for Church <u>rites</u> and <u>blessed</u> met dals, and <u>blessed</u> met dals, holy water fonts, Stations of the Cross, in the classroom, at church and at home.  DBR-K-LE-LR-4 Experience the use of holy water when being blessed by the pastor,  DBR-K-LE-LR-3  DBR-K-LE-LR-3  DBR-S-LE-LR-2 State the meaning of a sacramental, and how sacramentals can be incorporated into daily life.  DBR-S-LE-LR-2 State the meaning of a sacramental, and how sacramental, and incorporate sacramentals into daily life.  DBR-S-LE-LR-3  DBR-S-LE-LR-2 State the meaning of a sacramental, and how sacramental, and incorporate sacramentals of the liturgy of the letturgy of the lours as the public prayer of the Church and know that it is prayed across the golde every day.  DBR-S-LE-LR-3  DBR-S-LE-LR-2  State the meaning of a sacramental days of the meaning of a sacramental and plessed ashes, blessed palms, and use of holy water.  DBR-S-LE-LR-3  DBR-S-LE-LR-3  Sacramentals into daily life.  DBR-S-LE-LR-3  DBR-S-LE-LR-3  Sacramentals into daily life.  DBR-S-LE-LR-3  DBR-S-LE-LR-3  Sacramentals into daily life.  DBR-S-LE-L			classroom.			the Liturgical calendar.		Mass.			prayer lite.
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"Praise God!"  baptismal font, statues of saints, images of Mary, holy water fonts, Stations of the Cross, in the used for Church <u>rites</u> and <u>blessings.</u> DBR-K-LE-LR-4  BDBR-K-LE-LR-3  DBR-K-LE-LR-4  Experience the use of holy water when being blessed by the pastor,  DBR-1-LE-LR-3  Sacramentals can be incorporated into daily life.  DBR-2-LE-LR-3  Recognize the Liturgy of the Hours incorporated into daily life.  DBR-3-LE-LR-2 View and explain the purpose of different art forms found in the parish church: e.g., statues, blessed ashes, blessed palms, and use of holy water.  DBR-3-LE-LR-3  Antiphonally pray psalms front, statues of saints, images of Mary, holy water forts, Stations of the Cross, in the Liturgy of the Hours as the public prayer of the Church and know that it is prayed across the globe every day.  DBR-3-LE-LR-3  Antiphonally pray psalms front, statues of saints, images of Mary, holy water forts, Stations of the Cross, in the clurch and know that it is prayed across the globe every day.  DBR-3-LE-LR-3  Antiphonally pray psalms front, blessed ashes, blessed palms, and use of holy water.  DBR-3-LE-LR-3  Antiphonally pray psalms front, blessed ashes, blessed palms, and use of holy water.  DBR-3-LE-LR-3  Antiphonally pray psalms front, blessed carramentals into daily life.  DBR-3-LE-LR-3  Antiphonally pray psalms front, blessed carramentals into daily life.  DBR-4-LE-LR-3  Antiphonally pray psalms front, blessed carramentals into daily life.  DBR-4-LE-LR-3  Antiphonally pray psalms front, blessed carramentals into daily life.  DBR-4-LE-LR-2  Recognize several extence forms in the teacher says, "God, come to my assistance," make the meaning of a sacramentals into daily life.  DBR-5-LE-LR-3  Antiphonally pray psalms front, ble in it is prayed across the globe every day.  DBR-6-LE-LR-2  Recognize several extence forms in the church and know that it is prayed across the teacher says, "God, come to medial, palms in the purpose of different art forms found in the parish commended in the purpose of different a							' '		rituais.	DDD 715 D 0 Day die	
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DBR-K-LE-LR-4 Recognize holy water is used for Church rites and blessings.  DBR-K-LE-LR-4 Experience the use of holy water when being blessed by the pastor,  DBR-M-LE-LR-3 Recognize the Liturgy of the Cross, in the classroom, at church and at home.  Recognize the Liturgy of the Hours as the public prayer of the Church.  DBR-3-LE-LR-2 View and explain the purpose of different art forms found in the parish church: e.g., statues, blessed by the pastor,  DBR-4-LE-LR-3 Recognize the Liturgy of the Hours as the public prayer of the Church.  DBR-3-LE-LR-2 View and explain the purpose of different art forms found in the parish church: e.g., statues, baptismal font, Paschal Candle,  DBR-6-LE-LR-3 Know the invitatory and use of holy water.  DBR-5-LE-LR-3 As the teacher says, "God, come to my assistance," make the Sign of the Cross, anointing with oil.  DBR-7-LE-R-3 Antiphonally pray psalms from the Liturgy of the invitatory, "Lord open my lips" with "And my  DBR-6-LE-LR-3 Know the invitatory and in the Liturgy of the invitatory and water.  DBR-6-LE-LR-3 Know the invitatory and it is prayed across the globe every day.  DBR-7-LE-R-3 Antiphonally pray psalms from the Liturgy of the the cardners, and use of holy water.  DBR-5-LE-LR-3 As the teacher says, "God, come to my assistance," make the Sign of the Cross and respond, "Lord, make haste to help me." Offer  DBR-6-LE-LR-3 Know the invitatory and in the Liturgy of the invitatory and in the Liturgy of the learned in previous			"Praise God!"				DDD 4 LE LD 2 Ctata				
Recognize holy water is used for Church rites and blessings.  DBR-K-LE-LR-4 Experience the use of holy water when being blessed by the pastor,  Page for Church rites and blessings.  DBR-1-LE-LR-3 Make the Sign of the Cross, in the used for Church and at home.  DBR-1-LE-LR-3 Make the Sign of the Cross when responding to the invitatory, "Lord open my lips" with "And my  The Hours as the public prayer of the Church.  DBR-3-LE-LR-2 View and explain the purpose of different art forms found in the parish church: e.g., statues, baptismal font, Paschal Candle,  DBR-4-LE-LR-3 Make the Sign of the Cross, and of the Cross and explain the purpose of different art forms found in the parish church: e.g., statues, baptismal font, Paschal Candle,  DBR-4-LE-LR-3 Make the Sign of the Cross and explain the purpose of different art forms found in the parish church: e.g., statues, baptismal font, Paschal Candle,  DBR-4-LE-LR-3 Make the Sign of the Cross and explain the purpose of different art forms found in the parish church: e.g., statues, baptismal font, Paschal Candle,  DBR-4-LE-LR-3 Make the Sign of the Cross and explain the purpose of different art forms found in the parish church: e.g., statues, baptismal font, Paschal Candle,  DBR-6-LE-LR-3 Know the invitatory and the invitatory and the invitatory and the invitatory and the incorporate sacramentals into daily life  DBR-6-LE-LR-3 As the teacher says, "God, come to my assistance," make to my assistance, and incorporate sacramentals into daily life  DBR-6-LE-LR-3 Know the invitatory and the invitatory and the invitatory and the incorporate sacramentals into daily life  DBR-6-LE-LR-3 Know the incorporate sacramentals into daily life  DBR-6-LE-LR-3 Know the incorporate sacramentals into daily life  DBR-6-LE-LR-3 Know the invitatory and the incorporate sacramentals into daily life  DBR-6-LE-LR-3 Know the incorporate sacramentals into daily life  DBR-6-LE-LR-3 Know the incorporation inc						'					
used for Church rites and blessings.  Classroom, at church and at home.  DBR-K-LE-LR-4 Experience the use of holy water when being blessed by the pastor,  DBR-M-LE-LR-3 Frayerfully listen to blessed by the pastor,  DBR-1-LE-LR-3 Frayerfully listen to blessed by the pastor,  DBR-1-LE-LR-3 Frayerfully listen to my lips" with "And my  DBR-1-LE-LR-3 Frayerfully listen to my lips" with "And my  DBR-1-LE-LR-3 Frayerfully listen to my lips" with "And my  DBR-1-LE-LR-3 Frayerfully listen to my lips" with "And my  DBR-1-LE-LR-3 Frayerfully listen to my lips" with "And my  DBR-1-LE-LR-3 Frayerfully listen to my lips" with "And my  DBR-1-LE-LR-3 Frayerfully listen to my lips" with "And my  DBR-1-LE-LR-3 Frayerfully listen to my lips" with "And my  DBR-1-LE-LR-3 Frayerfully listen to my lips" with "And my  DBR-1-LE-LR-3 Frayerfully listen to my lips" with "And my  DBR-1-LE-LR-3 Frayerfully listen to my lips" with "And my  DBR-1-LE-LR-3 Frayerfully listen to my lips" with "And my  DBR-1-LE-LR-3 Frayerfully listen to my lips" with "And my  DBR-1-LE-LR-3 Frayerfully listen to my lips" with "And my  DBR-1-LE-LR-3 Frayerfully listen to my lips" with "And my  DBR-1-LE-LR-3 Frayerfully listen to my assistance," make to my lips" into daily life  DBR-1-LE-LR-3 Frayerfully listen to my assistance," make to my lips" my make to my lips" with "And my  DBR-1-LE-LR-3 Frayerfully listen to my assistance," make to my assistance, "make to my assistance," make to my assistance," make to my assistance, "make to my assistance						lite.			•		
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DBR-K-LE-LR-3 Experience the use of holy water when being blessed by the pastor,  DBR-1-LE-LR-3 Prayerfully listen to Psalm 100 and respond blessed by the pastor,  DBR-1-LE-LR-3 Prayerfully listen to Psalm 100 and respond with earlier invitatory, "Lord open my lips" with "And my  DBR-1-LE-LR-3 Prayerfully listen to Psalm 100 and respond grow pastor,  DBR-1-LE-LR-3 Prayerfully listen to Psalm 100 and respond with earlier invitatory, "Lord open my lips" with "And my  DBR-1-LE-LR-3 From the Liturgy of the the Sign of the Cross and respond, "Lord, make haste to help me." Offer haste to help me			anu <u>biessings</u> .	at HOITIE.	DDD 21E1D 2 Make					DDD 7 I EI D 2	
Experience the use of holy water when being blessed by the pastor,    Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when responding to the blessed by the pastor,   Prayerfully listen to holy water when being blessed by the pastor,   Prayerfully listen to holy water when responding to the blessed by the pastor,   Prayerfully listen to holy water when responding to the blessed by the pastor,   Prayerfully listen to holy water when responding to the blessed by the pastor,   Prayerfully listen to holy water when responding to the blessed by the pastor,   Prayerfully listen to holy water when responding to the blessed by the pastor,   Prayerfully listen to holy water when responding to the blessed by the pastor,   Prayerfully listen to holy water when responding to the blessed by the pastor,   Prayerfully liste			DDD KIEID 4	NRD_1_I E I D 2			IIIE				•
holy water when being blessed by the pastor, Sing to the Lord, all the solution of the Lord, all							DDD 4 IEID 2		<u> </u>		
blessed by the pastor, "Sing to the Lord, all the my lips" with "And my Paschal Candle, in the Liturgy of the haste to help me." Offer the invitatory and learned in previous			•						DDD 61E ID 2 Know		
											ioi ali onnstians.
I naronte and togenhere   World!" after pach varied   mouth will proclaim valle   Libb Class Dat Davalage   Chang Davalage   Chang Dat Davalage   Chang Dat Davalage   Chang Davalage   Chan			parents, and teachers.	world!" after each verse.	mouth will proclaim your			the Glory Be/ Doxology	opening refrains for	grades and Psalm 8.	DBR-8-LE-LR-3
			parento, and teachers.	WOIIU: AILEI EAUII VEISE.		i aberriacie.	iiuuia.				Antinhonally pray the

DBR-3-LE-LR-2 Name

and recognize the

for the Liturgy of the

Hours. (See Prayers)

DBR-4-LE-LR-3 Recall

the response to the

Morning Prayer and

Doxology

Evening Prayer and the

Pray and reflect on the

Canticle of Zachariah

Antiphonally, pray the

of the Hours including

Psalms from the **Liturgy** 

	blessings as special	DBR-2-LE-LR-3	symbolism of the different	Invitatory with the <b>Sign</b>	DBR-5-LE-LR-3 With	used with the Liturgy of	from the Liturgy of the	those learned in previous
	times asking for God's	Prayerfully recite Psalm	parts of the church:	of the Cross and "Lord	the teacher and	the Hours.	Hours.	grades and Psalm 90.
	grace, power, and care,	23.	narthex, nave, sacristy,	open my lips" and "And	classmates,	<u></u>	<u> </u>	Reflect on the Canticle of
	and know that other		sanctuary.	my mouth will proclaim	antiphonally recite and	DBR-6-LE-LR-3	DBR-7-LR-LR-3	Mary, the Magnificat
	people can bless us.	DBR-2-LE-LR-3	,	your praise.	pray Psalm 51.	Antiphonally pray psalms	Experience the Liturgy of	
	' '	Listen to and discuss	DBR-3-LE-LR-3	' '	, ,	from the Liturgy of the	the Hours using Shorter	Hours.
		the grade level	Recognize the Liturgy of	DBR-4-LE-LR-3 With	DBR-5-LE-LR-3	Hours including those	Christian Prayer format	
		recommended psalms	the Hours as the public	the teacher and	Experience the Liturgy of	learned in previous	for	DBR-8- LE-LR-4
		during prayer.	prayer of	classmates, antiphonally	the Hours.	grades, Psalm 95, and	morning prayer, lauds or	Attend, reflect and
			the Church that is prayed	recite and pray Psalm		Canticle of Daniel.	evening prayer, vespers.	describe various
		DBR-2- LE-LR-4	everyday across the	51.	DBR-5-LE-LR-4			liturgies in the Church:
		Understand that Catholic	earth.		Associate the Paschal	DBR-6-LE-LR-4 Locate	DBR-7- LE-LR-4.	funeral, weddings,
		marriage ( <u>Holy</u>		DBR-4- LE-LR-3 Pray	<u>Mystery</u>	and cite passages from	Compare the funeral	ordination,
		Matrimony) is a	DBR-3-LE-LR-3 Make		with Christian funerals as	the Old Testament found	rite with the Paschal	dedications, and
		sacrament with special	the Sign of the Cross	the Hours and explain	dying and rising to new	in the Book of Catholic	mystery.	benediction.
		blessings for the couple	when responding to the	how they can deepen our	life.	Household Blessings.		
		to love one another as	invitatory, "Lord open	relationship with God.	DDD 5151D 4 1/	(See Resources)	DBR-7- LE-LR-4	DBR-8- LE-LR-4 Show
		Christ modeled for all.	my lips" with "And my	DDD 4 15 1D 4	DBR-5-LE-LR-4 Know		Associate New	familiarity with leading
		DBR-2-LE-LR-4	mouth will proclaim your praise."	DBR-4- LE-LR-4	the Sacrament of		Testament passages	prayer using the Book of
		Understand that	praise.	Recall that Holy	Matrimony signifies the union of Christ and the		with Jesus blessing	Blessings.
		Christian funerals are	DBR-3-LE-LR-3 With	Matrimony is a sacrament that takes	Church, giving the		people, weddings and	
		celebration of our life in	teacher and classmates,	place in a church with	spouses the grace to love		dying people.	
		Christ.	antiphonally recite and	special blessings for the	one another with the love		DBR-7- LE-LR-4	
		Offinat.	pray Psalm 67.	couple.	with which Christ loved		Identify and use prayers	
			pray i saint or.	Coupic.	His Church.		from the <b>Book of</b>	
			DBR-3-LE-LR-3 Listen	DBR-4- LE-LR-4 Recall	The charen.		Blessings.	
			to and discuss the	that Christian funerals			<u> </u>	
			grade level	are a celebration of our				
			recommended psalms	life in Christ.				
			during prayer.					
				DBR-4- LE-LR-4				
			DBR-3- LE-LR-4	Connect the symbols of				
			Understand that Catholic	eternal life in Christ with				
			marriage (Holy	Baptism and Christian				
			Matrimony) is a	funerals.				
			sacrament that takes					
			place in a church and					
			there are special					
			blessings for the couple.					
			DBR-3- LE-LR-4 Recall					
			that Christian funerals					
			are a celebration of our					
			life in Christ.					
			ine in Cilist.					

#### 13.1 ME-HP THE HUMAN PERSON VEL PRAYERS

TASK OF CATECHESIS 3 - MORALITY / LIFE IN CHRIST: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Third Grade

The Catholic

DBR-3-ME-HP

Church offers us

be close to God.

DBR-3-ME-HP-1

Realize what it means

to be made in God's

image – body and

immortal soul.

DBR-3-ME-HP-1

sacred.

Exhibit

Describe how God

DBR-3-ME-HP-2

understanding that

God created us as

destined for union

DBR-3-ME-HP-2

DBR-3-ME-HP-2

following God's rules

help us to be happy,

healthy, and holy.

DBR-3-ME-HP-3

Describe how God

gives us our feelings

and our imaginations

communicate, think,

imagine and choose.

DBR-3-ME-HP-3

State meaning of

DBR-3-ME-HP-3

Show understanding

to help us

morality.

examples of DBR-the

Read and find

Beatitudes.

Explain how

naturally good

with Him.

made our bodies as

Church



#### THE HUMAN PERSON

Essential Concepts	Pre-Kindergarten Creation, Child of God
DBR-ME-HP THE	DBR-PK-ME-HP
HUMAN PERSON	Begin to understand
[1691-1876]	that God made us to
	know and to love
DBR-ME-HP-1 Made	Him.
in the Image of God – Foundation of	DDD DV ME UD 4
	DBR-PK-ME-HP-1
Human Dignity [355-368,1004,1700-	Understand how
1876]	saying a kind word to
10/0]	someone or doing a good deed is a way
DBR-ME-HP-2	show God's love.
Made for Happiness	SHOW GOUS IOVE.
with God, Beatitudes	DBR-PK-ME-HP-2
[1218-1229, 1716-	Begin to associate
1717]	happiness with lovin
	and being close to
	God and other people
DBR-ME-HP-3	
Human Freedom	DBR-PK-ME-HP-3
and Conscience	Begin to name and
Formation	distinguish right
[1030-1037, 1730-	(good) from wrong
1802]	( <u>sin</u> ful) actions.
DBR-ME-HP- 4	DBR-PK- ME-HP-3
Covenant and the	Name times when the
Ten	can ask God to help
Commandments	them obey their
[2052-2557]	parents and to treat
-	others with kindness
DBR-ME-HP 5	DBR-PK-ME-HP-4
Virtues – Cardinal	Compare the reason
and Theological	for and the purpose
[1803-1845, 2656-	the <b>Ten</b>
2662]	Commandments w
•	rules at home and at
	school.
	DBR-PK-ME-HP-5
	Begin to recognize
	the word <u>virtue</u> as a
	gift from God

#### Kindergarten First Grade Creation, Jesus and God's Family the Church DBR-K-ME-HP Begin to understand

#### to understand od made us to that God made us to know. love, and serve Him and others.

#### that God loves us so much that human DBR-K-ME-HP-1 beings are made in Begin to understand God's image with body that all are made in the image and likeness of and **soul**. God.

DBR-1-ME-HP-1 Show DBR-K-ME-HP-2 understanding that Recognize that God people are respected loves us so much that and appreciated for their human beings are made to love and gifts of culture, race and serve others. language.

DBR-1-ME-HP-1

Express how we have

healthy bodies when

we take care of them.

to understand that

obeying others with

DBR-1- ME-HP-3

DBR-1- ME-HP-3

consequences.

DBR-1- ME-HP-3

Understand that we

make choices (free will)

to love God and others.

Distinguish between right

and wrong thoughts and

actions; give examples

of how our actions have

Explain the importance

and holy.

DBR-1-ME-HP-2 Begin

following wise rules and

legitimate authority helps

us stay happy, healthy,

and others.

#### DBR-K-ME-HP-3 Know the difference between right and wrong; name and describe actions that illustrate this understanding.

something. ( <u>sin</u> )
DBR-K- ME-HP-3
Talk about actions that
we know hurt God,
others and ourselves

DBR-K- ME-HP-3
Know that God gave
us guides to help us
know how to live good
lives.

#### for us to be sorry for our wrongful thoughts and DBR-K-ME-HP-4 actions. Listen to and retell the

#### **Second Grade** Creation, Jesus and Sacraments, Mass DBR-1- ME-HP Recall DBR-2-ME-HP that God created us to Begin to understand know, love, and serve Him that Eucharist offers DBR-1-ME-HP Recall

us a great gift in fulfilling our human desire to be close to God. DBR-2-ME-HP-1 Articulate that they are

#### DBR-2-ME-HP-1 Explain how our bodies are created by God to be respected by ourselves and others.

created in God's image

#### DBR-2-ME-HP-2 Recognize that we are made in God's image and likeness to know. love and serve God and to be happy with Him forever.

#### DBR-2-ME-HP-2 Understand how following God's rules help us to be happy. healthy, and holy.

#### DBR-2-ME-HP-3 Understand that God gave us an intellect and free will to choose what is right and avoid what is evil.

DBR-2-ME-HP-3 Identify conscience as God's gift to
distinguish between right and wrong.

#### DBR-2-ME-HP-3 Understand and experience the examination of conscience.

#### Fourth Grade Morality / Catholic Doctrine

#### DBR-4-ME-HP Describe how God created us naturall Understand that the good with a desire and a many gifts in fulfilling capacity to know Him and our human desire to love Him.

#### DBR-4-ME-HP-1 Understand that created us in His image with a unique body and unique soul, therefore all human life is sacred.

#### DBR-4-ME-HP-2 Understand that God created us as naturally good and destined for union with Him.

DBR-4-ME-HP-2 Locate the Beatitudes in Scripture and explain how to practice them in our lives.

#### DBR-4-ME-HP-2 Explain how the Beatitudes fulfill the Ten Commandments.

DBR-4-ME-HP-2 Apply the Beatitudes to moral vignettes and to the way they are living their lives.

DBR-4-ME-HP-2 List and define the fruits of the Holy Spirit: charity, joy, peace, patience, kindness, goodness, long suffering, mildness, faith, modesty, continency and chastity.

#### DBR-4-ME-HP-3 Recognize that God creates human beings body and soul having intellect and free will.

DBR-4-ME-HP-3 Identify three sources of human choice: object, intention

## **Sacraments**

#### DBR-5-ME-HP Recognize that all people are created by God with a capacity to know and respond to His will for our lives.

Fifth Grade

#### DBR-5-ME-HP Recognize that faith is a life-long journey where we are strengthened by

the grace of the Sacraments to fulfill God's will for our lives.

#### DBR-5-ME-HP-1 Understand to love is to will the good of another. DBR-5-ME-HP-1

Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God. (sanctifying grace).

#### DBR-5-ME-HP-1 Articulate that each human person has a soul that will live forever.

DBR-5-ME-HP-1 Recognize that moral life is a spiritual worship.

#### DBR-5-ME-HP-2 Name the **Beatitudes** and describe how to practice them in daily life.

DBR-5-ME-HP-2 Identify the Eight Beatitudes as Jesus' teaching about the Kingdom and moral goodness.

DBR-5-ME-HP-2 Identif the four levels of

## The Old Testament

#### DBR-6-ME-HP Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God

Sixth Grade

#### DBR-6-ME-HP-1

Articulate the message of the creation stories in the Bible. DBR-6-ME-HP-1

#### Associate the creation stories of humanity to the concept of human dignity.

**DBR-6-ME-HP-1** Give examples of treating yourself and others with respect.

#### DBR-6-ME-HP-1 Understand that we are

called to reflect on our moral choices.

#### DBR-6-ME-HP-2

Compare and relate the Ten Commandments to the Beatitudes in the New Testament.

### DBR-6-ME-HP-2

Describe Old Testament people who found authentic happiness when following God, e.g. Daniel in Lion's Den; Joseph in Genesis: Noah: Abraham and Sarah.

#### DBR-6-ME-HP-3 Practice an **examination** of conscience.

DBR-6- ME-HP-3 State components of morally **good**: the desired action,

### **New Testament DBR-7-ME-HP** Locate

Seventh Grade

and cite passages from the New Testament where people expressed a capacity and desire for God.

#### DBR-7-ME-HP

Understand how God's Natural Law is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid.

**DBR-7-ME-HP-1** Identify how we are created in God's image.

DBR-7-ME-HP-1 Identify how we are called to know God and proclaim the Good News of Jesus Christ by the way we live and act.

#### **DBR-7-ME-HP-1** Explore wavs of being models of Christian love in everyday life.

DBR-7-ME-HP-1 Name New Testament people who demonstrated authentic love to will the good of other people.

DBR-7-ME-HP-1 Cite New Testament passages that demonstrate the importance of human dignity.

DBR-7-ME-HP-2 Name the characteristics of God's Kingdom found in the Beatitudes as the fulfillment o the Ten Commandments.

DBR-7-ME-HP-2 Associate the **Beatitudes** with current events and people in society who are building and discovering God's Kingdom.

#### **Eighth Grade History and Morality**

**DBR-8-ME-HP** Articulate how God made each of us with the desire and capacity to respond to the gift of faith.

DBR-8-ME-HP Describe how faith helps me to face the hardships of suffering. disappointment and tragedy.

**DBR-8-ME-HP** Recall authentic human love is to will the good of the other.

**DBR-8-ME-HP** Describe the Natural Law as it relates to moral development.

DBR-8-ME-HP-1 Explain how God calls each to act in a loving way toward one another, and know what it means to be a "Child of God'.

DBR-8-ME-HP-1 Explain how saints model the authentic love to will the good of the other.

DBR-8-ME-HP-1 Articulate why all life is deserving of reverence and demonstrate an understanding of the church's stance on the sanctity of life, and how this is consistent with scripture and tradition (right to life, human dignity, preferential option for the poor.)

DBR-8- ME-HP-1 Describe how the Church's opposition to abortion and capital punishment is consistent with the belief that all life is sacred.

DBR-8-ME-HP-2 Recall that God made human beings with freedom to act responsibly when confronted with moral choices.

**DBR-8-ME-HP-2** Articulate how happiness is found in

133 GRADE LEVEL PRAYERS

story of Exodus DBR-K-ME-HP-4 Ten **Commandments** as wavs God loves us and invites us to stay close to Him and to one another. DBR-K-ME-HP-5 Recognize the word virtue as a gift from God to do good things.

of Exodus 1-ME-HP-3 Distinguish

good <u>habits</u> from bad habits.

DBR-1. ME-HP-3

Explain how Jesus wants them to be kind to others and to share with others.

DBR-1-ME-HP-4 Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives.

DBR-1-ME-HP-4 Identify how the <u>Great Commandment</u> is the fulfillment of the <u>Ten Commandments</u>.

DBR-1-ME-HP-5
Recall the word <u>virtue</u>
as a gift from God to do
good things.

Sh 2-ME-HP-4 Know the Ten Commandments are laws given to us by God to help us respect and love one another.

DBR-2-ME-HP-4
Describe God's
"Covenant
Relationship" in own
words.

DBR-2-ME-HP-5 Name a virtue, describe it as a good habit that helps us love as God loves us, and recognize that virtue is a choice.

DBR-2-ME-HP-5
Recognize that God's help enables us to grow in <u>virtue</u> and grace.

that God gives us a free will so that we might freely love, honor, and obey God.

DBR-3-ME-HP-3
Describe ways to form one's conscience.

DBR-3-ME-HP-4
Know the Scripture
story of God and
Moses.

DBR-3-ME-HP-4
Recognize that the
Ten Commandments
as a <u>covenant</u> with
God's people given
by God to Moses.

DBR-3-ME-HP-4
Demonstrate an understanding that the Ten
Commandments serve as a guide to living as disciples of Jesus.

DBR-3-ME-HP-4
Explain how
following God's rules
helps us to be holy
and happy.

DBR-3-ME-HP-4
Understand the
Great
Commandment of
Love given by Jesus
is a guide for making
good choices and a
summary of all
commandments.

**DBR-3-ME-HP-5**State meaning of virtue in relationship to the Christian life.

DBR-3-ME-HP-5
Recognize the
Theological Virtues
given at Baptism:
faith, hope and
love.

DBR-3-ME-HP-5
Describe how the

and circumstances.

DBR-4-ME-HP-3
Explain how living a
moral life means
that they take into account
how their
actions/thoughts/words
affect others.

DBR-4-ME-HP-3
Demonstrate a moral decision making process, and how we can ask God to help us make moral choices.

DBR-4-ME-HP-3 Define conscience, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation.

DBR-4-ME-HP-3
Demonstrate how to examine one's conscience using the <u>Ten</u>
<u>Commandments</u>,
<u>Beatitudes</u> and <u>Works of</u>
Mercy.

DBR-4-ME-HP-4 Define covenant in own words.

DBR-4-ME-HP-4 Know God revealed the covenant to Moses on Mount Sinai.

**DBR-4-ME-HP-4** Recite the Ten Commandments and be able to rephrase with examples from our lives.

DBR-4-ME-HP-4 Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people.

**DBR-4-ME-HP-4** Define **Decalogue**.

DBR-4-ME-HP-5 Name and define the <u>Cardinal</u> <u>Virtues</u> as ways of living as disciples of Jesus: <u>prudence</u>, <u>justice</u>, happiness and how the Beatitudes help us achieve happiness through the grace of

God.

DBR-5- ME-HP-3
Describe why and how formation of conscience is a vital part of celebrating the Sacrament of Reconciliation.

DBR-5- ME-HP-3
Demonstrate their
knowledge of a method
to examine their
conscience.

DBR-5- ME-HP-3 Identify the part in the Mass where we are asked to examine our conscience.

**DBR-5- ME-HP-3**Describe why <u>sin</u> offends God and neighbor and is a failure to love

DBR-5- ME-HP-3
Explain consequences of making sinful choices.

DBR-5- ME-HP-3
Recognize the necessary conditions for sin and its consequences.

DBR-5- ME-HP-3 Understand and explain how Reconciliation, received with the right disposition, frees us from sins committed

after Baptism.

DBR-5- ME-HP-3
Participate in <u>Sacrament</u> of <u>Reconciliation</u>.

DBR-5-ME-HP-4
Name the Ten

Name the Ten Commandments and describe situations that the purpose or intention for doing the action, and the circumstances for making the choices.

DBR-6- ME-HP-3
Articulate how the development of conscience as an informed inner voice that helps to distinguish between a morally good act or bad act.

**DBR-6- ME-HP-3**Practice making good moral decisions.

DBR-6- ME-HP-3
Describe the Fall and the sinfulness of humanity as Original Sin: a reality of human existence.

DBR-6- ME-HP-3 Give examples of suffering and promise in the Old Testament and in the world today and understand how sin damages our ability to live within a covenant.

DBR-6- ME-HP-3 Explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its effects.

DBR-6- ME-HP-3
Describe Old Testament passages where people chose to follow God or chose to sin, e.g. Cain and Abel; Tower of Babel; Golden Calf; Ruth

DBR-6- ME-HP-3 Locate Old Testament passages demonstrating the mercy of God.

Esther.

DBR-6-ME-HP-3
Experience the <u>Examen</u>
to deepen our awareness
of how we follow Christ in
our daily lives. (See
Resources.)

**6-ME-HP-4** Compare and contrast **covenant** 

**DBR-7-ME-HP-2** Use the Beatitudes as a tool for **conscience formation**.

**DBR-7- ME-HP-3** Define **conscience** and provide examples of how your conscience helps guide moral decision making.

DBR-7- ME-HP-3 Define morality and understand the three sources of the morality of human acts: object, intention, and circumstances.

DBR-7- ME-HP-3 Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers: Matthew 5.

**DBR-7- ME-HP-3** Identify and cite examples of Jesus' reaction to sin and sinners in the Gospels.

DBR-7- ME-HP-3 Cite New Testament examples of sin and forgiveness, and explain how turning away from God affects their lives and relationships.

DBR-7- ME-HP-3 Understand the belief that the Church has the power to forgive sins through the Sacraments.

**DBR-7- ME-HP-3** Identify the <u>communal impact</u> of sin and explain how sin can be both commission and omission.

**DBR-7- ME-HP-3** Integrate the meaning of the Christian morality with Jesus' teaching, the dignity of the human person and the <u>Incarnation</u>.

**DBR-7- ME-HP-3** State the meaning of the maxim that the end does not justify the means.

**DBR-7- ME-HP-3** Describe and use a moral decision making process that reference both Scripture and the Church's moral teaching.

serving others in the name of Christ and how the Beatitudes challenge and show us the path to authentic happiness.

**DBR-8-ME-HP-3** Identify and describe how conscience is a function of reason that allows one to be responsible for one's actions.

**DBR-8-ME-HP-3** Reflect upon life and describe the need for healing.

**DBR-8-ME-HP-3** Define sin as turning away from God and reconciliation as turning back to God.

**DBR-8-ME-HP-3** Describe consequences of positive and negative behaviors/actions and how sin affects the whole community.

DBR-8-ME-HP-3 Describe the moral and <u>natural law</u> that is written and engraved in the soul of every man; it is human reason telling Him to do good and avoid evil.

**DBR-8-ME-HP-3** List, and define each of the <u>seven capital sins</u> and how the Cardinal and Theological Virtues strengthen us to avoid these sins.

DBR-8-ME-HP-3 Prepare for, participate in, and reflect on the <u>Sacrament of</u> Penance/Reconciliation.

**DBR-8-ME-HP-3** Describe free will and the corresponding responsibilities to choose wisely and to form our conscience throughout our lives.

DBR-8-ME-HP-3 Review and identify a moral decision-making process which includes reflection on faith, law, context and self/others.

DBR-8-ME-HP-3 Review and list the <u>Spiritual and Corporal</u> <u>Works of Mercy</u> as ways to form conscience.

DBR-8-ME-HP-3 Make connections with the Beatitudes

·	 <del>_</del>		<u></u>			
	Church helps them	fortitude and temperance.	would break a	with civil law.		and Ten Commandments,
	grow in <b>virtue</b> and		commandment.			explain the moral guidance
	holiness.	DBR-4-ME-HP-5 Define		DBR-6-ME-HP-4		given by God through Moses
		what it means to be a	DBR-5-ME-HP-4	Explore the stories of a		and Jesus, and how this can be
		"disciple," building on the	State the two Great	covenant people who		lived out in our lives.
		Theological Virtues of	Commandments and	sometimes chose or		
		Faith, Hope and Charity	identify how each of the	failed to choose the right	DBR-7-ME-HP-4 Identify	
		(love).	sacraments assists us	relationship with God.	how the Ten Commandments	
			following the		are a guide for moral living.	
			Commandments.	DBR-6-ME-HP-4		
			222	Locate the Ten	DBR-7-ME-HP-4 Review	DBR-8-ME-HP-4 Understand
			DBR-5-ME-HP-4	Commandments in the	how the Old Testament	and explain the <u>Ten</u>
			Explain the implications	Old Testament and	covenant between God and	Commandments as the moral law
			of God's covenant with	explain how these apply	Abraham is fulfilled in Jesus	that was given to Israel.
			the People of God.	to living a moral life.	as He institutes the New	DDD OME UD 4 Francista
				DDD 6 ME UD 4	Covenant.	DBR-8-ME-HP-4 Formulate a
				DBR-6-ME-HP-4		moral code for life based on the
				Apply the Ten Commandments to		teachings of Jesus, the
			DBR-5-ME-HP-5 List	situations in our lives.		Commandments, and the teachings of the Church.
			the Cardinal Virtues	situations in our lives.		teachings of the Church.
			and explain their	DBR-6-ME-HP-4 Identify		
			effects on the life of a	which of the Ten		
			Christian.	Commandments are		
			Offitistian.	examples of <u>natural law</u>	DBR-7- ME-HP-5 Define	
			DBR-5-ME-HP-5	and which are God-given.	and find scriptural examples	
			Recite and demonstrate	and willon are God given.	of the <b>Cardinal</b> and	
			ways to practice	DBR-6- ME-HP-5	Theological Virtues as	
			Theological Virtues.	Explain how leading a	modeled by Jesus and others	DBR-8-ME-HP-5
			THOUSE GROWN	virtuous/moral life has a	in the New Testament.	Demonstrate virtuous living
				communal impact.		as a way to opening to
				DBR-6- ME-HP-5		God's grace.
				Describe concrete ways		DBR-8-ME-HP-5 Identify a
				to practice the Beatitudes.		virtue you strive to live out in
				to practice the beautifues.		daily life and explain how this
				DBR-6- ME-HP-5 Be		virtue helps you grow as a
				able to raise and share		person.
				questions about suffering		F
				and promise in the Old		DBR-8-ME-HP-5 Identify a
				Testament and in the		saint who exemplifies a specific
				world today.		virtue.
				DDD 0 ME :: 2 -		
				DBR-6- ME-HP-5		
				Connect each of the		
				Cardinal and		
				Theological Virtues with		
				people from the Old		
				Testament.		

TASK OF CATECHESIS 3: MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Discuss why the

Sacrament of

God.

that every person must

have a sense of



God and promoting the

common good.

belongings, classroom,

school building, and parish

for God's creation, the poor

and vulnerable.

Essential Concepts	Pre-Kindergarten Creation. Child of	Kindergarten Creation, Jesus and	First Grade Creation, Jesus and	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade History and Morality
	God	God's Family	the Church			Doctrine				,
BR-ME-HC	DBR-PK-ME-HC	DBR-K-ME-HC	DBR-1- ME-HC	DBR-2-ME-HC	DBR-3-ME-HC	DBR-4-ME-HC	DBR-5-ME-HC	DBR-6-ME-HC Reflect on	DBR-7-ME-HC Understand	DBR-8-ME-HC Explain in
HE HUMAN	Demonstrate	Demonstrate actions	Recognize that every	Understand that	Demonstrate awareness	Acknowledge the unique	Experience the	the story of Cain and Abel	one's responsibility and ways	your own words the
OMMUNITY	awareness of the	that show we have	person has worth and	responsibilities are	and show respect for the	importance of each	sacraments as both a	to understand that we are	to serve other people,	importance of common good
1877-1948, 2204-	needs and feelings	respect for one	God-given	responses to our God-	community in which we	person.	personal and	our	especially those in most	within our world.
213]	of others.	another and the God-	rights. ( <u>human dignity</u> )	given <u>rights</u> .	live, a community of		communal way of	brother's keeper.	need.	
		given rights of others.			many races and	DBR-4-ME-HC	deepening our life in			DBR-8-ME-HC-1 Identify
			<b> </b>	DBR-2-ME-HC Identify	cultures.	Articulate why we have a	Christ.	DBR-6-ME-HC Explain why	DBR-7-ME-HC Find New	and articulate the morality
BR-ME-HC-1 Personal		DBR-K-ME-HC-1	DBR-1-ME-HC-1	ways human beings are		duty to treat others as we		leaders in the Old Testament	Testament examples of	of human (personal) acts
nd 	DBR-ME-HC-1	Understand when we	Recognize the	different from other	DBR-3-ME-HC	wish to be treated.	DBR-5-ME-HC Show	had a responsibility to act	persons responding to God's	and how both venial and
ocial Sin	Begin to	sin through selfish	difference between sin	creatures.	Demonstrate	DDD 4.45 HQ 144	respect and care for the	morally.	call to serve God and others.	mortal sin can result in
1846-1876]	understand the	actions, we hurt	as a choice and making	DDD 0 ME UO	understanding that we	DBR-4-ME-HC Make	sacramental presence in	DDD 6 ME UG 4 Divier	DDD 7 ME 110.4	social sin.
BR-ME-HC-2.	word <u>sin</u> referring	ourselves and others.	a mistake.	DBR-2-ME-HC	are responsible	connections between the	each person.	DBR-6- ME-HC-1 Identify	DBR-7- ME-HC-1	DDD 0 ME UO 4 Cina
atholic Social	to when we hurt others and don't	DBR-K-ME-HC-2	DBR-1- ME-HC-1	Demonstrate understanding of dignity,	stewards of creation.	terms justice and human	DBR-5-ME-HC Identify	and describe Old Testament passages that are examples	Describe the effects of	DBR-8-ME-HC-1 Give examples from Church
eachings –	listen to God.	Explain ways to take	Explain that <b>sin</b> is	respecting the rights of	DBR-3-ME-HC-1	dignity.	current events that	of <b>personal</b> and <b>social sin</b> .	Original Sin.	history of how sin separates
Consistent Ethic of	listeri to God.	care of the gift of	turning away from God.	others.	Define <b>sin</b> as a decision	DBR-4-ME-HC-1 Define	illustrate an injustice and	or <u>personar</u> and <u>social sin</u> .	DBR-7- ME-HC-1 Identify	us from God's promise of
ife, Love of	DBR-PK-ME-HC-2	God's creation.	turning away nom ood.	otricis.	we make to follow our	sin in relation to our	lack of respect for the	DBR-6- ME-HC-1 Reflect	society causes of hunger,	salvation and reconciliatio
eighbor, and	Begin to	Cod o orodion.	DBR-1- ME-HC-1	DBR-2-ME-HC-1	way and not God's way	thoughts, words and	sacramental presence in	on the second story of	disease, poverty.	brings us back.
orporal and Spiritual	understand that	DBR-K-ME-HC-2	Articulate how they can	Distinguish the difference	and repentance as	actions.	each person.	creation and understand that	diodaco, povorty.	binigo do baoit.
orks of Mercy	God created all	Understand the care	express sorrow for	among temptation,	turning back to God's			sin separates us from God	DBR-7- ME-HC-1 State	DBR-8-ME-HC-1 Explain
419-2449]	people, creatures	of personal	certain actions.	accident and sin.	way.	DBR-4-ME-HC-1 Identify	DBR-5- ME-HC-1	and one another.	how personal sins have	how sin separate us from a
•	and the world as a	belongings,			,	and understand the origins	Recall examples of		social consequences.	good relationship with God,
	gift for us all.	classroom, school	DBR-1- ME-HC-1	DBR-2-ME-HC-1 Define	DBR-3-ME-HC-1 Give	of sin, Original Sin, as	sinful actions and	DBR-6-ME-HC-1	· ·	and inhibits us from
		building, and parish	Practice apologizing to	sin as choice we make to	examples of venial and	given in the Old Testament	explain the	Recognize the importance of	DBR-7- ME-HC-1	responding to the call of
	DBR-PK-ME-HC-2	grounds.	someone and forgiving	turn away from God and	mortal sins.	creation accounts.	consequences of	praying for those who have	Associate and explain	salvation by God through
	Show the		someone (instead of	repentance as turning back			choosing to sin.	died.	heaven, hell and purgatory	Jesus.
	importance of	DBR-K-ME-HC-2	saying, "It's okay.")	to God.	DBR-3-ME-HC-1	DBR-4-ME-HC-1 Recall			with states after death.	
	sharing and	Articulate ways people			Exhibit understanding	that personal sin can	DBR- 5-ME-HC-1	DBR-6- ME-HC-1		DBR-8-ME-HC-1 Associate
	respecting	are different from	DBR-1- ME-HC-1	DBR-2-ME-HC-1 Define	that we experience	have different degrees	Understand the	Describe how Original Sin	DBR-7- ME-HC-1 Retell a	and explain the terms
	classroom	other creatures –	Recognize our need to	venial sin and mortal sin.	God's forgiveness	such as venial or mortal	importance of praying for	continues to affect us	Gospel account in which	"cleansing" with purgatory
	materials and	living things.	be forgiven and what it	DDD 0 ME HO 4 O	when we are sorry for	DDD 4 ME HO 4 Ob.	the "souls of the faithfully	personally and in society	Jesus' teaching confronted	and "self- exclusion" with he
	school resources.	DDD K ME UC 2	means to be forgiven.	DBR-2-ME-HC-1 Give	our sins.	DBR-4-ME-HC-1 Show	departed." (See	today.	the current culture such as the Woman at the Well or the	DDD 0 ME HC 0 Cive
	DBR-PK-ME-HC-2	DBR-K-ME-HC-2 Explain how every	DBR-1-ME-HC-2	examples of how sin affects their relationship	DBR-3-ME-HC-1	understanding of the reality of sin and its	prayers.)	DBR-6-ME-HC-2 Explain	Good Samaritan.	<b>DBR-8-ME-HC-2</b> Give examples of the special
	Begin to	person has God-given	Appreciate creation as a	with God, neighbor, and	Provide examples of	consequences in the world.	DBR-5-ME-HC-1	the special place of human	Good Samantan.	place of human beings as
	understand,	rights.	gift from God, and	creation.	how we forgive and	consequences in the world.	Identify and explain the	beings have as <b>stewards</b> of	DBR-7-ME-HC-2 Using	stewards of God's creation
	participate in and	ngnto.	recognize our	oreation.	experience healing.	DBR-4-ME-HC-1	similarities and	God's creation.	scripture stories from the	stewards of God 3 orealion
	reflect on service	DBR-K-ME-HC-2	responsibility to care this	DBR-2-ME-HC-1 State	experience nearing.	Understand God's	differences in the	Cod o orodion.	New Testament, identify	DBR-8-ME-HC-2 Explain
	to help care for all	Participate in and	gift.	that God forgives our	DBR-3-ME-HC-2	forgiveness and describe	concepts of hell and	DBR-6-ME-HC- 2 Identify	rights	how their creation in God's
	God's people,	reflect on age	J	sins no matter how	Explain the call to	ways we have	purgatory.	how the prophets called	and responsibilities to care	image underlies Catholic
	creatures and	appropriate service	DBR-1-ME-HC-2	serious they are, and	community and the	experienced this healing.		people to live with God-given	for God's creation, the poor	Social Teaching (innate
	world.	projects to help other	Demonstrate care of	Identify ways to make up	common good as it is		DBR-5- ME-HC-1	rights and responsibilities.	and vulnerable (the right to	dignity of all humans.)
		people.	personal belongings,	for sin.	expressed in the	DBR-4-ME-HC-1	Explore the terms social		life and the preferential	,
			classroom, school		Church's Social	Understand purgatory a	sin and associate this term	DBR-6-ME-HC- 2 Using	option for the poor.)	DBR-8-ME-HC-2
			buildings, and parish	DBR-2-ME-HC-1 Name	Teachings.	process after death for a	with a problem in our	Scripture stories from the Old		Understand meaning of
			grounds.	how God's help enables		person who has sinned;	society.	Testament (e.g. Ruth and	DBR-7-ME-HC-2 State the	stewardship and how one
				us to avoid sin.	DBR-3-ME-HC-2	those experiencing		Naomi) students identify	importance of Christians	acts as a "steward" of
			DBR-1-ME-HC-2		Appreciate and respect	purgatory are certain of	DBR-5- ME-HC-1	examples of those who lived	taking an active part in public	God's creation in caring for
			Begin to understand	DBR-2-ME-HC-1	creation as a gift from	heaven.	Identify ways to	out their responsibility to care	life building the Kingdom of	and sharing of personal
	ì	Ī	that every person must	Discuss why the	God	•	alleviate problems of	for God's creation, the noor		helongings classroom

alleviate problems of

hunger, disease,

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responsibility for all people.

DBR-1-ME-HC-2 Explain how work in school is an expression of one of God's aifts.

#### DBR-1-ME-HC-2

Explain what it means to be poor and the ways we can take care of God's people.

### DBR-1-ME-HC-2

Participate and reflect on age appropriate service stewardship projects calling us to greater discipleship.

Reconciliation is important | DBR-3-ME-HC-2 to living as a child of God.

DBR-2-ME-HC-1 Identify the Penitential Rite during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.)

### DBR-2-ME-HC-2

Appreciate **creation** as a aift from God. Recognize the responsibility to care for the gift of creation.

#### DBR-2-ME-HC-2

Cultivate an appreciation for all levels of creation.

DBR-2-ME-HC-2 Practice in which we can help care of personal belongings, classroom, school building, and parish arounds.

### DBR-2-ME-HC-2

Understand that every person must have a sense of **responsibility** for all other people.

#### DBR-2-ME-HC-2

Describe what it means to be poor.

DBR-2-ME-HC-2 Know that all work deserves

### DBR-2-ME-HC-2

respect.

Understand work in school is an expression of one of God's gifts.

#### DBR-2-ME-HC-2

Participate and reflect on age appropriate service projects.

Practice care of personal belongings, classrooms, school building, and parish grounds.

### DBR-3-ME-HC-2

Demonstrate how families, schools, parishes express responsibility for each other.

### DBR-3-ME-HC-2 Recognize that

individuals and groups have rights.

### DBR-3-ME-HC-2

Identify some causes for poverty and ways others.

### DBR-3-ME-HC-2

Identify different types of work in a community and that all work deserves respect.

DBR-3-ME-HC-2

Explain that the

Christ on earth.

DBR-3-ME-HC-2

Participate in age-

appropriate service

projects and share

why service is part of

what it means to be

reflections on

"church".

Church DBR-

continues the work of

# dignity of all work.

the **Seven Spiritual** works of Mercy.

### DBR-4 DBR--ME-HC-2

Participate in ageappropriate service projects and share reflections on our call to discipleship and building God's Kingdom.

### DBR-4-ME-HC-1

Understand the concept of hell as the state of selfexclusion from God because of the lack of contrition for and absolution from mortal sin.

### DBR-4-ME-HC-2

Describe and demonstrate how not to waste God's gifts of food and natural resources.

### DBR-4-ME-HC-2

Demonstrate care of personal belongings. classroom, school building, and parish grounds.

DBR-4-ME-HC-2 Develop awareness of the needs of the poor in local areas.

#### DBR-4-ME-HC-2

Distinguish between the terms poor and vulnerable.

### DBR-4-ME-HC-2

Describe the importance of work and how it is a participation in God's life.

### DBR-4-ME-HC-2 Articulate respect for the

DBR-4-ME-HC-2 Know and provide examples of

DBR-4-ME-HC-2 Know and provide examples of the Seven Corporal Works of Mercy.

poverty due to social sin.

DBR-5- ME-HC-1 Define solidarity and Identify challenges to achieving

## Understand what it

### Define Catholic **Social Teachings**

and how living these social sin.

### **Relate Catholic Social** Teachings with Jesus' life and teachings.

DBR-5-ME-HC- 2 Associate every right with a corresponding responsibility.

# Identify ways to show

and home/classroom respect for the value of work.

#### DBR-5-ME-HC- 2

Determine ways to show appreciation for jobs of those in local community.

Participate in service projects and reflect on how service continues in building the Kingdom of God on earth.

while reading Sacred

this in our society.

#### DBR-5-ME-HC- 2 DBR-6-ME-HC-2 Practice care of personal belongings. classroom, school building,

means to be good stewards of God's creation.

# DBR-5-ME-HC- 2

teachings can reduce DBR-5-ME-HC- 2

#### Explain how the Works of Mercy are actions that answer God's call to a loving relationship with

### DBR-5-ME-HC- 2 respect for the work of

### DBR-5-ME-HC- 2

others.

Evaluate how homework responsibilities help build

### DBR-5-ME-HC- 2

DBR-6-ME-HC-2 Recognize DBR-7-ME-HC-2 Give examples of stewardship from their Scripture, that we are called to encounter, consider how own lives. we are called to change, and

how we may respond to the

encounter.

and parish grounds.

the sacredness of all

of stewardship in their

classroom, school, and

DBR-6- ME-HC-2

parish.

Him

DBR-6-ME-HC-2 Relate

creation with the concept

### DBR-7-ME-HC-2

Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a disciple of Christ.

DBR-7-ME-HC-2 Find scriptural examples of Jesus practicing the Works of Mercy.

### DBR-7-ME-HC-2 Identify faith responses to questions about suffering and promise in the New Testament and in

the world today.

DBR-7-ME-HC-2 Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice.

#### DBR-7-ME-HC-2 Retell a Gospel account in which Jesus' teaching confronted his current culture.

#### DBR-7-ME-HC-2

Locate and explain New Testament passages which contain Jesus' command to love.

### DBR-7-ME-HC-2 Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)

arounds.

### DBR-8-ME-HC-2 Know and explain how to incorporate the seven principles of Catholic Social Teachings into our lives.

DBR-8-ME-HC-2 Recognize how the Church continues to work toward understanding the issues and problems of today in light of the Church's Social Teachings.

### DBR-8-ME-HC-2 Identify and research persons/groups that have influenced society/culture for the good throughout

#### DBR-8-ME-HC-2

Church history.

Participate in service projects and offer reflections on how serving others continues in building the Kingdom of God on earth.

### DBR-8-ME-HC-2 Apply the principles of the **right to** life and the dignity of the human person to the formation of a moral conscience.

DBR-8-ME-HC-2 Explain how the social teachings of the Church help them to understand the biblical message of God's saving

DBR-8-ME-HC-2 Explain causes of vulnerability (age, race, disability, etc.) and ways that we can act morally in situations where vulnerable people are present.

DBR-8-ME-HC-2 Explain how Catholics are called to protect and promote the dignity of all human life.

#### DBR-8 DBR--ME-HC-2

Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community.

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			DBR-8-ME-HC-2 Identify holy people from Scripture, and reflect on their lives
			and reflect on their lives
			using the model of encounter, disturbance and
			response. (Resource: Maryknoll
			Missionaries)
			DBR-8-ME-HC-2 Identify
			DBR-8-ME-HC-2 Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical Rerum
			in his encyclical Rerum

Novarum.

<u>TASK OF CATECHESIS 4 – TEACHING TO PRAY:</u> Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

### 4.1 DBR-TP-UC THE UNIVERSAL CALL TO PRAYER, THE IMPORTANCE OF PRAYER



Essential	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
Concepts	Creation, Child of God	Creation, Jesus and	Creation, Jesus and	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	The Old Testament	New Testament	History and Morality
		God's Family	the Church			Doctrine				
DBR-TP-UC	DBR-PK-TP-UC	DBR-K-TP-UC Recall a	DBR-1-TP-UC	DBR-2-TP-UC Experience	DBR-3-TP-UC	DBR-4-TP-UC Know	DBR-5-TP-UC	DBR-6-TP-UC	DBR-7-TP-UC Describe	DBR-8-TP-UC Describe how
THE UNIVERSAL	Begin to understand	simple definition of prayer	Develop the practice of	prayer as a way to talk and	Experience prayer as a	that prayer is essential to	Describe what it	Students prepare for	how and when Jesus	prayer leads to an honest and
CALL TO	that <b>prayer</b> is talking to	<ul> <li>talking and listening to</li> </ul>	<u>prayer</u> – talking,	listen to God.	way to talk and listen to	our life with God and part	means to pray.	prayer using the	prayed by citing passages	intentional response to our
PRAYER,	God.	God to sustain a	listening and forming a		God.	of Christian life.		Psalms, the same	from	lives.
IMPORTANCE OF		relationship with Him.	relationship with God.	DBR-2-TP-UC Explain			DBR-5-TP-UC	prayer of Jesus and his	the New Testament.	
PRAYER	DBR-PK-TP-UC Listen			in own words the	DBR-3-TP-UC Explain	DBR-4-TP-UC Describe	Demonstrate a	Apostles.		DBR-8-TP-UC Discover
[2558-2758]	to	DBR-K-TP-UC Recite	DBR-1-TP-UC	importance of praying.	why prayer is essential	prayer as raising our	reverential attitude for		DBR-7-TP-UC Know	and share sources for_
		simple prayers.	Explain how prayer		to our Christian life with	hearts and minds to God.	prayer and the value of	DBR-6-TP-UC	Jesus hears our prayers.	<u>prayer</u> .
			helps us know God so	DBR-2-TP-UC Know that	God.		silence in prayer.	Experience Lectio Divina		
		<b>DBR-K-TP-UC</b> Pray that	that we will choose to	prayer is essential to our life		DBR-4-TP-UC		as a model for praying the	DBR-7-TP- UC	DBR-8-TP-UC Show
		they follow Jesus.	love and serve Him.	with God and part of	DBR-3-TP-UC	Articulate the	DBR-5-TP-UC	psalms, and prayed by	Experience Lectio Divina	understanding that prayer is a
				Christian life.	Demonstrate ways to	importance of praying.	Describe ways to	Catholics across the	as a way of praying the	way of life.
					pray for the Holy Spirit's		prepare for prayer.	globe. (See Resources.)	Gospels.	
					continued guidance of					
					the Church.			DBR-6-TP-UC	DBR-7-TP-UC Explain	
								Demonstrate ways to	how prayer can help	
								prepare for prayer.	express their deepest	
									needs, in times of	
									temptation, and as an	
									act of self-surrender to	
									God.	

<u>TASK OF CATECHESIS 4 – TEACHING TO PRAY:</u> Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

### 4.2 DBR-TP-F FORMS OF PRAYER



Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade The Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
DBR-	DBR-PK-TP-FP Spend	DBR-K-TP-FP Practice	DBR-1-TP-FP Identify	DBR-2-TP-FP Know and	DBR-3-TP-FP	DBR-4-TP-FP	DBR-5-TP-FP	DBR-6-TP-FP Identify	DBR-7-TP-FP	DBR-8-TP-FP Articulate
TP-FP	time with God in prayer.	giving thanks and asking	and participate in	experience various forms	Demonstrate ability to	Experience and	Demonstrate the ability	forms of prayer in the Old	Understand how and	how all prayer forms
FORMS OF PRAYER		God	different types of	of prayer: blessing,	participate in various	participate in a	to identify the various	Testament: blessing,	when Jesus prayed.	helps us lead holy lives
	DBR-PK-TP-FP Know	for help through prayer.	prayer: praise,	adoration, petition,	forms of prayer	number of different	forms of prayer,	adoration, petition,		through
(Blessing, Adoration	that through prayer we		thanksgiving, sorrow, and	intercession,	with <b>blessing</b> ,	prayer forms: prayers of	blessing, adoration,	intercession,	DBR-7-TP-FP Identify	blessing, adoration,
Petition, Intercession	thank God for our many	DBR-K-TP-FP	asking.	thanksgiving, praise.	adoration, petition,	blessing, adoration,	petition, intercession,	thanksgiving, and	forms of prayer in the	petition, intercessions,
Thanksgiving, Praise)	gifts, and we ask God to	Articulate the reasons for			intercession,	petition, intercession,	thanksgiving, and	<u>praise.</u>	New Testament and	thanksgiving and praise.
[2623-2649]	help us with our worries.	prayer and experience	<b>DBR-1-TP-FP</b> Pray in	DBR-2-TP-FP	thanksgiving, praise.	thanksgiving, praise.	<u>praise.</u>		understand their	
		many prayer	thanksgiving for all the	Understand that in the				DBR-6-TP-FP	relationship with our	DBR-8-TP-FP Attend
		opportunities.	strengths / gifts in	Mass we thank God for all	DBR-3-TP-FP	DBR-4-TP-FP	DBR-5-TP-FP	Describe Moses as a	Church prayers today.	and reflect on one of
			themselves and their	the blessings given to us,	Demonstrate ways to	Articulate how and when	Write an original	great intercessor.		the following:
			classmates.	we offer our lives to God,	pray for the Holy Spirit's	to pray.	prayer.		DBR-7-TP-FP Engage in	Benediction; Stations of
				especially for the gift of his				DBR-6-TP-FP	and/or lead a prayer	the Cross; adoration.
			DBR-1-TP-FP Practice	Son.	the Church.		DBR-5-TP-FP	Recognize canticles	service incorporating one	
			asking God, Mary, angels,			why it is important to pray		in the Bible, e.g.	or more of the forms of	DBR-8-TP-FP Write
			and the saints to help	DBR-2-TP-FP State that	DBR-3-TP-FP	to the Holy Spirit for	as prayers that formed	Magnificat, Luke	prayer using the "You,	prayers demonstrating
			others and ourselves	God forgives us when we		guidance in making moral		1.46-55, A Song of the	who, do, through" model.	the six forms of prayer.
			during times of need.	ask for his <u>mercy</u> in	simple Prayers of the	decisions.	Jesus and the Apostles.	Blessed, Matthew 5.3-1		
				prayer.	Faithful asking God for	555 4 T5 F5 61 4 4 4	DDD 5 TD FD 1/	DDD 6 TD FD		
					needs in the Church, the	DBR-4-TP-FP State that	DBR-5-TP-FP Know	DBR-6-TP-FP		
					world, and their lives.	God is faithful and loving	the Liturgy of the	Identify how prayer is a		
					DDD 4 TD FD	no matter the	Hours is comprised of Psalms from the Old	covenant relationship		
					DBR-3-TP-FP Pray	circumstances of human		with God.		
					as a family	life.	Testament.	DBR-6-TP-FP Know		
					(domestic church).	DBR-4-TP-FP Know				
					DBR-3-TP-FP Show	_		the <u>Liturgy of the</u> Hours is comprised of		
						and use <u>aspirations</u> with		Psalms from the Old		
					understanding of how use	the common response of		Testament.		
					of Scripture leads to prayer.	"pray for us."		restament.		
					, ,			DBR-6-TP-FP Locate		
								Old Testament passages		
								which reference personal		
								prayer.		

TASK OF CATECHESIS 4 – TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church

### **4.3 DBR- TP-E EXPRESSIONS OF PRAYER**



Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus, God's Family	First Grade Creation, Jesus, Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
DBR-TP-E EXPRESSIONS OF PRAYER (vocal, meditation, contemplation, personal and shared) [2699-2719]	DBR-PK-TP-EP Recognize that we pray at home, at school and at church.  DBR-PK-TP-EP Experience prayer with music and in short periods of silence.	DBR-K-TP-EP Begin the practice of calling on God at all times and in all places.  DBR-K-TP-EP Identify Church as a special place to pray – with a community or privately.	DBR-1-TP-EP Exhibit understanding that we can be quietly aware of God at all times.  DBR-1-TP-EP List and show the ways to show reverence and respect in Church.	DBR-2-TP-EP Define and experience spontaneous prayer.  DBR-2-TP-EP Recognize that we pray alone and with others.  DBR-2-TP-EP Demonstrate ways to	DBR-3-TP-EP Develop capacity of silence as a form of listening to God within.  DBR-3-TP-EP Differentiate between private and communal prayer.	DBR-4-TP-EP Exhibit capacity for silent prayer.  DBR-4-TP-EP Experience how personal prayer can help them in making moral decisions.  DBR-4-TP-EP	DBR-5-TP-EP Describe how the Jesus prayer can help them in their daily lives.  DBR-5-TP-EP Participate in a variety of traditional devotions.	DBR-6-TP-EP Engage in four stages of Lectio Divina.  DBR-6-TP-EP Participate in a variety of traditional devotions.	DBR-7-TP-EP Identify expressions of prayer in the New Testament and understand their relationship with our Church prayers today.  DBR-7-TP-EP Explain how prayer expresses their relationship to	DBR-8-TP-EP State how we use the prayers of the saints to help us pray.  DBR-8-TP-EP Identify the diversity and development of prayer expressions within the Church.
		DBR-K-TP-EP Talk about different ways to pray: alone, with classmates, with family.	DBR-1-TP-EP Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (Lectio Divina), group recitation, reflection, singing, vocal.	practice being more like Jesus through personal prayer.  DBR-2-TP-EP Recognize that we pray with the community of the Church especially at	DBR-3-TP-EP Understand and experience adoration as an expression of prayer.  DBR-3-TP-EP	Lead a communal prayer service.  DBR-4-TP-EP Participate in a variety of traditional devotions.  DBR-4-TP-EP Know	DBR-5-TP-EP Engage in four stages of Lectio Divina.		God.  DBR-7-TP-EP Recognize meditation as important form of prayer.  DBR-7-TP-EP Engage	DBR-8-TP-EP Explore, experience and reflect on the various expressions of prayer: vocal, meditative and contemplative.
				Mass on Sunday.  DBR-2-TP-EP Reflect quietly on a passage from sacred Scripture.	Understand and experience spontaneous prayer.  DBR-3-TP-EP Read and reflect on a passage from sacred Scripture.	various prayer expressions including the Jesus prayer and choral prayer.  DBR-4-TP-EP Engage in the four stages of Lectio Divina. (See resources.)			in and/or lead a prayer service incorporating one or more expressions of prayer.	DBR-8-TP-EP Identify how the Church's tradition of prayer at daily intervals was meant to remind Christians that all time is holy.

### **GRADE LEVEL PRAYERS**

TASK OF CATECHESIS 4 – TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church



### 4.4 DBR-P-OF OUR FATHER: SUMMARY OF THE GOSPEL

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of God	Creation, Jesus and	Creation, Jesus and the	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	The Catholic Church	New Testament	Church
		God's Family	Church			Doctrine				History/Morality
DBR-P-OF	<b>DBR-PK-P-OF</b> Begin to	DBR-K-TP-OF Show	DBR-1-TP-OF Recite the	DBR-2-TP-OF Recite	DBR-3-TP-OF Recite the	DBR-4-TP-OF Identify the	DBR-5-TP-OF Recite	DBR-6-TP-OF Recite the	DBR-7-TP-OF Explain	DBR-8-TP-OF Explain
OUR FATHER:	recognize the Our Father	understanding that Jesus	Our Father from memory.	the "Our Father" and	"Our Father" and identify	Seven Petitions in the	and illustrate	"Our Father" and write	how the Our Father is a	why the Our Father is
SUMMARY OF THE	is a prayer we say at	prayed and taught his		explain understanding of	the requests we are	Our Father.	understanding of	about the requests we	summary of faith and a	the model of all prayer
GOSPEL	Mass and in our daily	friends to pray the Lord's	DBR-1-TP-OF Read in	the prayer.	making through the		the "Our Father."	are making through the	model for Christian	for us and summarizes
[2746-2865]	lives.	Prayer.	the New Testament how		Lord's Prayer.			prayer.	prayer.	our Catholic Christian
			Jesus prayed and taught	<b>DBR-2-TP-OF</b> Find when			DBR-5-TP-OF Explain			faith.
			his friends to pray, the	the "Our Father" is prayer			when and why the "Our	DBR-6-TP-OF Identify	DBR-7-TP-OF Connect	
			perfect prayer, the Lord's	during the <u>liturgy</u> .			Father" is prayed during	instances of temptation	the <b>Seven Petitions in</b>	
			Prayer.				the liturgy.	in the Old Testament and	the Our Father with	
								how praying the Our	other passages from the	
								Father helps us when we	New Testament, making	
								are tempted.	connections between	
									Gospel themes and	
									Jesus' actions.	

### 142.5 P-DP DEVOTIONAL PRANCIFICE GEOSCIENCE ROSary, Stations of the Cross, Novenas, Simbang Gabi, etc.)

TASK OF CATECHESIS 4 – TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church

### 4.5 DBR-P-DP DEVOTIONAL PRACTICES



Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
DBR-P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209,1674-1679, 2683-2696]	bbr-pk-tp-de begin to participate in devotional practices, short communal prayers related to the Rosary or Stations of the Cross.	DBR-K-TP-DP Know that there are prayers that the Church and families recite/pray together.	DBR-1-TP-DP Participate in various prayer expressions including the Jesus prayer and choral prayer.  DBR-1-TP-DP Explain the fourteen Stations of the Cross and how the Stations represent events from Jesus' suffering and death.  DBR-1-TP-DP Experience the stories of the Bible by praying the Rosary.	DBR-2-TP-DP Experience the Rosary as a special prayer using beads and praying about the mysteries of Jesus' life.	DBR-3-TP-DP State that we pray with Mary and the saints.  DBR-3-TP-DP Recognize the Rosary as a prayer to Our Lady.  DBR-3-TP-DP Know how to pray the Mysteries of the Rosary and participate in praying the special prayer using beads and praying about the mysteries of Jesus' life.  DBR-3-TP-DP Experience a form of the Stations of the Cross.	DBR-4-TP-DP Identify the four different sets of the mysteries of the rosary.  DBR-4-TP-DP State how we pray with Mary and the Saints.	DBR-5-TP-EP Know by heart and find references for the Joyful Mysteries: Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper.  DBR-5-TP-EP Articulate the history and purpose of the Rosary.	DBR-6-TP-EP Know and explain the Luminous Mysteries: Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper. Find Scriptural references to each.	DBR-7-TP-DP Know, identify in the New Testament, and explain the Sorrowful Mysteries: Agony in the Garden, Scourging at the Pillar, Crowing with Thorns, Carrying the Cross, Crucifixion and Death.  DBR-7-TP-DP Describe that the Church prays the Liturgy of the Hours at special times of the morning and evening.  DBR-7-TP-DP Participate in a variety of traditional devotions, and experience different prayer forms.  DBR-7-TP-DP Identify the four movements of Lectio Divina.  DBR-7-TP-DP Employ the Lectio Divina model for reflection using: the Letter of James, Peter 1-2, John 1-3 and Jude.	DBR-8-TP-DP Participate in variety of traditional devotions.  DBR-8-TP-DP Pray a variety of prayers associated with different saints.  DBR-8-TP-DP Articulate all the mysteries of the Rosary.  DBR-8-TP-DP Identify the connection between St. Dominic and the Rosary.  DBR-8-TP-DP Pray the rosary.  DBR-8-TP-DP Understand the role of the Liturgy of the Hours in the monastic life.  DBR-8-TP-EP Participate and/or lead the Liturgy of the Hours.  DBR-8-TP-DP Understand how icons can assist us with prayer.

TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.



Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Students Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
DBR-LCH.CH. THE CHURCH IN GOD'S PLAN [748- 780] Church History [758-780]	DBR-PK-LCH-CH Listen to stories about the parish patron saint.  DBR-PK-LCH-CH Begin to understand the word history as the story of the past.	DBR-K-LCH-CH Know why our parish has a special name and is a part of Church history.	DBR-1-LCH-CH Know that their parish is part of the Church's story, our history.  DBR-1-LCH-CH Find on a map where Jesus lived and grew up.	DBR-2-LCH-CH Locate places where Jesus lived using a map of the Holy Land.	DBR-3-LCH-CH Identify the birthday of the Church as the Feast of Pentecost wherein Jesus Christ established the Church and we are the body as His disciples today.  DBR-3-LCH-CH Identify important men and women in the Early Church from the Acts of Apostles.	DBR-4-LCH-CH Recall	DBR-5-LCH-CH Explain how the Sacraments tie us to the History of the Church; the Kingdom of God is both here and yet to come.	DBR-6-LCH-CH Review that we are called to be part of the Church.  DBR-6-LCH-CH Associate how Jewish traditions from the Old Testament provide the foundation for Christianity.	DBR-7-LCH-CH Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.  DBR-7-LCH-CH Explain how and why the Apostles had a special responsibility to the Church.  DBR-7-LCH-CH Identify the significant role of St. Peter as the first Pope.  DBR-7-LCH-CH Explore the lives and describe the special responsibilities of the apostles and early Church Fathers.  DBR-7-LCH-CH Understand and explain how the Catholic Church is world- wide and includes many cultures and ethnic groups.  DBR-7-LCH-CH Cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its members.  DBR-7-LCH-CH Locate the Epistles and explain New Testament passages that describe the gifts given in the Early Church.	DBR-8- LCH-CH Give examples of how the Church continues to teach as Jesus did and recognize how each person helps shape Church history.  DBR-8- LCH-CH Know

				middle eastern world and Rome.
				DBR-8- LCH-CH Explore the role of the Pope in leading the Church.
				DBR-8- LCH-CH Explain how the councils were occasions for renewal in the Church.
				DBR-8- LCH-CH Explore moments of transition in the life of the Church to include: 1054 Schism; Avignon Papacy; Mendicant Orders; Reformation; Infallible Statements of the Church.
				DBR-8- LCH-CH Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 CE.
				DBR-8- LCH-CH Know and understand the importance of the sixteen documents from the Vatican Council II.
				DBR-8- LCH-CH Explore the role of Religious Orders through the ages: Hermits, Monks, Monastics, Mendicants, and Missionaries.
				DBR-8- LCH-CH Trace the history of the Catholic faith in the Louisiana, and know the history of one's parish, recognizing how each person has shaped Church

### TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: Students study and participate

in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.



### 5.2 DBR-LCH-MC MODELS OF THE CATHOLIC CHURCH

	D 101				I =:		FIGURE 1			
Essential Concepts	Creation, Child of God	Creation, Jesus and	Creation, Jesus and the	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Morality / Catholic	Sacraments	Old Testament	Seventh Grade New Testament	Eighth Grade Church History/Morality
DBR-LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-801]  DBR-LCH-MC-1 People of God [781-786]  DBR-LCH-MC-2 Body of Christ [787-796]  DBR-LCH-MC-3. Temple of the Holy Spirit [797-801]	Pre-Kindergarten Creation, Child of God  DBR-PK-LCH-MC Identify Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.  DBR-PK-LCH-MC-1 Associate their parish church as the place where their community, God's family, joins in prayer together.  DBR-PK-LCH-MC-2 Experience "Body of Christ" as who we are when we pray together and use our hands to help others.  DBR-PK-LCH-MC-3 Recognize that God loves us so much that the Holy Spirit lives in each of us.	God's Family  DBR-K- LCH-MC Recall Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.  DBR-K- LCH-MC-1 Understand that the Catholic Church is the family of God.  DBR-K- LCH-MC-1 Know that Church is where God's children/family comes together each Sunday to give thanks to God at Mass.  DBR-K- LCH-MC-2 Begin to understand and identify the "Body of Christ" as who we are as we pray together and serve one another.	Church  DBR-1- LCH-MC Understand Church is a building, and it is the people in the building.  DBR-1- LCH-MC-1 Understand that through Baptism, we become members of Christians, part of God's family – the Church.  DBR-1- LCH-MC-1 Share pictures and stories of my Baptism, when I became part of the family of God.  DBR-1- LCH-MC-2 Articulate that Jesus is present with us at Mass, and we are asked to be the "Body of Christ" as we pray and serve others.  DBR-1- LCH-MC-3 Know that the Holy Spirit lives in each one of us	DBR-2-LCH-MC Recall that we are part of a Church and a community where we worship God and help others.  DBR-2-LCH-MC-1 Recognize family and friends comprise a parish/school community.  DBR-2-LCH-MC-1 Understand that the parish is where the People of God come to worship God and serve others.  DBR-2-LCH-MC-2 Identify ways we share God's gifts as members of the Body of Christ.  DBR-2-LCH-MC-3 Understand that all people are made in the	DBR-3-LCH-MC Begin to understand Church as it refers to a building, a community and individuals who serve God and one another.  DBR-3-LCH-MC-1 Understand that through our Baptism we are all united in common as People of God.  DBR-3-LCH-MC-1 Articulate the different roles and different ways of sharing the Gospel message in the Church.  DBR-3-LCH-MC-1 Recognize how Christ is the Light of the World and through our baptism, we are all called to bring the Light of Christ into the world.	Doctrine  DBR-4-LCH-MC Understand that the Church helps us grow in our relationship with God and as a community committed to serving others.  DBR-4-LCH-MC -1 Identify the Church community as the People of God who commit to leading holy and moral lives.  DBR-4-LCH-MC-2 Articulate how their parish helps those in need as the Body of Christ.  DBR-4 DBRLCH-MC-2 Explain the Body of Christ as the Church in heaven and on earth.  DBR-4-LCH-MC-2	DBR-5-LCH-MC Identify ways that the Sacraments offer grace filled opportunities and encouragement to join together, worship God, and serve God's people.  DBR-5-LCH-MC-1 Identify ways to show respect for all members of a community.  DBR-5 LCH-MC-2 Identify the church as the Mystical Body of Christ on earth.  DBR-5 LCH-MC-2 Recognize we are all members of the Body of Christ and are called to work together to build the Kingdom of God.  DBR-5 LCH-MC-3	DBR-6-LCH-MC Distinguish between the three images of the church: People of God, Body of Christ, and Temple of the Holy Spirit.  DBR-6-LCH-MC-1 Explore the meaning of family and community in the Old Testament.  DBR-6-LCH-MC-1 Review the Catholic Church as a worldwide, apostolic community.  DBR-6-LCH-MC-2 Name and describe selected Old Testament women who inspire us to lead holy lives: Deborah, Ruth, Esther.  DBR-6-LCH-MC-3	Seventh Grade New Testament  DBR-7- LCH-MC-1 Recognize how People of God represent people throughout the world who are united with God.  DBR-7- LCH-MC-1 Identify gifts present in the Church today.  DBR-7-LCH-MC-2 Read the Pauline passages and identify themes of the early Church in building the Body of Christ.  DBR-7-LCH-MC-3 Name and explain situations that do and do not honor chaste living – honoring our bodies as Temples of the Holy Spirit.	Eighth Grade Church History/Morality  DBR-8-LCH-MC-1 Identify holy men and women of the Church through the ages who have demonstrated concern for the poor and marginalized and in turn acted as Christ and made an impact for the good.  DBR-8-LCH-MC-2 Identify the responsibility of the Body of Christ to work for the Kingdom of God on Earth throughout history, today, and in the future.  DBR-8-LCH-MC-3 Appreciate the benefits of chastity/chaste lives with maintaining our bodies as Temples of the Holy Spirit.
	Spirit lives in each of us.	DBR-K- LCH-MC-3 Begin to understand that the Holy Spirit lives in each one of us and helps us make good choices.			world.  DBR-3-LCH-MC-1 Express how the gifts present in the Church community reflect God's love, goodness, and the interdependency characterizing the People	Recognize and understand the purpose of <u>Catholic Charities</u> as reaching out to serve and support all the members of the Body of Christ.	DBR-5 LCH-MC-3 Associate the presence of the Holy Spirit within us and the importance of chastity.	DBR-6- LCH-MC- 3 Explain why we respect our body and the bodies of others because we are all temples of the Holy Spirit.		
				to be holy.	of God.  DBR-3-LCH-MC-2 Identify how Christ is the Light of the World and as members of the Body of Christ, we are called to bring the light of Christ into the world.	DBR-4-LCH-MC-3 Describe the Temple of the Holy Spirit as God's Holy Spirit living in me and inspiring me to do what is good.  DBR-4-LCH-MC-3 Realize the obligation of				
					DBR-3-LCH-MC-2 Articulate attitudes needed to live in a community.	being made in God's image by taking care of my body as the "Temple of the Holy Spirit."				

DBR-3-LCH-MC-2 Give	
examples of how they are	
learning to express their faith within their parish	
faith within their parish	
community.	
DBR-3-LCH-MC-2	
Recognize that the	
<u>parish</u> is our Church	
home where we celebrate	
Mass, participate in the	
sacraments, and enjoy	
the companionship of	
other believers.	
DBR-3-LCH-MC-2	
Engage with parish	
ministries that help those	
in need, who are the	
hands and feet of Christ	
(i.e. St. Vincent de Paul,	
funeral ministry,	
communion for the	
homebound.)	
DBR-3-LCH-MC-3	
Identify ways the Church is the <u>Temple of the</u>	
Holy Spirit and is quided	
Holy Spirit and is guided by the Holy Spirit.	
3, 0.0 1.3., Sp. 1.0	
DBR-3-LCH-MC-3	
Identify that God's Holy	
Spirit lives in me and	
inspires me to be holy as	
Jesus' disciple.	

TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.



### 5.3 DBR-LCH-MC THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade: Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
DBR-LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC [811-865]	DBR-PK-LCH-MMC Begin to understand "holy" in reference to the Church.	DBR-K-LCH-MMC Define "holy" in own words.  DBR-K- LCH-MMC Know that they belong to the Catholic Church.	DBR-1- LCH-MMC Identify catholic as universal.  DBR-1- LCH-MMC Know that Jesus Christ established the Church and asked the apostles to share Jesus' story and God's love.	DBR-2-LCH-MMC Recognize that holiness is being close to God.	DBR-3-LCH-MMC List and explain the four Marks of the Church: one, holy, catholic and apostolic.	DBR-4-LCH-MMC Locate and share the four Marks of the Church within the Nicene Creed.	Explain how the four marks of the Church help us build the Kingdom of God.  DBR-5 LCH-MMC Associate the Sacraments as special events in the life of the Church that help identify her as one, holy, catholic and apostolic.	DBR-6 LCH-MMC Review that we are called to be part of the Church that is one, holy, catholic and apostolic.  DBR-6 LCH-MMC Find the relationship between the development of faith in the Old Testament and the concept of apostolic tradition.	DBR-7 LCH-MMC Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.  DBR-7-LCH-MMC State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.	DBR-8-LCH-MMC Recall and describe the four marks of the Church: one, holy, catholic, apostolic.  DBR-8 LCH-MMC Understand that catholic (lower case "c") means universal and is identified with the world-wide Church, which includes many cultures and ethnic groups.  DBR-8-LCH-MMC Explain the four marks of the Church and how they move us towards the universal call to salvation.

### TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: Students will study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.



**Eighth Grade Church History and Morality** 

DBR-8- LCH-CF-1 Identify the names and roles of leadership in the Church moving from the Pope to the **Pastor**.

DBR-8- LCH-CF-1 Define the magisterium.

DBR-8- LCH-CF-1 Explain the function of Papal Encyclicals, Pastoral Letters and the Catholic Catechism as vehicles for the unity of

the Church.

DBR-8- LCH-CF-2 Name the Precepts of the **Church** and identify ways that the precepts strengthen the Church to live out a Christian life as God's people (priest, prophet and king.)

DBR-8- LCH-CF-2 Locate and cite passages in the Bible that show us how we are to live as Disciples of

DBR-8-LCH-CS-2 Cite and associate references

in Paul Letters emphasizing the importance of family and the definition of domestic

DBR-8- LCH-CF-4 Identify and describe the qualities of holy men and

in Scripture and

throughout Church

history and describe

ways we can live out

these qualities in our own

Christ.

church.

DBR-7-LCH-CF-4

Identify and describe

Vocation/Service and

explain how ordained and

married persons are called

**DBR-4-LCH-CF-3** Recall

the definition and give

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade New	I
	Creation, Child of God	Creation, Jesus and God's Family	Creation, Jesus and the Church	Sacraments, Mass	The Catholic Church	Morality / Catholic Doctrine	Sacraments	Old Testament	Testament	ŀ
DBR-LCH-CF-	DBR-PK-LCH-CF-1	DBR-K-LCH-CF-1	DBR-1-LCH-CF-1 Identify	DBR-2-LCH-CF-1	DBR-3-LCH-CF-1	DBR-4-LCH-CF-1	DBR-5-LCH-CF-1	DBR-6-LCH-CF-1 Identify	DBR-7-LCH-CF-1	T
CHRIST'S FAITHFUL:	Begin to identify the	Identify a picture of the	the Bishop and recognize	Understand that the <b>Pope</b>	Identify the college of	Recognize that the	Define the terms	roles of Old Testament	Identify New Testament	1
HIERARCHY, LAITY,	Bishop and recognize his	Bishop and name him as	his role as the leader of our		bishops as the	Church is hierarchical.	"magisterium: and	leaders and associate	leaders and describe	١,
CONSECRATED LIFE	role as the leader of our	the leader of our	Diocese, the local	a <b>bishop</b> leads a diocese,	successors to the		"infallibility.	them with the roles of the	Apostolic Succession	(
	Diocese, the local Church.	Diocese, the local	Church.	and the pastor	Apostles through the	DBR-4-LCH-CF-1		Hierarchy/Magisterium,	as it was established in	
DBR-LCH-CF-1		Church.		leads the local parish.	laying on of hands.	Name the current Holy	DBR-5- LCH-CF-2	e.g. Abraham, Moses,	the New Testament.	
Church Order: The	DBR-PK- LCH-CF-2		DBR-1- LCH-CF-1 Name	·	, ,	Father, Pope, as head	Explain how the	Isaac.		
Hierarchy and	Begin to understand that	DBR-K- LCH-CF-2	and recognize the Pope	DBR-2-LCH-CF-1	DBR-3-LCH-CF-1 Identify	of the Catholic Church	Precepts of the Church		DBR-7-LCH-CF-1	
Magisterium and	Sunday is an important	Demonstrate awareness	as the visible head of the	Recognize the name of	the name of the current	and the <b>Bishop</b> who	can encourage us to	DBR-6- LCH-CF-2 Name	Describe the	1
Infallibility	day to be with God and to	of the importance of	Church on earth.	the local <b>parish</b> and that	Holy Father, Pope, and	leads the diocese.	worship more fully as a	and explain how to follow	organizational structure	
[874-896]	go to Church.	attending Mass on		the parish is the gathering	understand that he is the	DDD 41 011 05 4	community.	the Precepts of the	of the parish including	
•		Sundays and Holy Days	DBR-1- LCH-CF-2	of God's people to	visible head of the	DBR-4-LCH-CF-1	,	Church.	bishop, pastor/canonical	ļ
DBR-LCH-CF.2	DBR-PK- LCH-MC-3	of Obligation.	Recognize that the	worship and serve.	Catholic Church on earth.	Identify a <b>pastor</b> as the	DBR-5-LCH-CF-2		leader, principal,	ļ
The Laity: Rights and	Understand that Jesus	· ·	Church/our			head of the parish.	Define how we share in	DBR-6- LCH-CF-2	teacher/catechist.	
Responsibilities	grew up in a loving	DBR-K- LCH-CF-2	parish as the community	DBR-2-LCH-CF-2	DBR-3-LCH-CF-1	DBR-4-LCH-CF-1	the priestly, prophetic	Identify priest, prophet		
[897-913, 2041]	family.	Recognize that the parish	where we come together	Recognize that by	Provide the name and	Recognize that the	and kingly offices of the	and king leaders in the	DBR-7- LCH-CF-2	١,
•		is the place where God's	to worship God and to	Baptism, each person is	role of the Bishop in the	Church teaches through	Church.	Old Testament and	Identify the roles of the	
DBR-LCH-CF.3	DBR-PK- LCH-MC-3	people gather to worship	learn more about Him	called to be	Diocese of Baton	bishops, pastors,		associate them with lay	laity in the Precepts of	
The Domestic Church	Begin to understand	and serve others.	and how to serve others.	part of the Church.	Rouge.	teachers, and	DBR-5-LCH-CF-2	ministries today.	the Church.	
[1655-58, 1666, 2204-	Mary as part of the <b>Holy</b>					catechists.	Explain the concept of the	•		1
2257, 2685]	Family.	DBR-K-LCH-MC-3	DBR-1- LCH-CF-2	DBR-2-LCH-CF-2	DBR-3-LCH-CF-1	<u>catecinsts</u> .	domestic church as the	DBR-6-LCH-CF-2 Identify	DBR-7-LCH-CS-2	
•		Associate the Holy	Experience how	Explain how regular	Understand the	DBR-4-LCH-CF-2	place where children	and examine examples of	Articulate how the life of	1
DBR-LCH-CF-4	DBR-PK-LCH-CF-4	Family with Jesus, Mary,	communities work	participation in the	composition of the	Explain how the parish is	receive the first	the <b>domestic church</b> in	Jesus calls us to live in	
The Universal	Begin to understand the	Jesus' mother, Joseph,	together to help many	sacraments of	Church today: family,	part of the Catholic	proclamation of the faith.	Old Testament stories.	community and how	1
Call to Holiness	word "holy" as being	Jesus' father on earth.	people.	Reconciliation and	parish, diocese,	Church and that as			membership in the parish	
[2013-2014, 2028, 2813]	close to God.			Eucharist help them grow	universal <b>church</b> ,	members of the Catholic	DBR-5-LCH-MC-1	DBR-6-LCH-CF-4	is important to my life.	
-		DBR-K- LCH-MC-3	DBR-1- LCH-MC-3	in holiness and virtue.	communion of saints.	Church we belong to a	Identify how the Kingdom	Identify and describe		
DBR-LCH-CF-5	DBR-PK-LCH-CF-5	Understand that Jesus'	Know that families are			parish.	of God is lived out in	qualities of holy people	DBR-7-LCH-CS-2	1
Vocation: marriage,	Begin to understand	family prayed and	also called to pray	DBR-2-LCH-CF-3	DBR-3-LCH-CF-2	<u> </u>	families (domestic	from the Old Testament	Identify how Jesus was	
priesthood, religious	that both the priest and	worshipped together.	together and are a	Recognize the family as	Learn the Precepts of	DBR-4-LCH-CF-2	church), their parish, the	as models for our lives.	Priest, Prophet and	
life	their parents serve God	11 0	community of faith like	the domestic church.	the Church as Laws of	Recognize that as	local Church, Diocese		King in the New	1
[914-933]	by taking care of others	DBR-K- LCH-CF-4	their parish, (the		Church and help us grow	members of a parish we	and the <b>universal</b>	DBR-6- LCH-CF-5	Testament and associate	
•	in their roles.	Recognize that God	domestic church).	DBR-2-LCH-CF-4	in love of others and	have responsibilities that	Church.	Understand and explain	this with lay ministries	
		wants everyone to be	,	Explain how regular	guide community.	we call <b>stewardship</b> .		how prayer helps us	today.	
		holy, because we are all	DBR-1-LCH-CF-5	participation in the	,		DBR-5-LCH-CF-4	discern our vocation and	•	
		God's children.	Recognize their parents	Sacraments of Eucharist	DBR-3-LCH-CF-2	DBR-4-LCH-CF-2	Describe how	connect with calling	DBR-7-LCH-CS-2	
			as faith leaders in their	(Sunday and holy days	Understand membership	Understand that the role	participation in the DBR-	stories from the Old	Identify the important	
		DBR-K- LCH-CF-5	homes (domestic	of obligation) and	in the Catholic Church,	of the Church is a guide	sacraments help us lead	Testament.	components of the	
		Distinguish the parish	church).	Reconciliation can help	through Sacraments of	for the formation of one's	a <b>holy</b> life.		domestic church in	
		priest's role from the role	,	them to grow in virtue	Initiation, (Baptism,	conscience throughout	-	DBR-6- LCH-CF-5	Jesus' family and in our	
		of their parents.	DBR-1- LCH-CF-4	and holiness.	Eucharist and	life.	DBR-5- LCH-CF-5	Define the following	families	
		,	Explain how we are		Confirmation) and living		Identify qualities of	types of vocations:		
			called to <b>holiness</b> , to be	DBR-2-LCH-CF-4	lives of service as	DBR-4-LCH-CF-2	people who joyfully live	ordained; consecrated;	DBR-7- LCH-CF-3	
			close to God who is	Identify some "helps" to	disciples of Jesus.	Associate ways the	out the vocation of	lay faithful.	Identify qualities and	
			always good and loving.	stay on God's path:	,	Precepts of the Church	Marriage.	•	explain how the Holy	
				Sacraments, talks with	DBR-3-LCH-CF-3	help one grow in			Family is the model for all	
			DBR-1-LCH-CF-5	parents and teachers.	Identify ways that	holiness and awareness	DBR-5- LCH-CF-5		families.	
			Articulate that God	·	families live as a	of the needs of others.	Identify the Sacraments of			
	1		L	DDD 3 LCH CE 4		1	1 1/2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	İ		

DBR-2-LCH-CF-4

Explain how being

followers of Jesus

domestic church.

created us to know. love

and serve Him by

knowing, loving and

149

serving others, and to live Means that we are to help with Him in heaven forever.

#### DBR-1-LCH-CF-5

Recognize that everyone has a vocation and that each person's vocation is lived out in different ways of life.

### DBR-1-LCH-CF-5

Name the different vocations: priesthood. marriage, religious and single life.

others.

DBR-2-LCH-CF-4 Identify how we show our love for Jesus by following Him through our actions.

### DBR-2-LCH-CF-4

State that God wants all to live forever and be happy with Him in Heaven.

### DBR-2-LCH-CF-4 Develop an understanding of the Law of Love.

DBR-2- LCH-CF-5 Know the meaning of vocation.

### DBR-2- LCH-CF-5

Know that a vocation is a gift from God.

### DBR-2- LCH-CF-5

Know that everyone has a vocation which is lived out in unique ways in life and is a response to God's plan for us.

### DBR-2- LCH-CF-5

Understand that one must pray to know one's vocation.

#### DBR-2- LCH-CF-5

Identify the four primary vocational roles: single person, married, priests or **consecrated** religious.

DBR-3-LCH-CF-4

Articulate how practicing their Catholic faith helps them to lead holy lives.

### DBR-3-LCH-CF-4 Recognize the need to act responsibly.

DBR-3-LCH-CF-4 Give examples of how to work for justice and peace.

#### DBR-3- LCH-CF-5 Know that all vocations are a gift from God and each calls us to a

particular way of holiness.

DBR-3- LCH-CF-5 Understand that one's vocation is revealed through prayer.

#### DBR-4-LCH-CF-4 DBR-3- LCH-CF-5

Explain in own words how Identify the four main God's gift of vocational calls in life: grace will help them live single, married, priests a moral, holy life. or consecrated DBR-4- LCH-CF-5 religious.

### DBR-3- LCH-CF-5

Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.

examples of family as the domestic church.

given to those in a state

Define Fruits of the Holy

Spirit.(Fruits of the Holy

Spirit are developed over

time as we live out the

Gifts of the Holy Spirit.)

Define vocations as a

call to serve God and

DBR-4- LCH-CF-5

DBR-4- LCH-CF-5.

DBR-4- LCH-CF-5 Identify ways each can be a witness to God's love and also serve others.

DBR-4- LCH-CF-5 Show understanding that vocations are ways to holiness in

Articulate how living a

moral life prepares them

to hear God's vocational

one's vocation.

call.

life.

Pray for faithfulness in

one another.

DBR-4-LCH-CF-4

of grace.)

### DBR-4-LCH-CF-4

Name and explain why the Gifts and Fruits of the Holy Spirit helps us calling. become closer to God and grow in holiness.

### DBR-4-LCH-CF-4 Define Gifts of the Holy Spirit. (Gift – freely

Pray for the diocesan (archdiocesan)

to proclaim, serve, and witness.

### DBR-5- LCH-CF-5

Recognize the vocation to consecrated life and provide examples of this

### DBR-5- LCH-CF-5 Recognize God's call to be ordained: deacon, priest, bishop.

# DBR-5- LCH-CF-5 seminarians by name.

qualities of holy people from the New Testament as models for

## our lives. DBR-7- LCH-CF-5 Pray

to discern one's life vocation and how their parents, parish priests, deacons, and vowed religious can help them to discern about their vocation.

### DBR-7- LCH-CF-5

Name people in the New Testament who chose to follow God's call (vocation) in their lives (e.g. Apostles, Paul, Timothy.)

#### DBR-7- LCH-CF-5

Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years.

### DBR-7- LCH-CF-5 State the call to religious life in the Church is identified in two forms - active and

contemplative.

lives.

### DBR-8- LCH-CF-4

Recognize that all are called by God to be Saints.

### DBR-8-LCH-CF-5 Know that we are called to participate in the life of the Church and discern how God helps us to know our vocation (discernment).

### DBR-8- LCH-CF-5

Apply the concept of being made in God's image to the response to God's call through vocation.

### DBR-8-LCH-CF-45

Identify ways that we can act now and could act in the future as Christ would act with an impact on the good of all God's people.

TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.



### 5.5 DBR-LCH-CS COMMUNION OF SAINTS

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality / Catholic Doctrine	Fifth Grade Sacraments	Sixth Grade Old Testament	Seventh Grade New Testament	Eighth Grade Church History and Morality
DBR-LCH-CS COMMUNION OF SAINTS [946-962]	DBR-PK-LCH-CS Listen to stories of saints as heroes of our faith who are part of the family of the Church in heaven.	that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives.  DBR-K-LCH-CS Know and talk about the patron saint of the parish.  DBR-K-LCH-CS Know the name and story of a favorite saint.	DBR-1-LCH-CS Describe how the saints are holy people and heroes of the Church.  DBR-1-LCH-CS Celebrate days in honor of special saints, e.g. Saint Patrick, Saint Nicholas.  DBR-1-LCH-CS Name the patron saint and the story of the patron saint of the parish.  DBR-1-LCH-CS Name and describe the saint they are named for or another patron saint.	DBR-2-LCH-CS Know some days that celebrate the saints (memorials).  DBR-2-LCH-CS Know and celebrate the parish patron saint.  DBR-2-LCH-CS Know that each of us is called by God and equipped to be a saint.	DBR-3-LCH-CS Recognize belonging to the Communion of Saints in the Church.  DBR-3-LCH-CS Know the feast of the parish patron saint.  DBR-3-LCH-CS Review the names and stories of the Saints whose images are represented in their parish church.  DBR-3-LCH-CS Articulate how the saints model the holiness of the Church.	DBR-4-LCH-CS Recognize and tell the stories of some of the Saints of the Church who model the Beatitudes.  DBR-4-LCH-CS Celebrate the feast day of the parish patron saint if possible.  DBR-4-LCH-CS Know the stories of holy men and women who were active in the Church in Southwest Louisiana.  DBR-4-LCH-CS Know that each of us is called to be a saint and to be a part of the Communion of Saints.	pbr-5-LCH-CS Be familiar with the story of the parish patron saint and celebrate the feast day if possible.  pbr-5-LCH-CS Realize that saints come from all walks of life.  pbr-5-LCH-CS Recognize the particular charism of religious communities within a parish or diocese.  pbr-5-LCH-CS Identify several Saints who devoted themselves to the sacramental life of the Church and inspire us to lead good lives.  pbr-5-LCH-CS Identify, research and describe several selected Saints from different historical periods in the Church, share how their lives are examples of God's call to service, explain their appreciation for the sacraments and reflect on how their lives fostered the growth of the Church.	DBR-6-LCH-CS Celebrate the feast day of the parish patron saint if possible.  DBR-6-LCH-CS Give examples of saints who lived out their covenant relationship with God.	DBR-7-LCH-CS Celebrate the feast day of the parish patron saint if possible.  DBR-7-LCH-CS State the belief that all the faithful in Christ, living and dead, form the Communion of Saints.  DBR-7-LCH-CS Give examples of saints in the early Church who lived out their covenant relationship with God.	DBR-8-LCH-CS Tell the story, identify qualities and celebrate the feast day of the parish patron saint if possible.

TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: Students will study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.



### 5.6 DBR-LCH-CS MARY AS MODEL OF THE CHURCH

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade Students		Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of God	Creation, Jesus and	Creation, Jesus and the	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	Old Testament	New Testament	Church History and
		God's Family	Church			Doctrine				Morality
DBR-LCH-Mary	DBR-P- K- LCH-Mary	DBR-K- LCH-Mary Know		DBR-2-LCH-Mary	DBR-3-LCH-Mary	DBR-4-LCH-MaryReview	DBR-5- LCH-Mary	DBR-6- LCH-Mary	DBR-7-LCH-CS	DBR-8-LCH-CS Tell
MARY AS MODEL OF	Begin to understand that	that Mary is the Mother of	Recognize some titles of	Know titles of Mary:	Recall various titles of	and articulate titles of	Articulate the titles and	Understand Mary as the	Celebrate the feast day	the story, identify
THE CHURCH	Mary is the Mother of	God, who was chosen by	Mary: Mother of Jesus,	e.g., Mother of God,	Mary. (Resource:	Mary: e.g., _The	symbols of Mary.	first disciple and model	of the parish patron	qualities and celebrate
[148-149, 963-975, 2673-	Jesus, Mother of God and	God for this unique role	Mother of God, Mother	Mary Our Mother,	Litany of Loreto)	Immaculate Conception,	(Resource: Litany of	of the Church.	saint.	the feast day of the
2682]	our Mother.	and we have special days	of the Church, Our Lady	and Mother of the		Our Lady of Guadalupe,	Loreto)			parish <u>patron</u> <u>saint</u> .
		honoring her.	of Guadalupe and Mary,	Church. (Resource:	DBR-3-LCH-Mary	example of faith, example		DBR-6- LCH-Mary	DBR-7-LCH-CS State	
			Our Mother.	Litany of Loreto)	Celebrate days in honor	of holiness, Our Lady of	DBR-5- LCH-Mary	Recognize titles of Mary	the belief that all the	
					of Mary.	Notre Dame. (Resource:	Understand the	as she is celebrated	faithful in Christ, living	
			DBR-1- LCH-Mary	DBR-2-LCH-Mary		Litany of Loreto)	implications of Mary's	throughout the liturgical	and dead, form the	
			Identify that Mary's	Identify feast days that	DBR-3-LCH-Mary Know		"Yes!" to God's will as a	calendar.	Communion of Saints.	
			cousins were Elizabeth	honor Our Lady.	the Rosary is a prayer to	DBR-4-LCH-Mary	model for our lives.		DDD 7 1 011 00 0'	
			and Zechariah who were	DDD 01011M	God the Father through	Know the solemnity	DDD 5 1 011 M	DBR-6- LCH-Mary	DBR-7-LCH-CS Give	
			parents of	DBR-2-LCH-Mary	the intercession of Our	and feast days in honor	DBR-5- LCH-Mary	Name and describe some	examples of saints in the	
			John the Baptist.	Understand devotions	Lady.	of Our Lady.	Celebrate days in honor	Old Testament people	early Church who lived	
			DDD 4 I CU Marri	honoring Mary.		DBR-4-LCH-MaryKnow	of Mary; pray Marian	who modeled some of the	out their covenant	
			DBR-1- LCH-Mary	DDD 2 LCU Mami		1	prayers.	same qualities of Mary,	relationship with God.	
			Identify the Holy Spirit of God at work in the lives	DBR-2-LCH-Mary Relate the story of the		some approved apparitions of Blessed		e.g. Deborah, Hannah, Ruth, Esther, Sarah,		
				Annunciation and its		Virgin: Our Lady of		Hannah, Noah, Abraham,		
			of Mary.	importance for us as		Lourdes, Our Lady of		Moses, Joseph in		
			DBR-1- LCH-Mary	followers of Jesus.		Fatima, and Our Lady of		Genesis. (See Scripture		
			Understand we honor	Tollowers of Jesus.		Guadalupe.		Recommendations.)		
			Mary with special days.			Guadalupe.		Necommendations.)		
			l wary with special days.			DBR-4-LCH-Mary				
						Articulate how Mary can				
						be an example of a life of				
						virtue and discipleship.				
						DBR-4-LCH-Mary Know				
						the meaning of the				
						Immaculate				
						Conception.				

TASK OF CATECHESIS 6 – THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.



### 6.1 DBR-C MLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)

Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
•	Creation, Child of God	Creation, Jesus and	Creation, Jesus and the	Sacraments, Mass	The Catholic Church	Morality / Catholic	Sacraments	Old Testament	New Testament	Church History/Morality
		God's Family	Church			Doctrine				
DBR-CMLS-BCD	DBR-PK-CMLS-BCD	DBR-K- CMLS-BCD	DBR-1- CMLS-BCD	DBR-2- CMLS-BCD	DBR-3- CMLS-BCD	DBR-4-CMLS-BCD	DBR-5- CMLS-BCD	DBR-6- CMLS-BCD	DBR-7 CMLS-BCD	DBR-8- CMLS-BCD
BAPTISMAL CALL AND	By <b>Baptism</b> , we are	Know that by Baptism	Know that through	State and understand the	State the Church's	Realize we are all called	Increase understanding of	Explore how Old	Identify people in the	Articulate that at Baptism
DISCIPLESHIP (the	given new life as God's	we are called to join in	Baptism we are all part	Church has a mission	mission as given to her	to proclaim the Good	discipleship as following		New Testament who	we receive a special call
mandate to go forth)	children.	Jesus' mission.	of Jesus' <u>mission</u> to	given to her by Jesus	by Jesus Christ.	News of Jesus Christ by	Jesus and living out the	resisted and then	both resisted and	from the Holy Spirit to
[816-849]			share the "Good News"	Christ and we are all		the way we live and act.	Gospel message – Mt. 28	responded to God's call.	answered God's calling	proclaim, witness, and
	DBR-PK-CMLS-BCD	DBR-K- CMLS-BCD	of Jesus Christ.	called by Baptism to	DBR-3- CMLS-BCD		<ul> <li>The Great Mandate to</li> </ul>		to <u>discipleship</u> .	serve the Church and the
	Begin to understand that	Recognize that God has a		participate in this <b>mission</b> .	Understand that we are	DBR-4- CMLS-BCD	go forth.			world given our unique
	the Church has a	plan for everyone and	DBR-1- CMLS-BCD		all called to be disciples	Articulate our Baptismal			DBR-7- CMLS-BCD	gifts.
	mission given to her by	provides us with unique	Understand that the	DBR-2- CMLS-BCD	of Christ.	call to serve God and our	DBR-5- CMLS-BCD		Recognize the Church is	
	Jesus Christ.	gifts to follow the plan He	Church has a mission	Explore ways that we		community by sharing our	Demonstrate ways that		missionary by nature.	DBR-8- CMLS-BCD
		has for us.	given to her by Jesus.	live this mission of the	DBR-3- CMLS-BCD	gifts.	the grace received in the		(See mission.)	Recognize charisms
				Church in our own lives.	Articulate ways to live as		sacraments can help you			come through the grace
					disciples in our lives.		witness your faith in your		DBR-7- CMLS-BCD	of the Holy Spirit to be
				DBR-2- CMLS-BCD			daily life.		Identify in Scripture, recite	used for the building of
				State that God calls each	DBR-3- CMLS-BCD		DDD 5 OM C DOD		and understand the	the Church.
				of us to serve in special	Explain how the Church		DBR-5- CMLS-BCD		implications of the great	
				ways.	helps them realize their		Articulate understand that		commission given us by Jesus "Go therefore and	
				DBR-2- CMLS-BCD	own purpose as part of God's creation.		all Christians follow Jesus		make disciples of all the	
					God's creation.		as the Way, the Truth and the Life.		nations"	
				Identify how we show our			the Life.		Hations	
				love for Jesus by following Him through our						
				actions.						
				DBR-2- CMLS-BCD						
				Demonstrate an						
				understanding of being						
				sent from Mass to share						
				God's love with others.						
				God 3 love with others.						

TASK OF CATECHESIS
6: THE CHURCH'S
MISSIONARY LIFE AND
SERVICE – Students
acquire and
demonstrate skills to
recognize their gifts
from God and their
vocation to share the
Good News of Jesus Christ in word and deed in the world.



# 6.2 DBR-CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church	Second Grade Students Sacraments, Trinity, Mass	Third Grad The Catho
DBR-CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [2419- 2422]	DBR-PK-CMLS-SS Begin to name our unique gifts that God provides us to help others.  DBR-PK-CMLS-SS Participate in and reflect on service and how we can be Jesus for others.	God's Family  DBR-K- CMLS-SS  Recognize that our talents are gifts from God and that we are called to share with others.  DBR-K - CMLS-SS  Participate in and reflect on service and how we can be Jesus for others.	Church  DBR-1- CMLS-SSGrow in understanding of the special God-given gifts each has to offer the community.  DBR-1- CMLS-SS Understand that we serve God by sharing our gifts, at whatever age we are in life.  DBR-1 - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.	DBR-2- CMLS-SS We serve God by sharing our gifts with the community, at whatever age we are in life.  DBR-2- CMLS-SS Recognize and use personal gifts and talents to help others.  DBR-2- CMLS-SS Identify each one's responsibility to share their time, talent and treasure with the Church.	DBR-3- CM ldentify a sone who us gifts with wolve.  DBR-3- CM Explain how helps us resunique pur of God's compared by the state of the

TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.



### 6.3 DBR-CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION

	1 = 10 1		I =		I =	I =	1 = 1 · · ·			
Essential Concepts	Pre-Kindergarten	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
	Creation, Child of God	Creation, Jesus and	Creation, Jesus and the	Sacrament, Mass	The Catholic Church	Morality / Catholic	Sacraments	The Old Testament	New Testament	Church History/Morality
DDD OM O FDUE		God's Family	Church		DDD A AMI A EDNE	Doctrine DDD 4 ON 5 DDD	DDD 5 AMI A EDNE	DDD 4 AMI A FDMF	DDD 7 ON 0 FDVF	DDD 4 044 0 EDVE
DBR-CMLS-EDNE	DBR-PK CMLS-EDNE	DBR-K- CMLS-EDNE	DBR-1- CMLS-EDNE	DBR-2- CMLS-EDNE	DBR-3- CMLS-EDNE	DBR-4- CMLS-EDNE	DBR-5- CMLS-EDNE	DBR-6 CMLS-EDNE	DBR-7- CMLS-EDNE	DBR-8-CMLS-EDNE
CALL TO ECUMENISM,	Know that God made all	Know that God made all	Proclaim that God made	Identify some of the ways	Understand that all	Understand that the	Define <u>ecumenism</u> as	Understand that people	Understand the call and	Articulate an
INTERFAITH DIALOGUE	people, and we are called	people, and we are called	and loves all people, and	tnat	people are made in the	mission of the Church is	the call to Christian unity.	express their belief in	the implications of the	understanding of the
AND THE NEW EVANGELIZATION	to be kind and loving to all	to respect all people.	we are called to listen to	Jesus showed compassion during his life on Earth.	image and likeness of God.	evangelization	DBR-5 CMLS-EDNE	God in different ways.	New Evangelization.	Rites of the Catholic
	people.	DBR-K - CMLS-EDNE	and respect all people.	during his life on Earth.	God.	DBR-4- CMLS-EDNE	Articulate that all people	DBR-6 CMLS-	DBR-7 CMLS-EDNE	Church as an expression of unity and diversity.
[848-849, 927-933, 905, 2044,2472]	DBR-PK - CMLS-EDNE	Show God's love for all	DBR-1- CMLS-EDNE	DBR-2- CMLS-EDNE	DBR-3- CMLS-EDNE	Define <b>ecumenism</b> as	are made in the image	EDNE Recognize	State the importance of	or unity and diversity.
2044,2472]	Recognize that Jesus	people through words and	Understand that people	Understand that all	Grow in understanding	the call for Christian	and likeness of God and	different Christian	respecting the religious	DBR-8- CMLS-EDNE
	calls us to serve God and	actions.	express their belief in	people belong to God.	that the Catholic Church	unity.	express their belief in	and non- Christian	beliefs of others, while	Describe the difference
	all God's people.	actions.	God in many different	people belong to God.	works for the unity of all	drifty.	God in different ways.	traditions.	also sharing our beliefs	between ecumenical
	all God 3 people.	DBR-K CMLS-EDNE	ways.	DBR-2- CMLS-EDNE	people to live in peace	DBR-4- CMLS-EDNE	Ood in dillorent ways.	traditions.	with them in word and	dialogue and inter-
	DBR-PK- CMLS-EDNE	Know that all people	, mayo.	Understand that Jesus	and justice.	State the importance of	DBR-5 CMLS-EDNE	DBR-6 CMLS-EDNE	action.	religious dialogue.
	Show God's love for all	belong to God and there	DBR-1- CMLS-EDNE	calls all to live the values		respecting the religious	Share faith with others.	Identify ways to show		Tongious dialogue.
	people through words and	are many different ways	Begin to understand	he gave us in the	DBR-3- CMLS-EDNE	beliefs of others.		respect for the various	DBR-7- CMLS-EDNE	DBR-8- CMLS-EDNE
	actions.	to pray to God.	other Christian	Gospels.	Understand that God's		DBR-5 CMLS-EDNE	faith traditions and show	Identify Islam as a religion	Describe how ecumenism
			communities and show	'	grace calls and	DBR-4- CMLS-EDNE	Recognize that the	awareness that we	that shares the Jewish	and dialogue are
			God's love for all people		strengthens us to be	Recognize that Jews and	Sacraments are key	respect others because	and Christian belief in one	evangelizing works of
			through words and		disciples of Christ.	Muslims share our belief	moments that give us	God loves us all.	God, monotheism.	the Church in the task of
			actions.			in one God	grace to witness to our			creating unity and peace
					DBR-3 DBR CMLS-	(Monotheism).	faith.	DBR-6- CMLS-EDNE		in the world.
					EDNE Recognize that			Name some of the		
					Baptism unites us with	DBR-4 CMLS-EDNE		communions of the		DBR-8- CMLS-EDNE
					those of other Christian	Recognize Muslims as		Christian church that		Recall and understand
					faiths.	those who reverence God		share the belief of		the implications for your
					DDD A AMI A	and who adhere to the		Baptism in the Triune		own life that Jesus
					DBR-3- CMLS-	religion of Islam.		God.		commanded the
					EDNE Recognize different Christian	DBR-4 CMLS-EDNE		DBR-6- CMLS-EDNE		disciples to "go and make disciples of all
					and non- Christian	Identify God's chosen		Identify Judaism as		nations."
					traditions.	people as the		Jesus' faith and culture.		nations.
					traditions.	descendants of Abraham,		and understand that		DBR-8- CMLS-EDNE
					DBR-3- CMLS-EDNE	which is the common		those responsible for		Understand and explain
					Identify	heritage of Jews,		Jesus' death are those		why Christians pray and
					Judaism as Jesus' faith.	Christians and Muslims.		who rejected his		work for <b>Christian</b> unity
					Cadalom do Codas Talam			teachings.		and the need to respect
					DBR-3- CMLS-EDNE	DBR-4- CMLS-EDNE		J		people of all faiths.
					Show awareness that we	Realize we are all called		DBR-6- CMLS-EDNE		
					respect all faiths because	to proclaim the Good		Understand the meaning		DBR-8- CMLS-EDNE Be
					God loves all people.	News of Jesus Christ by		of <b>monotheism</b> and		able to distinguish their
						the		know which religions		Catholic Christian faith
						way we live and act.		share this belief.		from other Christian
										faiths.
										DBR-8- CMLS-EDNE
										Show understanding of
										one's beliefs through the
										profession of one's faith.

			DBR-8- CMLS-EDNE Recognize the New Evangelization calls each of us to deepen our faith, believe in the Gaspe message and go forth to proclaim the Gospel.
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#### **SCRIPTURE REFERENCES**

In this section, we offer Scripture references for each grade level to help teachers and students understand the Essential Concept being taught at each level. This section also indicates how the Scriptural reference may be used to accomplish one of the Six Tasks of Catechesis. For example, using a verse from Exodus, pre-kindergarten, kindergarten and first graders listen to the story of God who feeds His people with quail and manna. The scripture is cited in relation to two Tasks of Catechesis, helping students to begin to understand:

- Task 1 Knowledge of the Faith the revelation of God's loving care from the beginning of time.
- Task 2- Liturgical Education the connection of the people in the desert and our experience of Eucharist.

A Scriptural reference may also be offered as a point of reflection and prayer.

A final summary document is offered to display all the recommended Scripture across the grade levels.



GRADE LEVEL RECOMMENDED SCI Grades Pre- K, K, 1	RIPTURE		f the	ıcation	tion		nity nurch	ife and
Scripture is coded by grade level and placed by scatechesis as an integrating theme.  OLD TESTAMENT	six tasks of	Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community History of the Church	6 – Missionary Life and Service
Genesis	Verse				1	<u> </u>		
God Made us to Love and to Be Loved	1:1-2:3	PK,K,1	Х		Х			Х
The Garden of Eden	2:1-25	PK,K,1			Х			
Adam and Eve Disobey God	3:1-24							
Cain's Sin Leads to Abel's Death	4 :1-16							
God Saves Noah's Family	6:9 – 9:17							
God's Call to Abram	12:1-9							
Covenant with Abraham	15:1-21							
God Commands Abraham to Offer Isaac	22:1-18							
Jacob Tricks his Brother, Esau	27:1-29							
Jacob and Esau Make Peace with Each Other	33 :1-17							
Joseph's Brothers Sell Him into Slavery	37:1-36							
Joseph Forgives His Brothers	45:1-28							
Exodus	Verse						1	
Birth of Moses	2:1-10					1		
God Hears His People's Cries	3:1-17							
The Passover	12:1-20							
A Lamb Saves God's People	12:21-28							
God Leads the Israelites Out of Egypt	14:5-29							
God Feeds His People with Quail and Manna	16:1-35	PK,K,1	Х	Х				
God Gives His People the Ten Commandments	19:16-20: 17							
God Makes a Promise with His People	24: 1-12							
Leviticus	<u> </u>						1	
You Must Keep Yourselves Holy	11:44	PK,K,1	Х			1		
Joshua	22	,,						
God Helps Joshua Defeat Jericho	6:1-27				1	I		
Judges	0.1 27							
God Chooses Deborah to Lead His People	4:1-16				I	I	Ι Ι	
God Answers Samson's Prayer	16:4-30							
Ruth	10.4 30							
Ruth Refuses to Leave Naomi	1:1-22					1	T 1	
God Gives Ruth a Husband and a Son	3:1-4:17							
1 Samuel	3.1-4.17							
God Calls Samuel	3:1-10	I			I	T	T 1	
Samuel Anoints David as the Future King	16:1-13				1	1	+	
							+	
God Helps David to Defeat Goliath  Jonathan Is a Good Friend to David	17:1-54 20:17-42						+	
2 Samuel	20.17-42				1	1		
	6.12.10							
David Brings the Ark of the Lord to Jerusalem	6:12-19				1	1		
1 Kings								

		, ,		,	_		
Solomon Asks God for Wisdom	3:4-15						
Solomon Builds a Temple to Worship God	5:1-6:14						
Elijah Shows God's Power	18:16-39						
God Speaks to Elijah in a Whisper	19:1-16						
2 Kings							
Elijah is Taken to Heaven in a Chariot of Fire	2:1-18						
Elisha Brings a Boy Back to Life	4:8-37						
God Rescues Jerusalem from an Attack	19:8-36						
King Josiah Tells the People to Obey God	23:1-25						
Ezra and Nehemiah							
Nehemiah Rebuilds Jerusalem with God's Help	Neh. 2:1-18						
The Jews Repair Their Temple with Great Joy	4:36-59						
Job	•		·	•		•	
God Tells Job to Trust Him	38:1-41						
Psalms			I				I.
God's Glory and Human Dignity	8						
God Is Our Shepherd Who Cares for Us	23						
A Prayer of Praise	27:1-6						
Confession and Forgiveness	32	PK,K,1	Х				
Thanksgiving for Deliverance; Prayer for Help	40: 1-4						
We Ask God to Forgive Our Sins	51						
The Nations Called to Praise God	67						
Of God and Human Beings	90						
A Song of Praise	95						
A Hymn of Praise	100	1					
In Praise of the Lord	117	PK					
A Song of Victory	118:128-129						
God's Work in Creation and in History	136: 1-9						
God's Complete Knowledge and Care	139						
We Praise God with Music and Song!	150	K					
Proverbs							
God's Wisdom Brings Us Happiness	3:21-35						
Ecclesiastes			•	•			
God Has Created a Time for Everything	3:1-15						
Sirach	•			•		•	
A Good Friend Is a Treasure	6:7-17						
Isaiah	•		I.		1		l.
God Calls Isaiah to be a Prophet	6:1-8						
Isaiah Promises That God Will send a King	9:2-7						
Isaiah Promises a Peaceful Kingdom	11:1-9						
Isaiah Tells about a Faithful, Suffering Servant	50:4-9						
Jeremiah	•						
God Chooses Jeremiah to Speak for Him	1:4-10						
Jeremiah's Friend Saves Him	38:1-13						
Daniel			•	1	•		
God Rescues Three Men from the Furnace	3:8-30						
God Saves Daniel from the Lions' Pit	6:1-23						
Amos	1		l				
People who Cheat Others Will be Punished	8:4-7						
Jonah			l			İ	l

Jonah Runs Away Instead of Obeying God	1:1-17				
Micah					
What the Lord Requires	6:8				

### **NEW TESTAMENT**

INCOV IESTAMENT								
Gospel According to Matthew								
Jesus' Birth Was Special	1:18-2:15	PK,K,1	X		X			X
Jesus Obeys His Heavenly Father	3:13-17	PK,K,1	Χ	Х				
Baptism of Jesus	4: 13-17							
Teaching about the Law	4:18-20							
The Beatitudes	5:1-12	PK,K,1			Х			
Jesus Teaches Us How to Pray	6:5-15							
Ask God for What You Need	7:7-11							
Jesus Helps Us in Times of Trouble	8:23-27							
Jesus calls Matthew	9:10-13							
Parable of the Sower	13: 3-9							
God's Kingdom Is Greater Than Any Treasure	13:44-46							
Peter Learns to Have Great Trust in Jesus	14:22-33							
Jesus Makes Peter the First Pope	16:13-20							
The Transfiguration of Jesus	17: 1-8							
When Someone Sins	18:15-20							
Jesus Teaches Us to Forgive	18:21-35							
Jesus Teaches about Marriage and Divorce	19:4-6	PK,K,1						
Jesus Welcomes Children!	19:13-15							
The Crowds Praise Jesus	21:1-17							
The Great Commandment	22:34-40							
We Must Care for People in Need	25:31-46							
The Lord's Supper	26:25-30	PK,K,1		Х				
Jesus Gives His Life for Us	27							
Jesus Commissions His Disciples	28:16-20	PK,K,1	Х	Х				Х
Gospel According to Mark				•		•		
John the Baptist Prepares People for Jesus	1:1-8							
Baptism of Jesus	1:9-11	PK,K,1	Х	Х				
Calling of the First Disciples	1: 16-20							
Jesus Heals People from Sin and Sickness	2:1-12	PK,K,1	Х		Х			
Jesus Wants Us to Hear and Accept His Word	4:1-20							
Jesus Brings Us New Life	5:21-43							
The Rich Man asks about Eternal Life	10:17-20							
Jesus Helps a Blind Man to See	10:46-52							
Love Is the Greatest Commandment	12:28-34							
Jesus Prays in Gethsemane	14:32-36	PK,K,1						
The Last Supper	14:12-26	PK,K,1		Х				
Jesus Final Days	15:16							
The Women Find the Empty Tomb	16:1-8	PK,K,1		Х				
Jesus Appears to Two Followers	16:13							
"Go Throughout the Whole World"	16:15-18	PK,K,1	Х				Х	Х
Gospel According to Luke								
Mary Trusts God Completely	1:26-38	PK,K,1	Х	Х		Х	Х	
Mary Visits Elizabeth	1:39-45	PK,K,1				Х	Х	
The Magnificat (Liturgy of the Hours)	1:46-55	PK,K,1				Х	Х	

Zechariah's Prophecy (Liturgy of the Hours)	1:68-79	PK,K,1				Х		
Shepherds Announce the News of Jesus' Birth	2:1-20	PK,K,1	Х			^		
Jesus Presented in the Temple	2:22-32	PK,K,1	X			Х		Х
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	PK,K,1	X					Α
John the Baptist; Foretelling of Jesus	3:1-10	,.,_						
The Baptism of Jesus	3:21-22	PK,K,1	Х	Х				
Jesus Says He Came to Save Us	4:16-22	11414						
The Beatitudes	6:20-26							
An Officer Believes in Jesus	7:1-10							
Jesus Forgives a Woman's Sins	7:36-50							
The Transfiguration	9:28-36							
The Good Samaritan	10:25-37							
Jesus Teaches us to Pray	11:1-13							
God Cares for All Our Needs	12:22-31							
Parable of the Lost Sheep	15: 1-7							
The Forgiving Father; The Prodigal Son	15:11-32							
Lazarus and the Rich Man	16:19-31							
Zacchaeus Wants to Meet Jesus	19:1-10							
The Crucifixion of Jesus	19: 17-30							
The Widow's Mite	21:1-4							
The Last Supper	22:14-20	PK,K,1		Х				
Peter Denies Knowing Jesus	22:47-62	1 11,11,12						
The Resurrection, the Ascension	24:1-53	PK,K,1		Х				
Two Disciples Meet Jesus – Road to Emmaus	24:13-35	1 11,11,1						
Gospel According to John	24.13-33							
In the Beginning was the Word	1:1-18	1		1	1	1	I	
The Lamb of God	1:29							
Jesus Calls People to Follow Him	1:35-51							
Jesus Turns Water into Wine	2:1-11							
	3:1-21	PK,K,1	Х					
We Are Born Again through Baptism  Jesus Is the Source of Eternal Life	4:5-42	FK,K,I	^					
Jesus Feeds a Huge Crowd Jesus and the Bread of Life	6:1-15 6:32-58	PK,K,1		v			v	
	10:1-18	PK,K,1		X			Х	
Jesus Is the Good Shepherd Jesus Raises Lazarus from the Dead	-							
	11:17-44 13:1-17							
Jesus Washes the Disciples' Feet Jesus Sends the Holy Spirit to Help Us	14:15-31							
Vine and Branches	15: 1-10							
	17:9-23							
Jesus Prays That His Followers Will Be United The Arrest of Jesus	18:1-27							
	19:25-27							
Standing at the Foot of the Cross		PK,K,1	v	v				
The Empty Tomb  Jesus Appears to Mary Magdalene	20:1-10	r N,N,1	Х	Х				
Jesus Helps the Disciples to Catch Many Fish	20:11-29					1		
	Z1.1-14							
The Acts of the Apostles	1.0.12							
Jesus is Taken into Heaven; Ascension	1:6-12	DV V 4		\ \ \			v	
The Holy Spirit Descends; Pentecost	2:1-42	PK,K,1	X	X			X	
Life of a Christian	2: 42-47	PK,K,1	Х	X			Х	
Peter Heals a Lame Man	3:1-10							
Peter's Message in the Temple (Creed)	3:13-21							
The Seven Helpers	6:1-7					]		

Saul is Changed after Meeting Jesus	9:1-30					
God Frees Peter from Prison	12:1-19					
The Meeting at Jerusalem	15:1-21					
Paul Spreads the Good News about Jesus	18:1-10					
God Saves Paul from a Shipwreck	27-28:10					
The Letter to the Romans						
How We are Put Right with the Lord	3:23					
The Promise of Eternal Life	6:23					
The Spirit Pleads for us	8:26-27					
Nothing Can Separate Us from God's Love	8:31-39					
God Has Given Each a Gift to Share with Others	12:1-8					
Hate what is Evil, Hold on to what is Good	12:9-13					
The First Letter to the Corinthians						
Your Body is the Temple of the Holy Spirit	6:19-20					
The Cup and the Bread	10:16-18					
The Lord's Supper	11:23-27					
One Body, Many Parts	12:12-27	PK,K,1			X	
Saint Paul Describes True Love	13:1-13					
The Resurrection of Christ (Creed)	15:3-6					
The Second Letter to the Corinthians						
Live in the Full Light of Truth	4:1-6	PK,K,1	X			
The Letter to the Galatians						
God Loves All People Equally	3:26-28					
The Letter to the Ephesians						
The Plan, which God will Complete in Time	1:7-10					
Paul's Prayer	1:18-21					
Treat Other People with Kindness	4:1-6					
Relating with others in the New Life in Christ	3:18-21					
Put On the Armor of God!	6:10-18					
The Letter to the Philippians						
Rejoice and Give Thanks	4:4-9					
The Letter to the Colossians						
Christ is the Visible of the Invisible God	1:15	PK,K,1		Х		
Fullness of Life in Christ	3:18-21					
Thank God for All He Has Done for You	3:12-17					
The First and Second Letters to Timothy						
God gave us Jesus our Savior	2 Tim 1:9-10					
God Gave Us the Bible to Help Us	2 Tim 3:1-17					
The Letter of James				 	 	
God Wants Us to Help Other People	2:14-24					
Praying for the Sick or Those who are Hurting	5:13-16					
First and Second Letters of Peter						
You are Chosen	Pet. 2:9					
A Call to Holy Living	Pet.1:15-16	PK,K,1			Х	
The First, Second, and Third Letters of John						
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7					
We Must Love One Another	1 Jn3:11-18					



GRADE LEVEL RECOMMENDED SCI Grades 2, 3, 4	RIPTURE		f the	cation	tion		nity e	fe and
Scripture is coded by grade level and placed by scatechesis as an integrating theme.  OLD TESTAMENT	six tasks of	Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and History of the	6 – Missionary Life and Service
Genesis	Verse				<u> </u>	<u> </u>		
God Made us to Love and to Be Loved	1:1-2:3	2,3,4	Х		Х			Х
The Garden of Eden	2:1-25	2,3,4			Х			
Adam and Eve Disobey God	3:1-24	2,3,4			Х			
Cain's Sin Leads to Abel's Death	4:1-16	2,3,4						
God Saves Noah's Family	6:9 – 9:17							
God's Call to Abram	12:1-9							
Covenant with Abraham	15:1-21	2,3,4	Х				Х	
God Commands Abraham to Offer Isaac	22:1-18							
Jacob Tricks his Brother, Esau	27:1-29							
Jacob and Esau Make Peace with Each Other	33 :1-17	2,3,4			Х			
Joseph's Brothers Sell Him into Slavery	37:1-36	2,3,4			Х			
Joseph Forgives His Brothers	45:1-28	2,3,4			Х			
Exodus	Verse				1		•	•
Birth of Moses	2:1-10							
God Hears His People's Cries	3:1-17							
The Passover	12:1-20							
A Lamb Saves God's People	12:21-28							
God Leads the Israelites Out of Egypt	14:5-29							
God Feeds His People with Quail and Manna	16:1-35	2,3,4	Х	Х				
God Gives His People the Ten Commandments	19:16-20: 17	2,3,4	Х		Х			
God Makes a Promise with His People	24: 1-12	2,3,4	Х					
Leviticus					1		•	•
You Must Keep Yourselves Holy	11:44	2,3,4	Х					
Joshua								
God Helps Joshua Defeat Jericho	6:1-27							
Judges	1							ı
God Chooses Deborah to Lead His People	4:1-16							
God Answers Samson's Prayer	16:4-30							
Ruth							1	
Ruth Refuses to Leave Naomi	1:1-22							
God Gives Ruth a Husband and a Son	3:1-4:17							
1 Samuel	3.1 4.17							
God Calls Samuel	3:1-10	2,3,4	Х		I	1	1	1
Samuel Anoints David as the Future King	16:1-13	_,,,,,	^				+	
God Helps David to Defeat Goliath	17:1-54							
Jonathan Is a Good Friend to David	20:17-42							
2 Samuel	1 20.17-42							
David Brings the Ark of the Lord to Jerusalem	6:12-19				1			
	0.12-13							
1 Kings Solomon Asks God for Wisdom	3:4-15							
JOIOTHOIT ASKS GOUTOL WISUUIII	3.4-13							<u> </u>

Elijah Shows God's Power	18:16-39							+
God Speaks to Elijah in a Whisper	19:1-16							
2 Kings		1	1			T	T	1
Elijah is Taken to Heaven in a Chariot of Fire	2:1-18							
Elisha Brings a Boy Back to Life	4:8-37							
God Rescues Jerusalem from an Attack	19:8-36							
King Josiah Tells the People to Obey God	23:1-25							
Ezra and Nehemiah		, ,				1		
Nehemiah Rebuilds Jerusalem with God's Help	Neh 2:1-18							
The Jews Repair Their Temple with Great Joy	4:36-59							
Job								
God Tells Job to Trust Him	38:1-41							
Psalms								
God's Glory and Human Dignity	8							
God Is Our Shepherd Who Cares for Us	23	2		Х				
A Prayer of Praise	27:1-6							
Confession and Forgiveness	32							
Thanksgiving for Deliverance; Prayer for Help	40: 1-4							
We Ask God to Forgive Our Sins	51	4		Х				
The Nations Called to Praise God	67	3		Х				
Of God and Human Beings	90							
A Song of Praise	95							
A Hymn of Praise	100							
In Praise of the Lord	117							
A Song of Victory	118:128-129							
God's Work in Creation and in History	136: 1-9							
God's Complete Knowledge and Care	139							
We Praise God with Music and Song!	150							
Proverbs								
		2,3,4			Х			
God's Wisdom Brings Us Happiness	3:21-35	2,3,4						
	3:21-35 19:1				X			
God's Wisdom Brings Us Happiness		2,3,4			Х			1
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest Ecclesiastes					X			
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest	19:1				X			
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest  Ecclesiastes God Has Created a Time for Everything	19:1				X			
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest  Ecclesiastes God Has Created a Time for Everything  Sirach	3:1-15				X			
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest  Ecclesiastes God Has Created a Time for Everything  Sirach A Good Friend Is a Treasure  Isaiah	19:1 3:1-15 6:7-17	2,3,4			X		X	
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest  Ecclesiastes God Has Created a Time for Everything  Sirach A Good Friend Is a Treasure  Isaiah God Calls Isaiah to be a Prophet	19:1 3:1-15 6:7-17				X		X	
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest  Ecclesiastes God Has Created a Time for Everything  Sirach A Good Friend Is a Treasure  Isaiah  God Calls Isaiah to be a Prophet Isaiah Promises That God Will send a King	19:1 3:1-15 6:7-17 6:1-8 9:2-7	2,3,4			X		X	
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest  Ecclesiastes God Has Created a Time for Everything  Sirach A Good Friend Is a Treasure  Isaiah God Calls Isaiah to be a Prophet Isaiah Promises That God Will send a King Isaiah Promises a Peaceful Kingdom	19:1 3:1-15 6:7-17	2,3,4			X		X	
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest  Ecclesiastes God Has Created a Time for Everything  Sirach A Good Friend Is a Treasure  Isaiah God Calls Isaiah to be a Prophet Isaiah Promises That God Will send a King Isaiah Promises a Peaceful Kingdom Isaiah Tells about a Faithful, Suffering Servant	19:1 3:1-15 6:7-17 6:1-8 9:2-7 11:1-9	2,3,4			X		X	
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest  Ecclesiastes God Has Created a Time for Everything  Sirach A Good Friend Is a Treasure  Isaiah God Calls Isaiah to be a Prophet Isaiah Promises That God Will send a King Isaiah Promises a Peaceful Kingdom Isaiah Tells about a Faithful, Suffering Servant  Jeremiah	19:1 3:1-15 6:7-17 6:1-8 9:2-7 11:1-9 50:4-9	2,3,4			X		X	
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest  Ecclesiastes God Has Created a Time for Everything  Sirach A Good Friend Is a Treasure  Isaiah God Calls Isaiah to be a Prophet Isaiah Promises That God Will send a King Isaiah Promises a Peaceful Kingdom Isaiah Tells about a Faithful, Suffering Servant  Jeremiah God Chooses Jeremiah to Speak for Him	19:1 3:1-15 6:7-17 6:1-8 9:2-7 11:1-9 50:4-9	2,3,4			X		X	
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest  Ecclesiastes God Has Created a Time for Everything  Sirach A Good Friend Is a Treasure  Isaiah God Calls Isaiah to be a Prophet Isaiah Promises That God Will send a King Isaiah Promises a Peaceful Kingdom Isaiah Tells about a Faithful, Suffering Servant  Jeremiah God Chooses Jeremiah to Speak for Him Jeremiah's Friend Saves Him	19:1 3:1-15 6:7-17 6:1-8 9:2-7 11:1-9 50:4-9	2,3,4			X		X	
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest  Ecclesiastes God Has Created a Time for Everything  Sirach A Good Friend Is a Treasure  Isaiah God Calls Isaiah to be a Prophet Isaiah Promises That God Will send a King Isaiah Promises a Peaceful Kingdom Isaiah Tells about a Faithful, Suffering Servant  Jeremiah God Chooses Jeremiah to Speak for Him Jeremiah's Friend Saves Him  Daniel	19:1 3:1-15 6:7-17 6:1-8 9:2-7 11:1-9 50:4-9 1:4-10 38:1-13	2,3,4			X		X	
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest  Ecclesiastes God Has Created a Time for Everything  Sirach A Good Friend Is a Treasure  Isaiah God Calls Isaiah to be a Prophet Isaiah Promises That God Will send a King Isaiah Promises a Peaceful Kingdom Isaiah Tells about a Faithful, Suffering Servant  Jeremiah God Chooses Jeremiah to Speak for Him Jeremiah's Friend Saves Him  Daniel God Rescues Three Men from the Furnace	19:1 3:1-15 6:7-17 6:1-8 9:2-7 11:1-9 50:4-9 1:4-10 38:1-13	2,3,4			X		X	
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest  Ecclesiastes God Has Created a Time for Everything  Sirach A Good Friend Is a Treasure  Isaiah God Calls Isaiah to be a Prophet Isaiah Promises That God Will send a King Isaiah Promises a Peaceful Kingdom Isaiah Tells about a Faithful, Suffering Servant  Jeremiah God Chooses Jeremiah to Speak for Him Jeremiah's Friend Saves Him  Daniel God Rescues Three Men from the Furnace God Saves Daniel from the Lions' Pit	19:1 3:1-15 6:7-17 6:1-8 9:2-7 11:1-9 50:4-9 1:4-10 38:1-13	2,3,4			X		X	
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest  Ecclesiastes God Has Created a Time for Everything  Sirach A Good Friend Is a Treasure  Isaiah God Calls Isaiah to be a Prophet Isaiah Promises That God Will send a King Isaiah Promises a Peaceful Kingdom Isaiah Tells about a Faithful, Suffering Servant  Jeremiah God Chooses Jeremiah to Speak for Him Jeremiah's Friend Saves Him  Daniel God Rescues Three Men from the Furnace God Saves Daniel from the Lions' Pit  Amos	19:1 3:1-15 6:7-17 6:1-8 9:2-7 11:1-9 50:4-9 1:4-10 38:1-13 3:8-30 6:1-23	2,3,4			X		X	
God's Wisdom Brings Us Happiness It is Better to be Poor but Honest  Ecclesiastes God Has Created a Time for Everything  Sirach A Good Friend Is a Treasure  Isaiah God Calls Isaiah to be a Prophet Isaiah Promises That God Will send a King Isaiah Promises a Peaceful Kingdom Isaiah Tells about a Faithful, Suffering Servant  Jeremiah God Chooses Jeremiah to Speak for Him Jeremiah's Friend Saves Him  Daniel  God Rescues Three Men from the Furnace God Saves Daniel from the Lions' Pit	19:1 3:1-15 6:7-17 6:1-8 9:2-7 11:1-9 50:4-9 1:4-10 38:1-13	2,3,4			X		X	

Jonah Runs Away Instead of Obeying God	1:1-17				
God Forgives Jonah's Enemies					
Micah					

### **NEW TESTAMENT**

<b>Gospel According to Matthew</b>								
Jesus' Birth Was Special	1:18-2:15	2,3,4	Х		Х			Х
Jesus Obeys His Heavenly Father	3:13-17							
Baptism of Jesus	4: 13-17							
Teaching about the Law	4:18-20							
The Beatitudes	5:1-12	2,3,4			Х			
Jesus Teaches Us How to Pray	6:5-15	2,3,4				Х		
Ask God for What You Need	7:7-11							
Jesus Helps Us in Times of Trouble	8:23-27							
Jesus calls Matthew	9:10-13	2,3,4					Х	Х
Parable of the Sower	13: 3-9							
God's Kingdom Is Greater Than Any Treasure	13:44-46							
Peter Learns to Have Great Trust in Jesus	14:22-33							
Jesus Makes Peter the First Pope	16:13-20							
When Someone Sins	18:15-20							
Jesus Teaches Us to Forgive	18:21-35							
Jesus Teaches about Marriage and Divorce	19:4-6							
Jesus Welcomes Children!	19:13-15							
For God, Everything is Possible	19:25-27							
The Great Commandment	22:34-40	2,3,4			Х	Х		
We Must Care for People in Need	25:31-46							
The Lord's Supper	26:25-30	2,3,4		Х				
Jesus Gives His Life for Us	27	2,3,4		Х				
Jesus Commissions His Disciples	28:16-20	2,3,4	Х	Х				Х
Gospel According to Mark				l e				
John the Baptist Prepares People for Jesus	1:1-8							
Baptism of Jesus	1:9-11	2,3,4	Х	Х				
Calling of the First Disciples	1: 16-20	2,3,4	Х					Х
Jesus Heals People from Sin and Sickness	2:1-12							
Jesus Wants Us to Hear and Accept His Word	4:1-20							
Jesus Brings Us New Life	5:21-43							
The Rich Man asks about Eternal Life	10:17-20							
Jesus Helps a Blind Man to See	10:46-52							
Love Is the Greatest Commandment	12:28-34	2,3,4			Х			
Jesus Prays in Gethsemane	14:32-36							
The Last Supper	14:12-26	2,3,4		Х				
Jesus Final Days	15:16	2,3,4	Х	Х				
The Women Find the Empty Tomb	16:1-8							
Jesus Appears to Two Followers	16:13							
"Go Throughout the Whole World"	16:15-18	2,3,4	Х				Х	Х
Gospel According to Luke								
Mary Trusts God Completely	1:26-38	2,3,4	Х	Х		Х	Х	
Mary Visits Elizabeth	1:39-45							

The Magnificat (Liturgy of the Hours)	1:46-55							
Zechariah's Prophecy (Liturgy of the Hours)	1:68-79							
Shepherds Announce the News of Jesus' Birth	2:1-20	224						
Jesus Presented in the Temple	2:1-20	2,3,4	Х					
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	2,3,4	Х					
John the Baptist; Foretelling of Jesus	3:1-10	2,3,4	^					
The Baptism of Jesus	3:21-22	224	Х	Х				
Jesus Says He Came to Save Us	4:16-22	2,3,4		^				
The Beatitudes	6:20-26							
An Officer Believes in Jesus	7:1-10							
	7:1-10							
Jesus Forgives a Woman's Sins								
The Transfiguration The Good Samaritan	9:28-36							
	10:25-37	224				V		
Jesus Teaches us to Pray	11:1-13	2,3,4				Х		
God Cares for All Our Needs	12:22-31							
Parable of the Lost Sheep	15: 1-7	224			V			
The Forgiving Father; The Prodigal Son	15:11-32	2,3,4			Х			
Lazarus and the Rich Man	16:19-31							
Zacchaeus Wants to Meet Jesus	19:1-10							
The Crucifixion of Jesus	19: 17-30							
The Widow's Mite	21:1-4							
The Last Supper	22:14-20	2,3,4		X				
Peter Denies Knowing Jesus	22:47-62							
The Resurrection, the Ascension	24:1-53							
Two Disciples Meet Jesus – Road to Emmaus	24:13-35							
Gospel According to John	T					ı	1	T
In the Beginning was the Word	1:1-18							
The Lamb of God	1:29							
Jesus Calls People to Follow Him	1:35-51							
Jesus Turns Water into Wine	2:1-11							
We Are Born Again through Baptism	3:1-21	2,3,4	Х					
Jesus Feeds a Huge Crowd	6:1-15							
Jesus and the Bread of Life	6:32-58							
Jesus Is the Good Shepherd	10:1-18							
Jesus Raises Lazarus from the Dead	11:17-44							
Jesus Washes the Disciples' Feet	13:1-17							
Jesus Sends the Holy Spirit to Help Us	14:15-31							
Vine and Branches	15: 1-10							
The Arrest of Jesus	18:1-27							
Standing at the Foot of the Cross	19:25-27							
The Empty Tomb	20:1-10							
Jesus Appears to Mary Magdalene	20:11-29							
Jesus Helps the Disciples to Catch Many Fish	21:1-14							
The Acts of the Apostles								
Jesus is Taken into Heaven; Ascension	1:6-12		·					
The Holy Spirit Descends; Pentecost	2:1-42	2,3,4	·				Х	
Life of a Christian	2: 42-47							
Peter's Message in the Temple (Creed)	3:13-21							
The Seven Helpers	6:1-7							
Saul is Changed after Meeting Jesus	9:1-30							
God Frees Peter from Prison	12:1-19							
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The Meeting at Jerusalem	15:1-21	2,3,4						Х
Paul Spreads the Good News about Jesus	18:1-10							
God Saves Paul from a Shipwreck	27-28:10							
The Letter to the Romans								
How We are Put Right with the Lord	3:23							
The Promise of Eternal Life	6:23	2,3,4	X					
The Spirit Pleads for us	8:26-27	2,3,4	X					
Nothing Can Separate Us from God's Love	8:31-39							
God Has Given Each a Gift to Share with Others	12:1-8							
Hate what is Evil, Hold on to what is Good	12:9-13							
The First Letter to the Corinthians								
Your Body is the Temple of the Holy Spirit	6:19-20	2,3,4			Х		Х	
The Cup and the Bread	10:16-18							
The Lord's Supper	11:23-27	2,3,4		Х				
One Body, Many Parts	12:12-27	2,3,4					Х	
Saint Paul Describes True Love	13:1-13							
The Resurrection of Christ (Creed)	15:3-6							
God's Grace Working with Me	15:8-11							
The Second Letter to the Corinthians								
Live in the Full Light of Truth	4:1-6							
The Letter to the Galatians					•	'		•
God Loves All People Equally	3:26-28							
The Letter to the Ephesians	•	<u> </u>			l			1
The Plan, which God will Complete in Time	1:7-10							
Paul's Prayer	1:18-21							
Treat Other People with Kindness	4:1-6							
Relating with others in the New Life in Christ	3:18-21							
Put On the Armor of God!	6:10-18							
The Letter to the Philippians				1	l			l
Rejoice and Give Thanks	4:4-9	2,3,4			Х			
The Letter to the Colossians					l			ı
Prayer of Thanksgiving	1:9-14	2,3,4						Х
Fullness of Life in Christ	3:18-21	_,_,						
Thank God for All He Has Done for You	3:12-17							
The First and Second Letters to Timothy	1 -				l			ı
God gave us Jesus our Savior	2 Tim 1:9-10	2,3,4	Х					
God Gave Us the Bible to Help Us	2 Tim 3:1-17	_,_,.						
The Letter of James					1	<u> </u>		1
God Wants Us to Help Other People	2:14-24							
Praying for the Sick or Those who are Hurting	5:13-16							
First and Second Letters of Peter	3.23 23				l			
You are Chosen	Pet. 2:9	2,3,4					Х	
A Call to Holy Living	Pet. 2.9	2,3,4					X	
The First, Second, and Third Letters of John		2,3,4					^	
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7							
We Must Love One Another	1 Jn3:11-18							
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GRADE LEVEL RECOMMENDED SCR Grades 5, 6	RIPTURE		the .	cation	ion		iity and urch	fe and
Scripture is coded by grade level and placed by scatechesis as an integrating theme.  OLD TESTAMENT	six tasks of	Grade Levels	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and History of the Church	6 – Missionary Life and Service
Genesis	Verse				l	L	L	l.
God Made us to Love and to Be Loved	1:1-2:3	5, 6	Х		Х			Х
The Garden of Eden	2:1-25	5, 6			Х			
Adam and Eve Disobey God	3:1-24	5, 6			Х			
Cain's Sin Leads to Abel's Death	4 :1-16	5, 6						
God Saves Noah's Family	6:9 – 9:17	5, 6			Х			
God's Call to Abram	12:1-9	5, 6				Х	Х	
Covenant with Abraham	15:1-21	5, 6	Х				Х	
God Commands Abraham to Offer Isaac	22:1-18	5, 6					Х	
Jacob Tricks his Brother, Esau	27:1-29							
Jacob and Esau Make Peace with Each Other	33 :1-17							
Joseph's Brothers Sell Him into Slavery	37:1-36	5, 6			Х			
Joseph Forgives His Brothers	45:1-28	5, 6			X			
Exodus	Verse							
Birth of Moses	2:1-10	5, 6	Х					
God Hears His People's Cries	3:1-17	5, 6	Х			Х		
The Passover	12:1-20	5, 6		Х				
A Lamb Saves God's People	12:21-28	5, 6	X					
God Leads the Israelites Out of Egypt	14:5-29	5, 6	Х					
God Feeds His People with Quail and Manna	16:1-35	5, 6	X	X				
God Gives His People the Ten Commandments	19:16-20: 17	5, 6	X		Х			
God Makes a Promise with His People	24: 1-12	5, 6	X					
Leviticus								
You Must Keep Yourselves Holy	11:44	5, 6	X					
Joshua								
God Helps Joshua Defeat Jericho	6:1-27	5, 6	Х		Х			
2 Maccabees								
Praying for the Dead	12:38-46	5, 6	Х		Х			
Judges		•			•	•		•
God Chooses Deborah to Lead His People	4:1-16	5, 6	Х		Х			
God Answers Samson's Prayer	16:4-30	5, 6	Х		Х			
Ruth					•	•		•
Ruth Refuses to Leave Naomi	1:1-22	5, 6	Х					
God Gives Ruth a Husband and a Son	3:1-4:17	5, 6	Х					
Esther		•						
Prayer of Esther	4:12-30	5, 6	Х					
1 Samuel			<u> </u>		1		1	1
God Calls Samuel	3:1-10	5, 6	Х					
Samuel Anoints David as the Future King	16:1-13	5, 6	X					
God Helps David to Defeat Goliath	17:1-54							

David Brings the Ark of the Lord to Jerusalem   6:12-19
1 Kings   Solomon Asks God for Wisdom   3:4-15   6   X   Solomon Builds a Temple to Worship God   5:1-6:14
1 Kings   Solomon Asks God for Wisdom   3:4-15   6   X   Solomon Builds a Temple to Worship God   5:1-6:14
Solomon Asks God for Wisdom Solomon Builds a Temple to Worship God Sti-6:14 Elijah Shows God's Power Rod's Rod's Power Rod's Rod's Power Rod's Rod's Power Rod's Rod's Power Rod's R
Elijah Shows God's Power God Speaks to Elijah in a Whisper 19:1-16  2 Kings Elijah is Taken to Heaven in a Chariot of Fire Elisha Brings a Boy Back to Life 4:8-37 God Rescues Jerusalem from an Attack 19:8-36 King Josiah Tells the People to Obey God 23:1-25  Ezra and Nehemiah Nehemiah Rebuilds Jerusalem with God's Help The Jews Repair Their Temple with Great Joy Job God Tells Job to Trust Him 38:1-41  Psalms God's Glory and Human Dignity 8 God Is Our Shepherd Who Cares for Us 23 A Prayer of Praise Confession and Forgiveness 32 Thanksgiving for Deliverance; Prayer for Help We Ask God to Forgive Our Sins The Nations Called to Praise God Of God and Human Beings 90 A Song of Praise 100 In Praise of the Lord A Song of Victory 118:128-129 God's Work in Creation and in History 136: 1-9 God's Complete Knowledge and Care We Praise God with Music and Song! 150
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The Jews Repair Their Temple with Great Joy 4:36-59  Job  God Tells Job to Trust Him 38:1-41  Psalms  God's Glory and Human Dignity 8  God Is Our Shepherd Who Cares for Us 23  A Prayer of Praise 27:1-6  Confession and Forgiveness 32  Thanksgiving for Deliverance; Prayer for Help 40: 1-4  We Ask God to Forgive Our Sins 51  The Nations Called to Praise God 67  Of God and Human Beings 90  A Song of Praise 95 6 X  A Hymn of Praise 100  In Praise of the Lord 117  A Song of Victory 118:128-129  God's Work in Creation and in History 136: 1-9  God's Complete Knowledge and Care 139 5 X  We Praise God with Music and Song! 150
Sob   God Tells Job to Trust Him   38:1-41
PsalmsGod's Glory and Human Dignity8God Is Our Shepherd Who Cares for Us23A Prayer of Praise27:1-6Confession and Forgiveness32Thanksgiving for Deliverance; Prayer for Help40: 1-4We Ask God to Forgive Our Sins51The Nations Called to Praise God67Of God and Human Beings90A Song of Praise956XA Hymn of Praise100In Praise of the Lord117117A Song of Victory118:128-129100God's Work in Creation and in History136: 1-9God's Complete Knowledge and Care1395XWe Praise God with Music and Song!150
God's Glory and Human Dignity God Is Our Shepherd Who Cares for Us A Prayer of Praise 27:1-6 Confession and Forgiveness 32 Thanksgiving for Deliverance; Prayer for Help We Ask God to Forgive Our Sins The Nations Called to Praise God Of God and Human Beings A Song of Praise A Hymn of Praise In Praise of the Lord A Song of Victory God's Work in Creation and in History God's Complete Knowledge and Care We Praise God with Music and Song!  8  27:1-6  23  24  40: 1-4  40: 1-4  40: 1-4  40: 1-4  40: 1-7  40:
God Is Our Shepherd Who Cares for Us  A Prayer of Praise  Confession and Forgiveness  Thanksgiving for Deliverance; Prayer for Help  We Ask God to Forgive Our Sins  The Nations Called to Praise God  Of God and Human Beings  A Song of Praise  A Hymn of Praise  In Praise of the Lord  A Song of Victory  God's Work in Creation and in History  God's Complete Knowledge and Care  We Praise  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  29  40:1-4
God Is Our Shepherd Who Cares for Us  A Prayer of Praise  Confession and Forgiveness  Thanksgiving for Deliverance; Prayer for Help  We Ask God to Forgive Our Sins  The Nations Called to Praise God  Of God and Human Beings  A Song of Praise  A Hymn of Praise  In Praise of the Lord  A Song of Victory  God's Work in Creation and in History  God's Complete Knowledge and Care  We Praise  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  27:1-6  29  40:1-4
A Prayer of Praise Confession and Forgiveness 32 Thanksgiving for Deliverance; Prayer for Help We Ask God to Forgive Our Sins The Nations Called to Praise God Of God and Human Beings A Song of Praise A Hymn of Praise 100 In Praise of the Lord A Song of Victory God's Work in Creation and in History God's Complete Knowledge and Care We Ask God to Forgive Our Sins 117  128 129 130 130 140 150 150 150 150 150 150 150 150 150 15
Confession and Forgiveness Thanksgiving for Deliverance; Prayer for Help We Ask God to Forgive Our Sins The Nations Called to Praise God Of God and Human Beings A Song of Praise  A Hymn of Praise In Praise of the Lord A Song of Victory God's Work in Creation and in History  God's Complete Knowledge and Care We Praise God with Music and Song!  32  40  40: 1-4  4
Thanksgiving for Deliverance; Prayer for Help 40: 1-4  We Ask God to Forgive Our Sins 51  The Nations Called to Praise God 67  Of God and Human Beings 90  A Song of Praise 95 6 X  A Hymn of Praise 100  In Praise of the Lord 117  A Song of Victory 118:128-129  God's Work in Creation and in History 136: 1-9  God's Complete Knowledge and Care 139 5 X  We Praise God with Music and Song! 150
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The Nations Called to Praise God 67  Of God and Human Beings 90  A Song of Praise 95 6 X  A Hymn of Praise 100  In Praise of the Lord 117  A Song of Victory 118:128-129  God's Work in Creation and in History 136: 1-9  God's Complete Knowledge and Care 139 5 X  We Praise God with Music and Song! 150
A Song of Praise 95 6 X  A Hymn of Praise 100  In Praise of the Lord 117  A Song of Victory 118:128-129  God's Work in Creation and in History 136: 1-9  God's Complete Knowledge and Care 139 5 X  We Praise God with Music and Song! 150
A Hymn of Praise 100 117 128-129 128-129 129 129 129 129 129 129 129 129 129
In Praise of the Lord  A Song of Victory  God's Work in Creation and in History  God's Complete Knowledge and Care  We Praise God with Music and Song!  117  118:128-129  136: 1-9  X  We Praise God with Music and Song!
A Song of Victory  God's Work in Creation and in History  God's Complete Knowledge and Care  We Praise God with Music and Song!  118:128-129  X  X
God's Work in Creation and in History  God's Complete Knowledge and Care  We Praise God with Music and Song!  136: 1-9  X  We Praise God with Music and Song!
God's Complete Knowledge and Care 139 <b>5 X</b> We Praise God with Music and Song! 150
We Praise God with Music and Song! 150
Proverhs
I IOVCING
God's Wisdom Brings Us Happiness 3:21-35
It is Better to be Poor but Honest 19:1
Ecclesiastes
God Has Created a Time for Everything 3:1-15
Sirach
A Good Friend Is a Treasure 6:7-17
Isaiah
God Calls Isaiah to be a Prophet 6:1-8
Isaiah Promises That God Will send a King 9:2-7
Isaiah Promises a Peaceful Kingdom 11:1-9
Isaiah Tells about a Faithful, Suffering Servant 50:4-9 6 X
Jeremiah
God Chooses Jeremiah to Speak for Him 1:4-10
Jeremiah's Friend Saves Him 38:1-13
Daniel

God Rescues Three Men from the Furnace	3:8-30						
God Saves Daniel from the Lions' Pit	6:1-23	6			Х		
Amos							
People who Cheat Others Will be Punished	8:4-7						
Jonah							
Jonah Runs Away Instead of Obeying God	1:1-17	6	Х	Х			
God Forgives Jonah's Enemies	3:1-4:11	6	Х	Х			
Micah							
What the Lord Requires	6:8						

### **NEW TESTAMENT**

Gospel According to Matthew								
Jesus' Birth Was Special	1:18-2:15	5,6	Х		Х			Х
Jesus Obeys His Heavenly Father	3:13-17	3,0	^					
	_							
Baptism of Jesus	4: 13-17							
Teaching about the Law The Beatitudes	4:18-20	БС			V			
	5:1-12	5,6			Х	<b>-</b>		
Jesus Teaches Us How to Pray	6:5-15	5,6				Х		
Ask God for What You Need	7:7-11							
Jesus Helps Us in Times of Trouble	8:23-27							
Jesus calls Matthew	9:10-13	5,6					Х	X
Parable of the Sower	13: 3-9							
God's Kingdom Is Greater Than Any Treasure	13:44-46							
Peter Learns to Have Great Trust in Jesus	14:22-33							
Jesus Makes Peter the First Pope	16:13-20							
The Transfiguration of Jesus	17: 1-8							
When Someone Sins	18:15-20							
Jesus Teaches Us to Forgive	18:21-35	5,6	Х		Х			
Jesus Teaches about Marriage and Divorce	19:4-6							
Jesus Welcomes Children!	19:13-15							
For God, Everything is Possible	19:25-27							
The Crowds Praise Jesus	21:1-17							
The Great Commandment	22:34-40	5,6			Х	Х		
We Must Care for People in Need	25:31-46							
The Lord's Supper	26:25-30							
Jesus Gives His Life for Us	27							
Jesus Commissions His Disciples	28:16-20	5,6	Х	Х				Х
Gospel According to Mark								
John the Baptist Prepares People for Jesus	1:1-8							
Baptism of Jesus	1:9-11							
Calling of the First Disciples	1: 16-20							
Jesus Heals People from Sin and Sickness	2:1-12							
Jesus Wants Us to Hear and Accept His Word	4:1-20							
Jesus Brings Us New Life	5:21-43							
The Rich Man asks about Eternal Life	10:17-20							
Jesus Helps a Blind Man to See	10:46-52							
Love Is the Greatest Commandment	12:28-34	5,6			Х			
Jesus Prays in Gethsemane	14:32-36							
The Last Supper	14:12-26							
Jesus Final Days	15:16	5,6	Х	Х				

The Women Find the Empty Tomb	16:1-8	5,6		Х				
Jesus Appears to Two Followers	16:13							
"Go Throughout the Whole World"	16:15-18	5,6	Χ				Х	Х
Gospel According to Luke								
Mary Trusts God Completely	1:26-38	5,6	Х	Х		Х	Х	
Mary Visits Elizabeth	1:39-45							
The Magnificat (Liturgy of the Hours)	1:46-55	5,6				Х	Х	
Zechariah's Prophecy (Liturgy of the Hours)	1:68-79							
Shepherds Announce the News of Jesus' Birth	2:1-20	5,6	Χ					
Jesus Presented in the Temple	2:22-32							
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	5,6	Х					
John the Baptist; Foretelling of Jesus	3:1-10							
The Baptism of Jesus	3:21-22							
Jesus Says He Came to Save Us	4:16-22							
The Beatitudes	6:20-26	5,6			Х			
An Officer Believes in Jesus	7:1-10							
Jesus Forgives a Woman's Sins	7:36-50							
The Transfiguration	9:28-36							
The Good Samaritan	10:25-37							
Jesus Teaches us to Pray	11:1-13	5,6				Х		
God Cares for All Our Needs	12:22-31							Х
Parable of the Lost Sheep	15: 1-7							
The Forgiving Father; The Prodigal Son	15:11-32							
Lazarus and the Rich Man	16:19-31							
Zacchaeus Wants to Meet Jesus	19:1-10							
The Crucifixion of Jesus	19: 17-30							
The Widow's Mite	21:1-4							
The Last Supper	22:14-20							
Peter Denies Knowing Jesus	22:47-62							
The Resurrection, the Ascension	24:1-53							
Two Disciples Meet Jesus – Road to Emmaus	24:13-35							
Gospel According to John								
In the Beginning was the Word	1:1-18	5,6	Х					
The Lamb of God	1:29							
Jesus Calls People to Follow Him	1:35-51							
Jesus Turns Water into Wine	2:1-11							
We Are Born Again through Baptism	3:1-21	5,6	Х					
Jesus Is the Source of Eternal Life	4:5-42							
Jesus Feeds a Huge Crowd	6:1-15							
Jesus and the Bread of Life	6:32-58	5,6	Х				Х	
Jesus Is the Good Shepherd	10:1-18							
Jesus Raises Lazarus from the Dead	11:17-44							
Jesus Washes the Disciples' Feet	13:1-17							
Jesus Sends the Holy Spirit to Help Us	14:15-31							
Vine and Branches	15: 1-10							
Jesus Prays That His Followers Will Be United	17:9-23							
The Arrest of Jesus	18:1-27							
Standing at the Foot of the Cross	19:25-27							
The Empty Tomb	20:1-10							
Jesus Appears to Mary Magdalene	20:11-29							
Jesus Helps the Disciples to Catch Many Fish	21:1-14							
1 1 2 2 7 2 2	1	1	<u> </u>	<u> </u>	<u> </u>		1	

The Acts of the Apostles								
Jesus is Taken into Heaven; Ascension	1:6-12							
The Holy Spirit Descends; Pentecost	2:1-42							
Life of a Christian	2: 42-47							
Peter Heals a Lame Man	3:1-10							
Peter's Message in the Temple (Creed)	3:13-21							
The Seven Helpers	6:1-7							
Saul is Changed after Meeting Jesus	9:1-30							
God Frees Peter from Prison	12:1-19							
The Meeting at Jerusalem	15:1-21							
Paul Spreads the Good News about Jesus	18:1-10							
God Saves Paul from a Shipwreck	27-28:10							
The Letter to the Romans	•				l	<u> </u>	L	l.
Ever Since God Created the World	1:20	5,6	Х					
How We are Put Right with the Lord	3:23-24	5,6		Х				
The Promise of Eternal Life	6:23	-						
The Spirit Pleads for us	8:26-27							
Nothing Can Separate Us from God's Love	8:31-39							
God Has Given Each a Gift to Share with Others	12:1-8							
Hate what is Evil, Hold on to what is Good	12:9-13							
The First Letter to the Corinthians	1		ı				1	1
Your Body is the Temple of the Holy Spirit	6:19-20							
The Cup and the Bread	10:16-18	5,6	Х					
The Lord's Supper	11:23-27	-						
One Body, Many Parts	12:12-27	5,6		Х				
Saint Paul Describes True Love	13:1-13							
The Resurrection of Christ (Creed)	15:3-6							
God's Grace Working with Me	15:8-11							
The Second Letter to the Corinthians			•					
Live in the Full Light of Truth	4:1-6	5,6		Х				Х
The Letter to the Galatians								
God Loves All People Equally	3:26-28							
The Letter to the Ephesians								
God Chose Us to be Holy	1:3-4	5,6					Х	
The Plan, which God will Complete in Time	1:7-10	5,6	Х					
Paul's Prayer	1:18-21							
Treat Other People with Kindness	4:1-6	5,6	Х	Х				
Relating with others in the New Life in Christ	3:18-21							
Put On the Armor of God!	6:10-18							
The Letter to the Philippians								
Rejoice and Give Thanks	4:4-9							
The Letter to the Colossians								
Prayer of Thanksgiving	1:9-14							
Fullness of Life in Christ	3:18-21							
Thank God for All He Has Done for You	3:12-17							
The First and Second Letters to Timothy								
God gave us Jesus our Savior	2 Tim 1:9-10							
God Gave Us the Bible to Help Us	2 Tim 3:1-17							
The Letter of James								
God Wants Us to Help Other People	2:14-24							
•				•				

Praying for the Sick or Those who are Hurting	5:13-16					
First and Second Letters of Peter						
You are Chosen	Pet. 2:9					
A Call to Holy Living	Pet.1:15-16					
The First, Second, and Third Letters of John						
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7	5,6			Х	
We Must Love One Another	1 Jn3:11-18					
Hebrews						
Sacrifice of Jesus	9:11-28	5,6				
Melchizedek	7:17-25	5,6			Х	
The Revelation to John						
Good and Evil Are at War	12:7-12					
Jesus Has Won the War against Evil	19:11-16					
The New Jerusalem	21:1-7					



GRADE LEVEL RECOMMENDED SCI Grades 7-8	RIPTURE	_	ge of the		rmation		imunity of the	ry Life
Scripture is coded by grade level and placed by scatechesis as an integrating theme.  OLD TESTAMENT	six tasks of	Grade Level	1 – Knowledge of the Faith	2 – Liturgical Education	3 – Moral Formation	4 - Prayer	5 – Life; Community and History of the	6 – Missionary Life and Service
	Vorce		· · · <del>-</del>	., –	<b>,</b>		_, ,	
Genesis God Made us to Love and to Be Loved	Verse 1:1-2:3	7-8			Х			
The Garden of Eden	2:1-25	7-8						
	-							
Adam and Eve Disobey God Cain's Sin Leads to Abel's Death	3:1-24 4:1-16							
God Saves Noah's Family	6:9 – 9:17	7-8			Х			
God's Call to Abram	12:1-9	7-8			X			
Covenant with Abraham	15:1-21	7-8			X			
God Commands Abraham to Offer Isaac	22:1-18	7-8			X			
Jacob Tricks his Brother, Esau	27:1-29	7-0						
Jacob and Esau Make Peace with Each Other	33 :1-17							
Joseph's Brothers Sell Him into Slavery	37:1-36	7-8			Х			
Joseph Forgives His Brothers	45:1-28	7-8			X			
Exodus	Verse	7.0		<u> </u>				
Birth of Moses	2:1-10							
God Hears His People's Cries	3:1-17							
The Passover	12:1-20							
A Lamb Saves God's People	12:21-28							
God Leads the Israelites Out of Egypt	14:5-29							
God Feeds His People with Quail and Manna	16:1-35							
God Gives His People the Ten Commandments	19:16-20: 17	7-8			Х			
God Makes a Promise with His People	24: 1-12	7-8			Х			
Leviticus	l e e e e e e e e e e e e e e e e e e e							
You Must Keep Yourselves Holy	11:44							
Joshua				l l				
God Helps Joshua Defeat Jericho	6:1-27							
2 Maccabees	0.1 27							
Praying for the Dead	12:38-46							
Judges Judges	12.30 10							
God Chooses Deborah to Lead His People	4:1-16							
God Answers Samson's Prayer	16:4-30							
Ruth	10.1.00	<u> </u>						
Ruth Refuses to Leave Naomi	1:1-22							
God Gives Ruth a Husband and a Son	3:1-4:17							
Esther	J.1 7.1/							
Prayer of Esther	4:12-30							
1 Samuel	7.12.30							
God Calls Samuel	3:1-10							
Samuel Anoints David as the Future King	16:1-13							
God Helps David to Defeat Goliath	17:1-54							
Jonathan Is a Good Friend to David	20:17-42							
Jonathan is a Good Friend to David	20.17-42	]						

2 Samuel								
David Brings the Ark of the Lord to Jerusalem	6:12-19							
1 Kings			I.			l.		l.
Solomon Asks God for Wisdom	3:4-15							
Solomon Builds a Temple to Worship God	5:1-6:14							
Elijah Shows God's Power	18:16-39							
God Speaks to Elijah in a Whisper	19:1-16							
2 Kings								
Elijah is Taken to Heaven in a Chariot of Fire	2:1-18				Ι			
Elisha Brings a Boy Back to Life	4:8-37							
God Rescues Jerusalem from an Attack	19:8-36							
King Josiah Tells the People to Obey God	23:1-25							
Ezra and Nehemiah	23.1 23				l		l	
Nehemiah Rebuilds Jerusalem with God's Help	Neh 2:1-18				Ι			
The Jews Repair Their Temple with Great Joy	4:36-59							
Job	4.30-33							
God Tells Job to Trust Him	38:1-41				1			
Psalms	30.1-41							
	0	-						
God's Glory and Human Dignity	8	7		Х				
Thanksgiving to God for His Justice	9	7-8			Х			
God Is Our Shepherd Who Cares for Us	23							
A Prayer of Praise	27:1-6							
Confession and Forgiveness	32							
Thanksgiving for Deliverance; Prayer for Help	40: 1-4							
We Ask God to Forgive Our Sins	51							
The Nations Called to Praise God	67			.,				
Of God and Human Beings	90	8		Х				
A Song of Praise	95							
A Hymn of Praise	100							
In Praise of the Lord	117							
A Song of Victory	118:128-129							
God's Work in Creation and in History	136: 1-9							
God's Complete Knowledge and Care	139							
We Praise God with Music and Song!	150						L	
Proverbs	T		I	1	_			ı
God's Wisdom Brings Us Happiness	3:21-35							
It is Better to be Poor but Honest	19:1							
Ecclesiastes	T		T	1	1		1	T
God Has Created a Time for Everything	3:1-15							
Sirach					,			
A Good Friend Is a Treasure	6:7-17							
Isaiah								
God Calls Isaiah to be a Prophet	6:1-8							
Isaiah Promises That God Will send a King	9:2-7							
Isaiah Promises a Peaceful Kingdom	11:1-9							
Isaiah Tells about a Faithful, Suffering Servant	50:4-9							
Jeremiah								
God Chooses Jeremiah to Speak for Him	1:4-10							
Jeremiah's Friend Saves Him	38:1-13							
Daniel								

God Rescues Three Men from the Furnace	3:8-30							
God Saves Daniel from the Lions' Pit	6:1-23	7-8			X			
Amos								
People who Cheat Others Will be Punished	8:4-7							
Jonah								
Jonah Runs Away Instead of Obeying God	1:1-17							
God Forgives Jonah's Enemies	3:1-4:11							
Micah								
What the Lord Requires	6:8							

### **NEW TESTAMENT**

Gospel According to Matthew								
<u> </u>	4 40 2 45	7.0						
Jesus' Birth Was Special	1:18-2:15	7-8	X					
Jesus Obeys His Heavenly Father	3:13-17	7-8	Х	X				
Baptism of Jesus	4: 13-17							
Teaching about the Law	4:18-20							
The Beatitudes	5:1-12	7-8			Х		Х	
Be Perfect Just as Your Heavenly Father	5:48	7-8					Х	
Jesus Teaches Us How to Pray	6:5-15	7-8			Х	X		
The Question about the Sabbath	6:1-23	7-8			X			
Ask God for What You Need	7:7-11	7-8			Х			
Jesus Helps Us in Times of Trouble	8:23-27							
Jesus calls Matthew	9:10-13	7-8					Х	
No Slave is Greater than the Master	10:24	7-8			Х			
Come to Me and Rest	11:25-30	7-8			Х			
Parable of the Sower	13: 10-17	7-8					Х	
God's Kingdom Is Greater Than Any Treasure	13:44-50	7-8	Х		Х			
Peter Learns to Have Great Trust in Jesus	14:22-33					Х		
Jesus Makes Peter the First Pope	16:13-20							
The Transfiguration of Jesus	17: 1-8							
When Someone Sins	18:15-20	7-8		Х				
Jesus Teaches Us to Forgive	18:21-35							
Jesus Teaches about Marriage and Divorce	19:4-6							
Jesus Welcomes Children!	19:13-15	7-8	Х					
For God, Everything is Possible	19:25-27							
The Crowds Praise Jesus	21:1-17							
The Great Commandment	22:34-40	7-8			Х			
We Must Care for People in Need	25:31-46	7-8	Х				Х	
The Lord's Supper	26:25-30	7-8		Х				
Jesus Gives His Life for Us	27							
Jesus Commissions His Disciples	28:16-20	7-8					Х	
Gospel According to Mark								1
John the Baptist Prepares People for Jesus	1:1-8							
Baptism of Jesus	1:9-11	1 1						
Calling of the First Disciples	1: 16-20	7-8					Х	
Jesus Prayed	1:35	7-8				Х		
Jesus Heals People from Sin and Sickness	2:1-12	7-8		Х	Х		Х	
Jesus Wants Us to Hear and Accept His Word	4:1-20	7-8	Х		Х			
Jesus Brings Us New Life	5:21-43							
<u> </u>	1			1		1	1	

The Rich Man asks about Eternal Life	10:17-20							
Jesus Helps a Blind Man to See	10:17-20							
Love Is the Greatest Commandment	12:28-34	7-8		Х	v			
Jesus Prays in Gethsemane	14:32-36	7-6		^	X			
The Last Supper	14:32-30	7-8		Х				
Jesus Final Days	15:16	7-8	Х	^				
•		7-6	^					
The Women Find the Empty Tomb	16:1-8 16:13							
Jesus Appears to Two Followers								
"Go Throughout the Whole World"	16:15-18							
Gospel According to Luke				1	1	ı		I
Mary Trusts God Completely	1:26-38	7-8	Х				X	
Mary Visits Elizabeth	1:39-45	7-8					X	
The Magnificat (Liturgy of the Hours)	1:46-55	8		X			X	
Zechariah's Prophecy (Liturgy of the Hours)	1:68-79	7		Х				
Shepherds Announce the News of Jesus' Birth	2:1-20	7-8	X					
Jesus Presented in the Temple	2:22-32	7-8				X		
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	7-8	X					
John the Baptist; Foretelling of Jesus	3:1-10	7-8						
The Baptism of Jesus	3:21-22	7-8		X				
Jesus Says He Came to Save Us	4:1-22	7-8			Х			
Jesus Prayed	6:12	7-8				Х		
The Beatitudes	6:20-26							
An Officer Believes in Jesus	7:1-10							
Jesus Forgives a Woman's Sins	7:36-50							
The Transfiguration	9:28-36							
The Return of the Seventy-Two	10:17-20	7-8					Х	
The Good Samaritan	10:25-37	7-8			Х			
Jesus Teaches us to Pray	11:1-13						Х	
God Cares for All Our Needs	12:22-31							
Parable of the Lost Sheep	15: 1-7							
The Forgiving Father; The Prodigal Son	15:11-32	7-8			Х			
Who do You Say that I Am?	16:13-20	7-8					Х	
Lazarus and the Rich Man	16:19-31							
The Two Shall Become One	19:6	7-8					Х	
The Crucifixion of Jesus	19: 17-30							
The Widow's Mite	21:1-4							
The Last Supper	22:14-20							
You Will Eat and Drink in My Kingdom	22:28-30	7-8					Х	
Peter Denies Knowing Jesus; Jesus Prays	22:47-62	7-8		Х		Х		
The Resurrection, the Ascension	24:1-53	7-8	X					
Two Disciples Meet Jesus – Road to Emmaus	24:13-35	7-0						
Gospel According to John	27.13 33			1				<u> </u>
In the Beginning was the Word	1:1-18	7-8	Х					
The Lamb of God	1:29-34	7-8		Х				
		7-8		^			v	
Jesus Calls People to Follow Him	1:35-51	7.0		v			Х	
Jesus Turns Water into Wine	2:1-11	7-8	v	X				
We Are Born Again through Baptism	3:1-21	7-8	Х	Х	v			
Jesus Is the Source of Eternal Life	4:5-42	7-8		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Х			
The Healing at the Pool	5:1-18	7-8		X				
Jesus Feeds a Huge Crowd	6:1-15	7-8		X			.,	
Jesus and the Bread of Life	6:32-58	7-8		X	<u> </u>		X	

Jesus Is the Good Shepherd	10:1-18						
Jesus Raises Lazarus from the Dead	11:17-44			1			
Jesus Washes the Disciples' Feet		7.0		1		v	
Jesus Sends the Holy Spirit to Help Us	13:1-17 14:15-31	7-8 7-8				X	
Vine and Branches	15: 1-10	7-8				X	
Jesus Prays That His Followers Will Be United	17:1-26	7-8			v	^	
The Arrest of Jesus	18:1-27	7-0			Х		
Standing at the Foot of the Cross	19:25-27	7-8				Х	
The Empty Tomb	20:1-10	7-0				^	
• •	20:11-29						
Jesus Appears to Mary Magdalene	20:11-29						
Jesus Helps the Disciples to Catch Many Fish	21:1-14						
The Acts of the Apostles	4.6.43	7.0		1			
Jesus is Taken into Heaven; Ascension	1:6-12	7-8	X				
The Holy Spirit Descends; Pentecost	2:1-42	7-8	X			Х	
Life of a Christian	2: 42-47	7-8		Х			
Peter Heals a Lame Man	3:1-10						
Peter's Message in the Temple (Creed)	3:13-21						
The Seven Helpers	6:1-7	7-8		Х			
Saul is Changed after Meeting Jesus	9:1-30						
Peter's Speech	10:34-35	7-8				Х	
God Frees Peter from Prison	12:1-19						
The Meeting at Jerusalem	15:1-21						
Paul Spreads the Good News about Jesus	18:1-10						
God Saves Paul from a Shipwreck	27-28:10						
The Letter to the Romans							
God is One	1:19-20	7-8	Х				
God's Judgment	2:12-15						
How We are Put Right with the Lord	3:23-24						
The Promise of Eternal Life	6:23						
The Spirit Pleads for us	8:26-27	7-8				Х	
Nothing Can Separate Us from God's Love	8:31-39						
God Has Given Each a Gift to Share with Others	12:1-8						
Hate what is Evil, Hold on to what is Good	12:9-13						
The First Letter to the Corinthians							
You are God's Temple	3:16-17	7-8				Х	
Your Body is the Temple of the Holy Spirit	6:19-20						
The Cup and the Bread	10:16-18						
The Lord's Supper	11:23-27	7-8				Х	
One Body, Many Parts	12:12-27						
Saint Paul Describes True Love	13:1-13						
The Resurrection of Christ (Creed)	15:3-6	7-8	Х				
God's Grace Working with Me	15:8-11						
The Second Letter to the Corinthians	1 -2:0 -1						l
Live in the Full Light of Truth	4:1-6	7-8				Х	
Temple of the Living God	6:16	7-8				X	
The Letter to the Galatians	0.10	, 0		L		^	
The Purpose of the Law	3:23-29		Х				
	3.23-29		٨				
The Letter to the Ephesians	1.2.4					.,	
God Chose Us to be Holy	1:3-4	7-8				Х	
The Plan, which God will Complete in Time	1:7-10						
Paul's Prayer	1:18-21						

The Church is Christ's Body	2:21-23	7-8					Х	
Treat Other People with Kindness	4:1-6							
Relating with others in the New Life in Christ	3:18-21							
Christ loved the Church	5:25-27	7-8					Х	
Put On the Armor of God!	6:10-18	7-8			X			
The Letter to the Philippians								
Rejoice and Give Thanks	4:4-9	7-8				Х		
The Letter to the Colossians								
Prayer of Thanksgiving	1:9-14							
Fullness of Life in Christ	3:18-21							
Thank God for All He Has Done for You	3:12-17							
The First and Second Letters to Timothy								
God gave us Jesus our Savior	2 Tim 1:9-10	7-8		Х				
God Gave Us the Bible to Help Us	2 Tim 3:1-17							
Preach the Message of Jesus	2 Tim 4:1-8	7-8					Х	
The Letter of James								
God Wants Us to Help Other People	2:14-24							
Praying for the Sick or Those who are Hurting	5:13-16							
First and Second Letters of Peter								
You are Chosen	Pet. 2:9	7-8					Х	
A Call to Holy Living	Pet.1:15-16	7-8						
The First, Second, and Third Letters of John								
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7							
The Holy Spirit poured out on You by Christ	1 Jn. 3:3-5						Х	
We Must Love One Another	1 Jn3:11-18							
Hebrews								
The Greatness of God's Son	1:4-12	7-8	Х					
Sacrifice of Jesus	9:11-28							
Melchizedek	7:17-25							
The Revelation to John								
Good and Evil Are at War	12:7-12							
Jesus Has Won the War against Evil	19:11-16							
The New Jerusalem	21:1-7							



# GRADE LEVEL RECOMMENDED SCRIPTURE Grades Pre-K-8

## **OLD TESTAMENT**

Genesis	Verse							
God Made us to Love and to Be Loved	1:1-2:3	PK,K,1	2,3,4	5, 6	7-8		Τ	
The Garden of Eden	2:1-25	PK,K,1	2,3,4	5, 6			1	
Adam and Eve Disobey God	3:1-24		2,3,4	5, 6				
Cain's Sin Leads to Abel's Death	4 :1-16		2,3,4	5, 6				
God Saves Noah's Family	6:9 – 9:17			5, 6	7-8			
God's Call to Abram	12:1-9			5, 6	7-8			
Covenant with Abraham	15:1-21		2,3,4	5, 6	7-8			
God Commands Abraham to Offer Isaac	22:1-18			5, 6	7-8			
Jacob Tricks his Brother, Esau	27:1-29				7-8			
Jacob and Esau Make Peace with Each Other	33 :1-17		2,3,4					
Joseph's Brothers Sell Him into Slavery	37:1-36		2,3,4	5, 6	7-8			
Joseph Forgives His Brothers	45:1-28		2,3,4	5, 6	7-8			
Exodus	Verse							1
Birth of Moses	2:1-10			5, 6				
God Hears His People's Cries	3:1-17			5, 6				1
The Passover	12:1-20			5, 6				1
A Lamb Saves God's People	12:21-28			5, 6				
God Leads the Israelites Out of Egypt	14:5-29			5, 6				
God Feeds His People with Quail and Manna	16:1-35	PK,K,1	2,3,4	5, 6				
God Gives His People the Ten Commandments	19:16-20: 17		2,3,4	5, 6	7-8			
God Makes a Promise with His People	24: 1-12		2,3,4	5, 6	7-8			
Leviticus					L			
You Must Keep Yourselves Holy	11:44	PK,K,1	2,3,4	5,6				
Joshua				,				
God Helps Joshua Defeat Jericho	6:1-27			5,6			Τ	
Judges	0.12 27			-,-				1
God Chooses Deborah to Lead His People	4:1-16			5.6			1	
God Answers Samson's Prayer	16:4-30			5,6			+	
Ruth	10.4 30			3,0				
Ruth Refuses to Leave Naomi	1:1-22			5,6			Τ	
God Gives Ruth a Husband and a Son	3:1-4:17			5,6				
1 Samuel	3.1 4.17			3,0				<u> </u>
God Calls Samuel	3:1-10		2,3,4	5,6			Τ	
Samuel Anoints David as the Future King	16:1-13		2,3,4	5,6				
God Helps David to Defeat Goliath	17:1-54			3,0				
Jonathan Is a Good Friend to David	20:17-42							
2 Samuel	20.17-42							1
David Brings the Ark of the Lord to Jerusalem	6:12-19							
1 Kings	0.12-13							<u> </u>
Solomon Asks God for Wisdom	2.4.15			c				1
	3:4-15			6				1
Solomon Builds a Temple to Worship God Elijah Shows God's Power	5:1-6:14							+
	18:16-39 19:1-16							1
God Speaks to Elijah in a Whisper  2 Kings	13:1-10							<u> </u>
/ KINUS								
Elijah is Taken to Heaven in a Chariot of Fire	2:1-18				l	I		

		•						
Elisha Brings a Boy Back to Life	4:8-37							
God Rescues Jerusalem from an Attack	19:8-36							
King Josiah Tells the People to Obey God	23:1-25							
Ezra and Nehemiah								
Nehemiah Rebuilds Jerusalem with God's Help	Neh. 2:1-18							
The Jews Repair Their Temple with Great Joy	4:36-59							
Job	1					1	1	II.
God Tells Job to Trust Him	38:1-41							
Psalms	1				ı			
God's Glory and Human Dignity	8				7			
God Is Our Shepherd Who Cares for Us	23		2		7-8			
A Prayer of Praise	27:1-6		_		, ,			
Confession and Forgiveness	32	PK,K,1						
Thanksgiving for Deliverance; Prayer for Help	40: 1-4	111,11,2						
We Ask God to Forgive Our Sins	51		4					
The Nations Called to Praise God	67		3					
Of God and Human Beings	90							
A Song of Praise	95			6	8			
A Hymn of Praise	100	1						
In Praise of the Lord	117	PK						
A Song of Victory	117	FK						
·	136: 1-9							
God's Work in Creation and in History God's Complete Knowledge and Care	136: 1-9			5				
We Praise God with Music and Song!	150	К						
	130							
Proverbs	2 24 25	ı			T .	1	1	l .
God's Wisdom Brings Us Happiness	3:21-35		224					
It is Better to be Poor but Honest	19:1		2,3,4					
Ecclesiastes	1	I			T	T	T	Γ
God Has Created a Time for Everything	3:1-15							
Sirach		T	ı		T	T	T	T
A Good Friend Is a Treasure	6:7-17							
Isaiah								
God Calls Isaiah to be a Prophet	6:1-8							
Isaiah Promises That God Will send a King	9:2-7							
Isaiah Promises a Peaceful Kingdom	11:1-9							
Isaiah Tells about a Faithful, Suffering Servant	50:4-9							
Jeremiah								
God Chooses Jeremiah to Speak for Him	1:4-10							
Jeremiah's Friend Saves Him	38:1-13							
Daniel								
God Rescues Three Men from the Furnace	3:8-30							
God Saves Daniel from the Lions' Pit	6:1-23				7-8			
Amos			1		î	í.	í.	
People who Cheat Others Will be Punished	8:4-7							
Jonah		l .			1		<u> </u>	<u> </u>
Jonah Runs Away Instead of Obeying God	1:1-17							
Micah	1.1 1/							
	6:8							
What the Lord Requires	0.0							

## **NEW TESTAMENT**

Gospel According to Matthew							
Jesus' Birth Was Special	1:18-2:15	PK,K,1	2,3,4	5,6	7,8		
Jesus Obeys His Heavenly Father	3:13-17	PK,K,1	-,-,-	3,3	7,8		
Baptism of Jesus	4: 13-17	111,11,1			1,0		
Teaching about the Law	4:18-20						
The Beatitudes	5:1-12	PK,K,1	2,3,4	5,6	7,8		
Be Perfect as Your Heavenly Father is Perfect	5:48	111,11,12	_,,,,	5,0	7,8		
Jesus Teaches Us How to Pray	6:5-15		2,3,4	5,6	7,8		
The Question about the Sabbath	6:1-23		_,_,	-,-	1,0		
Ask God for What You Need	7:7-11				7,8		
Jesus Helps Us in Times of Trouble	8:23-27				,-		
Jesus calls Matthew	9:10-13			5,6	7,8		
No Slave is Greater than the Master	10:24			•	7,8		
Come to Me and Rest	11:25-30				7,8		
Parable of the Sower	13: 3-9				7,8		
God's Kingdom Is Greater Than Any Treasure	13:44-46				7,8		
Peter Learns to Have Great Trust in Jesus	14:22-33				7,8		
Jesus Makes Peter the First Pope	16:13-20				7,8		
The Transfiguration of Jesus	17: 1-8				7,8		
When Someone Sins	18:15-20				7,8		
Jesus Teaches Us to Forgive	18:21-35			5,6			
Jesus Teaches about Marriage and Divorce	19:4-6	PK,K,1					
Jesus Welcomes Children!	19:13-15				7,8		
The Crowds Praise Jesus	21:1-17						
The Great Commandment	22:34-40		2,3,4	5,6	7,8		
We Must Care for People in Need	25:31-46				7,8		
The Lord's Supper	26:25-30	PK,K,1	2,3,4		7,8		
Jesus Gives His Life for Us	27		2,3,4				
Jesus Commissions His Disciples	28:16-20	PK,K,1	2,3,4	5,6	7,8		
Gospel According to Mark					l	<u> </u>	
John the Baptist Prepares People for Jesus	1:1-8						
Baptism of Jesus	1:9-11	PK,K,1	2,3,4				
Calling of the First Disciples	1: 16-20	1	2,3,4		7,8		
Jesus Heals People from Sin and Sickness	2:1-12	PK,K,1			-		
Jesus Wants Us to Hear and Accept His Word	4:1-20						
Jesus Brings Us New Life	5:21-43						
The Rich Man asks about Eternal Life	10:17-20						
Jesus Helps a Blind Man to See	10:46-52						
Love Is the Greatest Commandment	12:28-34		2,3,4	5,6			
Jesus Prays in Gethsemane	14:32-36	PK,K,1					
The Last Supper	14:12-26	PK,K,1	2,3,4		7,8		
Jesus Final Days	15:16		2,3,4	5,6			
The Women Find the Empty Tomb	16:1-8	PK,K,1		5,6			
Jesus Appears to Two Followers	16:13						
"Go Throughout the Whole World"	16:15-18	PK,K,1	2,3,4	5,6			
Gospel According to Luke			•				
Mary Trusts God Completely	1:26-38	PK,K,1	2,3,4	5,6	7-8		
Mary Visits Elizabeth	1:39-45	PK,K,1			7-8		

The Magnificat (Liturgy of the Hours)	1:46-55	PK,K,1		5,6	8			
Zechariah's Prophecy (Liturgy of the Hours)	1:68-79	PK,K,1		-,-	7			
Shepherds Announce the News of Jesus' Birth	2:1-20	PK,K,1	2,3,4	5,6	7-8			
Jesus Presented in the Temple	2:22-32	PK,K,1	_,_,	-,-	7-8			
Jesus Obeys His Parents; Jesus in the Temple	2:41-52	PK,K,1	2,3,4	5,6	7-8			
John the Baptist; Foretelling of Jesus	3:1-10	111,11,2	_,_,	-,-	7-8			
The Baptism of Jesus	3:21-22	PK,K,1	2,3,4	5,6	7-8			
Jesus Says He Came to Save Us	4:16-22	111,11,2	_,_,	-,-	7-8			
The Beatitudes	6:20-26			5,6	, 0			
An Officer Believes in Jesus	7:1-10							
Jesus Forgives a Woman's Sins	7:36-50							
The Transfiguration	9:28-36							
The Return of the Seventy-Two	19:17-20				7-8			
The Good Samaritan	10:25-37				, 0			
Jesus Teaches us to Pray	11:1-13		2,3,4	5,6				
God Cares for All Our Needs	12:22-31		_,_,	-,-				
Parable of the Lost Sheep	15: 1-7	+						
The Forgiving Father; The Prodigal Son	15:11-32		2,3,4		7-8			
Lazarus and the Rich Man	16:19-31		-,-,-		7-8			
The Two Shall Become One	19:6				7-8			
Zacchaeus Wants to Meet Jesus	19:1-10				7.0			
The Crucifixion of Jesus	19: 17-30							
The Widow's Mite	21:1-4							
The Last Supper	22:14-20	PK,K,1	2,3,4					
You will Eat and Drink in my Kingdom	22:28-30	110,10,1	2,3,4		7-8			
Peter Denies Knowing Jesus	22:47-62				7-8			
The Resurrection, the Ascension	24:1-53	PK,K,1			7-8			
Two Disciples Meet Jesus – Road to Emmaus	24:13-35	111,11,1			7-0			
Gospel According to John	24.13 33							
In the Beginning was the Word	1:1-18			5,6	7-8			
The Lamb of God				3,0	7-8			
	1:29				7-8 7-8			
Jesus Calls People to Follow Him  Jesus Turns Water into Wine	1:35-51 2:1-11				7-8 7-8			
We Are Born Again through Baptism	3:1-21	PK,K,1	2,3,4	5,6	7-8			
Jesus Is the Source of Eternal Life	4:5-42	FK,K,I	2,3,4	3,0	7-8			
	6:1-15				7-8			
Jesus Feeds a Huge Crowd Jesus and the Bread of Life	6:32-58	PK,K,1		5,6	7-8			
Jesus Is the Good Shepherd	10:1-18	FK,K,I		3,0	7-8			
Jesus Raises Lazarus from the Dead	11:17-44	+				+		
Jesus Washes the Disciples' Feet	13:1-17				7-8	+		
Jesus Sends the Holy Spirit to Help Us	14:15-31				7-8 7-8	+		
Vine and Branches	15: 1-10				7-8			
Jesus Prays That His Followers Will Be United	17:9-23				7-8	+		
The Arrest of Jesus	18:1-27				7-0	+		
Standing at the Foot of the Cross	19:25-27				7-8	+		
The Empty Tomb	20:1-10	PK,K,1			7-0	+		
		1 17,17,1						
Jesus Appears to Mary Magdalene Jesus Helps the Disciples to Catch Many Fish	20:11-29	+						
	21.1-14							
The Acts of the Apostles  Jesus is Taken into Heaven; Ascension	1:6-12				7-8	T	1	
The Holy Spirit Descends; Pentecost	2:1-42	PK,K,1	2,3,4		7-8 7-8			
The Hory Spirit Descends, Fentecost	Z.1-4Z	1 11,11,1	2,3,4		7-0			

Life of a Christian	2: 42-47	PK,K,1			7-8		
Peter Heals a Lame Man	3:1-10						
Peter's Message in the Temple (Creed)	3:13-21					İ	
The Seven Helpers	6:1-7				7-8	İ	
Saul is Changed after Meeting Jesus	9:1-30						
Peter's Speech	10:34-35						
God Frees Peter from Prison	12:1-19						
The Meeting at Jerusalem	15:1-21						
Paul Spreads the Good News about Jesus	18:1-10						
God Saves Paul from a Shipwreck	27-28:10					İ	
The Letter to the Romans		•			•		
God is One	1:19-20				7,8		
God's Judgment	2:12-15						
How We are Put Right with the Lord	3:23			5,6			
The Promise of Eternal Life	6:23		2,3,4	5,6			
The Spirit Pleads for us	8:26-27		2,3,4	5,6	7,8		
Nothing Can Separate Us from God's Love	8:31-39		, ,		-		
God Has Given Each a Gift to Share with Others	12:1-8						
Hate what is Evil, Hold on to what is Good	12:9-13						
The First Letter to the Corinthians						<u> </u>	
You are God's Temple	3:16-17				7,8		
Your Body is the Temple of the Holy Spirit	6:19-20		2,3,4				
The Cup and the Bread	10:16-18						
The Lord's Supper	11:23-27		2,3,4		7,8		
One Body, Many Parts	12:12-27	PK,K,1	2,3,4				
Saint Paul Describes True Love	13:1-13						
The Resurrection of Christ (Creed)	15:3-6				7,8		
God's Grace Working with Me	15:8-11						
The Second Letter to the Corinthians		l.			l .		
Live in the Full Light of Truth	4:1-6	PK,K,1		5,6	7,8		
Temple of the Living God	6:16				7,8		
The Letter to the Galatians					-	ı	
God Loves All People Equally	3:26-28						
The Letter to the Ephesians	1 0.20 20				I	II.	
God Chose Us to be Holy	1:3-4			5,6	7-8		
The Plan, which God will Complete in Time	1:7-10			5,6			
Paul's Prayer	1:18-21			-,-			
The Church is Christ's Body	2:21-23				7,8		
Treat Other People with Kindness	4:1-6			5,6	,-		
Relating with others in the New Life in Christ	3:18-21			•			
Christ loves the Church	5:25-27				7,8		
Put On the Armor of God!	6:10-18				7,8		
The Letter to the Philippians		l					
Rejoice and Give Thanks	4:4-9		2,3,4	5,6	7,8		
The Letter to the Colossians		l			<u> </u>		
Prayer of Thanksgiving	1:15	PK,K,1	2,3,4				
Fullness of Life in Christ	3:18-21	, ,-	,-,-				
Thank God for All He Has Done for You	3:12-17						
The First and Second Letters to Timothy			1		<u> </u>		
God gave us Jesus our Savior	2 Tim 1:9-10		2,3,4	5,6	7,8		
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God Gave Us the Bible to Help Us	2 Tim 3:1-17						
Preach the Message of Jesus	2 Tim 4:1-8				7,8		
The Letter of James							
God Wants Us to Help Other People	2:14-24						
Praying for the Sick or Those who are Hurting	5:13-16						
First and Second Letters of Peter							
You are Chosen	Pet. 2:9		2,3,4	5,6	7,8		
A Call to Holy Living	Pet.1:15-16	PK,K,1	2,3,4	5,6	7,8		
The First, Second, and Third Letters of John	1						
Witness of Jesus Christ: Spirit, Water, Blood	1 Jn. 1:7			5,6			
We Must Love One Another	1 Jn3:11-18						
Hebrews							
Sacrifice of Jesus	9:11-28			5,6	7,8		
Melchizedek	7:17-25			5,6			
The Revelation to John							
Good and Evil Are at War	12:7-12						
Jesus Has Won the War against Evil	19:11-16						
The New Jerusalem	21:1-7						



#### **GRADE LEVEL PRAYERS**

The prayers have been listed by grade levels, and students are required to learn these prayers "by heart." We avoid the word "memorized" as this word implies an academic approach. The selected prayers are the "go-to" prayers for many devotions.

New to this revision, we have included prayers to experience, and an emphasis on Mass Responses.



Titles	GRADE LEVEL	Prayers
The Sign of the Cross	PK	In the name of the Father and of the Son and of the Holy Spirit. Amen.
	PK	Angel of God, my guardian dear, to whom God's love commits me here, ever this day, be at my side, to light and guard, to rule and guide. Amen.
Grace before Meals	К	Bless us, O Lord, and these thy gifts, which we are about to receive from thy bounty, through Christ our Lord, Amen.
Grace after Meals (optional)	К	We give thee thanks, for all thy benefits, Almighty God, who lives and reigns forever. (And may the souls of the faithful departed, through the mercy of God, rest in peace.) Amen.
Our Father	1	Our Father who art in heaven, hallowed be thy name. Thy kingdom come. Thy will be done on earth, as it is in heaven. Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us, and lead us not into temptation, but deliver us from evil. Amen.
Hail Mary	1	Hail, Mary, full of grace, the Lord is with thee. Blessed art thou among women and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.
Glory Be / Doxology (Rosary)	1	Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning, is now, and ever shall be, world without end. Amen.
Glory Be / Doxology (Liturgy of the Hours)	2	Glory to the Father, and to the Son, and to the Holy Spirit: as it was in the beginning, is now, and will be for ever. Amen. Alleluia (Alleluia omitted during Lent.)
Prayer at Stations of the Cross	2	We adore you, O Christ, and we praise you, because by your holy Cross you redeemed the world.
Morning Offering	2	O Jesus, through the Immaculate Heart of Mary, I offer you my prayers, works, joys and sufferings of this day for all the intentions of your Sacred Heart, in union with the Holy Sacrifice of the Mass throughout the world, for the salvation of souls, the reparation for sins, the reunion of all Christians, and in particular for the intentions of the Holy Father this month. Amen.
Act of Contrition (from the Rite of Penance)	2	My God, I am sorry for my sins with all my heart. In choosing to do wrong and failing to do good, I have sinned against you whom I should love above all things. I firmly intend, with your help, to do penance, to sin no more, and to avoid whatever leads me to sin. Our Savior Jesus Christ suffered and died for us. In his name, my God, have mercy.
Act of Contrition	Optional	O my God, I am heartily sorry for having offended Thee, and I detest all my sins because of thy just punishments, but most of all because they offend Thee, my God, who art all good and deserving of all my love. I firmly resolve with the help of Thy grace to sin no more and to avoid the near occasion of sin. Amen.
Gloria	2	Glory to God in the highest, and on earth peace to people of good will. We praise you, we bless you, we adore you, we glorify you, we give you thanks for your great glory, Lord God, heavenly King, O God, almighty Father. Lord Jesus Christ, only begotten Son, Lord God, Lamb of God, Son of the Father, you take away the sins of the world, have mercy on us; you take away the sins of the world, receive our prayer; you are seated at the right hand of the Father, have mercy on us. For you alone are the Holy One, you alone are the Lord, You alone are the Most High, Jesus Christ, with the Holy Spirit, in the glory of God the Father. Amen.
The Apostles' Creed	3	I believe in God, the Father almighty, Creator of heaven and earth, and in Jesus Christ, his only Son, our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried; he descended into hell; on the third day he rose again from the dead; he ascended into heaven, and is seated at the right hand of the God the Father almighty; from there he will come to judge the living and the dead. I believe in the Holy Spirit, the holy Catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting Amen.

Titles	GRADE LEVEL	Prayers
	Introduced	
The Nicene Creed (Recite communally)	3	I believe in one God, the Father almighty, maker of heaven and earth, of all things visible and invisible. I believe in one Lord Jesus Christ, the Only Begotten Son of God, born of the Father before all ages. God from God, Light from Light, true God from true God, begotten, not made, consubstantial with the Father; through him all things were made. For us men and for our salvation he came down from heaven, and by the Holy Spirit was incarnate of the Virgin Mary, and became man. For our sake he was crucified under Pontius Pilate, he suffered death and was buried, and rose again on the third day in accordance with the Scriptures. He ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead and his kingdom will have no end. I believe in the Holy Spirit, the Lord the Giver of life, who proceeds from the Father and the Son, who with the Father and the Son is adored and glorified, who has spoken through the prophets. I believe in one, holy catholic and apostolic Church. I confess one baptism for the forgiveness of sins and I look forward to the resurrection of the dead and the life of the world to come. Amen.
Come Holy Spirit	3	Come Holy Spirit, fill the hearts of your faithful and kindle in them the fire of your love. Send forth your Spirit and they shall be created. And You shall renew the face of the earth. O, God, who by the light of the Holy Spirit, we may be truly wise and ever enjoy His consolations. Through Christ Our Lord, Amen.
	4	Remember, O most gracious Virgin Mary, that never was it known that anyone who fled to thy protection, implored thy help, or sought thy intercession, was left unaided. Inspired by this confidence I fly unto thee, O Virgin of Virgins, my Mother. To thee do I come, before thee I stand, sinful and sorrowful. O Mother of the Word Incarnate, despise not my petitions, but in thy mercy hear and answer me. Amen.
Prayer of St. Francis of Assisi (Prayer for Peace)	4	Lord, make me an instrument of your peace. Where there is hatred, let me sow love; where there is injury, pardon; where there is doubt, faith; where there is despair, hope; where there is darkness, light; and where there is sadness, joy. Grant that I may not so much seek to be consoled as to console, to be understood as to understand, to be loved as to love; for it is in giving that we receive, it is in pardoning that we are pardoned, and it is in dying that we are born to eternal life. Amen.
Jesus Prayer	5	Lord Jesus Christ, Son of the living God, have mercy on me, a sinner.
Joyful Mysteries	5	1)The Annunciation; 2)the Visitation; 3) The Nativity; 4) The Presentation in the Temple; 5) The finding of the Child Jesus after three days in the Temple
Prayer for the Faithful Departed	5	V. Eternal rest grant unto him/her, O Lord. R. And let perpetual light shine upon him/her. V. May he/she rest in peace. R. Amen V. May his/her soul and the souls of all the faithful departed, through the mercy of God, rest in peace. R. Amen.
Luminous Mysteries	6	1) The Baptism of Jesus; 2) The Wedding Feast at Cana; 3) The Proclamation of the Kingdom and the call to Conversion; 4) The Transfiguration; 5) The Institution of the Eucharist
Vocation Prayer - Prayer for Guidance (St. Teresa of Avila)	6	Lord, grant that I may always allow myself to be guided by you, always follow your plans, and perfectly accomplish your holy will. Grant that in all things, great and small, today and all the days of my life, I may do whatever you require of me. Help me respond to the slightest prompting of your grace so that I may be your trustworthy instrument for your honor. May your will be done in time and in eternity by me, in me, and through me. Amen.
Sorrowful Mysteries	7	1) The Agony in the Garden; 2) The Scourging at the Pillar; 3) The Crowning with Thorns; 4) The Carrying of the Cross; 5) The Crucifixion
Hail, Holy Queen	7	Hail, Holy Queen, Mother of Mercy, our life, our sweetness and our hope. To thee do we cry, poor banished children of Eve. To thee do we send up our sighs, mourning and weeping in this vale of tears. Turn then, most gracious advocate, thine eyes of mercy towards us, and after this exile show unto us the blessed fruit of thy womb, Jesus. O clement, O loving, O sweet Virgin Mary. Pray for us O holy mother of God, that we may be worthy of the promises of Christ. Amen.

Titles	GRADE LEVEL	Prayers
Titles	Introduced	Trayers
	7	V. The Angel of the Lord declared unto Mary. R. And she conceived of the Holy Spirit. (Hail
		Mary) V. Behold the handmaid of the Lord. R. Be it done unto me according to thy word.
		(Hail Mary.) V. And the Word was made Flesh. R. And dwelt among us. (Hail Mary) V. Pray for
		us, O holy Mother of God. R. That we may be made worthy of the promises of Christ.  LET US PRAY. Pour forth, we beseech Thee, O Lord, Thy grace into our hearts, that we to whom
		the Incarnation of Christ Thy Son was made known by the message of an angel, may be by his
		Passion and Cross brought to the glory of His Resurrection. Through the same Christ Our Lord.
		Amen.
Glorious Mysteries	8	1) The Resurrection; 2) The Ascension; 3) The Descent of the Holy Spirit at Pentecost; 4) The
		Assumption of Mary; 5) The Coronation of Mary as Queen of Heaven and Earth
The Divine Praises	8	Blessed be God. Blessed be his holy Name. Blessed be Jesus Christ, true God and true man.
		Blessed be the name of Jesus. Blessed be his most Sacred Heart. Blessed be his most Precious
		Blood. Blessed be Jesus in the most holy Sacrament of the altar. Blessed be the Holy Spirit, the
		Paraclete. Blessed be the great Mother of God, Mary most holy. Blessed be her holy and
		Immaculate Conception. Blessed be her glorious Assumption. Blessed be the name of Mary,
		Virgin and Mother. Blessed be Saint Joseph, her most chaste spouse. Blessed be God in his angels and in his saints.
		angers and in his sames.
Act of Faith	8	O my God, I firmly believe that you are one God in three divine Persons, Father, Son, and Holy
		Spirit. I believe that your divine Son became man and died for our sins and that He will come to
		judge the living and the dead. I believe these and all the truths which the Holy Catholic Church
		teaches because you have revealed them who are eternal truth and wisdom, who can neither
		deceive nor be deceived. In this faith, I intend to live and die. Amen.
Act of Hope	8	O Lord God, I hope by your grace for the pardon of all my sins and after life here to gain eternal
		happiness because you have promised it who are infinitely powerful, faithful, kind, and merciful.
		In this hope I intend to live and die. Amen.
Act of Love	8	O Lord God, I love you above all things and I love my neighbor for your sake because you are the
		highest, infinite and perfect good, worthy of all my love. In this love I intend to live and die.
		Amen.
Liturgy of the Hours	all	See Resources



## THEOLOGY OF THE BODY RESOURCES All Grades PK – 8

#### **Theology of the Body**

All schools in the diocese shall include Theology of the Body in religion curriculum at the appropriate grade level utilizing resources approved by the United States Catholic Conference of Bishops (USCCB) Conformity Listing of Catechetical Texts and Series.

### **Conformity Listing of Catechetical Texts and Series**

As of October 11, 2017 the following texts and series have been found to be in conformity with the

Catechism of the Catholic Church by the Subcommittee on the Catechism, United States Conference of Catholic Bishops.

\*\*\*NEW INFORMATION ITEM: As a matter of clarification, the Subcommittee on the Catechism does not currently review the following components in catechetical programs that may be found on this list: videos, parent and sponsor materials, websites (other than the USCCB, V atican and the publisher's own website), digital libraries and any other materials listed on the letter on eligibility and applicability ( http://www.usccb.org/about/evangelization-and-catechesis/subcommittee-on-catechism/conformity-review/upload/NEW-Letter-on- Criteria-and-Applicability.pdf ).\*\*\*

#### Key to the Conformity Listing:

S = School Student Text P = Parish Student Text TM = Teacher Manual

CM = Catechist Manual S/P = single edition applicable to both school and parish

S&P = two separate editions, both found in conformity

<u>Title</u>	<u>Publisher</u>	Specifics Specifical Specifics Specifical Specific
Pre-School Series		
Allelu! Growing and Celebrating with Jesus (3, 4, 5, and K)	Our Sunday Visitor	S/P&TM/CM ©2010, 2011, 2012
Discovering God	William H. Sadlier, Inc.	S/P&TM/CM ©2000
Finding God: Our Response to God's Gifts (Ages 4 to 6)	Loyola Press	S, TM/CM ©2018
God Made Everything (3, 4, and K)	Loyola Press	S/P&TM/CM ©2008, 2010
I am Special (3, 4, and K)	Our Sunday Visitor	S/P&TM/CM ©2007-2009
Pflaum Gospel Weeklies: What the Church Believes	Pflaum Publishing Group	S/P, TM ©2010, ©2018
and Teaches (Student Handbook) (3,4)		
Questions for God	VirTru Powers	S/P ©2007
Stories of God's Love (3,4, 5, and K)	RCL Benziger	S/P&TM/CM ©2009, 2011
Elementary Series: School and Parish		
Alive In Christ	Our Sunday Visitor	S&TM/P&CM © 2014
Alive In Christ (7-8)	Our Sunday Visitor	S&TM/P&CM © 2014
The Apostolate's Family Catechism	Apostolate for Family Consecration	S/P ©2003, 2005, 2008, 2011
Be My Disciples (1-6)	RCL Benziger	P&CM © 2013, S&TM © 2014
Be My Disciples (7-8)	RCL Benziger	S&TM/P&CM © 2014
Blest Are We (1-6)	RCL Benziger	S&TM ©2004, P&CM ©2002
Blest Are We (7-8)	RCL Benziger	S&TM ©2005, P&CM ©2003,
		S/P, TM&CM © 2010
Blest Are We Faith and Word Edition (1-6)	RCL Benziger	P&CM ©2008, S&TM ©2010
Blest Are We Faith and Word Junior High (7-8)	RCL Benziger	S ©2010
Blest Are We Faith in Action Kindergarten	RCL Benziger	S/P&TM/CM ©2019
Blest Are We Faith in Action School Edition (1-8)	RCL Benziger	S&TM ©2018
Blest Are We Faith in Action Parish Edition (1-8)	RCL Benziger	P&CM ©2019
Call to Faith (K-6)	Harcourt (OSV Curriculum)	S&TM/P&CM ©2005, 2009
Call to Faith (7-8)	Harcourt (OSV Curriculum)	S&TM/P&CM ©2007
Call to Faith Junior High Faith Booklet Series	Harcourt (OSV Curriculum)	S/P&TM/CM ©2008
The Catholic Connections for Middle Schoolers	Saint Mary's Press	S/P ©2009, 2014 TM © 2009, 2010
Christ Jesus, the Way (K-6)	RCL Benziger	S&TM, P&CM ©2003
Christ Jesus, the Way (7-8)	RCL Benziger	S&TM, P&CM ©2004
Christ Our Life (K-8)	Loyola Press	S/P&TM ©97, 02, 09, CM ©99, 09
Christ Our Life: The New Evangelization Edition (1-8)	Loyola Press	S/P, TM&CM ©2016
Come Follow Me (K-8)	RCL Benziger	S/P, TM&CM ©1998
Coming to Faith (K-6)	William H. Sadlier, Inc.	S&TM ©1998, P&CM ©1999
Coming to Faith/Keystone Edition (K-6)	William H. Sadlier, Inc.	S&TM ©1998, P&CM ©1999
Consecration in Truth	Apostolate for Family Consecration	S/P&TM/CM ©2001, ©2006, © 2011

Faith and Life (1-8)	Ignatius Press	S/P&TM © 2002-2005,
		S/P © 2011, TM (1-8) © 2011
Faith and Life (1-8)	Ignatius Press	S/P&TM ©1984-1987
Faith and Witness Program (7-8)	William H. Sadlier, Inc.	S&TM, P&CM ©1998-1999
Faith First (K-6)	RCL Benziger	S&TM, P&CM ©2001, 2000
Faith First (7-8)	RCL Benziger	S&TM, P&CM ©2001
Faith First Legacy Edition Church History (7-8)	RCL Benziger	S&TM ©2007
Faith First Legacy Edition/Parish (K-8)	RCL Benziger	P&CM ©2006, S ©2007
Faith First Legacy Edition/School (1-8)	RCL Benziger	\$&TM ©2007
Faith Fusion: Knowing, Loving, and Serving Christ in the	Our Sunday Visitor	S/P&TM/CM ©2016
Catholic Church (3-5)	0 6 1 16 11	C/D0.Th.4/Ch.4 @ 204.0
Faith Fusion: Knowing, Loving, and Serving Christ in the	Our Sunday Visitor	S/P&TM/CM ©2010
Catholic Church (6-8) Faith of the Mountain (1-8)	St. Maron's Publications	S&TM ©2000
, ,		S ©2010
Faith of the Mountain (K-8) Finding God (7-8)	St. Maron's Publications Loyola Press	S/P&TM/CM ©2007, © 2014
Finding God: (7-6) Finding God: Our Response to God's Gifts (1-6)	Loyola Press	\$&TM, P&CM ©2005, ©2013
Friends of Jesus (7-9)	Legionaries of Christ	S ©2003
Image of God (K-8)	Ignatius Press	S&TM ©1986-1993
Image of God (Pre-K-4)	Ignatius Press	S&TM © 2014
Knowing Our Catholic Faith: Beliefs and Traditions (1-8)	Loyola Press	S ©2000
One Faith, One Lord (7-8)	William H. Sadlier, Inc.	S/P&TM/CM ©2003, 2009
Our Catholic Faith (4-6)	William H. Sadlier, Inc.	S/P&TM/CM ©2009
Our Catholic Identity (1-8)	RCL Benziger	S ©1998
Pflaum Gospel Weeklies: What the Church Believes	Pflaum Publishing Group	S/P, TM ©2010, ©2018
Share the Joy (K-6)	RCL Benziger	S&TM ©1997
Spirit of Truth (3-8)	Sophia Institute for Teachers	S/P ©2017
This is Our Faith (K-8)	RCL Benziger	S&TM ©1998
The Treasure of My Catholic Faith (1-6)	Circle Press	S ©2003
Walking by Faith (K-6)	Harcourt (OSV Curriculum)	S/P, TM&CM ©1999
We Believe (K-6)	William H. Sadlier, Inc.	S&TM, P&CM ©2004, 2011
We Believe, Catholic Identity Editon	William H. Sadlier, Inc.	S/P ©2015
We Believe Series, We Live Our Faith (7-8)	William H. Sadlier, Inc.	S/P&TM/CM ©2007, 2016
High School Texts		
The Apostolate's Family Catechism	Apostolate for Family Consecration	C/D @ 2002 2005 2000 2011
· · · · · · · · · · · · · · · · · · ·	·	S/P ©2003, 2005, 2008, 2011
The Bible: The Living Word of God	Saint Mary's Press	S ©2011
The Bible: The Living Word of God The Blessed Trinity and our Christian Vocation	Saint Mary's Press Midwest Theological Forum	S ©2011 S ©2009
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The Bible: The Living Word of God The Blessed Trinity and our Christian Vocation Catholic Essentials: An Overview of the Faith The Catholic Faith Handbook for Youth The Catholic Faith Handbook for Youth, Third Edition Catholic Social Teaching: Learning and Living Justice	Saint Mary's Press Midwest Theological Forum Ave Maria Press Saint Mary's Press Saint Mary's Press Ave Maria Press	S ©2011 S ©2009 S/P ©2009 S/P ©2004, ©2008 S/P © 2013 S ©2001, ©2007
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Christ Our Life: Confirmed in the Spirit	Loyola Press	S/P&TM ©1997
Confirmation	RCL Benziger	S/P&TM/CM ©2007
Confirmation: Gifted with the Spirit (7-8)	Pflaum Publishing Group	S/P&TM/CM ©2010
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Steven Kuba Staff Ass